

**SYLLABUS YEAR-(2021-2022)**  
**SUBJECT: ENGLISH**  
**CLASS – II**

**TEXT BOOKS:**

1. My Canvas Course Book-2
2. My Canvas Workbook-2
3. Panorama English Supplementary Reader-2 (PP Publication)

MONTHS	COURSE BOOK (CB)/ WORKBOOK(WB)/ SUPPLEMENTARY READER (SR)	GRAMMAR / ASSESSMENTS	LEARNING OUTCOMES	ACTIVITY/PROJECT/PEC (INTEGRATED WITH SCHOLASTIC AND CO- SCHOLASTIC SUBJECTS)
APRIL	<p>CB: L-1.Rinsy Packs the Picnic Basket  SR: L-1.The Bear and GoluMolu  L-2.The Selfish Dog</p> <p><b>VOCABULARY:</b>  Introduction of new words through vocabulary videos</p> <p><b>POEM:</b>Healthy Food vs Junk Food  <a href="https://youtu.be/fE8lezHs19s">https://youtu.be/fE8lezHs19s</a></p>	<p><b>Grammar-</b>Words related to names.  <b>Reading Skills:</b> SR: L-1.The Bear and Golu Molu  L-2.The Selfish Dog  <b>Speaking Skills:</b> 1. Introducing Yourself.  2. An Outing with Your Family.  <b>Listening Skill:</b> Reading aloud and listening attentively to prepare a list of things planned for an outing.</p> <p><b>Writing Skills:</b> Write the new words (introduced through vocabulary videos) and their meanings in vocabulary notebooks.</p> <p>Make a list of objects you will carry for a picnic/ healthy food.</p>	<ul style="list-style-type: none"> <li>· Sings rhymes with action,voice modulation and expressions</li> <li>· Responds to comprehension questions related to stories and poems.</li> <li>· Reading aloud with correct pronunciation, diction/intonation.</li> </ul> <p>Identifies Nouns in given sentences.</p> <p>Uses new words in daily conversation.</p>	<p><b>ACTIVITY-</b>  <u>Integrated with Visual Art</u></p> <p>Observe and draw any five things around you and write their names.(Naming Words)</p> <p><b>Noun Town:</b> Create a collage of naming words with pictures from old newspapers and magazines.</p> <p><u>Integrated with Performing Art</u></p> <p>Rhyme recitation with actions, expressions and voice modulation.</p> <p><b>LINK : PICNIC</b>  <b>SONG.</b><a href="https://www.youtube.com/watch?v=Kp5V0kDcH04">https://www.youtube.com/watch?v=Kp5V0kDcH04</a></p>

				<p><b>INTEGRATED PROJECT</b></p> <p><b>ROUND 1: OUR HELPERS</b></p> <p><u>Integrated with Visual and Performing Art</u></p> <p><a href="https://www.youtube.com/watch?v=eqqauEyrpuQ">https://www.youtube.com/watch?v=eqqauEyrpuQ</a>(COMMUNITY HELPERS)</p> <p>Dress up like any helper and speak a few lines on the same.</p> <p>Create stick puppets of any helper using the available material.</p>
MAY	<p>CB: L-2.The Chair L-3. Full Moon (poem)</p> <p>SR: L-3. The Jackal and the Drum</p> <p><b>VOCABULARY:</b> Introduction of new words through vocabulary videos</p>	<p><b>Grammar</b>-Words used in place of names.</p> <p><b>Reading Skills:</b> SR: L-3.The Jackal and the Drum</p> <p><b>Speaking Skills:</b> 1.The Stars in the Sky. 2. Speak about an imaginary trip to the moon.</p> <p><b>Listening Skill:</b> Listening to a piece of information and encircling the correct answer.</p> <p><b>Writing Skills:</b> Write the new words (introduced through vocabulary videos) and their meanings in vocabulary notebooks</p>	<ul style="list-style-type: none"> <li>· Sings rhymes with action,voice modulation and expressions</li> <li>· Responds to comprehension questions related to stories and poems</li> <li>· Reading aloud with correct pronunciation,diction/intonation.</li> <li>· Uses pronouns related to gender like 'his/her', 'he/she', 'it' and other pronouns like 'this/that', 'here/there' 'these/those'</li> </ul>	<p><b>ACTIVITY-From the given list of words tick mark the words that are connected with the moon.</b></p> <p><b>LINK</b><a href="https://www.youtube.com/watch?v=76-HAqNKqKA&amp;t=67s">https://www.youtube.com/watch?v=76-HAqNKqKA&amp;t=67s</a> <b>:LINK</b><a href="https://www.youtube.com/watch?v=xLYEBrBlfdU">https://www.youtube.com/watch?v=xLYEBrBlfdU</a>( Naming Words)</p> <p><b>Pronoun Train</b></p> <p>Make a train with 5-6 coaches. Paste picture of any 5 nouns (one in each coach) and write the appropriate pronoun for each noun.</p> <p>For example: Paste picture of your mother and write 'She'.</p>

			<p>etc.</p> <p>Uses new words in daily conversation.</p>	
JULY	<p>CB: L-3.Full Moon (poem)-contd. L-4. My Friend Somu</p> <p>WB: THEME 2</p> <p>SR: L-4.The Dishonest Doctor L-5. The Cap Seller and the Monkeys</p> <p><b>VOCABULARY:</b> Introduction of new words through vocabulary videos</p> <p><b>POEM:</b> Friends <a href="https://youtu.be/Vop_oH8bukI">https://youtu.be/Vop_oH8bukI</a></p>	<p><b>Grammar-</b>Words that tell about an action.(Verbs) and Describing words (jectives)</p> <p><b>Reading Skills:</b> SR: L-4.The Dishonest Doctor L-5. The Cap Seller and the Monkeys</p> <p><b>Speaking Skills:</b> Speak about 'My Best Friend' 'Stars and Phases of Moon'</p> <p><b>Writing Skill:</b> Reading aloud a passage to number events that had come up in correct order. <b>Writing Skills:</b> Describe your friends/parents /teacher/yourself using appropriate adjectives. Write two-three adjectives for at least two people.</p>	<ul style="list-style-type: none"> <li>Learn the use of rhyming words.</li> <li>Sings rhymes with action,voice modulation and expressions</li> <li>Reading aloud with correct pronunciation,diction/in tonation.</li> <li>Uses simple adjectives related to shape,size,colour,weight texture such as 'big', 'small', 'round', 'pink' 'red' 'heavy' 'light' 'soft' etc</li> <li>Uses the new words in daily conversation</li> </ul>	<p><b>ACTIVITY:</b>Narrate a Panchatantra Tale of your choice using a mask/puppet of any animal from the story, Prepare the mask/puppet using material available at home.</p> <p>ROLE PLAY-Imagine yourself to be a tree and speak a few sentences or self composed jingle expressing your feelings about mankind.</p> <p><b>LINK (ACTION WORDS)</b><a href="https://www.youtube.com/watch?v=8NcOg6sI46U">https://www.youtube.com/watch?v=8NcOg6sI46U</a> <b>LINK (TREE RHYME)</b> <a href="https://www.youtube.com/watch?v=N7fIqILB1eU">https://www.youtube.com/watch?v=N7fIqILB1eU</a></p> <p><b>Pairing Adjectives</b> Each child will be provided with a noun card.The child will describe the given card using appropriate adjective. For eg: Plant- green plant,healthy plant etc</p>

<p><b>AUGUST</b></p>	<p>CB: L-5.The Rainbow (poem) L-6.Walnuts and Pumpkins</p> <p>SR: L-6.The Pet Shop</p> <p><b>VOCABULARY:</b> Introduction of new words through vocabulary videos</p>	<p><b>Grammar</b>-Use of has/have/is/am/are.</p> <p><b>Reading Skills:</b> SR: L-6.The Pet Shop</p> <p><b>Speaking Skills:</b> 1. The Colour I like the Most . 2. My Pet/Animals: Be kind to them</p> <p><b>LINK: SONG ON ANIMALS</b> <a href="https://youtu.be/dIom7O1Uowg">https://youtu.be/dIom7O1Uowg</a></p> <p><b>Listening Skill:</b> Reading aloud a passage or any value based story to mark true or false.</p> <p><b>Writing Skills:.</b> Framing sentences of the new words learnt in the chapters and vocabulary videos.</p>	<ul style="list-style-type: none"> <li>● Sings rhymes with action,voice modulation and expressions</li> <li>● Reading aloud with correct pronunciation,diction/in tonation.</li> <li>● Uses the new words in daily conversation</li> <li>● Understand use of helping verbs like is/am/are/has/have/had.</li> </ul>	<p>LINK:<a href="https://www.youtube.com/watch?v=SnCSPcw3ag0">https://www.youtube.com/watch?v=SnCSPcw3ag0</a>( USE OF IS,AM,ARE)</p> <p><b>INTEGRATED PROJECT</b></p> <p><b>ROUND 2: ANIMALS</b></p> <p><u>Integrated with Visual and Performing Art</u></p> <p><b>ACTIVITY</b></p> <p><a href="https://www.youtube.com/watch?v=L9WYPVxjDw">https://www.youtube.com/watch?v=L9WYPVxjDw</a></p> <p>Listen to the story and enact like any animal using a mask/puppet prepared by you using the material available at home.</p> <p><a href="https://www.youtube.com/watch?v=QGZ7R6uMswg">https://www.youtube.com/watch?v=QGZ7R6uMswg</a></p> <p>listen to the poem and learn the sounds of different animals.</p> <p>Collect leaves of different animals and create two animal figures. Paste it on a pastel sheet.</p>
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<p><b>SEPTEMBER</b></p>	<p>CB: L-7.The Pigeon Party (poem) L-8.Ten Ways to Celebrate Your Pet's Birthday</p> <p>SR: L-7.Greedy Motu Mal</p> <p><b>VOCABULARY:</b> Introduction of new words through vocabulary videos</p>	<p><b>Grammar/Vocabulary</b>-Use of was/were <b>Reading Skills:</b> SR: L-7.Greedy Motu -Mal <b>Speaking Skills:</b> 1. My Pet 2. Role Play (Greeting friends at your birthday party.) <b>Listening Skill:</b>Listening to a story narrated in the class and answer the questions related to the story. <a href="https://www.youtube.com/watch?v=gj1B6MNX5Tw">https://www.youtube.com/watch?v=gj1B6MNX5Tw</a> <b>Writing Skills:</b> Make a birthday list for your brother/sister/parents/grandparents birthday. Write a birthday message for your cousin/friend/family using the new words learnt.</p>	<ul style="list-style-type: none"> <li>• Responds to comprehension questions related to stories and poems</li> <li>• Identifies characters, and sequence of events in a story</li> <li>• Reading aloud with correct pronunciation,diction/in tonation.</li> <li>• Uses the new words in daily conversation</li> <li>• composes and writes simple, short sentences</li> </ul>	<p><b>LINK:</b><a href="https://www.youtube.com/watch?v=71hgRT9U0wg">https://www.youtube.com/watch?v=71hgRT9U0wg</a> Listen to the song and dance to the beats with your family as a part of celebration.</p> <p>Prepare a birthday card using the material available at home and write a birthday message also.</p>
<p><b>OCTOBER</b></p>	<p>CB: L-9.Santa's Christmas</p> <p>SR: L-8.Birbal Caught the Thief</p> <p><b>VOCABULARY:</b> Introduction of new words through vocabulary videos</p> <p><b>POEM:</b> Festivals &amp; Celebrations <a href="https://youtu.be/JEKOScKPiK8">https://youtu.be/JEKOScKPiK8</a></p>	<p><b>Grammar</b>-Use of capital letters, full stop, question mark/ Sentences <b>Reading Skills:</b> SR: L-8.Birbal Caught the Thief <b>Speaking Skills:</b> 1.The Festival I Enjoy the most. 2. Share with the class what do you want to be when you grow up? <b>Listening Skill:</b> <b>Skill:</b><a href="https://www.youtube.com/watch?v=a44NFSiIn54">LINK:https://www.youtube.com/watch?v=a44NFSiIn54</a> Listen to the song and note the sequence of how seed grows. <b>Writing Skills:</b>Make a list of things required for growing a plant.Write a simple</p>	<ul style="list-style-type: none"> <li>• Responds to comprehension questions related to story</li> <li>• Reading aloud with correct pronunciation,diction/in tonation.</li> <li>• Uses the new words in daily conversation</li> <li>• composes and writes simple, short sentences</li> </ul>	<p><b>INTEGRATED PROJECT</b> <b>ROUND 3: PLANTS</b> <u>Integrated with Visual and Performing Art</u> <a href="https://www.youtube.com/watch?v=U7HtdMVGs0">https://www.youtube.com/watch?v=U7HtdMVGs0</a> Listen to this story and plant your own seeds of any vegetable/herb/flower and observe it growing with your care.Make drawings of your observations at different stages like seed,saplings,flowers etc. <a href="https://www.youtube.com/watch?v=c">https://www.youtube.com/watch?v=c</a></p>

		message to take care of plants using the new words learnt.		<a href="#">RhGOdqWllo</a>  Listen to the poem,learn and recite it in the class with actions and expressions
NOVEMBER	CB: L-10.My Dog Ate My Homework (poem) L-11.Ant and the Grasshopper  SR: L-9.Unity Is Strength  <b>VOCABULARY:</b> Introduction of new words through vocabulary videos	<b>Grammar</b> -Use of words to tell about the quality of a person, place, thing or animal / Sentences  <b>Reading Skills:</b> SR: L-9.Unity Is Strength <b>Speaking Skills:</b> Tongue Twisters Story narration using any one prop. <b>Listening Skill:</b> Listening to passage and think of a possible ending of the situation. <b>Writing Skills:</b> Write the qualities of any ten objects available in your environment. for example: Black fan, Soft pillow etc.	<ul style="list-style-type: none"> <li>• Learn the use of rhyming words.</li> <li>• Sings rhymes with action,voice modulation and expressions</li> <li>• Reading aloud with correct pronunciation,diction/intonation.</li> <li>• Uses the new words in daily conversation</li> <li>• Identifies the qualities of objects and express about them.</li> </ul>	ACTIVITY-Make a chain of atleast ten words having ‘ie ‘sound. For example-brief  LINK: <a href="https://www.youtube.com/watch?v=5ZkMbLkGims">https://www.youtube.com/watch?v=5ZkMbLkGims</a> (ADJECTIVES)  <a href="https://www.youtube.com/watch?v=esc6yoAU5yU">https://www.youtube.com/watch?v=esc6yoAU5yU</a> (IE WORDS)

<p><b>DECEMBER</b></p>	<p>CB: L-12.Here Comes Piku L-13.Maggi Eats Only O's</p> <p>SR: L-10.Billy,Filly and Silly Goats</p> <p><b>VOCABULARY:</b> Introduction of new words through vocabulary videos</p> <p><b>POEM-Shapes All Around</b> <a href="https://youtu.be/VdzzE20zQC8">https://youtu.be/VdzzE20zQC8</a></p>	<p><b>Grammar-</b>Opposite words,Use of what,who, where</p> <p><b>Reading Skills:</b> SR: L-10.Billy,Filly and Silly Goats</p> <p><b>Speaking Skills:</b> 1.A Zoo Visit. 2. Ask questions using what, who, where .</p> <p><b>Listening Skill:</b> Listening and answering the riddles. (Based on Festivals.)</p> <p><b>Writing Skills:</b>Write the Christmas Message and Best Wishes For All</p>	<p>. Responds to comprehension questions related to story</p> <ul style="list-style-type: none"> <li>• Reading aloud with correct pronunciation,diction/in tonation.</li> <li>• Uses the new words in daily conversation</li> <li>• composes and writes simple, short sentences</li> </ul>	<p><a href="https://www.youtube.com/watch?v=HGeuA4iJ8vI">https://www.youtube.com/watch?v=HGeuA4iJ8vI</a></p> <p>Listen to the rhyme based on opposite words. Prepare a list of opposite words using pictures(draw/paste)</p> <p><b>LINK:</b><a href="https://www.youtube.com/watch?v=Ww4C71AWDWk(WH..FAMILYWORDS)">https://www.youtube.com/watch?v=Ww4C71AWDWk(WH..FAMILYWORDS)</a></p>
<p><b>JANUARY</b></p>	<p>CB: L-14.Why Dog's Chase Cars?</p> <p>SR: L-11.The Greedy Dog</p> <p><b>VOCABULARY:</b> Introduction of new words through vocabulary videos</p> <p><b>POEM:</b> My Pet <a href="https://youtu.be/dlom7O1Uowg">https://youtu.be/dlom7O1Uowg</a></p>	<p><b>Grammar-</b>Use of and,or and but( Joining Words)</p> <p><b>Reading Skills:</b> SR: L-11.The Greedy Dog</p> <p><b>Speaking Skills:</b> 1. My Favourite Season 2. New Year Wish</p> <p><b>Listening Skill:</b> Reading the poem aloud to underline words with /ow/sound. (Page 117 of the book.)</p> <p><b>Writing Skills:</b> Complete a given passage using simple words provided in a help box.</p>	<ul style="list-style-type: none"> <li>• Reading aloud with correct pronunciation,diction/in tonation.</li> <li>• Uses the new words in daily conversation</li> <li>• composes and writes simple, short sentences</li> <li>• Use of joining words in their sentences.</li> <li>• Speaks on a given topic using age appropriate vocabulary.</li> </ul>	<p><b>INTEGRATED PROJECT</b></p> <p><b>ROUND 4: SEASONS</b></p> <p><b>Integrated With Visual And Performing Arts</b></p> <p><a href="https://www.youtube.com/watch?v=Ny8Lrwd8WEg">https://www.youtube.com/watch?v=Ny8Lrwd8WEg</a></p> <p><b>Listen to the rhyme and recite the rhyme on Seasons in the class with actions and expressions.</b></p> <p><a href="https://www.youtube.com/watch?v">https://www.youtube.com/watch?v</a></p>

				<p><b>=hi8aK2euT38</b></p> <p><b>Prepare a Four Season Tree using any art technique finger dabbing,ear bud printing or tearing and pasting.</b></p>
<b>FEBRUARY</b>	<p><b>CB:</b> L-15.Banku Bear and His Fear (poem)</p> <p><b>SR:</b> L-12.Thumbelina</p> <p><b>VOCABULARY:</b> Introduction of new words through vocabulary videos</p>	<p><b>Grammar-</b> Use of in, on, at, under, over, from, to (Prepositions) Words often confused. <b>Reading Skills:</b> SR:L-12.Thumbelina</p> <p><b>Speaking Skills:</b> 1.The Vehicle I love to travel in the Most. 2.Speak on the rules that all must follow while crossing a road.</p> <p><b>Listening Skill:</b> Listening to a passage/story . Identify nouns,pronouns,verbs,adjectives in the given passage. <b>Writing Skills:</b> Write the words with silent letters like knead,knee etc Write words often confused like same spellings but different meanings.</p>	<ul style="list-style-type: none"> <li>• Sings rhymes with action,voice modulation and expressions</li> <li>• Reading aloud with correct pronunciation,diction/intonation.</li> <li>• Uses new words in simple sentences.</li> <li>• Able to weave a story using given words.</li> </ul>	<p><a href="https://www.youtube.com/watch?v=y nTtkk49yIY">https://www.youtube.com/watch?v=y nTtkk49yIY</a></p> <p><b>ACTIVITY</b> Prepare a collage of pictures and highlight the position of different objects by using the correct prepositions.</p>
<b>MARCH</b>	<p><b>POEM-</b>The Sun and the Moon <a href="https://youtu.be/hG85D69Pepw">https://youtu.be/hG85D69Pepw</a> -REVISION-</p>	<p><b>Grammar/Vocabulary-</b>Word Enrichment/ Vocabulary Builder  - REVISION-</p>	<p>Recall and recapitulate the concepts learnt before.</p>	



## विषय – हिंदी

### कक्षा – २

#### पाठ्यपुस्तक:

क.) नई आशाएँ हिंदी पाठमाला -२ ( पी- पी पब्लिकेशंस )

ख.) नई आशाएँ हिंदी कार्यपत्रिका -२ (पी- पी पब्लिकेशंस )

मास	नई आशाएँ हिंदी पाठमाला, नई आशाएँ हिंदी कार्यपत्रिका	व्याकरण / कौशल का मूल्यांकन	शिक्षण की सम्प्राप्तियाँ / विकसित कौशल	शैक्षिक एवं सह शैक्षिक विषयों से एकीकृत रचनात्मक गतिविधियाँ / परियोजना कार्य / पी. ई. सी
अप्रैल	<p><b>पुनराभ्यास</b> पाठ १- हुआ सवेरा (कविता)</p> <p>पाठ २- चिड़िया और हाथी (कहानी)</p> <p>कार्यपत्रिका- १ और २</p>	<ul style="list-style-type: none"> <li>समान तुक वाले शब्द</li> <li>एक - अनेक</li> <li>संयुक्त अक्षर वाले शब्द</li> <li>चंद्रबिंदु वाले शब्द</li> </ul>	<ul style="list-style-type: none"> <li>कविता को उपयुक्त उतार – चढ़ाव, गति, प्रवाह और सही पुट के साथ सुनाते हैं।</li> <li>बच्चे कही जा रही कहानी, कविता आदि को ध्यान से समझते हुए सुनते और अपनी प्रतिक्रिया व्यक्त करते हैं।</li> </ul>	<p><b>एकीकृत रचनात्मक गतिविधि- खेल कूद एवं व्यायाम के साथ एकीकरण</b>  <a href="https://youtu.be/Yl15Q2r7P2Q">https://youtu.be/Yl15Q2r7P2Q</a> (कविता)</p> <p><b>कला के साथ एकीकरण</b>  <a href="https://youtu.be/M5RbZnIrIH0">https://youtu.be/M5RbZnIrIH0</a> (कहानी)</p> <ul style="list-style-type: none"> <li>कहानी को सुनकर आपने क्या सीखा ? कक्षा में चर्चा करें। (वाचन कौशल चक्र – १)</li> <li>आओ अब कागज़ की एक चिड़िया बनाएँ</li> </ul> <p><a href="https://youtu.be/ppll16284T4">https://youtu.be/ppll16284T4</a> (कागज़ से चिड़िया बनाने का आसान तरीका)</p>
मई	<p>पाठ ३ - निराली का फ़ैसला (कहानी)</p> <p>कार्यपत्रिका - ३</p>	<ul style="list-style-type: none"> <li>उलटे अर्थ वाले शब्द ( विलोम शब्द )</li> <li>समान अर्थ वाले शब्द ( समानार्थी शब्द )</li> <li>नाम वाले शब्द ( संज्ञा )</li> </ul> <p><b>चक्र -१</b></p> <ul style="list-style-type: none"> <li>श्रुतलेख - पाठ - १,२,३(कठिन शब्द )</li> <li>वाचन कौशल - पाठ २- चिड़िया और हाथी (चर्चा)</li> <li>श्रवण कौशल - सुनाई गयी कहानी से प्रश्न / उत्तर</li> </ul> <p><a href="https://youtu.be/EstYnpShxhl">https://youtu.be/EstYnpShxhl</a> (कहानी)</p>	<ul style="list-style-type: none"> <li>बच्चे अपने अनुभवों के बारे में बताते , बातचीत करते और प्रश्न पूछते हैं।</li> <li>बच्चे पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी संवेदनाओं और विचारों कि (मौखिक/लिखित ) अभिव्यक्ति करते हैं।</li> </ul>	<p>तुम अपने घर और स्कूल में तथा आस-पास के लोगों को कुछ- न - कुछ काम करते देखते हो। इन सभी काम करने वालों के नामों की सूची बनाओ। (संज्ञा)</p> <p><a href="https://youtu.be/CmrNmspqhQs">https://youtu.be/CmrNmspqhQs</a> (कहानी)</p> <p>लिंक में दी गई कहानी की तुलना पाठ - ३ निराली का फ़ैसला (कहानी) से करो।</p> <p><b>कला सम्बन्धी एकीकृत गतिविधि –</b>  <b>“हमारे मददगार”</b> – रंगीन पेंसिलों की छीलन से ग्रीटिंग कार्ड को सजाकर अपने घर के आस पास कार्यरत किसी मददगार व्यक्ति जैसे वाहन चालक, सफाई कर्मचारी, सहायिका, आया, पेंटर, दर्जी, मोची, नर्स को दें। (एकीकृत गतिविधि- चक्र-१)</p> <p><a href="https://youtu.be/w3PiLDiMJyl">https://youtu.be/w3PiLDiMJyl</a> (चित्र कला)--</p>

		- (चक्र - १) <input type="checkbox"/> पाठन कौशल – • पाठ -२ (चिड़िया और हाथी) • पाठ -३ (निराली का फ़ैसला) <input type="checkbox"/> एकीकृत गतिविधि - (चक्र - १)		
जुलाई	पाठ- ४, सॉरी मम्मी (संवाद)  पाठ- ५, चिड़िया (कविता)  कार्यपत्रिका- ४ और ५	• संयुक्ताक्षर वाले शब्द • एक-अनेक ( एकवचन - बहुवचन ) • गिनती • ॉ वाले शब्द • शुद्ध वर्तनी	• बच्चे अपनी निजी ज़िंदगी और परिवेश पर आधारित अनुभवों को सुनायी जा रही सामग्री ; जैसे- कविता - पोस्टर, विज्ञापन आदि से जोड़ते हुए बातचीत में शामिल करते हैं ।  • बच्चे भाषा में निहित शब्दों और ध्वनियों के साथ खेल का मज़ा लेते हुए लय और तुक वाले शब्द बनाते हैं । जैसे: <i>बड़े सवरे चिड़िया आकर,          पंचम सुर में जाती है।          सूरज निकला उठकर बैठो,          कहकर हमें जगाती है।</i>	दिए गए लिंक से गिनती लिखना सीखिए  ----- <a href="https://youtu.be/ljOvWgg5gNk">https://youtu.be/ljOvWgg5gNk</a> (गिनती)  <b>कला सम्बन्धी एकीकृत गतिविधि ----</b> रंग कई प्रकार के होते हैं । एक सुन्दर सा चित्र बनाकर उससे विभिन्न रंगों से सजाइए । <a href="https://youtu.be/pnD7B4VJqr8">https://youtu.be/pnD7B4VJqr8</a> (कहानी)
अगस्त	पाठ ६ - चलो खेलते हैं (कहानी)  पाठ ७- चतुर मुरगा(कहानी)  कार्यपत्रिका - ६ और ७	• 'र' के रूप • लिंग बदलो • 'ज़' वाले शब्द • 'का', 'की', 'के' का प्रयोग • विशेषता बताने वाले शब्द (विशेषण)  <b>चक्र- २</b> <input type="checkbox"/> श्रुतलेख - पाठ - ४, ५, ६, ७ (कठिन शब्द ) <input type="checkbox"/> वाचन कौशल - कविता (देखो मेरी प्यारी गेंद ) <input type="checkbox"/> श्रवण कौशल - सुनाई गयी कहानी से प्रश्न / उत्तर	• बच्चे परिचित/अपरिचित लिखित सामग्री में रुचि दिखते हैं और अर्थ कि खोज में विविध प्रकार की युक्तियों का इस्तेमाल करते हैं; जैसे चित्रों और प्रिंट की मदद से अनुमान लगाना, अक्षर - ध्वनि संबंध का इस्तेमाल करना , शब्दों को पहचानना , पूर्व अनुभवों और जानकारी का इस्तेमाल करते हुए अनुमान लगाना । • बच्चे पाठ में आए शब्दों को संदर्भ में समझकर उनका अर्थ सुनिश्चित करते हैं , पाठ को समझते हुए उसमें	<b>कविता वाचन -</b> लिंक में दी गई कविता को याद करके लय के साथ सुनाइए । <a href="https://youtu.be/qWeG4U3okW4">https://youtu.be/qWeG4U3okW4</a> (कविता) ( चक्र – २)  <a href="https://youtu.be/EPsdfKcYu3A">https://youtu.be/EPsdfKcYu3A</a> (कहानी) ( चक्र – २) लिंक में दी गई कहानी सुनकर पूछे गए प्रश्नों के उत्तर दीजिए  -----  <b>कला सम्बंधित एकीकृत गतिविधि -</b> <b>पशु पक्षी -</b> दिए गए लिंक की सहायता से घर में बचे बेकार सामान का प्रयोग करते हुए चिड़िया के लिए घर बनाइये।

		<p>लिंक: <a href="https://youtu.be/EPsdfKcYu3A">https://youtu.be/EPsdfKcYu3A</a></p> <p>□ पाठन कौशल –</p> <ul style="list-style-type: none"> <li>● पाठ -६ – (चलो खेलते हैं )</li> <li>● पाठ -७- (चतुर मुरगा)</li> </ul> <p>एकीकृत गतिविधि - ( चक्र – २)</p>	अपनी कहानी/बात जोड़ते हैं ।	<p>एकीकृत गतिविधि चक्र -२</p> <p>क्राफ्ट</p> <p>लिंक : <a href="https://youtu.be/33MRRdxywfm">https://youtu.be/33MRRdxywfm</a></p>
सितम्बर	<p>पाठ ८- गिलहरी और चना (कहानी )</p> <p>पाठ ९- नीम का पेड़ (कविता)</p> <p>कार्यपत्रिका - ८ और ९</p>	<ul style="list-style-type: none"> <li>● 'र' के रूप</li> <li>● ं(अनुस्वार ) और ँ(अनुनासिक )</li> <li>● 'में' और 'मैं' का प्रयोग</li> <li>● वाक्य शुद्ध करो</li> </ul>	<ul style="list-style-type: none"> <li>● बच्चे आस-पास होने वाली गतिविधियों/घटनाओं और विभिन्न स्थितियों में हुए अपने अनुभवों के बारे में बताते, बातचीत करते और प्रश्न पूछते हैं ।</li> <li>● बच्चे भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं ।</li> </ul>	<p><b>हिंदी दिवस गतिविधि –</b></p> <p>हिंदी दिवस के बारे में इंटरनेट से जानकारी एकत्रित कर कक्षा में सुनाइए ।</p> <p>संबंधित चित्र अपनी अभ्यास पुस्तिका में चिपकाइए ।</p> <p><a href="https://youtu.be/dXWNV0my_Z4">https://youtu.be/dXWNV0my_Z4</a> (कविता)</p>
अक्टूबर	<p>पाठ १०- सबका बगीचा (कहानी)</p> <p>पाठ ११- किसान और भालू (नाटक)</p> <p>कार्यपत्रिका - १० और ११</p>	<ul style="list-style-type: none"> <li>● सर्वनाम</li> <li>● फ्र वाले शब्द</li> <li>● लिंग बदलो</li> <li>● अनेक शब्दों के लिए एक शब्द</li> <li>● 'में' और 'मैं' का प्रयोग</li> </ul> <p><b>चक्र ३</b></p> <p>□ श्रुतलेख - पाठ - ८,९,१०,११ ( कठिन शब्द )</p> <p>□ वाचन कौशल - पंचतंत्र की कोई कहानी पढ़कर अपनी कक्षा में सुनाइए</p> <p>□ श्रवण कौशल - सुनाई गयी कहानी से प्रश्न / उत्तर</p> <p><a href="https://youtu.be/M5SDv_AG-0">https://youtu.be/M5SDv_AG-0</a></p> <p>□ पाठन कौशल –</p> <ul style="list-style-type: none"> <li>● पाठ - ८ ( गिलहरी और चना )</li> <li>● पाठ - १० ( सबका बगीचा)</li> </ul> <p>□ एकीकृत गतिविधि - ( चक्र – ३)</p>	<ul style="list-style-type: none"> <li>● बच्चे पाठ के पात्रों के बारे में बातचीत करते हैं , प्रश्न पूछते हैं,अपनी प्रतिक्रिया देते हैं , राय बताते हैं/अपने तरीके से कहानी अपनी भाषा में व्यक्त करते हैं ।</li> <li>● बच्चे विविध उद्देश्यों के लिए अपनी भाषा अथवा/और स्कूल की भाषा का इस्तेमाल करते हैं, जैसे- जानकारी पाने के लिए प्रश्न पूछना, निजी अनुभवों को साझा करना , अपना तर्क देना आदि ।</li> </ul>	<p><a href="https://youtu.be/M5SDv_AG-0">https://youtu.be/M5SDv_AG-0</a> (कहानी) ( चक्र – ३)</p> <p>लिंक में दी गई कहानी सुनकर पूछे गए प्रश्नों के उत्तर दीजिए --</p> <p><b>कहानी सुनना और सुनाना –</b></p> <p>१. पंचतंत्र की कोई कहानी पढ़कर अपनी कक्षा में सुनाइए ।</p> <p><b>चक्र ३</b></p> <p>२. कहानी का अंत बदल कर लिखिए ।</p> <p><a href="https://youtu.be/mAXVifv98c">https://youtu.be/mAXVifv98c</a></p> <p><b>गतिविधि - चक्र - ३ (पेड़- हमारे मित्र )</b></p> <p>एक गमले में चना या सेम का बीज बोओ। उसमें थोड़ा पानी डालो । कुछ दिनों में क्या - क्या होता है, ध्यान से देखो । दिए गए लिंक की सहायता से आप यह गतिविधि आराम से कर पाएंगे ।</p> <p><a href="https://youtu.be/i0G2LS2IB2o">https://youtu.be/i0G2LS2IB2o</a></p>

नवम्बर	<p>पाठ १२- आई दीपावली (कविता )</p> <p>पाठ १३- गायक गधा (चित्रकथा )</p> <p>कार्यपत्रिका- १२ और १३</p>	<ul style="list-style-type: none"> <li>• 'श' और 'स' का प्रयोग</li> <li>• 'है' और 'हैं' का प्रयोग</li> <li>• एक-अनेक</li> <li>• 'काम वाले शब्द' ( क्रिया )</li> </ul>	<ul style="list-style-type: none"> <li>• बच्चे पाठ में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ सुनिश्चित करते हैं तथा पूछे गए प्रश्नों का उत्तर देते हैं ।</li> <li>• बच्चे पाठ को पढ़कर तर्कपूर्ण चिंतन करते हुए पात्रों के प्रति प्रतिक्रिया व्यक्त करते हैं ।</li> </ul>	
दिसंबर	<p>पाठ १४- ऋतुएँ (कविता)</p> <p>कार्यपत्रिका - १४</p>	<ul style="list-style-type: none"> <li>• 'ऋ' कि मात्रा</li> <li>• रचनात्मक लेखन - रिक्त स्थान भरकर कहानी पूरी करो</li> <li>• समान अर्थ वाले शब्द</li> <li>• एक-अनेक</li> </ul>	<ul style="list-style-type: none"> <li>• कविता को उपयुक्त उतार – चढ़ाव, गति, प्रवाह और सही पुट के साथ सुनाते हैं ।</li> <li>• बच्चे कविता की पंक्तियों को पढ़कर तुकवाले शब्दों को समझते हैं ।</li> </ul>	<p><b>संगीत एकीकृत गतिविधि -----</b></p> <p><a href="https://youtu.be/ZMVR5UlpwUk">https://youtu.be/ZMVR5UlpwUk</a> (कविता ) दिए गए लिंक से कविता को लयबद्ध याद करो ।</p>
जनवरी	<p>पाठ १५- हाथी (गद्य) (जानकारी)</p>	<ul style="list-style-type: none"> <li>• 'ँ' वाले शब्द</li> <li>• वर्णों को जोड़कर शब्द बनाओ</li> <li>• 'ं' और 'ँ' वाले शब्द</li> <li>• चित्र लेखन</li> <li>• 'सप्ताह' के दिन</li> </ul> <p><b>चक्र -४</b></p> <ul style="list-style-type: none"> <li>□ श्रुतलेख - पाठ - १२, १३, १४, १५ ( कठिन शब्द )</li> <li>□ वाचन कौशल - हल्लम -हल्लम हौंदा हाथी (कविता) <a href="https://youtu.be/-b0t9dl1A3k">https://youtu.be/-b0t9dl1A3k</a></li> <li>□ श्रवण कौशल - सुनने गयी कहानी से</li> </ul>	<ul style="list-style-type: none"> <li>• बच्चे पाठ में आए कठिन शब्दों का अर्थ ग्रहण करते हैं ।</li> <li>• बच्चे पूछे गए प्रश्नों के उत्तर देते हैं ।</li> <li>• बच्चे चित्र का अवलोकन कर वाक्यलेखन करते हैं ।</li> </ul>	<p>लिंक में दी गई कविता को याद करके लय के साथ सुनाइए । <a href="https://youtu.be/-b0t9dl1A3k">https://youtu.be/-b0t9dl1A3k</a> (कविता)- (चक्र -४)</p> <p>लिंक में दी गई कहानी सुनकर पूछे गए प्रश्नों के उत्तर दीजिए। <a href="https://youtu.be/u00rBJ87Pog">https://youtu.be/u00rBJ87Pog</a> कहानी- (चक्र -४)</p> <p><b>गतिविधि - चक्र -४ ( कला सम्बन्धी एकीकृत गतिविधि )</b></p> <p>1.सूरज की किरणें सात रंग से बनी होती हैं इन्हीं सात रंगों को कभी - कभी तुम आसमान में इंद्रधनुष के रूप में देखते हो । इंद्रधनुष का सुंदर सा चित्र बनाओ और रंग भरो।</p>

		<p>प्रश्न / उत्तर</p> <p><a href="https://youtu.be/u00rBJ87Pog">https://youtu.be/u00rBJ87Pog</a></p> <p>□ पाठन कौशल –</p> <ul style="list-style-type: none"> <li>● पाठ - १५- ( हाथी )</li> <li>● एकीकृत गतिविधि - (चक्र -४)</li> </ul>		<p>2. कभी आपने बारिश के पानी में कागज़ की नाव तैराई है ?</p> <p>आओ दिए गए लिंक से कागज़ की नाव बनाना सीखें।</p> <p><a href="https://youtu.be/vNba3jbBSOw">https://youtu.be/vNba3jbBSOw</a></p>
फरवरी	पुनरावृत्ति	<ul style="list-style-type: none"> <li>● रचनात्मक लेखन</li> <li>● पुनरावृत्ति</li> </ul>	<ul style="list-style-type: none"> <li>● बच्चे स्वेच्छा से या शिक्षक द्वारा तय गतिविधि के अंतर्गत चित्रों, अक्षर-आकृतियों से आगे बढ़ते हुए स्व-वर्तनी का उपयोग और स्व-नियंत्रित लेखन करते हैं।</li> <li>● बच्चे सुनी हुई और अपने मन की बातों को अपने तरीके से और तरह-तरह से चित्रों /शब्दों/ वाक्यों द्वारा (लिखित रूप से ) अभिव्यक्त करते हैं।</li> </ul>	
मार्च	पुनरावृत्ति	<ul style="list-style-type: none"> <li>● अपठित गद्यांश</li> <li>● पुनरावृत्ति</li> </ul>	<ul style="list-style-type: none"> <li>● बच्चे विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में शब्दों के चुनाव, वाक्य संरचना और लेखन के स्वरूप को लेकर निर्णय लेते हुए लिखते हैं।</li> </ul>	<p><b>कला सम्बन्धी एकीकृत गतिविधि –</b></p> <p>होली का चित्र बनाकर और अपनी भाषा में होली की कहानी सुनाइए।</p> <p><a href="https://youtu.be/mQeQ2cZHw88">https://youtu.be/mQeQ2cZHw88</a> <b>(कहानी)</b></p>

- अकबर बीरबल की कहानियाँ
- तेनालीरामन की कहानियाँ
- पंचतंत्र की कहानियाँ

# SUBJECT: MATHEMATICS

## CLASS – II

### TEXT BOOKS:

1. Mathematics (Textbook cum workbook), CES (Child Education Society)

2. OTHER RESOURCES: Swayamprabha channel, E- Pathshala, Diksha, NROER

MONTH	CONTENT	ACTIVITIES	LEARNING OUTCOMES/ SKILL DEVELOPMENT	ACTIVITY/PROJECT/PEC (INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS)
APRIL	<p><b><u>Chapter 1</u></b> <b><u>Revisiting Class – 1</u></b></p> <ul style="list-style-type: none"> <li>• Skip counting</li> <li>• Greater/smaller number</li> </ul> <p><b><u>Chapter 2</u></b> <b><u>Shapes</u></b></p> <ul style="list-style-type: none"> <li>• Explore the properties of 2D and 3D shapes</li> <li>• Identifying open and closed figures</li> <li>• Find out the number of Plane, curved and total surfaces of various 3D objects.</li> </ul>	<ul style="list-style-type: none"> <li>• Counting with physical activities: How many times can you hop on your right feet or on your left feet without falling?</li> <li>• Showing different objects to the child and asking him to estimate the number and then actually count them.</li> <li>• Take different utensils and trace them from different surfaces. Say, on tracing a bowl, how did you get two different traces of the same bowl?</li> <li>• Observing the shapes using paper folding and observing the shadows of solid shapes.</li> <li>• Diksha link: <a href="https://diksha.gov.in/play/collection/do_31310347501430374411038?contentId=do_31311269962812620811307">https://diksha.gov.in/play/collection/do_31310347501430374411038?contentId=do_31311269962812620811307</a>  <a href="https://diksha.gov.in/play/collection/do_31310347501430374411038?contentId=do_31311269974319104011942">https://diksha.gov.in/play/collection/do_31310347501430374411038?contentId=do_31311269974319104011942</a></li> </ul>	<p><b>Learner should be able to:</b></p> <ul style="list-style-type: none"> <li>• work with two digit numbers, read and write numerals for numbers up to 99;</li> <li>• use place value in writing and comparing two digit numbers.</li> <li>• Draw horizontal, vertical and slanting lines.</li> <li>• Identify and understand the basic 2D and 3D shapes by their names in terms of their physical properties and by tracing the solid shapes on paper.</li> <li>• Encourage the children to name as many shapes as they can.</li> </ul>	<p><b><u>Art Integration</u></b></p> <ul style="list-style-type: none"> <li>• Use curves and lines and draw a bird: <a href="https://youtu.be/0gB34ByyYcE">https://youtu.be/0gB34ByyYcE</a>, <a href="https://youtu.be/S3aCBroTlyw">https://youtu.be/S3aCBroTlyw</a></li> <li>• Use of ordinal numbers in their family fun time: making the child along with other family members stand in a line.</li> </ul> <p><b><u>Art Integration</u></b></p> <ul style="list-style-type: none"> <li>• Making a scenery using triangles, squares, rectangles and combinations of different shapes.</li> <li>• Making of paper jewellery by cutting out different shapes of different sizes.</li> <li>• Diksha link: <a href="https://diksha.gov.in/play/collection/do_31310347501430374411038?contentId=do_31312777662830182411713">https://diksha.gov.in/play/collection/do_31310347501430374411038?contentId=do_31312777662830182411713</a></li> </ul>

MAY	<p><b><u>Chapter 3</u></b> <b><u>Place Value</u></b></p> <ul style="list-style-type: none"> <li>Find the place value of 2-digit numbers</li> <li><b>E-content</b> <a href="https://youtu.be/omkDLmfvetk">https://youtu.be/omkDLmfvetk</a> Video on Place Value</li> </ul>	<ul style="list-style-type: none"> <li>Play ‘<b>Snake and Ladder</b>’ with children and have an informal discussion about numbers and their relationships, such as, ‘How many steps do you need to reach the ladder?’, ‘On which number is the nearest/longest snake?’, ‘What number on the dice would land you up on the snake?’ etc.</li> <li>Ask the child to make simple number patterns using skip counting, counting in twos, fives, tens, etc., and help them to identify patterns and extend it.</li> </ul>	<ul style="list-style-type: none"> <li>Count objects in groups of 2’s, 5’s, 10’s.</li> <li>Decompose a number into groups of tens and ones.</li> </ul>	<p><b><u>Art Integration</u></b></p> <ul style="list-style-type: none"> <li>Make a number train/ number strip and colour with different colors like all numbers with 5, 10, etc.</li> <li>Diksha link: <a href="https://diksha.gov.in/play/collectio">https://diksha.gov.in/play/collectio</a> <a href="https://diksha.gov.in/play/collectio/n/do_31310347501430374411038?contentId=do_31311269708922880011281">n/do_31310347501430374411038?contentId=do_31311269708922880011281</a></li> </ul> <p><b><u>INTEGRATED PROJECT:</u></b> <b><u>OUR HELPERS:</u></b> <b><u>HOLIDAY HOMEWORK</u></b></p>
JULY	<p><b><u>Chapter 4</u></b> <b><u>Numbers up to 1000</u></b></p> <ul style="list-style-type: none"> <li>Read and write numerals and number names up to 999.</li> <li><b>NCERT e content:</b> <a href="https://youtu.be/Q4H7dQsPOFE">https://youtu.be/Q4H7dQsPOFE</a></li> </ul> <p><b><u>Chapter 5</u></b> <b><u>More about Numbers</u></b></p> <ul style="list-style-type: none"> <li>Comparison of numbers by using the concept of place value.</li> <li>Ascending and descending order</li> <li>Odd and even numbers</li> </ul> <p>e- content: <a href="https://youtu.be/iRFCYW_MZqCM">https://youtu.be/iRFCYW_MZqCM</a></p>	<ul style="list-style-type: none"> <li><b>Guess the number</b> Fun Activity (Page 48)</li> </ul>	<ul style="list-style-type: none"> <li>Expand a number for showing the place value of digits.</li> <li>Identify the numbers that come just before and just after a given number.</li> <li>Use the concept of place values to compare numbers, arrange in ascending and descending orders</li> <li>Forming greatest and smallest 3-digit numbers.</li> </ul>	<ul style="list-style-type: none"> <li><b>Number card activity:</b> Doing various activities by using different number cards having 2 or 3- digit numbers.</li> </ul> <p><b><u>Music Integration</u></b> Skip counting songs- singing and hopping <a href="https://youtu.be/86U92cZEqE8">https://youtu.be/86U92cZEqE8</a></p>





<p>SEPTEMBER</p>	<p><b><u>Chapter 8- Addition</u></b></p> <ul style="list-style-type: none"> <li>● Addition of 2 and 3 digit numbers with and without regrouping</li> <li>● Number Stories</li> <li>● NCERT e content <a href="https://youtu.be/prdsWo7Za5M">https://youtu.be/prdsWo7Za5M</a></li> </ul> <p><b><u>Chapter 9 Measurement of Weight</u></b></p> <ul style="list-style-type: none"> <li>● Comparison of weight of common objects</li> <li>● Estimation of weights of objects</li> <li>● E content <a href="https://youtu.be/ZFL1IUNWUZO">https://youtu.be/ZFL1IUNWUZO</a></li> </ul>	<ul style="list-style-type: none"> <li>● Use of AbacusFun based</li> <li>● Dominoes (page 71)</li> </ul> <ul style="list-style-type: none"> <li>● Experience the weight of the objects -different fruits, utensils, books, etc., by holding them in their hands and compare the weight of different things, which one is heavier.</li> <li>● Find objects of nearly the same weight, Explore different objects by picking them up.</li> </ul>	<ul style="list-style-type: none"> <li>● Devise ways to add the numbers.</li> <li>● Add 2 or 3 digit numbers with or without regrouping.</li> <li>● Understand various properties of addition.</li> <li>● Solve word problems; count on; add doubles and near doubles</li> <li>● Use <b>addition</b> to find differences</li> <li>● Identify missing addends</li> </ul> <ul style="list-style-type: none"> <li>● Use simple balance for finding the weight of small quantities.</li> <li>● Become familiar with the standard units for measuring weight.</li> <li>● Estimate and measure different weights</li> <li>● Compare the weights</li> </ul>	<ul style="list-style-type: none"> <li>● Addition by 10's and 100's (Oral Exercise)</li> <li>● Diksha link: <a href="https://diksha.gov.in/play/collection/do_47501430374411038?contentId=do_3132042291213028">https://diksha.gov.in/play/collection/do_47501430374411038?contentId=do_3132042291213028</a>  <a href="https://diksha.gov.in/play/collection/do_31310347501430374411038?contentId=do_31308733408698368013125">https://diksha.gov.in/play/collection/do_31310347501430374411038?contentId=do_31308733408698368013125</a></li> </ul> <p><b><u>Art Integration:</u></b> Make your own Weighing balance: <a href="https://youtu.be/EY0XHdbQLjE">https://youtu.be/EY0XHdbQLjE</a></p>
<p>OCTOBER</p>	<p><b><u>Chapter 10 Capacity</u></b></p> <ul style="list-style-type: none"> <li>● Comparison of containers in terms of their capacity</li> <li>● Verifying the capacity of containers</li> <li>● Using non- standard uniform measuring devices</li> <li>● NCERT E- content <a href="https://youtu.be/EEjvQ50Q6p">https://youtu.be/EEjvQ50Q6p</a></li> </ul>	<ul style="list-style-type: none"> <li>● Count the number of drops in a lemon, half a lemon, and in a spoon.</li> <li>● Fill different vessels - Jug, Glass, mug, pot, bowl filled with the same cup and count the cups required to fill them and help prepare a table.</li> <li>● How many spoons of water can fill a cup, how many drops can fill a spoon?</li> </ul>	<ul style="list-style-type: none"> <li>● Compare and order containers in terms of their capacity</li> <li>● Estimate and measure different capacities</li> <li>● Compare different capacities</li> </ul>	<ul style="list-style-type: none"> <li>● Diksha link: <a href="https://diksha.gov.in/play/collection/10347501430374411038?contentId=318289409713766411453">https://diksha.gov.in/play/collection/10347501430374411038?contentId=318289409713766411453</a></li> <li>● <b><u>Integration with English</u></b> The story of 'Thirsty Crow' can be read to the child. The same can be done with the child by putting tamarind seed or stones in a half filled glass and observing if the water comes up.</li> </ul> <p><b><u>INTEGRATED PROJECT: PLANTS</u></b></p>

	<p><b><u>Chapter 11</u></b> <b><u>Subtraction</u></b></p> <ul style="list-style-type: none"> <li>• Subtraction by taking away</li> <li>• Subtraction on a number line</li> <li>• Properties of subtraction</li> <li>• Story sums</li> <li>• E content</li> </ul> <p><a href="https://youtu.be/gYlquevzy9Y">https://youtu.be/gYlquevzy9Y</a></p>	<ul style="list-style-type: none"> <li>• <b><u>Subtraction activity:</u></b> <a href="https://youtu.be/wviW0JsXKjA">https://youtu.be/wviW0JsXKjA</a></li> <li>• Diksha link: <a href="https://diksha.gov.in/play/collection/do_7501430374411038?contentId=do_3130135398413133">https://diksha.gov.in/play/collection/do_7501430374411038?contentId=do_3130135398413133</a></li> </ul>	<ul style="list-style-type: none"> <li>• Understand subtraction as taking away or counting backwards.</li> <li>• Subtracts 2 and 3 digit numbers with and without regrouping</li> <li>• Understand various properties of subtraction.</li> <li>• Solve story sums</li> </ul>	<ul style="list-style-type: none"> <li>• <b><u>English Integration</u></b> <a href="https://youtu.be/yORZNOjucUI">https://youtu.be/yORZNOjucUI</a></li> <li>• Diksha link: <a href="https://diksha.gov.in/play/collection/do_31310347501430374411038?contentId=do_31308735934352588812182">https://diksha.gov.in/play/collection/do_31310347501430374411038?contentId=do_31308735934352588812182</a> <a href="https://diksha.gov.in/play/collection/do_31310347501430374411038?contentId=do_3130873590875340801243">https://diksha.gov.in/play/collection/do_31310347501430374411038?contentId=do_3130873590875340801243</a></li> </ul>
NOVEMBER	<p><b><u>Chapter 12</u></b> <b><u>Multiplication</u></b></p> <ul style="list-style-type: none"> <li>• Repeated addition</li> <li>• Multiplication facts</li> <li>• Multiplication on number line</li> <li>• Multiplication tables</li> <li>• Multiplication of 2 and 3 digit numbers with and without regrouping</li> </ul> <p><u>Multiplication Tables till 10</u> <u>E content:</u> <a href="https://youtu.be/RLBnSisLS3I">https://youtu.be/RLBnSisLS3I</a></p>	<p><b><u>Fun Time</u></b></p> <ul style="list-style-type: none"> <li>• Activity on (page137)</li> <li>• Multiplication activity using ice cream sticks and bindis.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand repeated Addition</li> <li>• Explore different ways of building tables up to 5</li> <li>• Solve multiplication of 2 and 3 digit numbers by one – digit with and without regrouping.</li> <li>• Explore multiplication facts</li> </ul>	<p>Activity: <a href="https://youtu.be/TF9HndKNG8o">https://youtu.be/TF9HndKNG8o</a></p>
DECEMBER	<p><b><u>Chapter 13</u></b> <b><u>Money</u></b></p> <ul style="list-style-type: none"> <li>• Identification of Indian currency notes and coins</li> <li>• Calculate the money required</li> </ul> <p><u>E content</u> <a href="https://youtu.be/IQd7i_8xTnc">https://youtu.be/IQd7i_8xTnc</a></p> <p><b><u>Chapter 14</u></b> <b><u>Data Handling</u></b></p> <ul style="list-style-type: none"> <li>• Observing data &amp; collecting data</li> <li>• Drawing inferences and answering questions</li> </ul>	<p><b><u>Play Money</u></b></p> <ul style="list-style-type: none"> <li>• Understanding different currency notes using play money.</li> <li>• Dummy currency</li> </ul> <p><b><u>Fun Activity</u></b></p> <ul style="list-style-type: none"> <li>• Which is your favorite sweet? (page- 148)</li> <li>• Collection of student's data based on their birthdays and heights.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify Indian currency notes and coins upto 100</li> <li>• Calculate the money required and money obtained in balance in simple buying situations.</li> <li>• Collect and present data of a given situation</li> <li>• Draw inferences from the data collected</li> <li>• Represent the data in pictorial form</li> </ul>	<p><b><u>Group Activity:</u></b> Money Bazaar</p> <p><b><u>INTEGRATED PROJECT:</u></b> <b><u>SEASONS</u></b></p> <ul style="list-style-type: none"> <li>• Diksha link: <a href="https://diksha.gov.in/play/collection/do_501430374411038?contentId=do_3130873024132">https://diksha.gov.in/play/collection/do_501430374411038?contentId=do_3130873024132</a> <a href="https://diksha.gov.in/play/collection/do_501430374411038?contentId=do_3130874960131">https://diksha.gov.in/play/collection/do_501430374411038?contentId=do_3130874960131</a></li> </ul>

<b>JANUARY</b>	<p><b><u>Chapter 15</u></b> <b><u>Division</u></b></p> <ul style="list-style-type: none"> <li>• Equal grouping / sharing</li> <li>• Division facts</li> <li>• Division on number line</li> <li>• Division using multiplication tables</li> </ul> <p><b><u>Chapter 16</u></b> <b><u>Fractions</u></b></p> <ul style="list-style-type: none"> <li>• Understanding various fractions ( <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{3}{4}</math> )</li> <li>• Colouring the fractions in figures</li> <li>• Dividing the collection of objects to show fractions</li> </ul>	<p><b><u>Fun Time</u></b> Sticker activity of equal sharing on (page 161)</p>	<ul style="list-style-type: none"> <li>• Understand the concept of division</li> <li>• Explore division facts</li> <li>• Understand the relationship between multiplication and division</li> <li>• Perform division (without remainder) using multiplication tables.</li> <li>• Understand the meaning of fractions as a part of a whole or a collection in terms of one-half, one-fourth and three-fourth</li> </ul>	<p><b><u>Art Integration</u></b> Use coloured origami sheets and show different fractions by folding them.</p>
<b>FEBRUARY</b>	<p><b><u>Chapter 17</u></b> <b><u>Measurement of Time</u></b> <b><u>(LAB ACTIVITY)</u></b></p> <ul style="list-style-type: none"> <li>• Read, show and write the time using a clock.</li> </ul> <p><b><u>Chapter 18</u></b> <b><u>Calendar</u></b> <b><u>(LAB ACTIVITY)</u></b></p> <ul style="list-style-type: none"> <li>• Days of the week</li> <li>• Months of the year</li> <li>• Facts related to time and calendar</li> </ul>	<ul style="list-style-type: none"> <li>• Make a clock using a paper plate.</li> <li>• Draw the calendar of the present month and answer the questions based on it.</li> </ul>	<ul style="list-style-type: none"> <li>• Read, show and write the time using a clock in terms of o'clock and half past.</li> <li>• Understand shorter and longer duration of time while performing different activities.</li> <li>• Get familiar with days of the week and months of the year.</li> <li>• Understands the facts related to time and calendar like 1 day = 24 hrs. and so on.</li> </ul>	<p><b><u>Sports Integration</u></b> One minute games - how many jumps, how many claps, how many heart beats etc. in a minute, hour, etc.</p> <ul style="list-style-type: none"> <li>• Diksha link: <a href="https://diksha.gov.in/play/collection/do_311430374411038?contentId=do_313086466012996">https://diksha.gov.in/play/collection/do_311430374411038?contentId=do_313086466012996</a> <a href="https://diksha.gov.in/play/collection/do_31310347501430374411038?contentId=do_31308646696314470411977">https://diksha.gov.in/play/collection/do_31310347501430374411038?contentId=do_31308646696314470411977</a></li> </ul>
<b>MARCH</b>	<b><u>REVISION</u></b>			

## SUBJECT ENVIRONMENTAL STUDIES CLASS-II

### TEXT BOOK:

ENVIRONMENTAL STUDIES(VIVA)BOOK 2

MONTH	CONTENT	LEARNING OUTCOMES/SKILL DEVELOPMENT	PROJ/ACTIVITY//EXPERIMENTS	PEC/INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS
<b>APRIL</b>	Lesson-1 Myself Lesson-2 Human Body Lesson-7 Keeping Healthy	Learner will be able to - <ul style="list-style-type: none"> <li>• Understand the difference between the internal and external organs.</li> <li>• Understand the importance of a healthy body and physical exercises</li> <li>• Identify and know about various body parts</li> </ul>	Paste the picture of the Human Body and label the different parts. Cosmic Yoga (Under the guidance of adults) <a href="https://www.youtube.com/watch?v=IJY3bMOGjR4">https://www.youtube.com/watch?v=IJY3bMOGjR4</a> <b>Experiment: Tickling the taste buds</b>	<ul style="list-style-type: none"> <li>• Introduce yourself</li> <li>• Make a birthday chart of your family members.</li> </ul>
<b>MAY</b>	Lesson-4 Food We Eat	Learner will be able to – <ul style="list-style-type: none"> <li>• Know about different types of food and their importance</li> <li>• Understand the difference between Vegetarian and Non vegetarian</li> </ul>	Make a food pyramid <a href="https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c9e1c90e2.mp4">https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c9e1c90e2.mp4</a> ( Food we eat) <b>Virtual healthy lunch</b> <b>Veggie Meet</b>	<ul style="list-style-type: none"> <li>• Show and tell: Make a poster on “No junk food”. Speak few lines on it.</li> <li>• Draw/Paste pictures of the things that keep our body clean.</li> </ul>
<b>HEALTH &amp; HYGIENE ,Motivational Lunch box notes, Videos on Health &amp;hygienewww.rajclassroom.com</b>				

JULY	Lesson-5 Clothes We Wear Lesson-6 We Need Shelter Lesson-3 My Family	Learner will be able to - <ul style="list-style-type: none"> <li>Identify and name the types and sources of different types of fabrics.</li> <li>Differentiate between Natural and Man-made fibre. <ul style="list-style-type: none"> <li>Identify relationships with and among family members.</li> </ul> </li> <li>Understand the Importance of a good house and know about the people who make our house.</li> <li>Observe and explore their home/family for the people they live with and share their experiences in different ways.</li> </ul>	EXPERIMENT:1) Paper Tie and Die (Integrated with Art) Finding information on different fabrics...from cotton seed to saree 2) Cotton clothes dry faster than woollen clothes. <a href="https://youtu.be/EyC1MXS9YDI">https://youtu.be/EyC1MXS9YDI</a> (NCERT) <b>Clothes We Wear</b> <a href="https://youtu.be/B9nJ6OD2Kvs">https://youtu.be/B9nJ6OD2Kvs</a> (We <b>Need Shelter)</b> <a href="https://youtu.be/4p4k-P8Cn4U">https://youtu.be/4p4k-P8Cn4U</a> <b>( I love my family song)</b> Make your family tree (Integrated with Art) <b>( I love my family song for kids )</b> <a href="https://www.youtube.com/watch?v=d_WQEw13TCo">https://www.youtube.com/watch?v=d_WQEw13TCo</a>	<ul style="list-style-type: none"> <li>Clothes worn in different seasons.</li> <li>Integrating with Life skills:Donating our old clothes</li> <li>Video of a cotton plant-used for making cotton clothes  <a href="https://www.youtube.com/watch?v=8pX1SQTqL8k">https://www.youtube.com/watch?v=8pX1SQTqL8k</a> </li> </ul> <ul style="list-style-type: none"> <li><b>Make a family photo frame(using waste material)</b></li> </ul>
AUGUST	Lesson-8 Safety and First Aid Lesson-9 My School Lesson-11 We Need Them	Learner will be able to - <ul style="list-style-type: none"> <li>Understand the importance of safety measures and rules.</li> <li>Understand the meaning of school and Importance of good manners and discipline to be followed in school.</li> <li>Understand ,observe and explore the immediate surroundings and neighborhood service</li> </ul>	PPT- Be safe Safety rules poster-Do's and Don'ts  Making a "Directory"-name ,phone number and profession EXPERIMENT: Making of a simple machine <a href="https://youtu.be/SKCcd4EX-1A">https://youtu.be/SKCcd4EX-1A</a> (NCERT) <b>(Safety and First Aid)</b> <a href="https://youtu.be/r7ht0d6pIfs">https://youtu.be/r7ht0d6pIfs</a> <b>(Road Safety Rules)</b>	Role play of different helpers. Discussion on dignity of labor Making of "First Aid box"

<b>SEPTEMBER</b>	<p>Lesson-10 Neighbors and Neighborhood</p> <p>Lesson-12 Our Festivals</p> <p>Lesson-13 Travel And Communicate</p>	<p>Learner will be able to -</p> <ul style="list-style-type: none"> <li>• Understand the Importance of dignity of labor.</li> <li>• Understand the importance of celebrations and know how different festivals are celebrated</li> <li>• Understanding the importance of religious and national festivals.</li> <li>• Understand the different ways of transportation and communication and co relate with the real life experience.</li> </ul>	<p>EXPERIMENT: Make your own pollution catcher.</p> <p>Discussion on various God and legends linked to various festivals.</p> <p>Making of postcard and letter writing</p> <p>Find the information about the various folk dances on festivals .  <a href="https://youtu.be/UW4-Zj_JWSM">https://youtu.be/UW4-Zj_JWSM</a> (NCERT)(Our Festivals )  <a href="https://youtu.be/WZKvr9qlPXw">https://youtu.be/WZKvr9qlPXw</a></p>	<p>Different types of transports Story:Invention of wheels Handprinted -Xmas tree Making Eco Friendly Ganesha(INTEGRATED WITH ART)</p>
<b>OCTOBER</b>	<p>Lesson-14 Directions And Time</p> <p>Lesson-15 Weather And Seasons</p>	<p>Learner will be able to -</p> <ul style="list-style-type: none"> <li>• Understand the Importance of directions, maps,sandclocks,compass and time</li> <li>• Draw simple maps(home/classroom/school) using signs/symbols/verbally.</li> <li>• Differentiate between weather and seasons and understand the cycle of seasons in India.</li> </ul>	<p>EXPERIMENT:1) Making sandclock 2) Does water have any shape Use of compass</p> <p>Boogie woogie songs(Integrated with sports and dance)  <a href="https://www.youtube.com/watch?v=UE69OPUAWW8">https://www.youtube.com/watch?v=UE69OPUAWW8</a> (Song)</p>	<p>Four main directions with the help of the Sun</p> <ul style="list-style-type: none"> <li>• Days of the week and months of a years</li> <li>• Making of paper boat using origami sheet</li> <li>• Pictionary on "Various seasons"- electronic appliances,beverages, food,clothes worn etc.</li> </ul>

NOVEMBER	<p>Lesson-16 The World Of Plants</p> <p>Lesson-17 Plants Are Useful</p>	<p>Learner will be able to -</p> <ul style="list-style-type: none"> <li>• Show sensitivity for plants</li> <li>• Groups the plants for observable features (on physical appearance, and habitat and usage)</li> <li>• Differentiate between herbs, shrubs, creepers and climbers.</li> </ul>	<p>ACTIVITY: Green Magic Patch</p> <p><b>Make a scenery using vegetable printing</b></p> <p><a href="https://youtu.be/acHCs1vwVpI">https://youtu.be/acHCs1vwVpI</a> (NCERT) (The World Of Plants)</p>	<p>INTEGRATED TOPIC: THE WORLD OF PLANTS</p> <ul style="list-style-type: none"> <li>• Process of GERMINATION <a href="https://www.youtube.com/watch?v=JSe_VUMymjo">https://www.youtube.com/watch?v=JSe_VUMymjo</a></li> </ul> <p>“My Little Sprout House”</p> <ul style="list-style-type: none"> <li>• Plant Fact File Making</li> </ul> <p>Green Magic Activity</p> <ul style="list-style-type: none"> <li>• Slogan Writing on Save Trees</li> </ul>
DECEMBER	<p>Lesson-18 The World Of Animals</p> <p>Lesson-19 Animals Are Useful</p> <p>Lesson-20 The World Around Us</p>	<p>Learner will be able to -</p> <ul style="list-style-type: none"> <li>• Groups the animals and birds for observable features (on food habits, physical appearance and habitat) Show sensitivity.</li> <li>• Understand the terms- Endangered and Extinct</li> <li>• Understand and know about blue planet and its neighbors.</li> </ul>	<p>EXPERIMENT: Homemade mosquito repellent.</p> <p>Virtual zoo-National Kids Geographic</p> <p>Being kind towards animals</p> <p>-discussion</p> <p><a href="https://youtu.be/QG4U3xh_PI0">https://youtu.be/QG4U3xh_PI0</a> (NCERT) The World Of Animals (<b>Animals Life</b>)</p> <p><a href="https://youtu.be/k3pjMRZOtHI">https://youtu.be/k3pjMRZOtHI</a> (NCERT) The World Around Us (<b>Heavenly Bodies</b>)</p> <p>Make a picture of the Earth in MS paint. Write a catchy slogan beneath it.</p>	<ul style="list-style-type: none"> <li>• Poster making on “Say no to poaching”</li> <li>• Show and tell: Making endangered animal’s face mask</li> </ul>
	Lesson-22 Water	<p>Learner will be able to -</p> <ul style="list-style-type: none"> <li>• Know about sources and uses of water.</li> <li>• Understand the unique properties of water.</li> <li>• Understand and explore the different ways to clean and save water.</li> </ul>	<p>EXPERIMENT:</p> <ol style="list-style-type: none"> <li>1) Sink or Float</li> <li>2) Does water have any shape?</li> <li>3) Water vapour</li> <li>4) Water purification activity-Boiling at 0 degree</li> </ol> <p>Save water-poster making</p> <p><b>Song on water ( Integrated with ART)</b></p> <p><a href="https://www.youtube.com/watch?v=gguhAVH-BU8">https://www.youtube.com/watch?v=gguhAVH-BU8</a></p>	<ul style="list-style-type: none"> <li>• Ways to save water.</li> <li>• Explaining the Water cycle through Diagram.</li> <li>• Bubble Fun activity</li> <li>• Water Safety rules</li> <li>• Water Transport Collage</li> </ul>
FEBRUARY	Lesson-21 Air	Learner will be able to -	EXPERIMENT:	<ul style="list-style-type: none"> <li>• Properties of air</li> </ul>

		<ul style="list-style-type: none"><li>● Understand and explore the properties of air</li><li>● Understand the importance of clean and fresh air</li><li>● Understand the various uses of winds.</li></ul>	<ol style="list-style-type: none"><li>1) Air has weight</li><li>2) Burning is impossible in the absence of air.</li><li>3) Making of windmill</li></ol> <p><b>Making a collage- Paste the pictures of things in which we fill air</b></p> <p><a href="https://youtu.be/RyY4UcvTc1s">https://youtu.be/RyY4UcvTc1s</a> (Properties of air)</p>	<ul style="list-style-type: none"><li>● Dramatization on hazardous effect of Air Pollution</li><li>● Air pressure in different seasons.</li></ul>
<b>MARCH</b>	<b>Revision</b>			
<b>Round IV Syllabus will incorporate selected chapters from Round I, II, III, IV. The same will be intimated through a diary note before the commencement of Round IV.</b>				



**SUBJECT: GENERAL KNOWLEDGE**  
**CLASS - II**

**TEXT BOOK: GENERAL KNOWLEDGE SUCCESS 2(GOYAL BROTHERS PRAKASHAN)**

MONTH	TOPICS	PAGE NO	MONTH	TOPICS	PAGE NO
<b>April</b>	<ul style="list-style-type: none"> <li>Animals on the land</li> <li>Insects You see</li> <li>Looking same</li> <li>Endangered Animals</li> <li>Let's Fly</li> <li>Fruits Around the World</li> </ul>	Pg. -03 to 09	November	<ul style="list-style-type: none"> <li>Harvest Festivals Of India</li> <li>Touring India</li> <li>A Land Of God</li> <li>Our Food</li> <li>Dresses Of India</li> <li>Our Neighboring Countries</li> </ul>	Pg.- 36 to 42
<b>May</b>	<ul style="list-style-type: none"> <li>Say 'No' to plastic</li> <li>Eco-friendly</li> <li>Keep Your School Clean</li> </ul>	Pg. -10 to12	December	<ul style="list-style-type: none"> <li>Know The dresses</li> <li>Disneyland</li> <li>Buildings And Monuments</li> <li>Capital Cities</li> <li>Hello!</li> </ul>	Pg.- 43 to 48
<b>July</b>	<ul style="list-style-type: none"> <li>Honesty-The Best Policy</li> <li>Be a Smart Child</li> <li>Yoga For Kids</li> <li>Where You Stand</li> <li>Spell check</li> </ul>	Pg. – 13 to 18	January	<ul style="list-style-type: none"> <li>Animated Movies We Love</li> <li>Music For You</li> <li>Sports Break</li> <li>Comic Superheroes</li> <li>Talented Sportspersons</li> <li>Stop, Check and Go - 2</li> </ul>	Pg.- 49 to 56
<b>August</b>	<ul style="list-style-type: none"> <li>A Wonderful World Of stories</li> <li>World Skill Game</li> <li>Body Parts In Language</li> </ul>	Pg. – 19 to 22	February	<ul style="list-style-type: none"> <li>Game 1,Game 2</li> <li>Quiz 1,Quiz 2</li> </ul>	Pg.- 57 to 60
<b>September</b>	<ul style="list-style-type: none"> <li>The Uniforms</li> <li>Tools</li> <li>Road signs</li> <li>We Must Follow</li> <li>Places Of Worship</li> <li>Stop, Check and Go- 1</li> </ul>	Pg.- 23 to 29	March	<ul style="list-style-type: none"> <li>Amazing To Know</li> </ul>	Pg.- 61 to 62
<b>October</b>	<ul style="list-style-type: none"> <li>Keep away the Coronavirus</li> <li>Gadgets</li> <li>Computer Lab Rules</li> <li>Water</li> </ul>	Pg. – 30 to 35			

**Round-IV Syllabus will incorporate selected chapters from Round I, II, III and IV. The same will be intimated through a diary entry before the commencement of Round IV.**

## **VALUE EDUCATION SYLLABUS**

### **CLASS – II**

ROUND	TOPICS	ACTIVITY
I	<ul style="list-style-type: none"> <li>● Love all beings (Great or small )</li> <li>● Road safety</li> </ul>	<ul style="list-style-type: none"> <li>● Smart class module</li> <li>● Question – Answer round based on smart class module</li> <li>● Poster making on road safety</li> <li>● Video : <a href="https://youtu.be/r7ht0d6pIfs">https://youtu.be/r7ht0d6pIfs</a></li> </ul>
II	<ul style="list-style-type: none"> <li>● Caring for others</li> <li>● Cleanliness</li> </ul>	<ul style="list-style-type: none"> <li>● Smart class module</li> <li>● Question – Answer round based on smart class module</li> <li>● Quiz on cleanliness</li> <li>● Video : <a href="https://youtu.be/82h12spypps">https://youtu.be/82h12spypps</a></li> <li>● Video : <a href="https://youtu.be/krthACA6Xj8">https://youtu.be/krthACA6Xj8</a></li> </ul>
III	<ul style="list-style-type: none"> <li>● Punctuality</li> <li>● We are born equal</li> </ul>	<ul style="list-style-type: none"> <li>● Smart class module</li> <li>● Question – Answer round based on smart class module</li> <li>● Class discussion on Punctuality</li> <li>● Video : <a href="https://youtu.be/PsUrZUz7esk">https://youtu.be/PsUrZUz7esk</a></li> </ul>
IV	<ul style="list-style-type: none"> <li>● Honesty</li> <li>● Courtesy</li> </ul>	<ul style="list-style-type: none"> <li>● Smart class module</li> <li>● Question – Answer round based on smart class module</li> <li>● Enactment of the story – Honest Woodcutter</li> <li>● Video : <a href="https://youtu.be/1xpMwnuM8ZU">https://youtu.be/1xpMwnuM8ZU</a></li> <li>● Video : <a href="https://youtu.be/ATGskXkZI3w">https://youtu.be/ATGskXkZI3w</a></li> </ul>

☐ Assignment sheets on the given topics will be provided to students.

**SUBJECT: COMPUTER SCIENCE**  
**CLASS - II**

TEXT BOOK:

**Gateway to Windows: I.T PLANET STREAMING WITHOUT BUFFERING (PMP PLANET.)**

- Course book
- Worksheets

MONTH	CONTENT	LAB PRACTICALS/ACTIVITIES	LEARNING OUTCOMES SKILL DEVELOPMENT	INTEGRATED WITH
<b>April-May</b>	Lesson-1 Computer & its types	Presentation on different computer devices	Students will be able to identify different computing devices	<b>Integrated Topic R1:Our Helpers</b> Paste a Picture or draw a picture of any two community helpers and types of computer used by them and write two uses of that computer that will help to complete their work.
<b>July</b>	Lesson 8: MS. Paint	Do the Lab activity given on page 74 in MS Paint	Students will learn to use different shape tools	HHW-Make a LOGO of COVID using different shapes
<b>August</b>	Lesson 2-Computer at various places	Type 10 places where computer is used in profession	Students will get to know use of computer at various places	<b>Integrated Topic R2:Animal</b> Write any 3 points about how computers are used to study about animals.
<b>September</b>	Lesson 3:Man vs Computer	--	To be able to distinguish between MAN and Computer specific roles.	
<b>October</b>	Lesson 7:Fun with Tux Paint	Draw the scenery as shown on the page 63	Students will learn to use different tools of Tux Paint	<b>Integrated Topic R3:Plants:</b> Create a scenery of Rainy season in Tux Paint and it should be lush and green
<b>November</b>	Lesson 4-Computer devices	Presentation and videos will be shown to students on various I/O devices	Students will get to know different I/O devices.	
<b>December</b>	Lesson 5: Keyboard its keys	Do the Lab Activity given on the page number 38		-
<b>January-February</b>	Lesson 6-Typing in Word pad	Students will write five lines on good hygiene practices	Students will be able to type in Word Pad	<b>Integrated Topic R4:Seasons</b> Write 5 lines on Spring Season.
<b>March</b>	Revision	-	-	-

**SUBJECT: ART AND CRAFT**  
**CLASS- II**

MONTH	ARTISTIC SKILLS	LEARNING OUTCOMES/SKILL DEVELOPMENT	INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS
<b>APRIL</b>	Human Figure- Drawing and Colouring, Gesture Drawing	To make students comfortable in drawing human figure	Integrated with English, Hindi
<b>MAY</b>	Thank you card using Madhubani pattern and technique	To help them know the importance of trees and green and clean environment for staying healthy	Integrated with English & EVS
<b>JULY</b>	Animal- Paper tearing and pasting using colored paper  <a href="https://www.youtube.com/watch?v=DLRlaJfQODw&amp;t=30s">https://www.youtube.com/watch?v=DLRlaJfQODw&amp;t=30s</a>	Making art the basis of all learning to help students in being active and creative learner and improve their art skills for handling different mediums	Integrated with EVS & Mathematics
<b>AUGUST</b>	Fun Activity- Make 3D community helpers using different colours pastel sheets by tearing and pasting	To create awareness about the community helpers and their importance in our lives	Integrated with EVS & English
<b>SEPTEMBER</b>	House scenery paper craft using colored paper using basic shapes. <a href="https://www.youtube.com/watch?v=4ajOR3YRZaY">https://www.youtube.com/watch?v=4ajOR3YRZaY</a>	To make students understand and recognize basic shapes and make the best use of the geometric shapes to make a scenery	Integrated with EVS & Mathematics
<b>OCTOBER</b>	Thumb Painting- Underwater life	Combining the impression using paints and attain knowledge about the underwater life and its creatures	Integrated with Mathematics & EVS

<b>NOVEMBER</b>	Make a folding pictorial brochure on parts of plant and plant life cycle, write some details in the brochure about the parts and life cycle.	To make students understand and recognize the parts of plants and its life cycle so that they can make the best use of the knowledge in their day-to-day lives	Integrated with EVS & Mathematics
<b>DECEMBER</b>	Paper Christmas craft	Learning craft skills through the activity	Integrated with Mathematics & EVS
<b>JANUARY</b>	Learn to make collage or poster in Hindi and English on save water/water conservation	To create awareness about the water conservation and its importance in our lives.	Integrated with Hindi & English
<b>FEBURARY</b>	Flower pattern scenery drawing using different types of lines	Understanding the Mathematics concepts involved in pattern making	Integrated with Mathematics & EVS
<b>MARCH</b>	Paper mosaic scenery art	Learn to combine different colour and balancing the space.	Integrated with EVS, Mathematics

**SUBJECT: MUSIC**

MONTH	CONTENT	METHODOLOGY/SUGGESTED WAY APPLICATION	LEARNING OUTCOMES/SKILL DEVELOPMENT	INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS
<b>April-May</b>	English Action Song	Students will follow the tune and rhythm of the song with help of music teacher.	Through music developing knowledge about helpers of our society	To be integrated with EVS Topic :- <b>Our Helpers</b>
<b>July - September</b>	<b>Patriotic Song</b>  Guru Vandana	Students will follow the tune and rhythm of the song with help of music teacher.	Considering music as a way celebrating Independence Day..	To be integrated with Hindi
<b>October-December</b>	Paryavaran Geet  Christmas Carol	Students will follow the tune and rhythm of the song with help of music teacher.	Through music developing awareness about conservation of nature..	To be integrated with EVS Topic :- Plants our green friends
<b>January - March</b>	<b>Song on Season</b>  <b>Song On Holi Revision</b>	Students will follow the tune and rhythm of the song with help of music teacher.	Understanding cultural diversity and festivals of India through songs .	<b>1.To be integrated with EVS</b> <b>Topic :- Seasons</b>

*\*FOR THE SESSION FOUR INTEGRATED TOPICS TO BE TAKEN INCLUDING THE INTEGRATED TOPICS FOR SUMMER AND WINTER HOLIDAY HOMEWORK*

MONTH	CONTENT	METHODOLOGY/ SUGGESTED WAYS OF APPLICATION	LEARNING OUTCOMES/SKILL DEVELOPMENT	INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS
April To May	<b>Teen taal &amp; (8/16 beat Foot Steps)</b> <b>Song and Dance on Health and Hygiene</b>	<a href="https://www.youtube.com/watch?v=63x-zY-11zM">https://www.youtube.com/watch?v=63x-zY-11zM</a> (through actions)	Coordination and team work will be improved & children will know about the Indian classical dance	MATH/ ENGLISH/ HINDI
July To September	PATRIOTIC CHOREOGRAPHY  <b>KRISHNA LEELA, GANESH STUTI</b>	<a href="https://www.youtube.com/watch?v=LvGg-p6uC9k">https://www.youtube.com/watch?v=LvGg-p6uC9k</a> the choreography elements to be discussed and then implemented	Different of composition in a choreography and regional dance or 'Lok Nritya'.	HINDI, EVS, G.K.

October To December	DANCE OF ENVIORNMENT (TREE)	<a href="https://www.youtube.com/watch?v=vprPwr5MzIk">https://www.youtube.com/watch?v=vprPwr5MzIk</a> (through actions)	They will understand importance of trees	<b>To be integrated with EVS</b> Topic: World of Plants
January To March	FOOTWORK IN FOLK DANCE (GARBA) GURU VANDANA	<a href="https://www.youtube.com/watch?v=go8nRyx9VqY">https://www.youtube.com/watch?v=go8nRyx9VqY</a> (Memorize the composition or shloka )	The traditional tunes, songs, beats with their particular language and costumes should be taken by the students. Folk tales, rituals also would be known by the students.	EVS

**SUBJECT: PHYSICAL EDUCATION****CLASS – II**

<b>MONTH</b>	<b>ACTIVITY PLANNED</b>	<b>LEARNING OUTCOMES /SKILL DEVELOPMENT</b>	<b>PEC /INTEGRATED WITH SCHOLASTIC AND CO-SCHOLASTIC SUBJECT</b>
April	Body Awareness ;Action songs [Buggie voggie] Body Movements ;Walking in straight line,zig zag,running variations	Use play as a basic form of learning and provide fun and enjoyment	HEALTH AND HYGINE Integrated with EVS
May	YOGA; breathing exercises,Locomotor skills;Walking ,Running,Jumping,Hoping	To enable the student for the good health	PEC; Body shape (Integrated with Maths)
July	Repetetion of earlier skills Minor Game : Follow the Leader Swimming ;Free walk	Demonstrate proper etiquette and good sportsmanship	<b>Body balance game</b> (Integrated with Maths)
August	Swimming : Kicking, bubbling, front float, Yoga : Vajrasana,Tadasana	To enable the student for the good health	Safety rules; DO’S AND DON’T IN SWIMMING POOL
September	Swimming : Floating and hand movement Khelo India Assessment Movement Awareness – High and low Jump	To jump from height and distance with control and balance	<b>Integrated with English and Hindi</b>
October	Fit India Exercise : Neck, arm, shoulder and legs, Athletics : Types of running - backward and zigzag	Use play as a basic form of learning and provide fun and enjoyment	<b>Integrated with English and Hindi</b>
November	Athletics : 50m flat race, partner race Healthy Habits ;Cleanliness[ Self and Environment]	To demonstrate ability and speed Discussion and demonstration	(PEC – Zigzag Pathways )
December	Minor Game : King of the Circle, spoon race Yoga : Sukhasana	To practice the mental hygiene	(Integrated with Maths)



MONTH	ACTIVITY PLANNED	LEARNING OUTCOMES /SKILL DEVELOPMENT	PEC / INTEGRATED WITH SCHOLASTIC AND CO-SCHOLASTIC SUBJECT
January	Yoga: Hal asana and Padma Sana Khelo India Assessment	To possess emotional stability and integrated moral values	MEDITATION Integrated with Hindi
February	Body Awareness – Balancing, Stretching, Pushing, Pulling, Twisting bending PEC – Dog and the Bone	to control movements and body actions	ANIMALS; FROG RACE AND MONKEY RACE Integrated with EVS
March	Yoga: Tadasana, Tikonasana, Meditation Small Area Games; King of circle Safety and security	To enable the stability and increase the concentration power	Integrated with English

## **CLASS II - INTEGRATED TOPICS**

**R-1** - OUR HELPERS

**R-2** - ANIMALS

**R-3** - PLANTS - OUR GREEN FRIENDS

**R-4** - SEASONS

### **COLOUR KEY**

	INTEGRATION WITH ART, MUSIC & DANCE
	INTEGRATION WITH SPORTS
	INTEGRATION WITH ALL SUBJECTS