



MONTHLY REPORT ON ONLINE LEARNING

CLASS : XII D

DATE FROM 01 July 2021 TO 31 July 2021

Students of Class **XII D** attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Ms. Rumpa B	Writing Skills - Job Applications and Bio data. Literature - Poem - keeping Quiet by Pablo Neruda . Prose - The Rattrap by Selma Lagerlof Indigo by Louis Fischer .	Uploaded Assignments and questions in Google classroom .	https://drive.google.com/file/d/1Qx9oKFBxJfHrZCHdZT8kejZZ_0Y-dDUn/view?usp=sharing Students referred to the ppt and prepared MCQs highlighting critical thinking skills .	Discursive and explanatory. Students discussed on the effects of fear and how to overcome it through determination . This was done to enhance speaking and analytical skills https://drive.google.com/file/d/1bxU3j4jlyxp1vL5QV6UKrTEjEd1f7efj/view?usp=sharing

<p>HISTORY Ms. Shally W</p>	<p>Mahatma Gandhi and the Nationalist Movement Civil Disobedience and Beyond</p>	<p>https://www.slideshare.net/SuhasMandlik/mahatma-gandhi-and-the-indian-national-movement</p> <p>Make presentations on your observations on the above PPT.</p> <p>Map work</p>	<p>Oral discussion of Exercise Question and Answers , ,pictures , sources ,info boxes.....was done to check their understanding.</p>	<p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzA1NjA3MjUxOTA0/details</p> <p>https://www.slideshare.net/abhishek1931jadhav/civil-disobedience-movement</p> <p>https://www.slideshare.net/SusmitIsfaq/the-non-cooperation-movement</p>
<p>POL SCI Ms. Shally W</p>	<p>New centres of Power SAARC International Organisation</p>	<p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/MzCwNDgyMDI1NTY0/details</p> <p>Make presentations on your observations on the above PPT.</p>	<p>Oral discussion of Exercise Question and Answers , cartoons ,pictures , sources ,info boxes.....was done to check their understanding.</p>	<p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzCwNDgyMDI1MDYx/details</p> <p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzA1NjA2OTlyMDM5/details</p> <p>Powerpoint Presentation NCERT Textbook Discussions</p>
<p>ECONOMICS ANITA PANDA</p>	<p>NATIONAL INCOME ACCOUNTING, MONEY AND BANKING</p>	<p>https://drive.google.com/file/d/1xZjXrrE0x7FlaL38j7L_GExJazdObAul/view?usp=drive_web&authuser=0 https://docs.google.com/document/d/1APXgxFUU9CLJkkDButLpX-Vf_b0k58Js/edit</p>	<p>Assessment was done through oral discussion and written questions based on numericals. Note making was advised. Discussion of assignment questions were done</p>	<p>https://www.youtube.com/watch?v=L_iJCnzDe-s https://www.khanacademy.org/economics-finance-domain/old-macroeconomics/gdp-topic-old/gdp-components-tutorial/v/income-and-</p>

		https://classroom.google.com/c/MzMxMDc5ODYzNDg5/a/MzE5MDMzODY4ODEy/details		expenditure-views-of-gdp https://www.khanacademy.org/economics-finance-domain/old-macroeconomics/gdp-topic-old/gdp-components-tutorial/v/investment-and-consumption
MATHEMATICS Ms. Anjali S	CONTINUITY AND DIFFERENTIABILITY *Introduction to the topic of Continuity with reference to finding Limits *Continuity of a function at a point, in an interval *Concept of DIFFERENTIABILITY of a function at a point *Derivatives of functions using Product rule, Quotient rule, Chain rule *Derivatives of Implicit functions *Derivatives of Inverse Trigonometric functions *Derivatives of Parametric functions *Derivatives using logarithmic functions *Second derivatives	Assignment related to the topic Uploaded on Google classroom	YES Regular assessment of students is done by giving small class test and checking on the spot	Method of teaching is explanatory and use of real life situational problems to enhance the understanding of concepts Use of Whiteboard and Pen Tablet to help students in better understanding https://youtu.be/hlsmHdrFEis https://youtu.be/ti2L2DYBPD0 https://youtu.be/vP_cMPqxxto https://youtu.be/8Kvg6BPokk0
PHY EDU Ms. Vidhi Oberoi	PHYSICAL EDUCATION AND SPORTS FOR CWSN DISABILITY AND DISORDERS ADHD, SPD ASD, ODD, OCD	https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzcwNDE5MTY1NTY5/details	Regular assessments of students done by classroom discussions , MCQ R1 Evaluation done & discussed.	Use of Jamboard and Powerpoint Presentations https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzcyOTM3MjQzMjTYw/details

			https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzcyOTM2NTM0ODE1/details	
LEGAL STD Ms. Surabhi M	Unit 5- Legal Profession in India- Introduction of legal profession, Historical background study along with Advocates Act, 1961 and functions of Bar Council of India. Opportunities under Legal Profession and Role of		Class interaction and group discussion were done. Brainstorming and mind mapping related to the unit was done. Students were asked questions in the form of MCQ/ MCI in order to enhance the understanding level of the topic.	Use of PPT, Whiteboard and self notes which are self explanatory. Practise of MCQ questions by forming question banks by the students is practised more.

<p>PSYCHOLOGY Ms. Aditi G</p>	<p>Ch- Self and Personality- Humanistic Approach Assessment of Personality Self-report Measures Projective Techniques Behavioural Analysis Ch- 3 Meeting Life Challenges- Introduction Nature, Types and Sources of Stress Effects of Stress on Psychological Functioning and Health Examination Anxiety Stress and Health General Adaptation Syndrome Stress and Immune System Lifestyle Coping with Stress Stress Management Techniques Promoting Positive Health and Well-being Life Skills Resilience and Health Practical 1- Raven's Standard Progressive Matrices</p>	<p>https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/MzY4MjQ5NTkyMjc2/details https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/MzY5NzUxNzQ5ODc5/details</p>	<ul style="list-style-type: none"> • Discussions are also held after completion of each topic and questions asked to check the understanding of students • A quiz was conducted to revise the concepts of chapter 2 after completion of the chapter • https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/MzcwMDAwMDc4NDQx/details 	<p>Powerpoint Presentation NCERT Textbook Discussions Guided Imagery demonstration https://www.youtube.com/watch?v=eYm9FkWWQc0Q</p>
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<p>HINDI Ms. Umesh K</p>	<p>कार्यपत्रिका</p> <p>श्रवण कौशल परीक्षा</p> <p>पत्रकारीय लेखन के विभिन्न रूप और लेखन प्रक्रिया</p> <p>चार्ली चैप्लिन यानी हम सब</p> <p>अपठित गद्यांश व पद्यांश</p> <p>सहर्ष स्वीकारा है</p> <p>कविता - उषा कार्यपत्रिका</p> <p>पाठ - नमक</p> <p>अपठित पद्यांश</p>	<p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/MzQ5NDQ4MjM3ODk2/details</p> <p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/MzU1OTQ0MTUxNTQ5/details</p> <p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/Mzc0NDcwNTQxMzE3/details</p>	<p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/MzA0MTg3MTM4NjQ2/details</p> <p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzY1NzM4ODI0MDUy/details</p>	<p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzU5MjkzMDk4ODUz/details</p> <p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzU5Mjk3NTQ5Mzc4/details</p> <p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzY2NDc0NTI2NzM0/details</p> <p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzY4NjkxMzgyMDA1/details</p>
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PAINTING Mr. Yuvraj Panwar	Still life Pahari school of miniature painting	Live Demonstration	Live Demonstration	
HOME SCI Ms. Neha Gupta	Chap 6 Food Quality and Food Safety Food Borne illness Factors, Significance Food Safety Food Hazards Food Quality Food Standards (India and International) Food Safety Management system Scope Chapter 7 ECCE Early Childhood Care and Education Learning Characteristics of Infants Substitute care Role of teacher Guiding Principles of ECCE by NCF 2005 Career and Scope	Assignment uploaded on google classroom CH 6 https://classroom.google.com/u/0/w/MzEyMzcyNzY1NzEz/t/all CH 7 https://classroom.google.com/u/0/w/MzEyMzcyNzY1NzEz/t/all	Oral discussion of Exercise Question and Answers and quiz was also conducted to revise the concepts and to check their understanding.	Mode of teaching is explanatory and interactive Chapter 6 PPT https://classroom.google.com/u/0/w/MzEyMzcyNzY1NzEz/t/all https://youtu.be/Ubbma9XXYaw https://youtu.be/wQLvnYuAFO8 https://youtu.be/zOoKWaiP03I https://youtu.be/LOZ2VNLQr1Y https://youtu.be/kK4hjiMcAAE https://youtu.be/4itQHsq57qc Chapter 7 PPT https://classroom.google.com/u/0/w/MzEyMzcyNzY1NzEz/t/all https://youtu.be/fuoCqt5gGNc https://youtu.be/HS9Ec4PcU0
IP Ms. Meetu Tripathi	Networking Concepts Introduction to Data Visualization Pandas in Python	Assignment related to the topic uploaded in Google Classroom	Case based questions on Networking done and discussed in class.	NCERT chapter and Notes uploaded in Google classroom

			Programs related to charts and Pandas Series.	
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