

SYLLABUS FOR THE SESSION 2021-22

CLASS 1

SUBJECT: ENGLISH

TEXT BOOKS:

1. My Canvas Course Book-1
2. My Canvas Workbook-1

<u>MONTHS</u>	<u>COURSE BOOK/ WORKBOOK/</u>	<u>GRAMMAR /SKILL ASSESSMENT</u>	<u>LEARNING OUTCOMES</u>	<u>ACTIVITY/PROJECT/ (INTEGRATED WITH SCHOLASTIC AND CO- SCHOLASTIC SUBJECTS)</u>
APRIL	<ul style="list-style-type: none">Recap of - Capital Letters(A-Z), Small Letters (a-z), Rhyming Words, 3-4 letter words- a, e	<p>RS: Read aloud A-Z , a- z, Rhyming words</p> <p>LS: Listening to the story narrated by the teacher followed by an interactive session.</p> <p>SS- Differentiate between the sounds of various letters.</p> <p>Recognise letters, sounds and associated words</p> <p>Vocabulary Words Video- introduction of words and their usage.</p>	<p>Learners will be able to:</p> <ol style="list-style-type: none">associate words with picturesrecognise letters and their soundsacquire the skills of listening, speaking, and reading in an integrated manner.develop communication skills	<ul style="list-style-type: none">Chase the actions- Activity related to Letters and actions(Integrtaed with sports) https://youtu.be/rVd5R-z5RbQ https://youtu.be/75p-N9YKqNo https://youtu.be/WLjW9modUgc https://www.youtube.com/watch?v=gi1dwHp1ppU Rhyme with Actions If you're happy (Integrated with Dance) https://youtu.be/pXjN4LR2_tc

MAY	<ul style="list-style-type: none">Recap of- 3-4 letter words – i, o, u , ch, sh, th, oo, ee words.	RS: Read ch, sh, th, oo, ee words. LS - Listening to the story narrated by the teacher followed by an interactive session. SS- Pronouncing the words correctly Vocabulary Videos- introduction of new words and their usage	Learners will be able to : a. read ch ,sh , th , oo, ee words b. recognize the sound of ch, sh, th, oo, ee words c. develop the communication through usage of new words d. enhancing listening, speaking and reading skills	<ul style="list-style-type: none">● Flashcards/Bean Bag making (Activity related to sound words) - ch, sh, th, oo, ee (Integrated with Art)● Know about vowels and consonants.● Differentiate between ch,sh,th sounds <p>(LINKs)</p> <p>https://youtu.be/E4cvSsW3Lyk</p> <p>https://www.youtube.com/watch?v=8JmCrl4FHj8 -ch sound</p> <p>https://www.youtube.com/watch?v=eqiglZm5aa4- Sh sound</p> <p>https://www.youtube.com/watch?v=V-cvIzLNEBM - th sound</p> <p>https://www.youtube.com/watch?v=1P9DdJ3GvQc - ee sound story</p> <p>https://www.youtube.com/watch?v=bnPe1oEsPr4 - oo sound story</p> <p>Rhyme Recitation(Integrated with Music)</p> <p>https://www.youtube.com/watch?v=XpcM-vE swg</p>
-----	--	---	--	--

SUMMER VACATION HOMEWORK: Integrated Project(Topic-SEASONS)

JULY	<p>L-1.First Day at School</p> <p>Poem- Mary Had a Little Mouse (L-3)</p> <p>WB-theme 1 worksheet 2</p> <p>SR-The Intelligent Crow (L- 1)</p> <p>Vocabulary- New Words</p>	<p>Names of Colours, birds, animals, flowers, fruits and vegetables etc</p> <p>RS – Reading (L-1)-The Intelligent Crow</p> <p>LS- Listening to the story narrated by the teacher.</p> <p>SS- Speaking of five sentences on ‘Myself’.</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • read with proper pronunciation and diction • recite the poem with suitable rhythm and intonation. • identify names. • carries out simple instructions. • Introduce himself/herself 	<ul style="list-style-type: none"> • Tippi tippi tap- Activity related to naming words. (Integrated with Sports.) • Find out about the flowers, trees/ plants, animals/birds near your house. Write their names in a notebook and draw and colour related pictures. (Integrated with Art) • Recitation of poems /songs associated with colours.(Integrated with Music) • Action song- School is calling(Integrated with dance) <p>(Link)</p> <p>https://youtu.be/1cdufRU4ZyA</p> <p>http://youtu.be/G6hvjdf-XdU</p> <p>https://www.youtube.com/watch?v=h5W59rUdIrg</p>
AUGUST	<p>L-2 Meena Makes a Friend</p> <p>WB- theme 2 page 20, 21</p> <p>SR – The Foolish Flies (L- 2)</p> <p>Vocabulary – New Words</p> <p>Poem – Cats Sleep Anywhere (L-5)</p>	<p>Gender</p> <p>Number (s, es words)</p> <p>RS- Reading (L- 2)</p> <p>The Foolish Flies</p> <p>LS- Listening to the Greeting Words</p> <p>SS- Speaking of five sentences on your best friend/ your pet.</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • categorize nouns into feminine & masculine. • differentiate between singular and plural forms. • read with proper pronunciation and diction. • Speak about his/her friend or his/her pet. 	<ul style="list-style-type: none"> • Jumping Jacks- Activity related to number and gender (Integrated with Sports.) • Cat face mask (Integrated with Art) • Learn about helping others.(Integrated with Music) • Rhyme with actions) - We are Indians (Integrated with Dance) <p>Links</p> <p>https://youtu.be/2JuaPK4ReHA</p> <p>https://www.youtube.com/watch?v=vcCwavvMLTM</p>

SEPTEMBER	<p>L-4, The Story of A Cloud</p> <p>WB- theme 4 worksheet 2</p> <p>SR- The King and the Foolish Monkey (L-3)</p> <p>Poem – Two Kites (L-8)</p> <p>Vocabulary – New Words</p>	<p>Use of a / an opposites</p> <p>RS- Reading (L-3)</p> <p>The King and the Foolish Monkey</p> <p>LS – Listening to the basic routine to be followed in daily life</p> <p>to be healthy and fine.</p> <p>SS- Reciting the rhyme</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • use a/an appropriately • tell the opposites of some of the common words. • recite the poem confidently with actions. 	<ul style="list-style-type: none"> • Pot Boiler- Activity related to Opposites (Integrated with Sports.) • Make a kite using a newspaper and write any one good habit on it. (Integrated with Art and EVS) • Learn about water cycle.(Integrated with Music) • Action song- Clouds(Integrated with Dance) <p>Link</p> <p>https://youtu.be/Oq8iCsV4woE</p> <p>https://www.youtube.com/watch?v=aJ_V9tz3fmg</p>
OCTOBER	<p>L-6 - I Want a Garden</p> <p>Poem – Parrots in my Garden (L-10)</p> <p>WB – theme 2 worksheet 3</p> <p>Theme 5 worksheet 2</p> <p>SR- King Bruce and the Spider (L4)</p> <p>Vocabulary - New Words</p>	<p>Use of is/ am / are</p> <p>Doing Words</p> <p>RS- Read(L-4)- King Bruce and the Spider</p> <p>LS- Story narration by the teacher.</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • understand the use of is/are/am. • identify doing words. • read with proper pronunciations and diction. 	<ul style="list-style-type: none"> • Dumb Charades - Activity related to action words . (Integrated with Sports.) • Create your own garden in a sand tray/or create a collage. Explain what you will be doing in the garden (Integrated with Art) • Learn ‘doing words’ with animals.(Integrated with Music) <p>(LINK)</p> <p>https://youtu.be/-I0E3YGIDxM</p> <p>https://youtu.be/tvkLl0lJqYE</p>

NOVEMBER	<p>L-7 Holi Splash</p> <p>Poem – Blue and Yellow Mixing</p> <p>WB- theme 1 page 8,9</p> <p>Theme 2 worksheet 2</p> <p>SR- The Rabbit and the Tortoise (L-5)</p> <p>Vocabulary- New Words</p>	<p>Use of this / that ; these/ those</p> <p>RS- Read (L-5)- 'The Rabbit and the Tortoise'</p> <p>LS- Describing the 'Holi' festival.</p> <p>SS- Narrating story</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • identify and usage of this/that these/those in the given sentences. • comprehend the text described. • Narrate the story- The Rabbit and the Tortoise. 	<ul style="list-style-type: none"> • Catch the match- Activity related to this- that – these- those. (Integrated with Sports.) • Pasting of cotton on a paper cutout of Rabbit (Integrated with Art) • Learn mixing of colours and making hues.(Integrated with music) • Rhyme with action - Diwali (Integrated with Dance) <p>Link</p> <p>https://www.youtube.com/watch?v=ybt2jhCQ3lA</p> <p>https://www.youtube.com/watch?v=0Ef3uRpdgzk</p>
DECEMBER	<p>L-9 The Missing Ring</p> <p>L-11 The Ugly Duckling</p> <p>WB-theme 3 worksheet 2 , 3</p> <p>SR- The Honest Woodcutter (L-6)</p> <p>Vocabulary – New Words</p>	<p>Describing words</p> <p>RS- Read (L-6) -The Honest Woodcutter</p> <p>LS- Listen to the story and number the sentences in the correct order.</p> <p>SS- Describing favourite festival</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Name different festivals celebrated in your family.. • comprehend the story and arrange it in the correct order. • Speak about the thing you love in the Holi festival. 	<ul style="list-style-type: none"> • Fancy Nancy - Activity related to Describing words (Integrated with Sports.) • A letter to Santa.(Integrated with Art) • Learn about Harvest festivals(Integrated with EVS) • Action Song - Winter (Integrated with Dance) <p>Link</p> <p>https://www.youtube.com/watch?v=gUWEtMIRc6E</p> <p>https://www.youtube.com/watch?v=W5ovs8Oc6Tg</p>
WINTER VACATION HOMEWORK: Detailed worksheets will be provided later				

JANUARY	<p>L-12 All About Dolphins</p> <p>WB – theme 5 worksheet 3</p> <p>SR (L-7) Keep your Eyes open</p> <p>(L-8) King Midas</p> <p>Vocabulary – New Words</p>	<p>Use of in , on, under , behind</p> <p>RS – Read (L-7)- Keep your Eyes open</p> <p>LS – Listening to the special qualities of sea animals. For example- sharks, octopus, seahorse, turtles etc.</p> <p>SS- Narrating a story</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • use in/on/under suitably in the given sentences. • read aloud with suitable pronunciations and diction. • Narrate the story- The Ugly Duckling 	<ul style="list-style-type: none"> • I Spy- Activity related to Prepositions (Integrated with Sports.) • Making of Dolphin notebook (Integrated with Art) • Learn about different water animals (Integrated with Music) <p>(Link)</p> <p>https://www.youtube.com/watch?v=8BVgzuT8qzQ</p>
FEBRUARY	<p>L-14 The Little Engine that Could</p> <p>L-15 – Samaras Awful Lunch</p> <p>WB- theme 4 worksheet 3</p> <p>SR- L-9 Greedy Mouse</p> <p>L-10 The Magic Pot</p> <p>Vocabulary – New Words</p>	<p>Use of capital letter and full stop</p> <p>RS – Read (L-9)- Greedy Mouse</p> <p>LS – Listening to the Story selected by the teacher.</p> <p>SS- Speak about your likes and dislikes</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • apply capital letters and full stop suitably in the sentences. • make meaningful sentences. • Distinguish between their likes and dislikes 	<ul style="list-style-type: none"> • Make an engine craft with a used waste box /Building blocks/clay etc(Integrated with Art) • Learn about healthy and unhealthy food.(Integrated with Music) • Action song on helping others - Lend a helping hand (Integrated with dance) <p>(Link)</p> <p>https://youtu.be/QIMEGPlaaUU</p> <p>https://www.youtube.com/watch?v=-JldSBUQB34</p> <p>https://www.youtube.com/watch?v=nmeiITWnqJA</p>

MARCH	SR- L-11 Fox and Crow L-12 The Boy who cried wolf	Use of I , he , she Rewrite the jumbled sentences. RS – Read (L-11) Fox and Crow LS- Listening to the names of healthy and junk food. Underlining the healthy food.	Learners will be able to <ul style="list-style-type: none"> rewrite the jumbled sentences correctly. use he , she , it in place of nouns . 	<ul style="list-style-type: none"> Stab a dab- Activity related to pronouns. (Integrated with Sports.) Making of a crow puppet with cloth clip (Integrated with Art) Learn about the value of telling the truth.(Integrated with music) Action Song - Good bye (Integrated with Dance) <p>Link</p> <p>https://www.youtube.com/watch?v=zAw9SHZ6G0w</p> <p>https://www.youtube.com/watch?v=0LDArAJf7-c</p>
-------	--	--	--	--

Suggested Reading:

Lady Bird Series

Bed Time Stories

Aesop’s Fables

Panchatantra

Jataka Tales

विषय-हिंदी

पाठ्य पुस्तक:

नई आशाएँ हिंदी पाठमाला - 1

कार्य पत्रिका - नई आशाएँ हिंदी पाठमाला - 1

मास/कार्य दिवस	पाठ्य पुस्तक नई आशाएँ हिंदी पाठमाला- 1	व्याकरण/ कौशल का मूल्यांकन	शिक्षण की सम्प्राप्तियाँ/ विकसित कौशल	शैक्षिक एवं सह शैक्षिक विषयों से एकीकृत रचनात्मक गतिविधियाँ/परियोजना कार्य / पी.ई.सी
सत्र - 1 चक्र - 1 अप्रैल	ग्री - प्राइमरी सिलेबस की पुनरावृत्ति। स्वर की पहचान (मौखिक एवं लेखन) पृष्ठ : 8-13 शब्द - भंडार	<ul style="list-style-type: none"> स्वर को क्रम में लिखना। चित्र देखकर शब्द बोलना। चित्र के नाम का पहला वर्ण लिखो। पठन कौशल - स्वर। 	<ul style="list-style-type: none"> निर्देश को सुनकर उसका पालन करना। शब्दों का सही उच्चारण। सरल पाठ्य सामग्री में रूची उत्पन्न करना। 	<ul style="list-style-type: none"> स्वर सुना https://youtu.be/LcjWOw9EHnc (कविता) https://youtu.be/xmKetCDP1Vk (कविता) कविता वाचन - आओ गाएँ (पृष्ठ 12) चित्रकथा पर बातचीत । अपना परिचय । एकीकृत - चित्र कला एकीकृत - नृत्य
मई	व्यंजन (क - ह) पृष्ठ : 14-15 शब्द - भंडार कार्यपत्रिका - 1	<ul style="list-style-type: none"> व्यंजन को क्रम में लिखना। दो,तीन और चार अक्षर के शब्द। चित्र देखकर शब्द लिखना। पठन कौशल - व्यंजन। 	<ul style="list-style-type: none"> शब्द भण्डार में वृद्धि। वर्णों की पहचान। 	<ul style="list-style-type: none"> कविता वाचन - तितली रानी (पृष्ठ 31) https://youtu.be/4WRuThjP2Vg (कविता) https://youtu.be/D-34ggZ5_hk (कहानी) वर्णमाला से शुरू होने वाले नाम बुलवाते हुए स्वर या व्यंजन का ज्ञान कराना ।
ग्रीष्मकालीन अवकाश हेतु गृह कार्य: विस्तृत कार्य कलाप पत्रिका प्रदान की जाएगी				

मास/कार्य दिवस	पाठ्य पुस्तक नई आशाएँ हिंदी पाठमाला- 1	व्याकरण/ कौशल का मूल्यांकन	शिक्षण की सम्प्राप्तियाँ/ विकसित कौशल	शैक्षिक एवं सह शैक्षिक विषयों से एकीकृत रचनात्मक गतिविधियाँ/परियोजना कार्य/ पी.ई.सी
जुलाई	पाठ-1 उपवन चल पाठ-2 बाज़ार जा शब्द - भंडार कार्यपत्रिका - 2	<ul style="list-style-type: none"> वर्णमाला को क्रम में लिखना। बिना मात्रा के शब्द दो, तीन और चार वर्ण वाले। चित्रों के नाम पूरे करो। आ, मात्रा लगाकर शब्द पूरे करो। पठन कौशल- व्यंजन, आ मात्रा के शब्द। वाचन कौशल हेतु विषय की सूचना ब्रॉडकास्ट समूह और गूगल क्लासरूम के माध्यम से दी जाएगी। श्रवण कौशल - ऑनलइन क्लास द्वारा। 	<ul style="list-style-type: none"> संबंधित शब्दों की पहचान तथा सही उच्चारण से पढ़ना। विभिन्न - ध्वनियों ने अंतर करना। 	<ul style="list-style-type: none"> वर्णमाला सुनाना। कविता वाचन - https://youtu.be/OTHgVixvvJA https://youtu.be/S-nIPEYOmIo (कहानी) फल - सब्जियों के चित्र देखकर 5 वाक्य बोलना। कागज़ की नाव बनाना व बारिश से सम्बंधित 5 वाक्य बोलना। एकीकृत - संगीत
सत्र - 1 चक्र - 2 अगस्त	पाठ-3 पिकनिक पाठ-4 तितली बच गई शब्द - भंडार कार्यपत्रिका - 3 & 4	<ul style="list-style-type: none"> सही शब्द पर गोला लगाओ। चित्रों के नाम लिखना। मात्रा लगाकर शब्द पूरे करो। पठन कौशल - इ व ई मात्रा के शब्द। 	<ul style="list-style-type: none"> इ व ई मात्रा से संबंधित शब्दों का ज्ञान। शरीर के अंगों के नाम का सही उच्चारण। 	<ul style="list-style-type: none"> चित्र के अनुसार वार्तालाप करना। गीत, कविता में आए शब्दों के आधार पर तुकांत शब्द बनाये। जैसे- बोल, खोल, मोल, सोल आदि। कविता वाचन - https://youtu.be/N2J5v3A57Jw सुरक्षा नियम - बच्चे ट्रैफिक लाइट के चित्र में रंग भर कर उससे संबंधित कविता वाचन करेंगे। एकीकृत - चित्र कला एकीकृत - नृत्य
सितम्बर	पाठ - 5 फुदकी चुहिया पाठ - 6 जादू के जूते शब्द - भंडार कार्यपत्रिका - 5 & 6	<ul style="list-style-type: none"> पाठ में उ तथा ऊ की मात्रा का अभ्यास तथा संबंधित शब्दों को कॉपी में लिखना। एक और नाम। पठन कौशल-उ व ऊ मात्रा के शब्द। वाचन कौशल हेतु विषय की सूचना ब्रॉडकास्ट समूह और गूगल क्लासरूम के माध्यम से दी जाएगी। श्रवण कौशल - ऑनलइन क्लास द्वारा। 	<ul style="list-style-type: none"> उ, ऊ की मात्रा के शब्दों का ज्ञान। एक और नाम बोलना व लिखना। 	<ul style="list-style-type: none"> चित्र को देखकर कहानी बुनना। कविता वाचन - https://youtu.be/VuEzXmk9xhI <ul style="list-style-type: none"> बच्चे वर्णमाला में से किसी भी एक अक्षर स्वयं ही चुने एवं उन अक्षरों की मदद से चित्र बनाए। https://youtu.be/kWrDmBn2UO8 (कहानी)

मास/कार्य दिवस	पाठ्य पुस्तक नई आशाएँ हिंदी पाठमाला - 1	व्याकरण/ कौशल का मूल्यांकन	शिक्षण की सम्प्राप्तियाँ/ विकसित कौशल	शैक्षिक एवं सहशैक्षिक विषयों से एकीकृत रचनात्मक गतिविधियाँ/परियोजना कार्य/ पी.ई.सी
सत्र - 2 चक्र - 3 अक्टूबर	पाठ - 7 परेश और बेला पाठ - 8 पैसा का खेला शब्द - भंडार कार्यपत्रिका - 7 & 8।	<ul style="list-style-type: none"> शब्द - सीढ़ी। चित्र देख कर बातचीत करो। पठन कौशल - ए व ऐ मात्रा के शब्द। 	<ul style="list-style-type: none"> ए व ऐ मात्रा के शब्दों का ज्ञान। आओ खुशी मनाएँ 	<ul style="list-style-type: none"> गाँधी जयंती से सम्बंधित कोई वास्तु का चित्र कॉपी में बनायें , उसमे रंग भरे व उसका नाम भी लिखें । कविता वाचन - कौन (पृष्ठ : 78) https://youtu.be/2LyGdeYAPUY (कविता) https://youtu.be/n-TeQdFa_lk (कहानी) एकीकृत - चित्र कला <ul style="list-style-type: none"> एकीकृत - नृत्य

नवम्बर	पाठ - 9 सोनू का सपना पाठ - 10 औना और पौना शब्द - भंडार कार्यपत्रिका - 9 & 10	<ul style="list-style-type: none"> चित्रों की सहायता से कहानी सुनाओ । <ul style="list-style-type: none"> बूझो - बूझो पठन कौशल-ओ व औ मात्रा के शब्द । <ul style="list-style-type: none"> बारहखड़ी 	<ul style="list-style-type: none"> ओ व औ की मात्रा के शब्दों का ज्ञान। कहानी के द्वारा मौखिक अभिव्यक्ति का विकास। 	<ul style="list-style-type: none"> दिवाली के महत्त्व को बताते हुए इस पर्व पर चर्चा। कविता वाचन - पतंगें (पृष्ठ : 81) https://youtu.be/wJ0d2ixA2uo (कविता) <ul style="list-style-type: none"> बच्चों को विभिन्न शब्दों के साथ अन्त्याक्षरी खेलने का अवसर प्रदान किया जाएगा। एकीकृत - संगीत
--------	---	--	---	--

मास/कार्य दिवस	पाठ्य पुस्तक नई आशाएँ हिंदी पाठमाला - 1	व्याकरण/ कौशल का मूल्यांकन	शिक्षण की सम्प्राप्तियाँ/ विकसित कौशल	शैक्षिक एवं सहशैक्षिक विषयों से एकीकृत रचनात्मक गतिविधियाँ/परियोजना कार्य/ पी.ई.सी
दिसम्बर	पाठ - 11 मोती का कंगन पाठ - 12 माँ की अँगूठी शब्द - भंडार कार्यपत्रिका - 11 & 12	<ul style="list-style-type: none"> • एक - अनेक (चित्र व शब्द द्वारा) • उल्टे अर्थ वाले शब्द • पठनकौशल- शब्द लड़ी पूरी करना। • वाचन कौशल हेतु विषय की सूचना ब्रॉडकास्ट समूह और गूगल क्लासरूम के माध्यम से दी जाएगी। • श्रवणकौशल - ऑनलइन क्लास द्वारा। 	<ul style="list-style-type: none"> • शब्द भंडार विकसित होना। • अं व अँ की मात्रा के शब्दों का ज्ञान। 	<ul style="list-style-type: none"> • कविता वाचन- चिड़ियों का मेला (पृष्ठ : 97) • जानवर - बच्चे अपने प्रिय पशु के मुखौटे का निर्माण कर के कथा वचन करेंगे। • https://youtu.be/8zZcXabtPLQ (शब्द भंडार) • https://youtu.be/XSeeQW1-P1o (कहानी) • विभिन्न शब्दों की सूची बच्चों को उपलब्ध कराई जाएगी। शब्दों को देखने के बाद बच्चें उन शब्दों से संबंधित चीज़ों को अपने घर में ढूँढ़ेंगे तथा सूची बनाएँगे।
शीतावकाश कार्य हेतु गृह कार्य: विस्तृत कार्य कलाप पत्रिका प्रदान की जाएगी।				
सत्र - 2 चक्र - 4 जनवरी	पाठ - 13 चिड़ियों का मेला शब्द - भंडार कार्यपत्रिका - 13	<ul style="list-style-type: none"> • आओ गिनती सीखें। • पठन कौशल - (पृष्ठ : 102) 	<ul style="list-style-type: none"> • शब्द भंडार विकसित होना। • पुस्तक में आई सारी मात्राओं का क्रमबद्ध तरीके से उच्चारण। 	<ul style="list-style-type: none"> • अपने मित्रों को जन्मदिन पर देने के लिए एक कार्ड बनाओ। • चित्र वर्णण। • एक पहेली अपने दोस्तों को सुनाओ और उन से उत्तर पूछो। • https://youtu.be/JbUZBJoJhTg (कविता) <ul style="list-style-type: none"> • एकीकृत - नृत्य • एकीकृत - संगीत

मास/कार्य दिवस	पाठ्य पुस्तक नई आशाएँ हिंदी पाठमाला - 1	व्याकरण/ कौशल का मूल्यांकन	शिक्षण की सम्प्राप्तियाँ/ विकसित कौशल	शैक्षिक एवं सहशैक्षिक विषयों से एकीकृत रचनात्मक गतिविधियाँ/परियोजना कार्य/ पी.ई.सी
फरवरी	पाठ -14 चुनमुन और सिलबिल शब्द - भंडार कार्यपत्रिका - 14 & 15	<ul style="list-style-type: none"> अपना परिचय (मौखिक) वाचन कौशल हेतु विषय की सूचना ब्रॉडकास्ट समूह और गूगल क्लासरूम के माध्यम से दी जाएगी। श्रवण कौशल - ऑनलइन क्लास द्वारा। 	<ul style="list-style-type: none"> सुपाठ्य व सुडौल अक्षर लिखना। शब्दों का सरल वाक्य में प्रयोग (मौखिक) 	<ul style="list-style-type: none"> चित्र वर्णन। कागज के मुखौटे एवं कटपुतलियों को बनाकर कहानी कहना। https://youtu.be/_Tnvn7EOVSc(कविता) https://youtu.be/bwNEZDUzJas (कहानी)
मार्च	पुनरावृत्ति अभ्यास शब्द - भंडार	<ul style="list-style-type: none"> चित्रों के नाम लिख कर उस में रंग भरो। अभ्यासकार्य 	<ul style="list-style-type: none"> मात्राओं का सम्पूर्ण ज्ञान व शब्दों का सरल वाक्यों में प्रयोग। 	<ul style="list-style-type: none"> प्रकृति पर आधारित कोई भी कविता सुनाओ। एकीकृत - चित्र कला

पठन - पाठन 1.पंचतंत्र की कहानियाँ 2. पुराणों से ली गई शिक्षाप्रद कहानियाँ

SUBJECT: MATHS

TEXT BOOKS:

Mathematics (Text book cum workbook) CES(Child Education Society)

MONTH	CONTENT	MATHS KIT & OTHER ACTIVITIES	BRAIN TEASERS	LEARNING OUTCOMES/SKILL DEVELOPMENT	ACTIVITY/PROJECT/PEC (INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS)
Term 1 Round I April	Recap of Montessori syllabus Counting 1-50 Backward counting 20-1	Activity: Count objects a using numbers 1 to 9.	Practice sheets based on count and match, count and write, missing numbers and backward counting	Students will be able to pictorially <i>represent</i> numbers from 1-10. (To be integrated with English and Art) Students will be able to <i>count</i> numbers (1-50) pictorially and concretely (Elements of games can be added) Works with numbers 1 to 20. Recites number names and counts objects upto 20 concretely, pictorially and symbolically. Count different objects in their real life such as their colors, pencils and other things that concern them.	https://docs.google.com/document/d/1wIri2Oi4HcRGe7HFemtTf5gWQoXrNiBvByBubU-ZtM/edit?usp=sharing https://docs.google.com/document/d/1BGcAbxJdJSb-whpjYxiYHF5ogszwQ6oHYZd4vhmruUY/edit?usp=sharing Clap & Count: Students will clap and count numbers 1 to 20. (Integration with sports) https://www.youtube.com/watch?v=By2hmo323xM (Video to learn counting numbers) Hide & Seek Activity: Teacher will play number song and instruct the students to dance. As the teacher stops the music and say hide, students have to hide and teacher will catch them on screen. Teacher will tell them that the numbers are hidden and we have to find the missing numbers. (Integration with sports and dance) Roll the dice: Students will roll the dice and will tell the number. They will have to choose the word with the same count from the list shown by teacher on the screen. (Integration with English) https://www.youtube.com/watch?v=YtNskltyA0E Video on counting numbers 1- 50

SUMMER VACATION HOMEWORK: Integrated Project(Topic-SEASONS)					
May	Grouping	<p><u>Sticker Activity:</u> (Page no.1) Students will take out the stickers and will place them at proper place to form group of fruits & vegetables.</p>	<p><u>Grouping Activity</u> (Page no.3) Students will create groups by putting the sticker pictures at the correct place based on some criteria.</p>	Classifies objects into groups based on some physical attributes like shape, size and other observable properties including rolling and sliding	<p><u>Making groups:</u> – Students will make groups of different items during online class to understand the concept of grouping. They may use different items like utensils from the kitchen, stationery items, things used in different rooms, fruits & vegetables to make different groups. Each group will also be given a name by the student.</p> <p>The student will compare and say which group has more /less /equal objects. The student may do this on the basis of one-to-one correspondence, or just by observation.</p> <p>https://www.youtube.com/watch?v=vpg--e0pCdE (Video on Grouping)</p>
July	<p>Pre Number Vocabulary</p> <p>Numbers-One to Nine and concept of Zero</p>	<p>Students will understand the concept of Near/Far,Tall/Short and Big/Small using observing things around them.</p> <p><u>Stick on bindis:</u> Students will stick bindi in the column of tens/ones to understand the concept of tens and ones.</p>	<p><u>Story Time:</u> Story will provide different situations/contexts to students for the development.</p>	<p>Develops and uses vocabulary of spatial relationship big-small,top bottom,inside-outside,above-below,etc.</p> <p>Recognizes,speaks and writes numbers from one to nine.</p>	<p><u>Activity:</u>Students will observe and compare things in their surroundings for better understanding of the pre-number vocabulary.</p> <p>Heights of their family members to understand the concept of short and tall.</p> <p>Comparing the size of different books & notebooks to understand the concept of big and small/thick and thin.</p> <p>https://www.youtube.com/watch?v=IurFIPhcN3s (Video based on Pre Number concepts)</p> <p><u>Activity:</u> Dance along the number song https://www.youtube.com/watch?v=ea5-SIe5l7M&t=72s</p> <p><u>P.E.C:</u>When the teacher calls out “one”,students will jump and if “zero” is called out students will not jump.If any student jumps when “zero” is called out he/she is out of the game. (Integration with sports)</p>

	Introduction of the concept: Addition and Subtraction (Numbers 1 to 9)	Adds/Subtracts numbers up to 9 using real objects and number line		Solves day to day addition & subtraction problems of numbers upto 9	<p>Adding: integration with Music https://www.youtube.com/watch?v=UM-TSRPBaNO</p> <p>Activity: Make various shapes (Triangle, square, circle etc) with clay and subtract or add as per teacher's instruction. Other objects used by students (colours, pencils etc) can also be used.</p>
Round II August	Numbers From 10-20 Addition/Subtraction Numbers (10-20)	<p>Activity: Pg no.32: Make groups of tens and write the number of tens and ones in the boxes.</p>	Observe the pictures/objects and make groups of tens.	<p>Counting of objects in group of tens and ones Develops the vocabulary for the groups of ones and tens.</p> <p>Subtracts using numbers 1-20</p>	<p>Activity (using Rajma seeds): Students will count Rajma seeds and will make groups of tens to understand the concept of tens & ones. https://www.youtube.com/watch?v=FF07ytw1VPc (Video to understand the concept of tens/ones) Activity: Integration with Music and dance https://www.youtube.com/watch?v=wiGEEJLLKd8</p> <p>Activity (using beads, blocks etc) Students will take out a certain number of beads from a given collection to beads and count the remaining to understand the concept of subtraction.</p>
September	Shapes Patterns	<p>Activity: Making shapes using ice-cream sticks: Students will join the coloured ice-cream sticks to form the four basic shape. They will count the number of sides of each shape</p>	<p>Guessing Shapes: Child will pick up cut out of any shape and will feel it. They will observe and will try to identify the shape. They will also name the shapes as: square, rectangle, & triangle</p>	Identification of 2D shapes. Observes and describes the patterns.	<p>Activity: Observe your surroundings and find the hidden shapes you see. i.e. circle, square or rectangle. Draw and colour the patterns.</p> <p>Making Scenery (using shapes) Students will use cutouts of different shapes like triangles, squares and circles to make pictures/figures/designs/scenery. (Integration with Arts)</p> <p>Rangoli Design (using shapes & patterns) Students will make beautiful rangoli designs using the basic shapes and patterns on A4 sheet. (Integration with Arts) https://www.youtube.com/watch?v=KvYh1e93BII (Video on shapes) Integration with music and dance https://www.youtube.com/watch?v=OEbRDtCAEdU</p>

Term 2 Round III October	Numbers from 1-100 Addition/Subtraction Numbers (10-20)	Fun Activity (Pg no87) Join the numbers to complete the picture and colour it. Subtract numbers using Rajma seeds	Group Activity: One child will call out number from 0- 99 and other child will make numbers using arrow cards	Reads and writes numerals upto 99 in sequential order Addition of 2 digit numbers	Activity : – Compare Page-104 of the maths text book. Integrated Project(Animals) Students will narrate a story of animals and will add the total number of animals in the story. https://www.youtube.com/watch?v=wEErmhKZu3k (Video on Addition)
November	Money (Maths lab activity) Data Handling	Activity based on Money: Students will make fake currency notes at home. They will show the appropriate combination for a specific amount asked by the teacher.	Activity: Let's try at home(Page no.157)	Identification of Indian currency notes and coins. Collects,represents and interprets data based on observation of real or visual situations or experiences.	Activity(Sensible Shopping) Students will perform shopping activity at home by buying different food items using dummy currency.The aim of activity is to understand the use of money in daily routine. Activity(Data Handling) Student will draw and colour a picture of park. Then they find out the number of birds,trees,swings etc.and write in the box. (Integration with Arts) https://www.youtube.com/watch?v=JUKU0zJolig (Video based on Money)
December	Measurement of length Measurement of time	Walk and Measure Students will measure the length of their room by foot span and will compare their results Story Time(Page no.141)	Activity (Making Necklace) Students will make necklaces using flower cutouts at home and will compare the length of the necklace.	Identifies the events occurring at different times of Day. Identifies the events occurring at different times of the day and	Activity(Estimation of length) Students will estimate and measure short lengths of different things like book,table,bed,etc. using non uniform units like a finger, hand span, length of a forearm,footsteps, etc. Listen and Follow: Students will perform various actions such as jumping two times, clapping etc as

	Measurement of weight			compares the duration of these events. Compares heavy/light object	instructed by the teacher. Students will compare the time taken in doing each action. Activity(Comparison of weight): Students will observe different things like schoolbag,glass,notebooks from their surroundings to compare the weight
Round IV January	Ordinal Numbers Skip Counting (Activity only)	<u>Story Enactment “A Turnip grew big”</u> <u>Page no.52</u> Students will be encouraged to role play with actions and expressions. The rest of students will identify the position of children playing different characters.	<u>Activity(Let’s try at home Page no.54)</u> Count by 2’s, 5’s, 10’s and fill the missing numbers	Observes and identifies the position of an object. Counting in 2’s, 5’s and 10’s	P.E.C – Students would stand in a queue and will follow instructions as per their respective position in the queue. <u>Rhyme Time:</u> Poem Recitation on ordinal numbers https://www.youtube.com/watch?v=0uwYmolKufU (Video to understand the concept of ordinal numbers) Activity: Hopscotch/ on skip counting. (Integration with sports)
February	Calendar (For Maths lab activity) Measurement of capacity	<u>Sticker Activity: Pg 153</u> Students will place the stickers of festival at the correct place and will write the name of month	<u>Activity:I can read Calender</u> Students will observe calendar for a particular month and answer the given questions. Riddles on calendar	Get familiar with the days of week and months in a year. Compares the capacity of different containers using non-standard units.	<u>Activity:</u> Students will observe the calendar for a specific month and give answers to the questions asked by the teacher. https://www.youtube.com/watch?v=Fe9bnYRzFvk (Video to learn months in a year) https://www.youtube.com/watch?v=mXMofxtDPUQ (Video to learn days in a week)
March	Revision				

SUBJECT: ENVIRONMENTAL STUDIES

TEXT BOOKS:

1. Environmental Studies (VIVA) Book 1

MONTH	CONTENT	LEARNING OUTCOMES/SKILL DEVELOPMENT	PROJECT/ACTIVITY/EXPERIMENTS/PEC (INTEGRATED WITH ART AND SPORTS)
Term 1 Round 1 April	L-1 About me	Learning to introduce.	Self-introduction: Draw a selfie (Integrated with Art) https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c8198fe13.mp4 (Self introduction) Introductory activity to know your friends. Children will introduce themselves (Integrated with sports)
	L-3 My Sense Organs	Positive self esteem	https://docs.google.com/document/d/1w1mOriAQ0WcjB9u6qvbWPqAOQhNkRnXNPaq9mJi3Hs/edit?usp=sharing https://drive.google.com/file/d/1fhhVab2H1mBKIkmoO4J3t_7QQNGpl/view?usp=sharing
		Function of senses.	Dance and sing the rhyme (pg10) (Integrated with Dance) Sensory activities https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c87e50bf6.mp4 (Sense organs) Activity https://docs.google.com/document/d/16CNoEFsnmRcoh_1IJLsUW3gblQ4dfnhK6pq_bnG37zA/edit?usp=sharing https://docs.google.com/document/d/1wIbs2mihbXisWSIIImAsqaai4p7iUN-jDtT6e4MtSQAs/edit?usp=sharing

May	<p>L-2 My Body</p> <p>L-23 Weather Activity (Integrated Project Only)</p>	<p>Identification of body parts and functions.</p> <p>Distinguish between good touch and bad touch</p> <p>Types of Weather</p>	<p>Function of our body parts: Fun activities using body parts</p> <p>Enact the rhyme (pg4)</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c839edb73.mp4 (My body)</p> <p>Fun activities using body parts. Children will touch the body parts told by the teacher.(Integrated with Sports and dance)</p> <p>https://www.youtube.com/watch?v=YGi3f_fHIzg</p> <p>https://www.youtube.com/watch?v=JoF_d5sgGgc</p> <p>https://www.youtube.com/watch?v=GbaqZeAW-ss</p> <p>Activity: Integration with dance and music</p> <p>https://www.youtube.com/watch?v=k-cacDYtU1E</p> <p>Song on seasons and weather (Integrated with Music)</p> <p>https://youtu.be/tfAB4BXSHOA (Weather song)</p> <p>https://youtu.be/ksGiLaIx39c (Song on seasons)</p>
July	<p>L-4 Looking after my body</p> <p>L-5 The Clothes We Wear</p>	<p>Ways to keep our body clean.</p> <p>Types and need for wearing clothes. (season wise)</p>	<p>Individual activities on cleanliness</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c92d2b992.mp4 (Looking after my body)</p> <p>Children will show method to brush the teeth and wash the hands(Integrated with Sports)</p> <p>Draw/paste pictures of clothes worn in different seasons</p> <p>Seasons through palm printing (Integrated with Art)</p>
Round II August	L-6 Food We Eat	Importance and classification of food.	<p>Prepare a chart of various types of food products.</p> <p>Collect wrappers of different types of food and paste them according to their classification .(Integrated with Art)</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c9e1c90e2.mp4 (Food we eat)</p>

	L-7 Safety Rules	Learning of various Traffic and safety rules .	<p>Prepare Red and green flash cards showing various danger and safety signs respectively.(Integrated with Art)</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ca6daa1d0.mp4 (safety rules)</p> <p>Explanation of safety signs through placards(Integrated with Sports)</p>
September	L-8 My Family	Members of a family.	<p>Making a family album on A4 size pastel sheets</p> <p>Make stick puppets of family members (Integrated with Art)</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ca88093a3.mp4 (my family)</p> <p>Folk or traditional dance with any member of the family.</p>
	L-9 We help One Another	Importance of helping.	<p>Make a greeting card (Integrated with Art)</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46caa705fdf.mp4 (helping one another)</p>
	L-15 Festivals (Project only)	Learning about celebrations of festivals.	<p>Prepare a collage of your pictures based on the festivals you celebrate (Integrated with Art)</p> <p>Dance to the rhythm of any festival based song of your choice. (Integrated with Dance)</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cc4902ab7.mp4 (festivals)</p>
Term II	L-10 We Need Shelter	Description of houses.	<p>Draw/Make any one type of house (Integrated with Art)</p>

Round III October	L-11 Rooms in a house	Use of different rooms in a house.	https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cac8ba03f.mp4 (we need shelter) Making a dollhouse depicting various rooms.(Integrated with Art) Show any 5 things you use in bedroom, kitchen & bathroom(Integrated with Sports) https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cae2d2c2d.mp4 (rooms in a house)
November	L-12 Our Neighbourhood	Significance of various neighbourhood services.	Rhyme (Integrated with music) Helpers help us- https://www.youtube.com/watch?v=vItK9tamPCo (rhyme) https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cbaf6efde.mp4 (Our neighbourhood) Visit the places you have learnt about in this lesson and share your experience with everyone .(Integrated with Sports)
	L-16 Good Manners and Habits	Learning good manners and habits.	Rhyme recitation- “We say thank you, we say please” (Integrated with Music) https://www.youtube.com/watch?v=Rx1pROtmxss (Rhyme) https://youtu.be/Xtp0CMb3afQ (Story on Bad Habits) Create your own table mat (Integrated with Art)
	L-21 Up in the Sky (Project only)	Learning about solar system	Prepare a Solar system activity book through pictures (Integrated with Art/Craft) https://youtu.be/fDh0gZz49fc (Solar system)

December	L-13 My School	Familiarizing with various people and places of the school	<p>Create a model of school using different building blocks you hav at home.(Integrated with Sports)</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cbfb6adfd.mp4 (myschool)</p>
	L-14 People who help us	Learning about people who help us.	<p>Prepare a 3D model of any one tool used by helpers around us (Integrated with Art)</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cc2986314.mp4 (People who help us).</p> <p>Children will meet any one helper in their community and take a picture with him/her.(Integrated with Sports)</p>
WINTER HOLIDAY HOMEWORK			
January	L-17 Travelling is Fun	Different means of transport.	<p>Use different utensils to design a vehicle of your choice.(Integrated with Sports)</p> <p>Rhyme- My Little Bicycle (Integrated with Music)</p> <p>https://www.youtube.com/watch?v=PouewHsnV_E (rhyme)</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ccacad1d5.mp4(travelling is fun)</p>
	L-18 The world of plants	Classification of plants.	<p>Assemble the various parts of the plant provided to you at correct place.</p> <p>Rhymes(Integrated with Music)</p> <p>Grow, grow, grow your plants.</p> <p>https://www.youtube.com/watch?v=TGk7AVLJq7c (Rhyme)</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ccd3d8f0e.mp4 (the world of plants)</p>

	L-22 Earth Activity (Project only)	Identification of different land forms	On an A4 size sheet, depict these landforms (mountains, forest, desert) (Integrated with art/craft) https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ce18059d4.mp4 (Earth Activity)
February	L-19 The World of Animals	Classification of animals. Sounds of animals Babies of animals Homes of animals	Pick a card and describe the animal(Integrated with Sports) Rhymes (Integrated with music) https://youtu.be/t99ULJjCsaM (Sounds of animals) https://youtu.be/zgJle_VO7Gk (Sound of animals) .Make a mask of your favourite animal (Integrated with Art) https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ccff815bf.mp4 (the world of animals)
	L-20 All about Water	Sources, uses and ways to save water.	Float/Sink activity. (Integrated with Sports) https://www.youtube.com/watch?v=hCoDPhkE1Qc (Float and sink activity) Use various objects to see if they float or sink in water. https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cda0ba85e.mp4 (All about water) .
March	Revision		

SUBJECT: GENERAL KNOWLEDGE

Textbook: GENERAL KNOWLEDGE TIMES-I (GOYAL BROTHERS)

MONTH	PAGE	TOPICS FOR THE MONTH	MONTH	PAGE	TOPICS FOR THE MONTH
April	Pg 3 04 05 06 07	Animals make sounds Little Ones Bird's talk Beautiful flowers Vegetables we eat	October	Pg 27-28 29 30 31	Stop,Check and Go-1 Things with 'wheels' Our sky Parts of a computer
May	Pg 08 09 10-11	My clean classroom Separate wastes in separate bins Save Every Drop	November	Pg 32 33 34-35 36	Monuments in India The capital city Festive India India is great
July	Pg 12 13 14 15 16-17	Green friends Reusing Things Yoga for Kids Be a smart child Famous stories	December	Pg 37 38 39 40 41	Great Indians Metro cities Countries of the world What do they speak? A 'world' of food
August	Pg 18 19 20-21 22	Fun with Rhymes At your service Homes and shelters Vehicles around us	January	Pg 42 43 44-45 46	Popular in the World Cricketers and football players Let's have fun I love cartoons
September	Pg 22 23 24 25	Things at Home In The Kitchen Follow the signs Our clothes	February	Pg 47-48 49 50 51	Stop, check and go-2 Game 1 Game 2 Quiz 1
			March	Pg 52 53-54	Quiz 2 Amazing facts

SUBJECT: VALUE EDUCATION

ROUNDS	TOPICS	ACTIVITY
ROUND I	PUNCTUALITY	Story based on punctuality-TIME IS VALUABLE https://www.youtube.com/watch?v=9pXiq2ufA1E
ROUND II	CARING FOR OTHERS	Story based on caring for others - Let's Help Others https://www.youtube.com/watch?v=mG5oqo8XP0Y
ROUND III	CLEANLINESS	Story based on cleanliness- CLEANLINESS OF YOUR SURROUNDINGS https://www.youtube.com/watch?v=wjnoemn44ss
ROUND IV	HONESTY	Story based on honesty- THE LOST REWARD https://www.youtube.com/watch?v=qcNq_3mJo_A

SUBJECT: ART AND CRAFT

MONTH	ARTISTIC SKILLS	LEARNING OUTCOMES/SKILL DEVELOPMENT	INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS
APRIL	Recognize any tale/story/rhyme and make a scene depicting the tale	To help the students in recognizing the tale and make them learn the art of making posters.	Integrated with Hindi/English
MAY	Leaf cutting using different patterns and color paper with printing/impression technique using paints and crayons.	Learning about the different shapes and kinds of leaf.	Integrated with EVS
JULY	Learn to draw my amazing body, label and count the different body parts	To let the students know our body and identify different body parts.	Integrated with Maths
AUGUST	Rakhi craft making	Exploring different craft materials and learning to make handmade craft skills.	Integrated with English
SEPTEMBER	Make a traffic scene using different safety rules/traffic signals on the road. Pla-Card Making/Paper craft of different road signs	To inculcate the habit of abiding by the laws and rules. To help them appreciate and respect the traffic rules and signals and educate them to follow the rules properly.	Integrated with EVS
OCTOBER	Diya painting/decoration for Diwali	Using different craft materials and learning the art of decorating/painting the diyas/pots for decoration.	Integrated with Hindi
NOVEMBER	Sun & Moon bhil and madhubani art activity	Learning Indian folk art and patterns using lines and shapes.	Integrated with EVS & Maths

DECEMBER	Fun Paper Craft Activity- Make 3D community helpers using different colours pastel sheets by tearing and pasting.	To create awareness about the community helpers and their importance in our lives.	Integrated with EVS
JANUARY	Warm and cool colour scenery tearing and pasting activity.	Learn different colour schemes and color theory.	Integrated with EVS
FEBRUARY	Making Birds and Animals with basic shapes using thumb/finger impression.	To make students understand and recognize basic shapes and make the best use of the geometric shapes to create animals.	Integrated with EVS
MARCH	Wool pom-pom toys.	Learning various craft skills through the activity	Integrated with Hindi/English

SUBJECT: MUSIC

	CONTENT	METHODOLOGY/SUGGESTED WAY APPLICATION	LEARNING OUTCOMES/SKILL DEVELOPMENT	INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS
April-May	English Action Song	Students will follow the tune and rhythm of the song with help of music teacher.	Through music developing knowledge about Body Parts & their functions.	To be integrated with EVS Topic :- My Body
July - September	Patriotic Song Song on Season	Students will follow the tune and rhythm of the song with help of music teacher.	Considering music as a way celebrating Independence Day..	 To be integrated with EVS Topic :- Seasons
October-December	song on Solar System Christmas Carol	Students will follow the tune and rhythm of the song with help of music teacher.	Through music developing awareness about Solar System..	To be integrated with EVS Topic :- Up the Sky
January - March	Song On Holi Revision	Students will follow the tune and rhythm of the song with help of music teacher.	Understanding cultural diversity and celebration of festivals of India through songs .	1.To be integrated with EVS Topic :- Festival

SUBJECT: PHYSICAL EDUCATION

MONTH	ACTIVITY PLANNED	LEARNING OUTCOMES/SKILL DEVELOPMENT	PEC/INTEGRATED WITH SCHOLASTIC CO-SCHOLASTIC SUBJECT
April	Body Awareness-different types of fundamental movements-{sitting,standing,walking,sleeping} Breathing exercise Inhale and Exhale	To control movements and body actions. The student will perform proper breathing techniques	To be Integrated with EVS and MATHS
May	Body Awareness – Different types of fundamental movements and how do we take care of our body{Practices of washing hands after the playing} Correct Postures {sitting,standing,walking,sleeping}	Improve balancing on 2feet,1foot,dominant and non dominant food	To be Integrated with HINDI
July	Repetition of earlier fundamental Yoga : Sukhasana andTadasana	To control the mind and increase the concentration power The students will perform proper breathing techniques	To be Integrated with EVS
	Safety and security – Common hindrance to safe play , Fit india Exercises ; Neck, Shoulder, Trunk, Legs	To control the movements and actions in response to specific instruction.	To be Integrated with HINDI and EVS
September	PEC- Throwing at target Growth and Development(What different body part are involved in different movements} Fun Activity - Animal walking ,Minor games Yoga :Sukhasana	Indentification of different body parts Enjoy action with songs	To be Integrated with MATHS and ENGLISH

October	Fit India Exercises : Types of running/walking - slow, fast, backward and zigzag Movement Awareness [BALANCE BEAN BAG]	Balance object on different body part Move object with different body part .	To be Integrated with MATHS AND ENGLISH
NOVEMBER	Movement Awareness – Relationship between different bodypart and sports equipment Balancing exercises ;Areoplane balance,Tree balance	Demonstrate the ability to perform balance movements in various combinations and forms.	To be Integrated with MATHS and EVS
December	Mass PT : Exercise 1-10 Athletics : flat race,Patner Race	To demonstrate the speed and power and apply appropriate force	To be Integrated with MATHS
January	PEC : Jumping And Hopping Athletics : 50 mt. flat race, backward race and relay race Healthy habits ;Eating,Sharing,cleanliness(Self and environment	To jump for height and distance with control and balance	To be Integrated with MATHS
February	PEC : Jumping And Hopping Sitting Mass PT 1-5 Ball handling	Improve arm and legs movement	To be Integrated with MATHS
March	PEC : Yoga : tadasana, tikonasana Movement Edudcation ; Speed and Power	To Skipping ;Introduce local game with or without equipment. demonstrate the ability and speed	To be Integrated with MATHS AND ENGLISH

SUBJECT: DANCE

MONTH	CONTENT	METHODOLOGY/ SUGGESTED WAYS OF APPLICATION	LEARNING OUTCOMES/SKILL DEVELOPMENT	INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS
April To May	MY BODY, HASTA PRAROOP, TEEN TAAL Foot work	https://www.youtube.com/watch?v=B8vMvhm6fbg (through actions) Practical	Coordination and team work will be improved & children know about the different body parts. Students will learn how to move or how to step out through footwork or foot movements	HINDI, MATHS, ENGLISH
July To September	PATRIOTIC DANCE WITH FOLK DANCE STEPS,GARBA DANCE ,DISCUSSION ABOUT GANESH CHATURTHI	the choreography elements to be discussed and then implemented	Different compositions in choreography and regional dance or 'Lok Nritya'. Children will learn about different festivals of different states of India.	EVS, HINDI, G.K.
October To December	SAFETY RULES, CHRISTMAS DANCE	https://www.youtube.com/watch?v=xaNhsaBV6pQ (through actions)	They will understand road safety rules.	ENGLISH, HINDI, G.K. EVS
January To March	FOOTWORK IN FOLK DANCE, SARASWATI VANDANA	https://www.youtube.com/watch?v=580JCMzmcy4 (children will learn the footsteps of folk dance)	The traditional tunes, songs, beats with their particular language and costumes should be taken by the students. Folk tales, rituals also would be known by the students.	G.K., HINDI, EVS

