

HUMOUR IN CLASSROOM

Under the guidance of Ms.Rekha Sharma, Humour In Classroom activities are planned and conducted on regular basis in Primary School. These activities are instrumental in enhancing the communication skills in a joyful manner bringing smile at the faces of learners along with acquisition of 21 century skills. Activities like Tongue Twisters bring lot of fun and humour to the classroom along with enhancing the speaking skills. Critical thinking is enhanced by activities like Twist A Tale and Old tale New Ending which provide the learners with an opportunity to think beyond the books and interpret the given situations. Problem solving skills are also nurtured when children try to provide solution to the problems of the story character. Witty conversations are part of collaborative activities conducted in the online classes. These playful yet illuminating activities make everyone giggle and learn at the same time. The students participate with utmost zeal and enthusiasm, which sufficed the motive of “Learning with Fun.” The activities have taught the children to laugh together and not to laugh at each other.

Details of the activities conducted during the said period:

S.NO.	CLASS	NAME OF THE ACTIVITY	MONTH
1	I	TONGUE TWISTERS, TELEPHONE CHECK IN, IDIOMS	APRIL, JULY, AUGUST
2	II	TALE WITH A TWIST, CARTOON ROLE PLAY	APRIL, JULY, AUGUST
3	III	TAKE A WALK IN THEIR SHOES, IF MICE COULD ROAR, IDIOMS	APRIL, JULY, AUGUST
4	IV	WHO ARE YOU?, WORD ROLLER COSTER, IDIOMS	APRIL, JULY, AUGUST
5	V	OLD TALE WITH NEW ENDINGS, EAGER BEAVER, IDIOMS	APRIL, JULY, AUGUST

TONGUE TWISTERS, TELEPHONE CHECK IN

The activity was planned for a fortnight, wherein; in the first week, each student was asked to pick up a tongue twister of his/her choice and try speaking it at least twice with fluency. In the second week, groups were formed and each group was assigned a tongue twister, to be spoken together with fluency. The activity was quite humorous as students tried the tongue twisters but often their tongue slipped and the class broke into laughter. There was a lot of enthusiasm and students took up the challenge with fun.

Children picked up phones and had humorous conversations with their family and friends. They felt connected to their near and dear ones in otherwise gloomy times. Their funny conversations ignited the class with laughter.



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TALE WITH A TWIST, CARTOON CHARACTER PORTRAYAL

The Panchtantra Tale 'The Brahmin and the Goat' was narrated in the class and students were asked to give their interpretation of what they would have done if they were the Brahmin. There were laughs and sparkling curious eyes waiting for the story to unfold further. Few interesting responses are mentioned below:

Ojash Pratap : Had I been the brahmin I would have checked the goat the first time I picked it up. (Class 2A)

Kaira Grover: Had I been the Brahmin I would not have listened to the thieves and run away from them. (Class 2B).

Smita Khare: Had I been the Brahmin I would have thought that I am carrying a ghost. (Class 2D).

Children also portrayed their favourite character in the most humorous manner. They laughed and made everyone laugh by their gestures and body language enacting as Mickey, Doraemon and Chota Bheem etc.

TALE WITH A TWIST, CARTOON CHARACTER PORTRAYAL



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TAKE A WALK IN THEIR SHOES, IF MICE COULD ROAR

The activity was planned and undertaken for class III, to help students identify different perspectives and speak on the same. The students were given a scenario and different images of funny and eccentric shoes. Each shoe had a different perspective that was related to the scenario they were given. The students imagined themselves in "someone else's shoes". The activity created a humorous environment and acted as a booster for the students' creativity and imagination, enhancing their speaking skills in a playful manner. The playful yet illuminating activity made everyone giggle and learn at the same time. The students participated with utmost zeal and

enthusiasm, which sufficed the motive of "Learning with Fun."

TAKE A WALK IN THEIR SHOES, IF MICE COULD ROAR



WHO ARE YOU?, WORD ROLLER COASTER

The activity had students dressed as and enacting characters from the story – 'The River Bank'. This activity was to be done in groups of two, where two characters had to make an interesting conversation.

While some questions in the conversation were prepared and practiced, the spontaneity of the answers added the humorous dimension. The witty replies and funny banter brought a large smile on the faces of the participants.

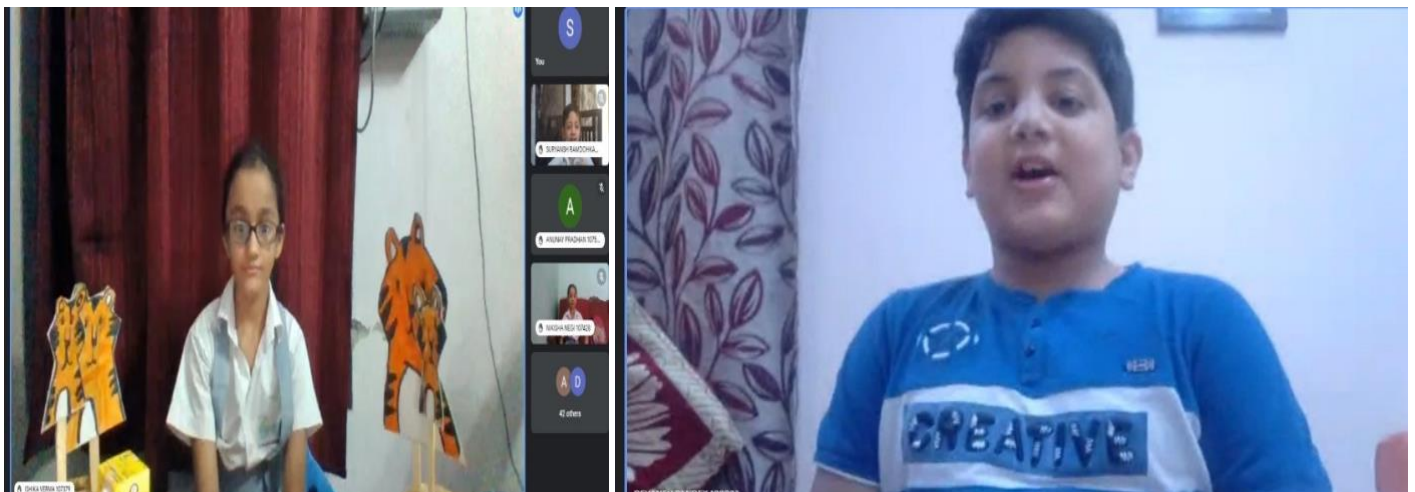
Children had roller coaster ride of laughter trying new tongue twisters.



OLD TALE NEW ENDING, EAGER BEAVER

Students narrated the old tale of Alice and the mouse with a new ending. Some of them gave it a fictional turn, some added the magic of fairies, some added action and some added twists to make the story funny and interesting.

Little eager beavers enjoyed some play of words in their classroom when they were introduced to some tummy-tickling idioms. This activity incited and helped the young learners to express better and made them fall in love with the language.





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HUMOUR IN CLASSROOM

TALE WITH A TWIST
Class 2



TONGUE TWISTERS:
Class 1

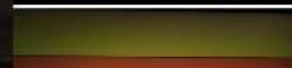


OLD TALE NEW
ENDING:
Class 4

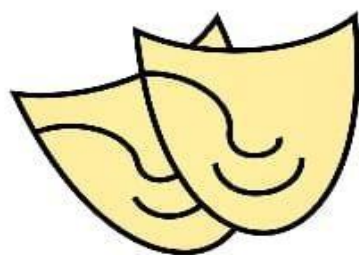


TAKE A WALK
IN THEIR
SHOES: Class 3

A walk in their shoes



AIM: A CLASS LAUGHING
TOGETHER IN UNISON



WHO ARE YOU?:
Class 5