



## MONTHLY REPORT ON ONLINE LEARNING

CLASS : XII C

DATE FROM 01 June 2021 TO 30 June 2021

Students of Class XII C attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
<b>ENGLISH</b> <b>Ms. Rachna S</b>	1. Rattrap by Selma Lagerlof  2. The Enemy by Pearl S Buck	<a href="https://classroom.google.com/c/MzI2Njk1MTEyMDQz/m/MzY2OTM4Mzk1ODc3/details">https://classroom.google.com/c/MzI2Njk1MTEyMDQz/m/MzY2OTM4Mzk1ODc3/details</a>  The chapter is still in progress.	Class interaction to gauge the comprehension level of the students. A general discussion was held on the transformation of a person when one is treated with respect. The chapter, The Enemy began with a debate on the dilemma between professional ethics and patriotism. Students presented their viewpoints	Worksheet on the chapter was discussed at length. Extrapolator questions were taken up in the class. <a href="https://classroom.google.com/c/MzI2Njk1MTEyMDQz/m/MzY5MzEwMTQ3MDQx/details">https://classroom.google.com/c/MzI2Njk1MTEyMDQz/m/MzY5MzEwMTQ3MDQx/details</a> Worksheet to be uploaded in the coming week.

			on the situation given to them.	
<b>ACCOUNTANCY</b> <b>Ms. Ruby Singh</b>	Admission of a Partner	<a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzUzMDA2MDI4NDcw/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzUzMDA2MDI4NDcw/details</a> <a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzU4MDI5NTQ1NTc5/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzU4MDI5NTQ1NTc5/details</a> <a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzUwOTkxNjE5Mjk4/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzUwOTkxNjE5Mjk4/details</a> <a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzU1NTExMDUzNjY2/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzU1NTExMDUzNjY2/details</a> <a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzA0NTgwNDM5ODI5/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzA0NTgwNDM5ODI5/details</a> <a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzYwNjQ1MTkxNjY2/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzYwNjQ1MTkxNjY2/details</a> <a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/a/MzY1NzE0MjE0MDQ2/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/a/MzY1NzE0MjE0MDQ2/details</a> <a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/Mjl2MjQ2Mjg3MTc1/detail">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/Mjl2MjQ2Mjg3MTc1/detail</a>	Students were asked to solve questions (shared on present screen option) within a given time frame. The answers of the same were checked by randomly asking students to show their solutions by switching on their camera.	Mode of teaching is more explanatory and Interactive in Nature. Questions are solved in the class so that the students can understand how the concepts explained are to be applied.

<b>B.STUDIES</b> <b>Ms. Vinaya P.</b>	<b>Business environment Planning (is going on)</b>	<a href="https://docs.google.com/forms/d/1R3HsesezV_X373Me8nmPnxxDLSSyIzOW5ld38rG4n3Y/edit">https://docs.google.com/forms/d/1R3HsesezV_X373Me8nmPnxxDLSSyIzOW5ld38rG4n3Y/edit</a> <a href="https://www.thinglink.com/scene/584561225518546945">https://www.thinglink.com/scene/584561225518546945</a> <a href="https://www.youtube.com/watch?v=N0yqhttps://www.youtube.com/watch?v=Q1yw7Tc_hsc8Q9QZKAc">https://www.youtube.com/watch?v=N0yqhttps://www.youtube.com/watch?v=Q1yw7Tc_hsc8Q9QZKAc</a>	Unit test was conducted on 7 July 2021. answersheets corrected and returned online.	<a href="#">The Business Environment</a> Discussion on planning and its importance through interactive method Discussion on project Online mode of teaching using lecture method to explain the concept of business environment
<b>ECONOMICS</b> <b>Ms. Anita P</b>	National Income Accounting- Methods of calculation Income method , Output method	<a href="https://www.khanacademy.org/economics-finance-domain/ap-macroeconomics/economic-indicators-and-the-business-cycle/21/v/circular-flow-of-income-and-expenditures">https://www.khanacademy.org/economics-finance-domain/ap-macroeconomics/economic-indicators-and-the-business-cycle/21/v/circular-flow-of-income-and-expenditures</a> <a href="https://classroom.google.com/u/0/c/MzMxMDc5ODYzNDg5/m/MzUyMzkxODUyNzA5/details">https://classroom.google.com/u/0/c/MzMxMDc5ODYzNDg5/m/MzUyMzkxODUyNzA5/details</a>	Oral and MCQ Assessment done in class. Written test conducted for first round.	<a href="https://www.youtube.com/watch?v=Rgr1vRjxzFg">https://www.youtube.com/watch?v=Rgr1vRjxzFg</a> <a href="https://www.khanacademy.org/economics-finance-domain/old-macroeconomics/gdp-topic-old/gdp-components-tutorial/v/income-and-expenditure-views-of-gdp">https://www.khanacademy.org/economics-finance-domain/old-macroeconomics/gdp-topic-old/gdp-components-tutorial/v/income-and-expenditure-views-of-gdp</a> A detailed explanation of the lesson along with explanation of the difficult concepts with the help of word file was done. These materials will be uploaded after the lesson is over.
<b>MATHEMATICS</b> <b>Mr. Sanjay Dua</b>	Relation and function Inverse trigonometric functions	Assignment on relation and function and inverse trigonometric functions will be uploaded on google classroom.	Written assessment during online class is conducted on 28 th june	<ul style="list-style-type: none"> <li>Sharing of microsoft white board ,teaching through pen tablet, and sharing the soft copy of assignment on laptop.</li> </ul>
<b>PHY EDU</b> <b>Ms. Vidhi Oberoi</b>	Planning in Sports Meaning & Objectives Tournaments & Types Fixtures/ Byes / Seeding Intramurals/ Extramurals	<a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/a/MzY2MTIzNTM0NjMy/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/a/MzY2MTIzNTM0NjMy/details</a> <a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzY1NzU4NzE5NjY3/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzY1NzU4NzE5NjY3/details</a>	Oral and MCQ Assessment done in class. Round 1 Exam completed and scores released.	<a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/a/MzU3NzEwMTAzMjg5/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/a/MzU3NzEwMTAzMjg5/details</a> <a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzU3NzA4NTUyMjkz/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzU3NzA4NTUyMjkz/details</a>

<b>ENTRE</b> <b>Ms. Ruby S</b>	Business plan and its components	-	Class interaction to assess the comprehension level of the students was done	Mode of teaching is more explanatory and Interactive in Nature.
<b>LEGAL STUDIES</b> <b>Ms Surabhi</b>	UNIT 2- Administrative Law Growth, Development, study Types of Administrative actions Rule of law, separation of Powers, Principles of natural justice, Droit System of French Adm.  Unit 3 - Alternative Dispute Resolution Adversarial and Inquisitorial System Arbitration Mediation Conciliation Lok Adalat Lokpal and Lokayukta Act 2013	Important questions pertaining to the topics were given in the class. Hypothetical questions were created and discussed to make the students understand the legal principles more practically Board Exam Questions were given through assignment- <a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzY4NzE3ODY2MjM1/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzY4NzE3ODY2MjM1/details</a> <a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/a/MzY4NzE4NjQ1NzQ1/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/a/MzY4NzE4NjQ1NzQ1/details</a>	Yes, Assessment was taken through Round 1 conducted on 22nd June.. Question Paper was sent through Google forms.. students followed the protocols required during the exam and the result was also communicated.	Mode of teaching is explanatory and Interactive. Students are encouraged to participate in interactions in order to enhance their communication skills. <a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/a/MzY4NzE4NjQ1NzQ1/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/a/MzY4NzE4NjQ1NzQ1/details</a> <a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MjI2MTEzOTgwOTQ4/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MjI2MTEzOTgwOTQ4/details</a> <a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzU3ODM4NTAyNDQx/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzU3ODM4NTAyNDQx/details</a> <a href="https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzU3NjgzMDE2NTQ0/details">https://classroom.google.com/c/MzMxMDc5ODYzNDg5/m/MzU3NjgzMDE2NTQ0/details</a>
<b>IP</b> <b>Ms. Meetu Tripathi</b>	<b>Internet and Web Technologies</b>  <b>Network &amp; Types of Network</b>  <b>Topologies</b> <b>Network Devices</b>	Assignment related to the topic uploaded in Google Classroom	Round I evaluation done and discussed in class.	NCERT chapter and Notes uploaded in Google classroom