



Bal Bharati
PUBLIC SCHOOL
Sector -21, Noida

MONTHLY REPORT ON ONLINE LEARNING

CLASS : XI D

DATE FROM 1 May 2021 TO 31 May 2021

Students of Class **XI D** attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH RUMPA	Literature - Prose , 'Summer of the Beautiful White Horse ' by William Saroyan .	Questions and answers of literature lessons completed in class .	Scheduled for 4 June . Debate on topics like ' Conviction may help stop addiction '	Explanatory and discursive . Reference to author William Saroyan .

	<p>Writing Skills - Notice Writing</p> <p>Grammar - Re arranging words into meaningful sentences .</p> <p>Revision - literature Prose and poetry for Unit Test Round I .</p>	<p>Assignments - Notice Writing .</p>	<p>Discussions on topics like ' loss of honesty in character may be a cardinal sin ' .</p> <p>The above activity was conducted to gauge the speaking and communication skills of students .</p>	
<p>PSYCHOLOGY</p> <p>A Gaur</p>	<ul style="list-style-type: none"> <input type="checkbox"/> What is Psychology? <input type="checkbox"/> Psychology as a Discipline <input type="checkbox"/> Psychology as a Natural Science <input type="checkbox"/> Psychology as a Social Science <input type="checkbox"/> Understanding Mind and Behaviour <input type="checkbox"/> Popular Notions about the Discipline of Psychology <input type="checkbox"/> Evolution of Psychology <input type="checkbox"/> Evolution of Psychology <input type="checkbox"/> Development of Psychology in India <input type="checkbox"/> Branches of Psychology <input type="checkbox"/> Themes of Research and Applications 	<p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/a/MzQ3OTYwNzI4MjEw/details</p>	<ul style="list-style-type: none"> • No graded assessment was conducted. Few students were selected and they gave presentations of the topic Relationship of Psychology with other Disciplines. • Students were asked questions before the beginning of the class to recapitulate the previous class as well as after every topic was completed. 	<ul style="list-style-type: none"> • Explanation of the concepts using NCERT textbook and powerpoint presentations • https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/MzUxMjA2Mzc0MzAw/details • Swayam Prabha videos for reference https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/MzUxOTkyNTcyNDk4/details • Notes

	<input type="checkbox"/> Psychology and Other Disciplines <input type="checkbox"/> Psychologists at Work <input type="checkbox"/> Psychology in Everyday Life			
Legal Studies Surabhi	Unit 1 - Theory and Nature of Political Institutions Chapter 1- Concept of State and Nation Emergence of State, definitions of State, Theories, elements of states and the various roles Chapter 2- Organs of Government Introduction, Forms of Government, Various functions performed by Legislature, Executive and Judiciary as an organ of Government	Not yet, will be uploaded on a later date.	Formal Assessment through Round 1 is to be held in the month of June. Group Discussions are held on the topics related with the syllabus to ensure students understand them with more clarity. A discussion was held on the revised Privacy policies of govt against which a petition has been filed by Whatsapp against central govt in the Delhi HC.	Mode of teaching is more explanatory and Interactive in Nature, fictional situation based questions are given to students to make them understand the topics more practically. PPTs related to Chapter 1 and 2 have already been shared among students through whatsapp groups.
PEDU V . Oberoi	CHANGING TRENDS AND CAREER IN PHYSICAL EDUCATION KHELO INDIA PROGRAMME	https://classroom.google.com/c/MzQ0MTc0Njc3MDQ0/m/MzUyMDI3MzU5MjM0/details	<ul style="list-style-type: none"> CASE STUDY DISCUSSION AND ASSESSMENT VIA GOOGLE FORM https://docs.google.com/forms/d/e/1FAIpQLSfAtMA9a5nP_O_RRWSKi9V-zaZInWTYqnr 	<ul style="list-style-type: none"> https://classroom.google.com/c/MzQ0MTc0Njc3MDQ0/m/MzUyMDQwODgyMTcw/details

			qlkiLR52X5MP167g/viewform?usp=pp_url	https://mycbseguide.com/blog/changing-trends-and-career-class-11-notes-physical-education/
MATHEMATICS Sanjay	Set theory Representation of sets ,operation on sets , Venn diagram Word problems based on set theory	ASSIGNMENT on set theory will be uploaded on google classroom.	Students were asked to solve questions (shared on present screen option) within a given time frame. The answers of the same were checked by randomly asking students to share their solutions in pdf format in maths group.	<ul style="list-style-type: none"> • Presentation of screen, pdf of ncert , explanation on white board using pen tab.
HINDI Rajni G	आरोह- गद्य खंड - मियाँ नसीरुद्दीन पद्य खंड- मीरा के पद अभिव्यक्ति और माध्यम- जन संचार माध्यम , प्रतिवेदन लेखन, प्रेस -विज्ञप्ति	https://drive.google.com/file/d/1zIU_dU0mbhaAndLqeaSHgTnKhYzZGK1H/view?usp=drive_web&authuser=0 https://drive.google.com/file/d/1qPydnv8b-xZaiVKA0cnGtXrstEHSTrT/view?usp=drive_web&authuser=0 https://drive.google.com/file/d/1ZFu6icQ_Q9qw-WagFVNxtqN1QHvHYA09/view?usp=drive_web&authuser=0	कक्षा- परीक्षा - मौखिक तथा लिखित	https://diksha.gov.in/play/content/do_3131118212645273601462 https://diksha.gov.in/play/content/do_31309234211662233611177 https://diksha.gov.in/play/content/do_31309379730315673611614 https://www.youtube.com/watch?v=3gcfJFZTg28 https://www.youtube.com/watch?v=Us2wCkQWoms

				https://www.youtube.com/watch?v=ly-z3pKMIqU https://www.youtube.com/watch?v=_XwxXHI5ww0 https://www.cbsetuts.com/ncert-solutions-for-class-11-hindi-core-kaarya-alayee-hindee-aur-rachanaatmak-le-khan-kaaryaalayee-patr/
ECONOMICS Ms. Anita Panda	Introduction to Statistics Collection of Data	Reference to the statistical study of Covid worldwide was made to relate Statistics with Economics	Recapitulation of the previous lessons and topics were done at the beginning of every class for a better understanding of students. Students were always encouraged to participate in discussions thus engaging them effectively.	https://www.khanacademy.org/economics-finance-domain/ap-macro-economics/basic-economics-concepts-macro/introduction-to-the-economic-way-of-thinking-macro/v/our-factors-of-production https://www.youtube.com/watch?v=kcW4ABcY3zl
PAINTING NILADRI	Fundamentals of Visual Art Rasa theory Elements of art Principles of Art Chapter 1- Pre Historic cave Paintings	Case study done in class on the Topic - "Renaissance and Leonardo da Vinci"	Discussions on topics like 'Rasa theory and its implementation in art. Visual reference is used . Students were always encouraged to participate in discussions thus engaging them effectively.	Mode of teaching is explanatory and Interactive http://dipaliparmar244.blogspot.com/2016/03/assignment-paper-7-literary-theory.html?m=1 https://www.thoughtco.com/what-are-the-elements-of-art-182704

				https://indianart07.blogspot.com/2020/04/wizards-dance-bhimbetka-rock-painting.html?m=1
HISTORY S Walia	Evolution of Man Paleolithic to Neolithic man Homosapien Food gatherer to food producer Inventions and discoveries Communication Fertile crescent Writing and City Life Mesopotamia City life Types of cities Traditions Rulers Evolution of writing An Empire across Three continents Rome Early and Antiquity An introduction	Shared on whatsapp Will upload shortly	Picture presentation through sources ...art integration.... Sports and ancient man and Romans Case study of Warka /Hadza/ library/ Assurbanipal / Namboodiris through pictures... Sources Boxes and information Extra questions and past board questions Discussion, presentation Analysis ,reflection, interactive session. Integration with PAINTING ,Psychology sports,English	https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/MzQ3OTc4ND https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/MzQ3OTc1NjQyNDU0/details https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/MzQ3OTc2Mzc4MjEy/detailsU0Nzg2/details https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/MzQ5MTUwMzAxMDgx/details PPT, digital story telling pictures...presentation and discussion to recapitulate .

<p>HSC Neha</p>	<p>Ch 1 Introduction Human Ecology and Family Science</p> <p>Ch 2 : Understanding the Self</p> <p>PART 1 Who am I</p> <p>PART 2 Development and characteristics of the self</p> <p>Biological and Physical Development</p> <p>Emotional Development</p> <p>Social Development</p> <p>Cognitive Development</p>	<p>Not yet shared. Will be uploaded in the google classroom soon.</p>	<p>Extra questions were discussed and students wrote the answers and sent it in pdf form.</p>	<p>Mode of teaching is explanatory and Interactive</p> <p>Ch 1 Part 1 https://classroom.google.com/u/0/c/MzQ3ODY3NzI2Mjkx/m/MzQ4MTk1MTgyNDgw/details</p> <p>https://youtu.be/DTIz2D0K_EE</p> <p>Ch 1 Part 2 https://classroom.google.com/u/0/c/MzQ3ODY3NzI2Mjkx/m/MzQ4MTk1OTI5Mjk2/details</p> <p>https://youtu.be/ZGv8olaNdk8</p> <p>https://youtu.be/Ak5-JM3YDQA</p> <p>Ch 2 Part 1 https://classroom.google.com/u/0/c/MzQ3ODY3NzI2Mjkx/m/MzQ4MTk1OTI5NDUy/details</p> <p>https://youtu.be/_sWGkYCxLEQ</p> <p>Ch 2 Part 2 https://classroom.google.com/u/0/c/MzQ3ODY3NzI2Mjkx/m/MzQ4MTk1OTI5NTE1/details</p>
-----------------------------------	--	---	---	--

<p>POL SC S Walia</p>	<p>Constitution How and why? Features Functions Needs Philosophy Living document C Ass : mini India Borrowed constitution Nepal and S.Africa</p>	<p>Students were given questions and source questions through whatsapp group</p> <p>You are the Judge Somnath Lahiri Right to Property</p> <p>Case study</p> <p>PPT, presentation and discussion to recapitulate . Journey through cartoons.</p>	<p>Cartoons and pictures and analysis and case study...</p> <p>Sources</p> <p>Boxes and information</p> <p>Extra questions and past board questions</p> <p>Discussion, presentation Analysis ,reflection, interactive session.</p> <p>Art integration Cartoons , pictures Posters--ppt</p>	<p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/MzQ3OTc1OTQzODMy/details</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/MzQ3OTcyNDIzNDUw/details</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/MzUxNjE4NzcyMjEw/details</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/MzUxNjM0MDYxNjQ5/details</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/MzUxNjM5NDkyMDcw/details</p>
<p>INFORMATICS PRACTICES Ms. Meetu Tripathi</p>	<p>Computer Applications IPO Cycle Input and Output Devices Primary and Secondary Memory Types of Computer Languages Introduction to Python Programming</p>	<p>Assignment related to the topic uploaded on Google Classroom</p>	<p>Oral assessment for the topic done in the class.</p> <p>Python programs done in the class.</p>	<p>NCERT chapter and Notes uploaded on Google Classroom</p>

	Concept of Tokens Identifiers, Keywords			
--	--	--	--	--