



## MONTHLY REPORT ON ONLINE LEARNING

CLASS : XII D

DATE FROM 01 June 2021 TO 30 June 2021

Students of Class XII D attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
<b>ENGLISH</b> <b>Ms. Rumpa B</b>	Literature -Poem 'An Elementary School Classroom in a Slum ' by Stephen Spender .  Prose - 'Deep Waters 'by William Douglas ( Flamingo ) 'Enemy ' by Pearl S Buck .( Vistas ) .  Writing Skills - Bio Data and Job Applications . Notice Writing .	MCQs and Questions and Answers .  Assignments on Poem 'Mother at Sixty Six ' as a recapitulating revision exercise .	Yes .  Unit test 1 .	Discursive and explanatory . Debates and discussions on topics like 'Fear stands as a hindrance to one's success ' Effects of War with ref to present day Bio War . 'Professional Ethics and Loyalty ' . Reg to Dr. Kotnis ki Amar Kahaniyaan . Videos on the famous education entrepreneur Mrs .Shyama Chona and her revolutionary mission 'School

				on Wheels ' showcased in class through ppt .
<b>HISTORY</b> <b>Ms. Shally W</b>	Santhals and Paharias Rebel and Raj Colonial cities	<a href="https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzY1NzE4MDk3NzYx/details">https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzY1NzE4MDk3NzYx/details</a>  1857 : Raj and Rebel	Round 1 Online Assessment was held on 2 June 2021 <a href="https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/MzQ0NDg5NTIxMzc0/details">https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/MzQ0NDg5NTIxMzc0/details</a> <a href="https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/MzQ0NDg5NTIxMzEx/details">https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/MzQ0NDg5NTIxMzEx/details</a> Sources , Boxes and information  Extra questions and past board questions	Mode of teaching is explanatory with examples from real life  Powerpoint Presentation NCERT Textbook Picture presentation through paintings ...art integration....Analysis ,reflection, interactive session. Case study of 1857...  Sources , Boxes and information  Extra questions and past board questions
<b>POL SCI</b> <b>Ms. Shally W</b>	New centres of Powers  EU / ASEAN / BRICS  Chinese Economy  RUSSIA-ISRAEL	<a href="https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzU5ODA2MjcwMjAw/details">https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzU5ODA2MjcwMjAw/details</a>  <a href="https://www.slideshare.net/khushbu2612/brics-107292428">https://www.slideshare.net/khushbu2612/brics-107292428</a>  <a href="https://www.slideshare.net/ruchiseth/asean-11701378">https://www.slideshare.net/ruchiseth/asean-11701378</a>  <a href="https://www.slideshare.net/mshabarek/the-european-union-26347944">https://www.slideshare.net/mshabarek/the-european-union-26347944</a>	Round 1 Online Assessment was held on 25 June 2021 Sources , Boxes and information  Extra questions and past board questions	Mode of teaching is explanatory with examples from real life  Powerpoint Presentation NCERT Textbook Discussion, Cartoons and pictures and analysis and case study...Analysis ,reflection, interactive session.,

<p><b>ECONOMICS</b> <b>Ms. Anita P</b></p>	<p>National Income Accounting- Methods of calculation Income method , Output method</p>	<p><a href="https://www.khanacademy.org/economics-finance-domain/ap-macroeconomics/economic-indicators-and-the-business-cycle/21/v/circular-flow-of-income-and-expenditures">https://www.khanacademy.org/economics-finance-domain/ap-macroeconomics/economic-indicators-and-the-business-cycle/21/v/circular-flow-of-income-and-expenditures</a> <a href="https://classroom.google.com/u/0/c/MzMxMDc5ODYzNDg5/a/MzUyMzkxODUyNzA5/details">https://classroom.google.com/u/0/c/MzMxMDc5ODYzNDg5/a/MzUyMzkxODUyNzA5/details</a></p>	<p>Oral and MCQ Assessment done in class. Written test conducted for first round.</p>	<p><a href="https://www.youtube.com/watch?v=Rgr1vRjxzFg">https://www.youtube.com/watch?v=Rgr1vRjxzFg</a> <a href="https://www.khanacademy.org/economics-finance-domain/old-macroeconomics/gdp-topic-old/gdp-components-tutorial/v/income-and-expenditure-views-of-gdp">https://www.khanacademy.org/economics-finance-domain/old-macroeconomics/gdp-topic-old/gdp-components-tutorial/v/income-and-expenditure-views-of-gdp</a> A detailed explanation of the lesson along with explanation of the difficult concepts with the help of word file was done. These materials will be uploaded after the lesson is over.</p>
<p><b>MATHEMATICS</b> <b>Ms. Anjali S</b></p>	<p>INVERSE TRIGONOMETRIC FUNCTIONS</p> <p>*Identities and the correct usage *Solution of equations in the Inverse Trigonometric Functions</p> <p>CONTINUITY AND DIFFERENTIATION</p> <p>*Recalling the concepts of Limits and Derivatives, the topic of Continuity was explained *Continuity of the function at a point, in an interval</p>	<p>Assignment related to the topic was uploaded on Google Classroom</p>	<p>YES Round 1 Exam was held on 28 June</p> <p>Evaluation of the same is in progress</p> <p>On the spot evaluation is also undertaken to ensure that the topic is comprehended properly</p>	<p>Mode of teaching is explanatory with examples from real life and stress is on learning the method rather than the rote learning White board and Pen Tablet used for teaching</p> <p><a href="https://youtu.be/6PFyb-aiwPU">https://youtu.be/6PFyb-aiwPU</a></p> <p><a href="https://youtu.be/14CkqvPvjHw">https://youtu.be/14CkqvPvjHw</a></p> <p><a href="https://youtu.be/hooqIXGrCUQ">https://youtu.be/hooqIXGrCUQ</a></p> <p><a href="https://youtu.be/3q_By47xbUc">https://youtu.be/3q_By47xbUc</a></p>
<p><b>PHY EDU</b> <b>Ms. Vidhi Oberoi</b></p>	<p>Planning in Sports Meaning &amp; Objectives Tournaments &amp; Types Fixtures/ Byes / Seeding Intramurals/ Extramurals</p>	<p><a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/a/MzY2MTIzNTM0NjM5/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/a/MzY2MTIzNTM0NjM5/details</a></p>	<p>Oral and MCQ Assessment done in class. Round 1 Exam completed and scores released.</p>	<p><a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/a/MzU3NzEwMTAzMjg5/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/a/MzU3NzEwMTAzMjg5/details</a></p>

		<a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzY1NzU4NzE5NjY3/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzY1NzU4NzE5NjY3/details</a>		<a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzU3NzA4NTUyMjkz/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzU3NzA4NTUyMjkz/details</a>
<b>LEGAL STD</b> <b>Ms. Surabhi M</b>	<p>UNIT 2- Administrative Law Growth, Development, study Types of Administrative actions Rule of law, separation of Powers, Principles of natural justice, Droit System of French Adm.</p> <p>Unit 3 - Alternative Dispute Resolution Adversarial and Inquisitorial System Arbitration Mediation Conciliation Lok Adalat Lokpal and Lokayukta Act 2013</p>	<p>Important questions pertaining to the topics were given in the class. Hypothetical questions were created and discussed to make the students understand the legal principles more practically Board Exam Questions were given through assignment-</p> <p><a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzY4NzE3ODY2MjM1/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzY4NzE3ODY2MjM1/details</a>  <a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/a/MzY4NzE4NjQ1NzQ1/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/a/MzY4NzE4NjQ1NzQ1/details</a></p>	Yes, Assessment was taken through Round 1 conducted on 22nd June.. Question Paper was sent through Google forms.. students followed the protocols required during the exam and the result was also communicated.	<p>Mode of teaching is explanatory and Interactive. Students are encouraged to participate in interactions in order to enhance their communication skills.</p> <p><a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/a/MzY4NzE4NjQ1NzQ1/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/a/MzY4NzE4NjQ1NzQ1/details</a>  <a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MjI2MTEzOTgwOTQ4/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MjI2MTEzOTgwOTQ4/details</a>  <a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzU3ODM4NTAyNDQx/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzU3ODM4NTAyNDQx/details</a>  <a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzU3NjgzMDE2NTQ0/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzU3NjgzMDE2NTQ0/details</a></p>
<b>PAINTING</b> <b>Mr. Yuvraj Panwar</b>	Still life Pahari school of miniature painting	<b>Live Demonstration</b>	Live Demonstration	
<b>HOME SCI</b> <b>Ms. Neha Gupta</b>	<b>Chapter 5</b> Food Processing and Technology Food Fortification Food Science, Food Processing, Food Manufacturing, Food Spoilage	Assignment uploaded on google classroom <a href="https://classroom.google.com/u/0/w/MzEyMzcyNzY1NzEz/t/all">https://classroom.google.com/u/0/w/MzEyMzcyNzY1NzEz/t/all</a>	Online Round 1 Assessment was conducted on 28 June 2021 Oral discussion of Exercise Question and Answers was done to check their understanding.	<p>Mode of teaching is explanatory and interactive Chapter 3 PPT <a href="https://classroom.google.com/u/0/w/MzEyMzcyNzY1NzEz/t/all">https://classroom.google.com/u/0/w/MzEyMzcyNzY1NzEz/t/all</a> Chapter 5 PPT</p>

	Classification of food on the basis of extent and type of Processing Career and Scope			<a href="https://classroom.google.com/u/0/w/MzEyMzcyNzY1NzEz/t/all">https://classroom.google.com/u/0/w/MzEyMzcyNzY1NzEz/t/all</a> <a href="https://youtu.be/WfgKt3EVSTI">https://youtu.be/WfgKt3EVSTI</a> <a href="https://youtu.be/08_Z2ewB-To">https://youtu.be/08_Z2ewB-To</a> <a href="https://youtu.be/TYSqUTNODo8">https://youtu.be/TYSqUTNODo8</a> <a href="https://youtu.be/C4MHnVY-rQ">https://youtu.be/C4MHnVY-rQ</a> <a href="https://youtu.be/xLXOrXd5BI4">https://youtu.be/xLXOrXd5BI4</a>
<b>IP Ms. Meetu Tripathi</b>	<b>Internet and Web Technologies</b>  <b>Network &amp; Types of Network</b>  <b>Topologies</b> <b>Network Devices</b>	Assignment related to the topic uploaded in Google Classroom	Round I evaluation done and discussed in class.	NCERT chapter and Notes uploaded in Google classroom
<b>PSYCHOLOGY Ms. Aditi G</b>	Self and Personality Concept of Self Cognitive and Behavioural Aspects of Self Self-esteem, Self-efficacy and Self-regulation Culture and Self Concept of Personality Major Approaches to the Study of Personality Type Approaches Trait Approaches	<a href="https://classroom.google.com/c/MzEyNzE4NTE5ODgy/m/MzY4OTMzMjc2MDAz/details">https://classroom.google.com/c/MzEyNzE4NTE5ODgy/m/MzY4OTMzMjc2MDAz/details</a> <a href="https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/MzY4OTMzMjc1OTU0/details">https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/MzY4OTMzMjc1OTU0/details</a>	Round 1 Online Assessment wa held on 28 June 2021 Discussions are also held after completion of each topic and questions asked to check the understanding of students	Powerpoint Presentation NCERT Textbook Discussions

	Five-Factor Model of Personality Psychodynamic Approach Behavioural Approach Cultural Approach			
<b>HINDI</b> <b>Ms. Umesh K</b>	कार्यपत्रिका  श्रवण कौशल परीक्षा  पत्रकारीय लेखन के विभिन्न रूप और लेखन प्रक्रिया  चार्ली चैप्लिन यानी हम सब  अपठित गद्यांश व पद्यांश  सहर्ष स्वीकारा है  कविता - उषा कार्यपत्रिका पाठ - नमक	<a href="https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/MzQ5NDQ4MjM3ODk2/details">https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/MzQ5NDQ4MjM3ODk2/details</a>     <a href="https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/MzU1OTQ0MTUxNTQ5/details">https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/MzU1OTQ0MTUxNTQ5/details</a>	<a href="https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/MzA0MTg3MTM4NjQ2/details">https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/MzA0MTg3MTM4NjQ2/details</a>          <a href="https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzY1NzM4ODI0MDUy/details">https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzY1NzM4ODI0MDUy/details</a>	<a href="https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzU5MjkzMDk4ODUz/details">https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzU5MjkzMDk4ODUz/details</a>  <a href="https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzU5Mjk3NTQ5Mzc4/details">https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzU5Mjk3NTQ5Mzc4/details</a>     <a href="https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzY2NDc0NTI2NzM0/details">https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzY2NDc0NTI2NzM0/details</a>          <a href="https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzY4NjkyMzgyMDA1/details">https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzY4NjkyMzgyMDA1/details</a>