



**MONTHLY REPORT ON ONLINE LEARNING**  
**CLASS : XII A**  
**DATE FROM 01 August 2021 TO 31 August 2021**

Students of Class **XII A** attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
<b>ENGLISH</b> <b>Ms. Rachna S</b>	1.Should wizard hit mommy by John Updike/ (Vistas)  2.Advertisements (Writing Skills)	<a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/Mzc3ODczMjkwMDE3/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/Mzc3ODczMjkwMDE3/details</a>  <a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzgyODA5NzU4OTk2/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzgyODA5NzU4OTk2/details</a>	Class interaction to gauge the comprehension level of the students. A general discussion was held to discuss topics like- Generation gap, A small child's perspective to life Vs an adult's viewpoint.  Advertisement writing was done as a blended class. The various points to be added in a good ad to make it informative was taken up as a class activity.	Worksheet on the chapter's 2 marker questions was given to check their understanding of the narrative. <a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/Mzg1Nzk0OTQ2NDAY/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/Mzg1Nzk0OTQ2NDAY/details</a> Extra questions were given in class as a class test. Extensive practice work was done to reinforce learning.

<b>PHYSICS</b> <b>Ms Swati Chawla</b>	<b>Unit-3: Magnetic effects of current and magnetism continued.</b>  <b>Unit-4: Electromagnetic induction and alternating current</b>	<a href="https://classroom.google.com/c/MzI2Njk1MTEyMDQz/a/Mzc0ODA4MjUxOTU5/details">https://classroom.google.com/c/MzI2Njk1MTEyMDQz/a/Mzc0ODA4MjUxOTU5/details</a>	Yes. Round-2 test was conducted on 16-08-2021. Assessment of MCQ's, AR questions and case study based questions was taken through Google form. Students were asked to solve MCQ's within a given time frame. The answers of the same were checked by randomly asking students to show their solutions. Oral questions and answer sessions were carried out to check the understanding of the concepts taught.	Practice of MCQ's, AR questions and case study based questions was taken up. <a href="https://classroom.google.com/c/MzI2Njk1MTEyMDQz/m/Mzc2ODk4NTE4NjQx/details">https://classroom.google.com/c/MzI2Njk1MTEyMDQz/m/Mzc2ODk4NTE4NjQx/details</a> <a href="https://classroom.google.com/c/MzI2Njk1MTEyMDQz/m/Mzc2MDkyNzY2MTU1/details">https://classroom.google.com/c/MzI2Njk1MTEyMDQz/m/Mzc2MDkyNzY2MTU1/details</a> <a href="https://www.youtube.com/watch?v=pMfNuP1Wozw">https://www.youtube.com/watch?v=pMfNuP1Wozw</a>
<b>CHEMISTRY</b> <b>Ms. Vibha Jain</b>	Biomolecules-DNA & RNA p Block Elements- Group 15,16,17,18	<a href="https://classroom.google.com/c/NTc2MDkzMzkyNjda/m/MTE2Njg3NzgwNTYy/details">https://classroom.google.com/c/NTc2MDkzMzkyNjda/m/MTE2Njg3NzgwNTYy/details</a> <a href="https://classroom.google.com/c/NTc2MDkzMzkyNjda/m/MTMwNjM2MTgwNTgw/details">https://classroom.google.com/c/NTc2MDkzMzkyNjda/m/MTMwNjM2MTgwNTgw/details</a>	Round 2 Assessment was taken from first two chapters of physical chemistry. Students were told to prepare P block presentation and they presented it to whole class.	PPT, explanation through board <a href="https://youtu.be/whDPCQ-koqM">https://youtu.be/whDPCQ-koqM</a> <a href="https://www.youtube.com/watch?v=kNFXJxX72uY">https://www.youtube.com/watch?v=kNFXJxX72uY</a>
<b>COMPUTER SC.</b> <b>Ms. Meetu T</b>	Revision Functions and Data File Handling	Assignment as per topic uploaded in the Google Classroom	Round 2 Assessment done and discussed.	NCERT chapter and Notes uploaded in the Google Classroom.
<b>MATHEMATICS</b> <b>Mr. Sanjay Dua</b>	MCQ ON Continuity and differentiability. Derivative, by chain rule. derivative of Inverse trigonometric functions, implicit form, use of logarithm, parametric form, second order derivatives. revision of inverse trigonometry	Soft copy of mcq on derivatives and inverse trigonometry is shared with students	oral assessment during online classes is conducted for revision. Round 2 assessment :on 28-08-2021	<ul style="list-style-type: none"> <li>Sharing of microsoft white board, teaching through pen tablet, and sharing the soft copy of assignment on laptop.</li> </ul>

	and derivatives for round 2			
<b>AI Ms. Sheetal Sharma</b>	<ol style="list-style-type: none"><li>1. ICT Skills</li><li>2. Ch-2</li></ol>	Data Acquisition	Presentation-Project Work	<a href="https://classroom.google.com/c/MzI2Njk1MTEyMDQz/a/Mzc1NDI4MjQ1NjE0/details">https://classroom.google.com/c/MzI2Njk1MTEyMDQz/a/Mzc1NDI4MjQ1NjE0/details</a>