

ART CLUB

CLASSES : VI-VIII

REPORT FOR THE PERIOD – July 2021

NO.	DATE/ MONTH	OBJECTIVE	ACTIVITY	LEARNING OUTCOME
01.	July 2021	<p>To encourage young enthusiasts imaginative skills to create useful and innovative wall décor piece.</p> <p>To teach students to reuse, recycle and importance of conserving resources</p> <p>To indulge the students into the activity with exclusive tool i.e. waste material</p>	Best out of waste wall décor/hanging	<p>Learning the art of recycling as “Waste isn’t waste until we waste it. Creativity is making marvelous out of the discarded”.</p> <p>Students to discover their creativity and donned an innovator’s avatar by processing the waste material and turning them into beautiful wall hanging.</p>

GLIMPSES OF THE ACTIVITIES UNDERTAKEN BY
THE STUDENTS DURING THE PERIOD JULY 21 :

Wall Decor

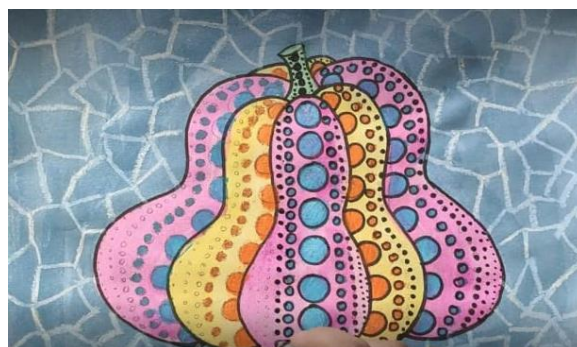


REPORT FOR THE PERIOD –August 2021

NO.	DATE/ MONTH	OBJECTIVE	ACTIVITY	LEARNING OUTCOME
01.	August 2021	<p>Exercise and demonstrate use and mastery of the elements of design.</p> <p>Create an art piece in a specific mediums.</p> <p>Develop the technical skills and the ability to organize the visual elements.</p> <p>Describe, analyze and interpret created artwork.</p>	Experimental art- Students were shown some examples of artist who gave used this technique and created masterpieces	<p>Archive experiments using different mediums.</p> <p>Develop experimental methodologies creating experimental art.</p> <p>This technique will help students to explore unfamiliar ways of doing the technique.</p> <p>Enable a confident approach through experimental understandings of different mediums.</p>

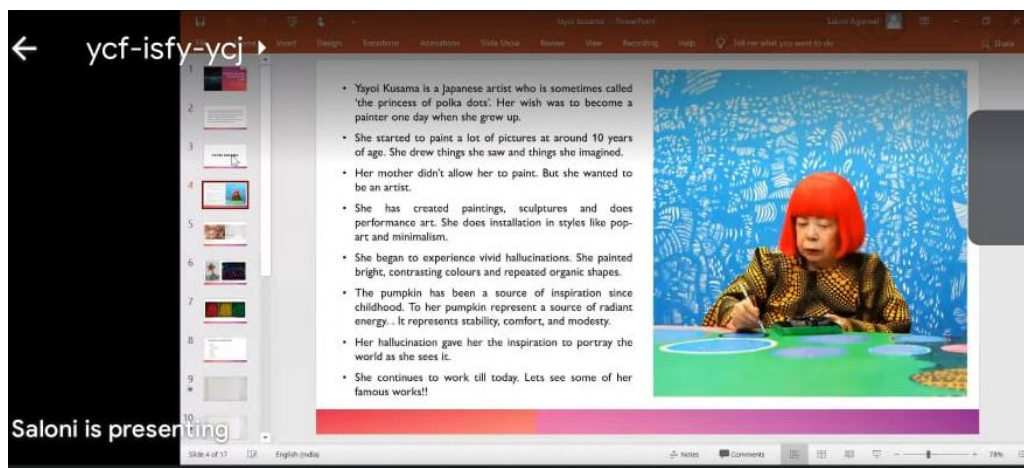
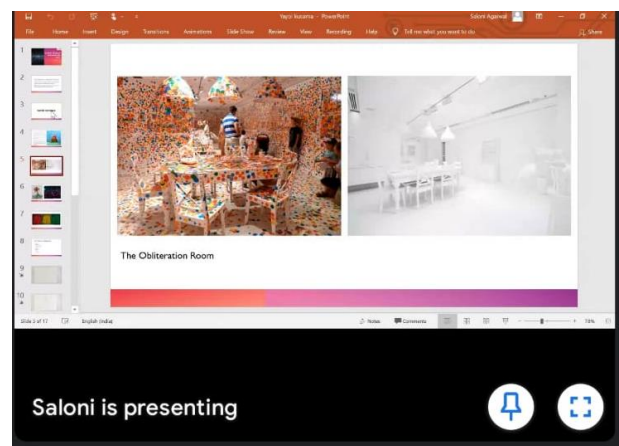
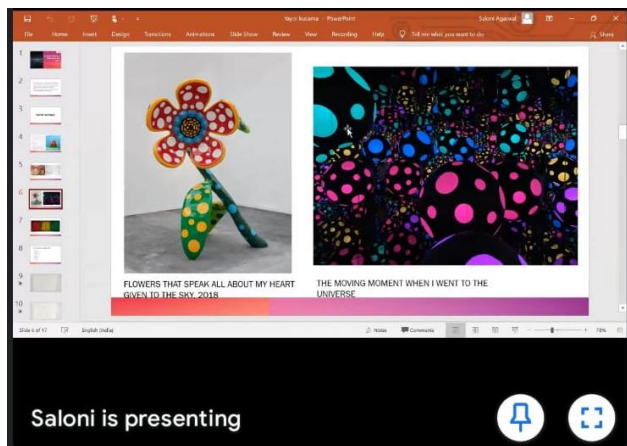
GLIMPSES OF THE ACTIVITIES UNDERTAKEN BY THE STUDENTS DURING THE PERIOD AUGUST 21 :

Experimental Art Activity





Experimental Art Works by different Artists

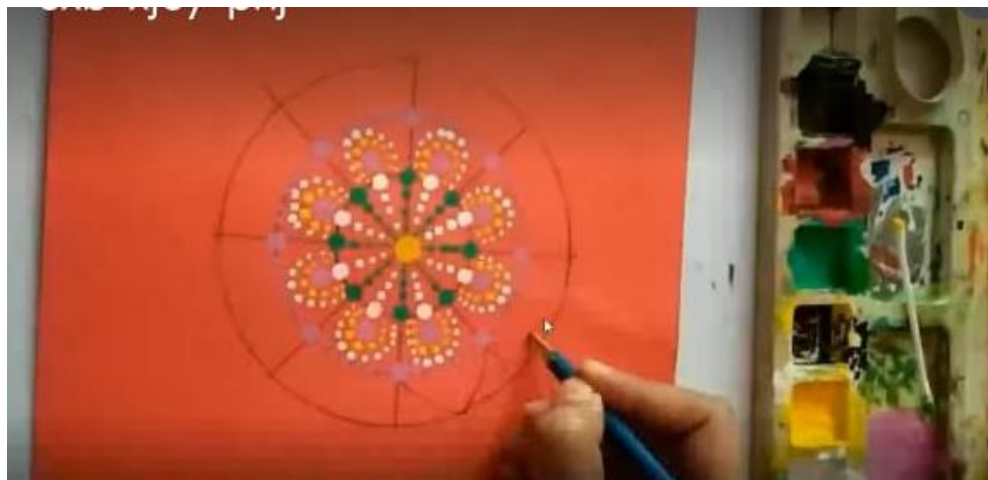
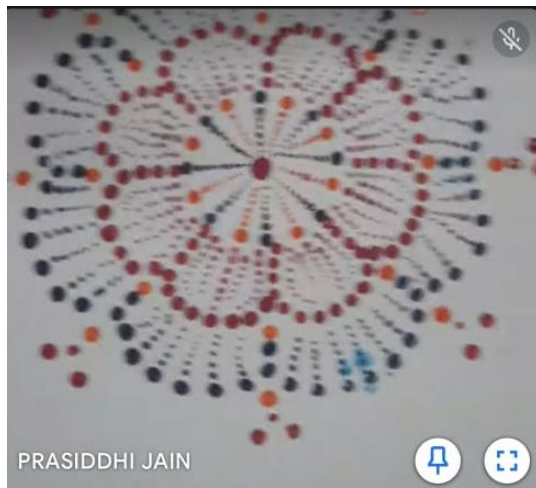


REPORT FOR THE PERIOD –August 2021

NO.	DATE/ MONTH	OBJECTIVE	ACTIVITY	LEARNING OUTCOME
02.	August 2021	<p>Recall elements and basic vocabulary of geometry.</p> <p>Demonstrate understanding of basic geometry skills.</p> <p>Synthesize the history and cultural background of mandalas.</p> <p>Apply knowledge of dots and understanding of mandalas to design their own mandalas.</p> <p>Design mandalas with the incorporation of symmetry of different sized dots, and color schemes.</p>	Mandala Art	<p>Students will be able to explain, discuss, and demonstrate understanding of the symbols, patterns, and usage of a mandala.</p> <p>Mandalas are great tools for meditation and increasing self-awareness.</p> <p>They will understand line of symmetry, radial symmetry, and symmetrical balance.</p> <p>Students will learn to blend colors and create the effect of illumination in their drawings.</p>

GLIMPSES OF THE ACTIVITIES UNDERTAKEN BY THE STUDENTS DURING THE PERIOD AUGUST 21 :

Mandala Art



History of Mandala Art

← sxb-xjcy-pnj ▶

ONE MANDALA ART - PowerPoint

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1 2 3 4 5 6 7 8



ANCIENT MANDALA

- They can be painted on paper, wood, stone, cloth or even on a wall.
- In some traditions like Tibetan Buddhism, the role of mandalas is so strong that it could become an architectural structure and even whole temples may be built as giant mandalas.
- Mandalas may be based on or include a variety of geometric shapes using patterns that have evolved from different symbols.

Saloni is presenting

Notes Comments

Teacher In-charges: Mr-Yuvraj Panwar