

# **READING CLUB**

**CLASSES: VI-VIII** 

### **REPORT FOR THE PERIOD OF JULY2020-MARCH 2021**

S.		OBJECTIVE	ACTIVITY	LEARNING OUTCOME
NO.	MONTH			
01.	July	• To promote love of	Suggested Reading	The students were able to
		Literature in a	for the month were:	analyze the tone of the novel,
		positive, nurturing	1.Little Women	relate it to the larger theme
		environment.	2. The Wizard of Oz	involved and learnt life skills
		•To encourage Critical		and values.
		Thinking and deeper	Follow-up activities:	
		engagement with	PPT of the novel with	
		stories.	pictures of the main	
			characters, plot, theme	
			and setting of the novel.	
02.	August	To encourage	<b>Book Review of the</b>	The students were able to:
		comprehension and	following novel:	produce written work to
		communication skills.	1.The Strange Case of Dr	show evidence of
		• To explore the	Jekyll and Mr. Hyde	knowledge of the different
		different genres of	Book Jacket Activity	genres.
		Literature.	of:	convey their message after
			1. Around the World in	reading the book through
			Eighty Days	the Book Jacket activity.
03.	September	•To enable the	• Webinar on:	The students enjoyed the
		students to learn the	Live, Creative, Engaging,	virtual sessions and were
		art of a good	Intercultural, Online	encouraged to improve their
		storyteller.	Storytelling by David	original writing. They also
		•To be inspired by the	Heathfield.	spread their wings of fancy to
		authors and learn the	• Reading Week was	write their own plot and
			celebrated.	collaborated with their peers

		nuances of writing	• A virtual meet with Ms.	to enact a scene from The
		stories.	Anupama Saini	Canterville Ghost.
		Stories.	·	Cariter ville Griost.
			• Suggested Reading for the month was 'The	
			Canterville Ghost'	
			Canterville Gnost	
04.	October	• To engage in independent reading	BOOK REVIEW VLOG: Students recorded a	Students enjoyed making vlogs to review this classic novel written by Jules Verne.
		of fiction and to prepare for shared	short vlog reviewing the book 'Twenty Thousand	They were ecstatic to share their vlogging review with
		reading experiences	Leagues Under the Sea'	each other.
				LINK OF VLOG:
				https://drive.google.com/file/d/1-
				2xWk1WTNOhBCPXdk3uL
				SuUFmbGf5Le0/view?usp=s haring
05.	November	To deliver a convincing	HARRY POTTER	Students enjoyed dressing up
		first-person account	FANDOM:	as their favourite character
		assuming the persona	To celebrate author J.K.	from Harry Potter series.
		of the character.	Rowling, students	Most of the students also
			dressed up as an exciting	read the books in order to
			character from Harry	prepare for their character.
			Potter series.	
06.	December	To write a character	BOOK JACKET	Students creatively designed
		sketch and prepare for	DESIGNING:	book jackets of the classic
		a presentation based	Students prepared	novel 'The Wonderful Wizard
		on that character.	colourful and attractive	of oz'. They enthusiastically
			book jackets of critically	presented the play via Google
			acclaimed classic 'The	Meet. It was a student-
			Wonderful Wizard of Oz'	organized student-driven
			written by L. Frank	project.
			Baum.	
			ENACTMENT:	
			As a follow up activity, all	
			the students enacted and	
			presented a play 'The	
			Wonderful Wizard of Oz'	

07.	January	•To use creative	Virtual Quiz on famous	The students developed
		expressions to convey	Authors and their	the creative expressions by
		the thoughts in	Books.	designing attractive
		Literature.		posters.
		•To attain exposure	Designing a poster or	• A great learning and
		through interaction	new book cover	exposure for the avid
		with the avid readers	depicting the climax of	readers.
		worldwide.	the story.	
			International exchange	
			Programme with NIS,	
			Kazhakistan was	
			conducted on 17th	
			Januray2021 wherein	
			the students enacted	
			on the RK Narayan's	
			Malgudi Days.	
08.	February	To enable the students	• Illustrating Timeline	The students enjoyed th
		to develop Critical	actions of the Novels	reading and justifying th
		Analysis skills	read.	most liked characters form
			<ul> <li>Giving a Dramatic reading of any scene of the book being read to the classmates.</li> </ul>	the particular Genres bein read.
			Describing in detail	
			three characters from	
			the story. Listing	
			reasons	
09.	March	• To motivate the	Creating a Book Jacket,	The students participate
		students for	including illustrations, an	enthusiastically and mad
		Intensive and	enticing synopsis,	excellent Book Jackets.
		Extensive Reading	author's biography, and	
			favorable reviews.	

## **GLIMPSES OF THE ACTIVITIES UNDERTAKEN BY** STUDENTS DURING THE PERIOD OF JULY- SEP 2020





#### INTERNATIONAL EXCHANGE PROGRAMME

"Exchanging ideas and techniques is motivating. There is always something new to learn' Andrew Kaufman

### **VIRTUAL SESSION**

"Sharing Cultural Knowledge (literature)"

by Students of BBPS, Noida & NIS, Kazakhstan

DATE 15 January 2021

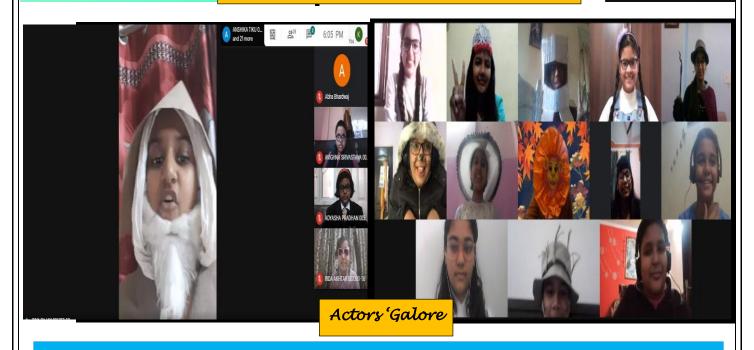
TIME 03:00 pm

**ATTENDEES** Reading Club Students (VI-VIII)





International Exchange Programme



Teacher In-Charges: Ms. Poonam Sharma (VI), Ms. Kamna Joshi (VII), Ms. Nandini B. (VIII)