



Monthly Report- 1st July to 31st July (2021)
Class – 2 (2020-21)

Microsoft Teams

“Good things come to those who believe, better things come to those who are patient and the best things come to those who don’t give up.”

➤ The Online teaching for grade two was taken up from 1st July 2021 – 31st July 2021. To explain the contents and broaden the concepts, the students were facilitated by the teachers with assignments, notes, presentation; YouTube links, PPT’s. To assess the learning outcomes, recapitulation exercises were also provided.

➤ The following activities were conducted and contents were taught as per the time table.

| SUBJECTS | CONTENTS | CLASS / SEC / TEACHER |
|----------|--|---|
| ENGLISH | <ul style="list-style-type: none">COURSEBOOK - CHAPTER 3..THE MOONCHAPTER 4..MY FRIEND SOMUMY NEW CANVAS(WORKBOOK)THEME 2WORKSHEET 2GRAMMARPRONOUNSACTION WORDS.VERBSActivity: TONGUE TWISTERVOCABULARY VIDEOSENGLISH ROUND 1 ASSESSMENT <p>Link : https://youtu.be/jOx8sGmKyIE Link : https://youtu.be/i40iB6Ye7yE</p> | <p>2A - DHANYA PATIL 2B - DHANYA PATIL 2C - HARSHA MISHRA 2D - DHANYA PATIL 2E - PARIMEETA KHANNA</p> |

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| हिन्दी | <ul style="list-style-type: none"> ➤ साप्ताहिक कार्यपत्रिका - ४, ५, ६, ७ ➤ पाठ - ४ , सॉरी मम्मी ➤ पाठ - ५ , चिड़िया ➤ गिनती (१- २०) ➤ हिंदी - चक्र- १ (औपचारिक) <p>लिंक : https://youtu.be/ljOvWgg5gNk</p> | <p>2A - ARPITA SINGH 2B - POOJA KAPOOR 2C - HARSHA MISHRA 2D - POOJA KAPOOR 2E - PARIMEETA KHANNA</p> |
| MATHS | <ul style="list-style-type: none"> • CHAPTER 3: PLACE VALUE • CHAPTER 4: MORE ABOUT NUMBERS • ABACUS & SHAPES ACTIVITY • CRITICAL THINKING WORKSHEET • ASSIGNMENT • R-1 ASSESSMENT <p>Link : https://youtu.be/86U92cZEqE8 Link: https://youtu.be/Q4H7dQsPOFE</p> | <p>2A - ARPITA SINGH 2B - POOJA KAPOOR 2C - HARSHA MISHRA 2D - ARPITA SINGH 2E - PARIMEETA KHANNA</p> |
| EVS | <ul style="list-style-type: none"> • CH-4 FOOD WE EAT • CH-5 CLOTHES WE WEAR • CRITICAL THINKING WORKSHEET - TOOLS MATCH UP <p>Link : https://youtu.be/mhG9eTqXwTY Link : https://youtu.be/qGs2SOO_kHk Link : https://youtu.be/2KkRKU85Ly8</p> | <p>2A - ARPITA SINGH 2B - POOJA KAPOOR 2C - HARSHA MISHRA 2D - DHANYA PATIL 2E - PARIMEETA KHANNA</p> |
| ICT | <ul style="list-style-type: none"> • CHAPTER-8 – MS PAINT • CHAPTER-2 – COMPUTER AT VARIOUS PLACES | <p>2A - SONAM M. 2B - ALKA R. 2C - SONAM M. 2D - ALKA R. 2E - SONAM M.</p> |
| LIBRARY | <ul style="list-style-type: none"> • CELEBRATED NATIONAL MANGO DAY • कहानी: जादुई घंटी | <p>MAMTA MAGGU</p> |
| MUSIC | <ul style="list-style-type: none"> • NATIONAL SONG | <p>SUMANA SEN GUPTA</p> |

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| SPORTS | <ul style="list-style-type: none"> • WARMING UP EXERCISES • YOGA STANDING POSES (USING FIT INDIA PROTOCOL) | MS. RANI NEGI |
| GK/VE | <ul style="list-style-type: none"> • GK TEXTBOOK <ul style="list-style-type: none"> i) CHAPTER 7 -SAY 'NO' TO PLASTIC. ii) CHAPTER 8 -ECO-FRIENDLY. iii) CHAPTER 9 -KEEP YOUR SCHOOL CLEAN. iv) CHAPTER 10 -HONESTY- THE BEST POLICY. v) CHAPTER 11 -BE A SMART CHILD. vi) CHAPTER 15 - A WONDERFUL WORLD OF STORIES. vii) CHAPTER 17- BODY PARTS IN LANGUAGE. viii) CHAPTER 18 -THE UNIFORMS. ix) CHAPTER 19 -TOOLS x) CHAPTER 20 -ROAD SIGNS. xi) CHAPTER 21- WE MUST FOLLOW. • VALUE EDUCATION <ul style="list-style-type: none"> ❖ CARING ABOUT OTHERS <p>LINK : https://www.youtube.com/watch?v=82h12spypps</p> | 2A - ARPITA SINGH 2B - POOJA KAPOOR 2C - HARSHA MISHRA 2D - DHANYA PATIL 2E - PARIMEETA KHANNA |
| ART | <ul style="list-style-type: none"> • TOPIC -" ME & MY CAR" -LEARN TO MAKE CAR OUT OF SHAPES | NILADRI S. DAS |
| DANCE | <ul style="list-style-type: none"> • DANCE STEPS OF BENGALI FOLK DANCE | SWAPAN M. |
| BAL SABHA | <ul style="list-style-type: none"> • नारा लेखन • VOCABULARY DIARY • GO GREEN - SAVE NATURE DRAWING COMPETITION | 2A - ARPITA SINGH 2B - POOJA KAPOOR 2C - HARSHA MISHRA 2D - DHANYA PATIL 2E - PARIMEETA KHANNA |

CFSI

Academics and extracurricular activities are planned by special educator to fill the gap and decrease the barriers in their learning process in order to make our special students independent. Holistic development is kept in mind while planning the activities and strategies for teaching learning process. Extracurricular activities foster the overall personality of children, help them identify their talents and boost their self-concepts positively.

NAME OF THE TEACHER : Ms. Neha DATE FROM 01st July 2021 TO 30th July 2021

| Class & Section | No. Of Periods Per Week | Topic | Sub Topics | Assignments/ Link To Be Uploaded On Google Classroom | Assessment Given (Yes/No) Date Of The Assessment | Learning Outcome |
|-----------------|-------------------------|---|---|---|--|--|
| II A | 3 | <ul style="list-style-type: none"> • English reading and writing • Grammar • Hindi reading and writing • Mathematics- Addition and subtraction - 2D and 3D shapes • EVS- We Need Shelter | <ul style="list-style-type: none"> • English chapters <ul style="list-style-type: none"> - Rinsy Packs the Picnic Basket -The Jackal and the Drum • Writing 4 letter English words. • Finding nouns from a given passage. • Hindi chapter --चिड़िया और हाथी • 5 letter Hindi words reading and writing • 1 digit Addition and 1 digit subtraction • Different types of 2D and 3D shapes and its properties. • Understanding the concept and type of shelter we need | <ul style="list-style-type: none"> • English reading worksheet was provided • Noun identification worksheet was provided • Maths worksheets were provided • Identify the shape and cut & paste the shapes in the given worksheets. • EVS - https://youtu.be/B9nJ6OD2Kvs | <p style="text-align: center;">No graded assessment was done Assignments given were corrected and feedback given</p> | <ul style="list-style-type: none"> • Understanding of English chapter was developed and child could answer related questions independently. • Child could write d 4-5 English letter words with the help of verbal prompting but needs more practice to develop comprehension skills • Concept and identification of noun was developed and skills of identification were strengthened using cut and paste activity. • He could read and write 3 letter words with martas in Hindi independently but needed assistance in reading 4-5 letter words with complex matras • Student could add and subtract one digit numbers independently • Child was able to identify various shapes and could tell the properties of 2D shapes ,however practice is recommended to strengthen the concept. • Child could understand the concept of EVS chapter and was able to answer the questions independently |

**Compiled By:
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