



Bal Bharati
PUBLIC SCHOOL
Sector -21, Noida

MONTHLY REPORT ON ONLINE LEARNING

CLASS : XI C

DATE FROM 1 May 2021 TO 31 May 2021

Students of Class **XI C** attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH RACHNA	1.Chapter- Summer of the beautiful white	https://classroom.google.com/c/MzQ3ODY2Nzk4NDQy/m/MzQ4MTMxNjU5NTk1/details	https://classroom.google.com/c/MzQ3ODY2Nzk4NDQy/	Class interaction and group discussion to gauge the

	<p>horse by William Saroyan.</p> <p><u>WRITING SKILLS-</u></p> <p>2. Notice Writing</p> <p>3 Business Letters</p>	<p>https://classroom.google.com/c/MzQ3ODY2Nzk4NDQy/m/MzUyMjU0NTI4NjA4/details</p>	<p>m/MzQ5NjMwMDU2NTEy/details</p> <p>Worksheets were uploaded to gauge the comprehension level of the learners</p>	<p>comprehension level of the students.</p> <p>Written practice was given in order to improve on the expression and fluency of the students. Formats were focussed on as a matter of priority</p>
<p>ACCOUNTS</p> <p>R Singh</p>	<p>1. Accounting Terminology</p> <p>2. Theory Base of Accounting</p>	<p>https://classroom.google.com/c/MzQ3ODY2Nzk4NDQy/m/MzQ4ODQzNTY4NjE0/details</p>	<p>Worksheets were uploaded to gauge the comprehension level of the learners</p> <p>https://classroom.google.com/c/MzQ3ODY2Nzk4NDQy/m/MzQ4ODQzNTY4NjE0/details</p>	<p>Mode of teaching is more explanatory and Interactive in Nature. Questions are solved in the class so that the students can understand how the concepts explained are to be applied.</p>
<p>Business Studies</p> <p>R Singh</p>	<p>1. Nature & Purpose of Business</p> <p>2. Forms of Business organisations - sole proprietorship,</p>	<p>https://classroom.google.com/c/MzQ3ODY2Nzk4NDQy/m/MzQ4ODM1MDM2NDIz/details</p>	<p>Class interaction to assess the comprehension level of the students was done</p>	<p>Mode of teaching is more explanatory and Interactive in Nature</p>

	joint hindu family business			
Legal Studies Surabhi	<p>Unit 1 - Theory and Nature of Political Institutions Chapter 1- Concept of State and Nation Emergence of State, definitions of State, Theories, elements of states and the various roles</p> <p>Chapter 2- Organs of Government Introduction, Forms of Government, Various functions performed by Legislature, Executive and Judiciary as an organ of Government</p>	Not yet, will be uploaded on a later date.	<p>Formal Assessment through Round 1 is to be held in the month of June. Group Discussions are held on the topics related with the syllabus to ensure students understand them with more clarity.</p> <p>A discussion was held on the revised Privacy policies of govt against which a petition has been filed by Whatsapp against central govt in the Delhi HC.</p>	<p>Mode of teaching is more explanatory and Interactive in Nature, fictional situation based questions are given to students to make them understand the topics more practically.</p> <p>PPTs related to Chapter 1 and 2 have already been shared among students through whatsapp groups.</p>
MATHEMATICS Anjali Sharma	<p>SETS Introduction, Roster and Set builder form of a set Finite, Infinite sets Equal and Equivalent sets Operations on sets Union and Intersection Subsets Cardinal number and formulae to evaluate the number of elements in the Union of 2 or 3 sets</p>	<p>Textbook exercise and assignment given to practice on the topics Assignment for the related topics will be uploaded on Google Classroom</p>	<p>Oral assessment of the concepts is being taken up regularly</p> <p>Students are asked to showcase the working of a problem given in the class</p> <p>Assignment related to Sets was shared</p>	<p>Mode of teaching is explanatory with examples from real life</p> <p>https://youtu.be/E8IWTfRksjA</p> <p>https://youtu.be/zIUw4IB7p50</p> <p>https://youtu.be/pOPG_j4pT1g</p> <p>https://youtu.be/80WDCUHJSKQ</p>

	<p>RELATIONS AND FUNCTIONS</p> <p>Introduction to Cartesian set products</p> <p>Relations as Subsets</p> <p>Functions as special Relations</p> <p>Graphs of special functions</p>			
<p>ECONOMICS</p> <p>Ms. Anita Panda</p>	<p>Introduction to Statistics</p> <p>Collection of Data</p>	<p>Reference to the statistical study of Covid worldwide was made to relate Statistics with Economics</p>	<p>Recapitulation of the previous lessons and topics were done at the beginning of every class for a better understanding of students.</p> <p>Students were always encouraged to participate in discussions thus engaging them effectively.</p>	<p>https://www.khanacademy.org/economics-finance-domain/ap-macroeconomics/basic-economics-concepts-macro/introduction-to-the-economic-way-of-thinking-macro/v/four-factors-of-production</p> <p>https://www.youtube.com/watch?v=kcW4ABcY3zI</p>
<p>INFORMATICS PRACTICES</p> <p>Ms. Meetu Tripathi</p>	<p>Computer Applications</p> <p>IPO Cycle</p> <p>Input and Output Devices</p> <p>Primary and Secondary Memory</p> <p>Types of Computer Languages</p>	<p>Assignment related to the topic uploaded on Google Classroom</p>	<p>Oral assessment for the topic done in the class.</p> <p>Python programs done in the class.</p>	<p>NCERT chapter and Notes uploaded on Google Classroom</p>

	Introduction to Python Programming Concept of Tokens Identifiers, Keywords			
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