

ENGLISH CLASS –III

TEXT BOOKS:

1. My Canvas ‘Course Book’ - 3 (Pearson)
2. My Canvas ‘Work Book’ - 3 (Pearson)
3. Dictionary-First Reference (DK)

MONTH	COURSE BOOK/WORKBOOK SUPPLEMENTARY READER	WRITING SKILLS/ GRAMMAR	LEARNING OUTCOMES	ACTIVITY/PROJECT/PEC (INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS)
April	<p>L-1 The Whispering Palms</p> <p><u>Workbook</u> THEME 1 (Worksheet 1, 2)</p> <p><u>VOCAB:</u> new words, Genders, antonyms</p>	<p><u>Writing Skills</u> Picture Composition</p> <p><u>Grammar</u> Recapitulation Nouns- Definition and its kinds (Common, Proper and Collective nouns) Watch the video available at – https://youtu.be/DJy4PV6kETM</p> <p>RS: Lesson 1. The Whispering Palms</p> <p>SS: “Nature in all its Glory” Students will be asked to speak on importance of nature and how it has been a blessing to human world. LS: https://diksha.gov.in/play/collection/do_30091773?contentId=do_30087332 Moon and the cap</p>	<p>Creativity and imagination of the students will enhance, paving way to cognitive development.</p> <p>The learners will learn the usage of nouns in written as well as spoken English. Use meaningful sentences to describe/narrate factual/imaginary situations in speech and writing in order to demonstrate communication skills in different given situations.</p> <p>Expresses orally his/ her opinion on the understanding of the story/ poem.</p> <p>Identify opposites like ‘day/night’, ‘close-open’, and such others.</p>	<p>Activity1: Nouns Craft Activity - Noun "Photo Book" Craftivity - Teaching students that nouns can be something that one can take a photo of, including the photos of family members. (Integrated with EVS: My family and Me)</p> <p>Art Integration: Scenery Designing/ Taking care of nature/ Slogan writing</p> <p>Link- https://youtu.be/prkw0QrOG0A</p> <p>GOODMORNING (Poem- Marigold, NCERT)</p>

May	<p>L-2 If Mice Could Roar</p> <p><u>Workbook</u> THEME 1 (Worksheet 3, 4)</p> <p><u>VOCAB:</u> new words</p>	<p><u>Writing Skills</u> Picture Composition.</p> <p><u>Grammar</u> Nouns (Number)</p> <p>RS: https://diksha.gov.in/play/collecion/do_31236285371395276813273?contentId=do_30107831 Smile Please</p> <p>SS: Describing a picture</p> <p>LS: https://diksha.gov.in/play/collecion/do_30091773?contentId=do_30087402 Annual Haircut Day</p>	<p>Recite poems individually/ in groups with correct pronunciation and intonation.</p> <p>Learn the use of plural nouns and the use of 'IF'</p> <p>The thinking and oratory proficiency of learners will be enriched through various activities.</p> <p>See pictures/ hints/ words and write about them in order to demonstrate reading/surmising/writing/comprehension skills.</p>	<p>Activity1: MASK MAKING</p> <p>Students will make masks of their favorite animals, describing how they have a vital role in the human as well as animal world.</p> <p>Activity2: Warli Art Painting</p> <p>Students will draw symmetrical figures i.e. Warli Art on a block sheet, based on the words instructed. (Integrated with Nouns: number, Mathematics and Arts)</p> <p>LINK: https://diksha.gov.in/play/content/do_312717828367679488118564 Nouns</p> <p>LINK: https://youtu.be/XbxsdBisXzU What if we stop brushing our teeth? (Integrated with Value Education: Cleanliness and Hygiene)</p>
SUMMER HOLIDAY H.W (INTEGRATED ACTIVITY)				
July	<p>L-3 Who Did Patrick's Homework?</p> <p><u>Workbook</u> THEME 2 (Worksheet 1, 2)</p>	<p><u>Writing Skills</u> Paragraph Writing (Guided composition)</p> <p><u>Grammar</u> Nouns: Gender (Masculine, Feminine, Neuter, Common)</p>	<p>The students will be able to read the text aloud with correct pronunciation, intonation, pause and articulation of voice.</p>	<p>● Integrated Project on Water</p> <p>Art Integration : POINTILLISM SEA SCENE (ART)</p> <p>The children will draw their own sea scene using cotton swabs. They will use the pointillism technique to complete their picture (the bottom</p>

	<p><u>VOCAB:</u> new words, synonyms</p>	<p>Articles (Use of A, An and The)</p> <p>RS: Who Did Patrick's Homework?</p> <p>SS: Ways to conserve water LS: https://diksha.gov.in/play/collection/do_3126321576715878402108?contentId=do_30057658 Takloo- The Little Salt Seller</p>	<p>Identifying similar words and using them in communication will become easier for the students for example 'start/ begin', 'end/ finish etc.</p> <p>Writing skills of the learners will enhance.</p>	<p>of paint brushes can be used for this as well). A <u>HAIKU poem</u> will be written on the same.</p> <p>LINK: https://diksha.gov.in/play/content/do_3122760774119997442586 Articles</p>
August	<p>L-4 Roundabout L-5 My Robot Robbi</p> <p><u>Workbook</u> THEME 2 (Worksheet 3, 4)</p> <p><u>VOCAB:</u> new words</p>	<p><u>Writing Skills</u> Description of a Person</p> <p><u>Grammar</u> Articles (contd.) Interjections Pronouns</p> <p>RS: Lesson-5 My Robot Robbi</p> <p>SS: Who is my favorite person and why?</p> <p>LS: Tales of Tenali Raman: Power of Magic https://youtu.be/M7daXiGr8N0</p>	<p>Usage of correct pronunciation and intonation to recite poems individually/in groups in order to demonstrate understanding of the words will be achieved.</p> <p>The learners' efficiency to put across their views through visuals and slogans will find a way.</p>	<p><u>Activity1 :An Article Adventure</u></p> <p>The students will go on a treasure hunt online, where they'll find various things and meet different people. In order to move forward in the game, they'd have to use the correct article for each thing/person they see.</p> <p><u>Activity2 : MY FAVORITE INTERJECTION</u></p> <p>Students will tell about their favorite interjection and how they'd use it while playing a game.</p> <p>(Integrated with EVS: Playing Is Fun)</p>

September	<p>L-6 A Trip to Mars L-7 Magic Vessels</p> <p><u>Workbook</u> THEME 3 (Worksheet 1, 2)</p> <p><u>VOCAB:</u> Ordinal adjectives</p>	<p><u>Writing Skills</u> Describing an object/picture.</p> <p><u>Grammar</u> Tenses (Simple Present and Simple Past Tense) Adjectives (Adjectives of quality & Degree of comparison)</p> <p>RS: Magic Vessels</p> <p>SS: If I were a Magician</p> <p>LS: https://diksha.gov.in/play/collection/do_3126321576715878402108?contentId=org.ekstep.ms_532bfd1469702d15c4030000 Listen to my Body</p>	<p>The learners will be able to distinguish between simple past and simple present.</p> <p>The learners' capacity to think before speaking on the given topic or to describe any object/visual will improve.</p>	<p>• Integrated Project on Balanced Diet</p> <p><u>ART INTEGRATION: MY "EAT WELL" PLATE</u></p> <p>Students will make a healthy plate which would consist the adequate food items to make it full filling and nutritious. They would name the nutrients which the food items contain, describing their benefits for maintaining a healthy lifestyle. (Integrated with Art & EVS: Sources of Food)</p> <p>LINK:</p> <p>https://diksha.gov.in/play/content/do_31250433745384243213008</p> <p>Adjectives</p>
October	<p>L-8 Laughing Song L-9 When Rusty Played Holi</p> <p><u>Workbook</u> THEME 3 (Worksheet 3,4)</p> <p><u>VOCAB:</u> new words, Homophones</p>	<p><u>Writing Skills</u> Description of a Festival</p> <p><u>Grammar</u> Adverbs (Adverbs of manner) Prepositions (Prepositions of place)</p> <p>RS: When Rusty Played Holi</p> <p>SS: My favorite festival</p>	<p>Learners will be able to connect ideas that he/she has inferred, through reading and interaction, with his/ her personal experiences.</p> <p>Expression of thoughts and spoken skills of the learners will enhance.</p>	<p><u>Art Integration</u> : Poster making on topic- 'Celebration Of Life Through Festivals'.</p> <p><u>ACTIVITY 1: A WALK IN THEIR SHOES</u> (Adding humour in the classroom) Funny shoes; for example, a photo of joker's shoes, purple rain boots, funky and eccentric shoes will be shown to the students. Then, the students will be instructed to imagine the person who owns that pair of shoes.</p>

		<p>LS: https://diksha.gov.in/play/collecion/do_3126321576715878402108?contentId=do_30098406 Colours On The Street</p>		<p>The imagination itself would create a humorous atmosphere as they will describe this person in detail, using multifarious adjectives. LINK: https://diksha.gov.in/play/content/do_31244177020529868813679 Prepositions LINK: https://youtu.be/LNMCwnH0lzU (NCERT) Story time – The Royal Toothache</p>
November	<p>L-10 Mother Wolf Saves Mowgli</p> <p>Workbook THEME 4 (Worksheet 1, 2)</p> <p>VOCAB: new words</p>	<p>Writing Skills Description of a Place Grammar Sentence (Subject and Predicate and types of sentences) Tenses: Simple future tense</p> <p>RS: Malgudi Days- R.K. Narayan SS: Place I love the most LS: https://diksha.gov.in/play/collecion/do_3126321576715878402108?contentId=do_312586887280771072116608 There's a hole in the bucket</p>	<p>The activities will enhance the learners' ability to think along with expressions of thoughts and writing skills.</p> <p>Expression of thoughts, feelings and ideas will improve.</p> <p>Students will be able to differentiate between various types of sentences and use them as per the situation.</p>	<p>Art Integration : ACTIVITY 1: NOUGHTS AND CROSSES (Tenses with arts)</p> <p>Students will make their own noughts and crosses under the guidance of teacher. They will try to win by choosing the box and framing a sentence of the given tense written on the box they choose.</p>
December	<p>L-11 The Lazy Frog L-12 Save the Big Cat!</p> <p>Workbook THEME 4 (Worksheet 3, 4)</p> <p>VOCAB: new words, Homophones</p>	<p>Writing Skills Short composition based on pictures Grammar Question Words Use of is/ are /am; this/ that; these/those ; has/ have RS: Save the Big Cat!</p>	<p>Language skills will enrich.</p> <p>Learners' ability to use correct question words depending on the sentence will enhance.</p> <p>Learners will be sensitized towards taking care of animals and how they play a</p>	<ul style="list-style-type: none"> Integrated Project on “Animals around us” <p>Art Integration : Making paper Frog using origami sheet LINK: https://you.be/KkdflgCul5Y (NCERT) Poem – First Day in School</p>

		SS: How to take care of animals (Integrated with EVS: Animals in our Homes) LS: https://diksha.gov.in/play/collection/do_3126321576715878402108?contentId=do_30098496 Anaya's thumb (Her visit to the zoo)	major role in the environment.	
WINTER HOLIDAY H.W (INTEGRATED ACTIVITY)				
January	L-13 Face to Face <u>Workbook</u> THEME 5 (Worksheet 1, 2) <u>VOCAB:</u> Rhyming words	<u>Writing Skills</u> Guided Writing <u>Grammar</u> Use of DO and DOES Punctuation Marks (Full stop, Comma, Question Mark, Inverted Comma, Exclamation Mark) RS: https://diksha.gov.in/play/collection/do_3126321576715878402108?contentId=org.ekstep.ra_ms_52cfe31e69702d5c64650100 Ruby -Red- Rosy -Red SS: Description of a picture/ object/ person LS: https://diksha.gov.in/play/collection/do_3126321576715878402108?contentId=do_31248356504528486412637 True Friends	Writing skills of the learners will develop. Usage of punctuation marks will be done appropriately in writing such as question mark, comma, full stop and capital letters.	<u>Activity1 : FINISH THAT SENTENCE!</u> Students will fill in the suitable punctuation marks in different types of sentences in order to move forward with the quiz LINK: https://www.youtube.com/watch?v=3i0UDow2kg0&t=282s (NCERT) Poem : Noses

February	<p>L-14 The World's Best Dress Workbook THEME 5 (Worksheet 3)</p> <p>VOCAB: Words related to theme</p>	<p><u>Writing Skills</u> Description of an object or a thing.</p> <p><u>Grammar</u> Tenses (Present and Past Continuous)</p> <p>RS: The Jungle Book- Rudyard Kipling</p> <p>SS: <u>Situation Card</u> (The students will be asked to speak on situations like, "What would you wear if you were in Poland, a very chilly place?" OR "Would you be comfortable if you had to wear a sweater in hot and sandy deserts?"</p> <p>(Integrated with EVS: Clothes We Wear)</p> <p>LS: https://diksha.gov.in/play/collection/do_3126321576715878402108?contentId=do_30099034 Not Now, Not Now! (Adding humour in the classroom)</p>	<p>Communication skills will enrich.</p> <p>The learners will be able to read text with comprehension, locate details and sequence of events.</p> <p>Learners will be able to perform role-play with voice modulation and gestures.</p>	<ul style="list-style-type: none"> Integrated Project on "Clothes" <p>Art Integration : DRESS DESIGNING Students will design their favorite dress and paste it on a sheet with the background of the climate in which the dress would be most suitable to wear in.</p> <p>Theatre In Education (Enactment of the Play - The World's Best Dress)</p>
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March	<p>L-15 The Return of the Olympic Games</p> <p><u>Workbook</u> THEME 5 (Worksheet 4)</p> <p><u>VOCAB:</u> new words, Genders</p>	<p><u>Writing Skills</u> Description of an object or a thing.</p> <p><u>Grammar</u> Conjunctions Watch the video available at- https://youtu.be/nNGiDfCX7PI</p> <p>RS: https://diksha.gov.in/play/collecion/do_3126321576715878402108?contentId=org.ekstep.ms_5304901769702d31e7040000 Going Home</p> <p>SS: My favorite sports</p> <p>LS: https://diksha.gov.in/play/collecion/do_3126321576715878402108?contentId=do_3122768143634022402758 Smart Sona</p>	<p>The learners ability to think, express his/her views in specific situations will enrich.</p> <p>The learners will be able to act according to instructions given in English, in games/sports, such as ‘Hit the ball!’ ‘Throw the ring.’ ‘Run to the finish line!’ etc</p> <p>Learners will be sensitized towards following a healthy lifestyle by playing any of their favorite sports.</p>	<p><u>Activity1: CONJUNCTION VIRUS</u> To battle Corona virus which focuses on social distancing, we have Conjunction virus activity which cannot go against social distancing but can connect the words, phrases and sentences.</p>
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हिंदी कक्षा- 3

हिंदी पाठमाला - नई आशाएँ हिन्दी पाठमाला व कार्यपत्रिका (पी पी पब्लिकेशन्स)

हिंदी व्याकरण - नवीन शिक्षार्थी बाल हिन्दी व्याकरण (पी पी पब्लिकेशन्स)

मास	नई आशाएँ हिंदी पाठमाला, कार्यपत्रिका	रचनात्मक गतिविधि	नवीन शिक्षार्थी बाल हिन्दी व्याकरण	शिक्षण की सम्प्राप्तियाँ	शैक्षिक एवं सह शैक्षिक विषयों से एकीकृत रचनात्मक गतिविधियाँ / परियोजना कार्य / मूल्यांकन
अप्रैल	पाठ-1. भारत का ध्वज फहराएँगे (कविता) पाठ-2. दो दोस्त (कहानी)	रंगीन कागज़ और तीली से राष्ट्रीय ध्वज बनाओ और हाथ में लेकर उतार-चढ़ाव, गति, प्रवाह के कविता पाठ करें। अगर भेड़िया कछुए को तालाब में न डालता तो क्या होता ? अपने विचारों/ शब्दों में बताएँ।	पाठ-1. भाषा और व्याकरण पाठ-2. वर्णमाला और मात्राएँ	बच्चे देश प्रेम की भावना से ओत- प्रोत इस कविता का उपयुक्त उतार- चढ़ाव, गति, प्रवाह और सही पुट के साथ वाचन करेंगे । वर्तनी के प्रति सचेत होंगे। बच्चे आपसी प्रेम की भावना से ओत-प्रोत इस कहानी को ध्यान से समझते हुए चिंतन करेंगे व तर्कपूर्ण प्रतिक्रिया व्यक्त करेंगे। शुद्ध वर्तनी व उच्चारण के प्रति सचेत होंगे। पूछे गए प्रश्नों के उत्तर चर्चा द्वारा मौखिक व सांकेतिक रूप में देंगे। मन - मान चित्रण (मैपिंग) वर्णों एवं मात्राओं का समुचित प्रयोग करेंगे ।	चक्र -1 कविता वाचन- 1. भारत का ध्वज फहराएँगे अथवा 2. मन करता है https://diksha.gov.in/resources/play/content/do_312937184940580864119 चक्र -1 श्रवण कौशल - बहादुर बितों https://diksha.gov.in/resources/play/collection/do_3129697937418158081355?contentType=Text चक्र -1 वर्तनी कौशल- साप्ताहिक वर्तनी कार्यपत्रिका - 1- 3 के शब्दार्थ व मुहावरे
मई	पाठ-3. सत्यवादी नरेंद्र (प्रसंग)	भारत के 1 महान व्यक्ति का चित्र चिपका कर उनके बारे में 3 - 4 पंक्तियाँ लिखें।	पाठ-3. संज्ञा	बच्चे साहस और सच्चाई की भावना से ओत- प्रोत इस प्रसंग को ध्यान से समझते हुए अपने आस- पास होने वाली गतिविधियों / घटनाओं में हुए अपने अनुभव व्यक्त करेंगे और प्रश्न पूछेंगे । बच्चे दी गई रचनाओं में संज्ञा शब्दों की पहचान करेंगे व अपने वाक्यों में प्रयोग करेंगे ।	चक्र -1 एकीकृत रचनात्मक गतिविधि (कला व विज्ञान) विषय - जल है अनमोल (पानी बचाओ) कला - “जल ही जीवन है”- ऐसा एक पोस्टर बनाएँ, उसमें रंग भरें व स्लोगन लिखें। अथवा ऐसी कोई चार चीजें जो पानी में डालने पर घुल जाएँ और जो न घुलें- उनके नाम लिखकर चित्र बनाएँ ।
ग्रीष्मकालीन अवकाश गृहकार्य - एकीकृत रचनात्मक गतिविधि					

जुलाई	पाठ-4. स्वच्छ रहो, स्वस्थ रहो (कहानी) पाठ-5. चलो उड़ चलें (कविता)	स्वच्छता से संबंधित पोस्टर बना कर उसमें रंग भरें। आप उड़कर कहाँ जाना चाहेंगे और क्यों?	पाठ-4. लिंग पाठ-5. वचन ऑनलाइन क्विज - से क्विज	बच्चे आत्मीय बनेंगे, रिश्ते नातों के बारे में समझेंगे, वाक्य निर्माण करेंगे, व्याकरणिक बिन्दुओं का शुद्ध प्रयोग करेंगे।	चक्र -2 कविता वाचन- 1. चलो उड़ चलें अथवा 2. मिर्च का मज़ा https://diksha.gov.in/resources/play/collection/do_3129697937418158081355?contentType=TextBook
अगस्त	पाठ-6. साथी की सहायता (चित्र कथा) पाठ-7. जादुई पौधा (संवादात्मक लेख)	पंचतंत्र की कोई कथा पढ़कर चित्र कथा का निर्माण कीजिए। 10 औषधीय पौधों की सूची बनाकर उनके चित्र चिपकाएँ।	पाठ-6. सर्वनाम पाठ-7. विशेषण	बच्चे जिज्ञासु बनेंगे, अपनी भाषा को विशेषणों से सजाएँगे, अपने लेखन में विराम चिह्नों का प्रयोग करेंगे। बच्चे पेड़ों का संरक्षण करेंगे प्रकृति से प्रेम करेंगे, दूरदर्शी बनेंगे।	चक्र -2 श्रवण कौशल – हुद हुद https://diksha.gov.in/resources/play/collection/do_312969799043809280132?contentType=TextBook चक्र -2 वर्तनी कौशल साप्ताहिक वर्तनी कार्यपत्रिका - 4 - 6 के शब्दार्थ व मुहावरे
सितम्बर	पाठ-8. जैसे को तैसा (नाटक) पाठ-9 पेड़ लगाओ, पेड़ लगाओ (कविता)	‘सूझ-बूझ से काम करो’-पर पाँच वाक्य लिखें 5 फलदार वृक्षों की सूची बनाकर उनके चित्र चिपकाएँ।	पाठ-9. शुद्ध वर्तनी पाठ-10 शुद्ध वाक्य ऑनलाइन क्विज - से क्विज	बच्चे दृढ़निश्चयी बनेंगे, गतिप्रवाह के साथ कविता वाचन करेंगे। बच्चे सद्भाव से रहेंगे, एक-दूसरे से सहयोग करेंगे, शुद्ध वाचन करेंगे	चक्र -2 एकीकृत रचनात्मक गतिविधि विषय - पौष्टिक आहार कला - अपनी हिंदी की कॉपी में दस फलों और सब्जियों के नाम से वर्ग पहेली बनाएं व उनके चित्र चिपकाएँ / बनाएँ। अथवा यदि पेड़-पौधे चलते - दौड़ते, हँसते - गाते, खाते - पीते तो.....विषय पर 8-10 पंक्तियों का अनुच्छेद लिखें व चित्र चिपकाएँ / बनाएँ।
अक्टूबर	पाठ-10. भोजन की थाली (प्रसंग)	ताज़े फल और सब्जियों से स्वास्थ्यवर्धक सलाद बनाएँ व सभी के साथ मिलकर खाएँ।	पाठ-11. पर्यायवाची शब्द	बच्चे मिलजुल कर रहेंगे, शुद्ध वाचन करेंगे, वैज्ञानिक दृष्टिकोण तथा अवलोकन क्षमता का विकास करेंगे।	चक्र -3 कविता वाचन- 1. पेड़ लगाओ, पेड़ लगाओ (कविता) अथवा 2. चिड़िया का गीत https://www.youtube.com/watch?v=VjP-2AEm9qs

नवम्बर	पाठ-11. अकबर और बीरबल (कहानी)	चार्ट पेपर/ कापी में एक चुटकुला लिख कर चित्र बनाएँ।	पाठ-12. विलोम शब्द ऑनलाइन क्विज - से क्विज	हास्य, मनोरंजन की सुंदर भाषा का प्रयोग करेंगे।	<p>चक्र - 3 श्रवण कौशल - जब मुझे साँप ने काटा</p> <p>https://diksha.gov.in/resources/play/collection/do_3129697937418158081355?contentType=TextBook</p>
दिसंबर	पाठ-12. मैसूर की सैर (पत्र) पाठ-13. खट्टे अंगूर (कविता-कथा)	शैक्षिक भ्रमण पर किसी ऐतिहासिक स्थल पर जाइए। उस स्थान का अनुभव अपनी कॉपी में लिखें। मित्र को अपने प्रिय त्योहार के बारे में बताते हुए पत्र लिखें	पाठ-8. क्रिया पाठ-13. मुहावरे	बच्चे अपनी संस्कृति से प्रेम करेंगे, अर्थग्रहण कर सकेंगे, बच्चे जिज्ञासु बनेंगे, गतिविधियों का आनंद लेंगे। बच्चे पर्यावरण के प्रति जागरूक बनेंगे, वैज्ञानिक दृष्टिकोण का विकास करेंगे। हाव-भाव के साथ रचना पढ़ेंगे।	<p>चक्र -3 एकीकृत रचनात्मक गतिविधि विषय - हमारे पशु - पक्षी कला - संवाद लेखन व चित्रण (एक पालतू और जंगली पशु व पक्षी के बीच) अथवा चिड़िया के लिए एक घोंसला तैयार कीजिए और उसे पेड़ की डाली पर लटका कर उसमें दाना-पानी रखिए- अपने अनुभव पर 8-10 पंक्तियों का अनुच्छेद लिखें व घोंसले का चित्र चिपकाएँ।</p> <p>चक्र - 3 वर्तनी कौशल साप्ताहिक वर्तनी कार्यपत्रिका - 7 - 9 के शब्दार्थ व मुहावरे</p>
शीतकालीन अवकाश गृहकार्य - एकीकृत रचनात्मक गतिविधि					
जनवरी	पाठ-14. सचिन तेंदुलकर (जीवनी)	आउटडोर और इनडोर गेम्स के नामों की सूची बनाएँ।	पाठ-19. पत्र लेखन	बच्चे संवेदनशील बनेंगे, देश से प्रेम करेंगे, रचनात्मक, आत्मविश्वासी व उत्तरदायित्व निभाने वाले बनेंगे।	<p>चक्र - 4 एकीकृत रचनात्मक गतिविधि विषय - हमारे वस्त्र (सूत से परिधान तक) कला - आरिगामी कला के माध्यम से वस्त्र (2) बनाकर सजाएँ व दिए गए सभी 20 शब्दों का प्रयोग करते हुए 8-10 पंक्तियों का अनुच्छेद लिखें। अथवा दिए गए परिधानों के चित्र बनाकर उनके नाम हिन्दी</p> <p>https://en.islcollective.com/english-esl-worksheets/vocabulary/clothes-and-</p>

फरवरी	पाठ-15.परीक्षा (कहानी)	तेनालीरामन की कोई कहानी पढ़कर चित्र कथा का निर्माण कीजिए ।	पाठ-14. शब्दों के खेल ऑनलाइन क्विज - से क्विज	बच्चे सृजनात्मक बनेंगे ।	चक्र - 4 श्रवण कौशल शेखीबाज़ मक्खी https://www.youtube.com/watch?v=akrP3rECn6o चक्र -2 वर्तनी कौशल साप्ताहिक वर्तनी कार्यपत्रिका - 10 - 12 के शब्दार्थ व मुहावरे
मार्च	पुनराभ्यास	पुनराभ्यास		बच्चे अपनी संस्कृति से प्रेम करेंगे, अर्थग्रहण कर सकेंगे, बच्चे जिज्ञासु बनेंगे, गतिविधियों का आनंद लेंगे ।	चक्र - 4 कविता वाचन- 1. बूझो - बूझो (पहेलियाँ) अथवा 2. आया बसंत https://www.youtube.com/watch?v=RJ0RLiZNCIA

हिन्दी ओलिंपियाड में पूछे जाने प्रश्नों के प्रारूप को भी मौखिक / लिखित रूप से कक्षा में चर्चा- परिचर्चा द्वारा हल किया जाएगा ।

अतिरिक्त पठन-हेतु सामग्री: 1. अकबर बीरबल की कहानियाँ 2. तेनालीरामन की कहानियाँ 3. पंचतंत्र की कहानियाँ

MATHS
CLASS – III

Name of the Book: Mathematics Textbook cum Workbook
(Publication: BBPS Training Centre-CCE Regd.)

MONTH	TOPIC	LEARNING OUTCOMES	BRAIN TEASERS	MATH ACTIVITIES (AND INTEGRATION WITH SCHOLASTIC AND CO-SCHOLASTIC SUBJECTS)
April	L-1 Revisiting Class 2	<ul style="list-style-type: none"> ● Create shape using paper cutting, paper folding. ● Identify & describe various 2-D shapes ● Make shapes on dot grid using straight line & curves. ● Tile a given region/. 	Creating 2-D and 3-D shapes using toothpicks and molding clay, observing and writing number of faces, edges and vertices. Forming a geometrical Aquarium by cutting pasting 2D shapes	Make a square from a rectangular sheet of paper. (Page 9) Cutting Pasting various 2D shapes and writing their properties. Art and Craft Integration
	L-2 Shapes			
	L-3 Place Value and Numbers	<ul style="list-style-type: none"> ● Decompose a number into groups of thousands, hundreds, tens and ones. ● Spot the errors in relation to place value. 	Representing numbers in picture form using Stickers <u>Live Online Quiz by Quizzes</u>	Use of abacus , Let's Explore – (Page 16), Use the stickers to represent the numbers. (Page 19)
May	L-3 Place Value and Numbers Contd.	<ul style="list-style-type: none"> ● Expand a number for showing place value of the digits. 		<u>Place Value Dice Game</u> Taking 3 dice and forming numbers. Comparing the numbers later on.

		<ul style="list-style-type: none"> ● Show place value using an abacus, play money and arrow cards. ● Count at random forward and backward. 		Mind Stimulation and Game Integration Forming numbers using arrow cards provided with the book.
SUMMER HOLIDAY H.W (INTEGRATED ACTIVITY)				
July	L-4 More about Numbers	<ul style="list-style-type: none"> ● Read & write 4 digit numbers. ● Compare and identify the greatest and the smallest number in a group of numbers. ● Explore numbers to identify the even and odd numbers. ● Form greatest & smallest numbers using the given digits. 	Car Race: Observe the number plates and answer. (Page 40)	Ganit Mala, a string of 100 beads with groups of 10 beads of different colours. Art Integration
	L-6 Money	<ul style="list-style-type: none"> ● Convert Rupee to Paise using play money. ● Add & subtract amounts using column addition and subtraction, without regrouping. ● Make rate charts & bills. 	Making different denominations of given amount using play money (artificial currency notes). <u>Live Online Quiz by Quizzes</u>	<u>Checking M.R.P. (Page 64)</u> Creating a chart of balanced diet to be consumed for the day and making its bill with the MRP Real Life Money Usage Balance Diet Topic Integration

August	L-8 Addition	<ul style="list-style-type: none"> ● Add numbers by writing them vertically with and without regrouping. ● Use the place value in the standard algorithm of addition. ● Solve addition problems in situations presented through pictures and stories. ● Frame problems for addition. ● Estimate sum of two numbers. ● Doubles two digit numbers mentally. (result not exceeding 2 digits) ● Adds single digit and 2 digit numbers mentally. 	<p>Addition of 4-digit numbers (2647+1350)</p> <p>Material required : 4 different coloured papers (red, blue, green, yellow, a pair of scissors, glue)</p> <p><u>Live Online Quiz by Quizzes</u></p>	<p>Fun Activity (Page 91) Let's Have Fun: Arrange the dots from 1 to 9 so that the sum of the digits on each side of the triangle is 20. (page 91)</p> <p>Game Integration</p>
	L-13 Measurement of Weight	<ul style="list-style-type: none"> ● Weigh objects using non standard & standard units. ● Appreciate the conservation of weight. ● Convert one unit of weight to another & calculate the total weight 	<p>Role Play Discussion about different units of measurement of weight.</p> <p><u>Live Online Quiz by Quizzes</u></p>	<p>Units of Weight (Page 146)</p> <p>Making a model of weighing scales and comparing weights of various stationery material.</p> <p>Art and Craft Integration</p>

		of two different objects and differences in their weight.		
September	L-9 Subtraction	<ul style="list-style-type: none"> Subtract numbers by writing them vertically with and without regrouping. Use the place value in the standard algorithm of subtraction. Solve subtraction problems in situations presented through pictures and stories. Frame problems for subtraction. Estimate difference between two numbers. Subtracts single digit and 2 digit numbers mentally. 	<p><u>Live Online Quiz by Quizzes</u></p> <p>Subtraction using Abacus</p>	<p>Fun Activity (Page 109)</p> <p>Subtracting numbers using place value chart and bindis.</p> <p>Art Integration</p> <p>Finding out number of Tigers in India from last 5 years and comparing the change in numbers.</p> <p>Animals Around Us Topic Integration</p>
	L-10 Measurement of Length	<ul style="list-style-type: none"> Appreciate the need for a standard unit. Measure length using appropriate standard units(cm, m, km) Estimate the length of objects in standard units. 	<p>What if we did not have any measuring tape, scale? Thinking and implementing innovative ways to measure length.</p>	<p>How long is a metre? (Page 112)</p> <p>Use of measuring tape to measure length of different objects from the surroundings.</p> <p>Real Life Usage</p>

		<ul style="list-style-type: none"> ● Use a ruler. ● Relate centimetre & metre. 		
October	L-14 Measurement of Capacity	<ul style="list-style-type: none"> ● Measure and compare capacity of different containers in terms of non standard & standard units. ● Appreciate the conservation of volume. ● Convert different units of capacity into one another & calculate the total quantity of the liquids and find their difference. 	<p>Checking out the capacity of various beverages students are consuming for a week.</p> <p><u>Quiz by Quizzes</u></p>	<p>Let's Have Fun (Page 156)</p> <p>Count the numbers of glasses that fill a given bottle.</p> <p>Making a chart mentioning number of glasses of water consumed in a day for a week.</p> <p>Importance of Drinking Water Regularly</p>
	L-5 Data Handling	<ul style="list-style-type: none"> ● Record data using TALLY MARKS. ● Collect & represent data in terms of pictograph choosing appropriate symbols or pictures & scale. ● Interpretation of data about any given topic 	<p>Creating table, tally marks for age data of the class.</p>	<p>Which sweet do you like? (Page 51)</p> <p>Real Life Usage</p>
November	L-11 Multiplication	<ul style="list-style-type: none"> ● Explain the meaning of multiplication as repeated addition. 	<p>Dodging Tables Puzzles</p>	<p>Building Tables (Page 122)</p> <p>Roll the dice & Multiply</p>

		<ul style="list-style-type: none"> ● Identify sign of multiplication. ● Construct the multiplication tables of 2,3,4,5 & 10. ● Use multiplication facts in situations. 		<p>Game Integration</p> <p>Representing multiplication table of 9 using lines and dots.</p> <p>Art and Craft Integration</p>
December	L-12 Division	<ul style="list-style-type: none"> ● Explain the meaning of division from the context of equal sharing & regrouping. ● Relate division with multiplication. ● Complete division facts by grouping & by using multiplication tables. 	<p>Using bindis, fevicol, coloured pencils to make the students aware of the new concepts of division.(Repeated subtraction)</p> <p>MATHABOLA Puzzle</p>	<p>Let's Try (Page 142)</p> <p>Hopscotch – Using Mathematical Operation</p>
WINTER HOLIDAY H.W (INTEGRATED ACTIVITY)				
January	L-7 Patterns	<ul style="list-style-type: none"> ● Identify different symmetrical shapes & patterns. ● Create his/her own patterns using straight lines & other geometrical shapes. ● Identify patterns in the numerals (odd & even numbers). 	<p>Patterns with multiplication & division by 10</p> <p><u>Live Online Quiz by Quizzes</u></p>	<p>Create your own pattern using bindis, etc. (Page 75)</p> <p>Learn the origami art and make different types of clothed design using paper folding, Cutting-pasting, Quilling Patterns.</p> <p>Art Integration</p> <p>Clothes Topic Integration</p>

		<ul style="list-style-type: none"> ● Partition a number in different ways. ● Identify patterns in multiplication & division by 10. 		
February	L-15 Fractions	<ul style="list-style-type: none"> ● Understand and represent part of a whole as a fraction. ● Explore and identify fraction as a collection ● Read and recognize the fraction with numbers from pictures and real-life situations. 	<p>Drawing various Shapes, Dividing and representing fractions.</p> <p><u>Live Online Quiz by Quizzes</u></p>	<p>Let's Have Fun: Write factions (Page 170)</p> <p>Art and Craft Integration</p>
March	L-16 Time and Calendar	<ul style="list-style-type: none"> ● Develop skill to read the clock and tell the time ● Read a calendar to find a particular day & date. ● Sequence the events chronologically. 	<p>Marking important dates on self-made calendar.</p> <p><u>Live Online Quiz by Quizzes</u></p>	<p>Let's Have Fun (Page 174)</p> <p>Let's Find Out (Page 175)</p>

ENVIRONMENTAL STUDIES
CLASS -III

TextBook: Environmental Studies Book 3 (Viva Education)

Month	Content	Learning Outcomes/Skill development	Activity/Projects/Experiments	Integrated with Scholastic and Co-Scholastic Subjects
April	<p>L-1 My Family and Me</p> <ul style="list-style-type: none"> Types of family Family Tree What does the family teach us? Whom do I look like? <p>L-2 Caring for others</p> <ul style="list-style-type: none"> Growing old Taking care of old people Physically Challenged People <p>L-3 People Around Us</p> <ul style="list-style-type: none"> Community Helpers Social Workers Family at Work 	<p>The child:</p> <ul style="list-style-type: none"> Understands, appreciates and identifies the relationship with and among the family members Understands the different types of families Describes the role of family members, family influences (traits/features/habits/practices) need for living together, through oral/written/other ways. Voices opinion on good touch/bad touch Shows sensitivity towards differently abled and diverse family set ups in surroundings (For the diversity in appearance, abilities, 	<p>FUN ACTIVITY : GO ON A SCAVENGER HUNT (To be played with the family members or the teacher facilitators)</p> <p>Limit the territory to the backyard or inside the house and the children will be made to notice objects that they usually overlook. Set a time limit (a half hour for 20 clues should do it), and provide each child with a list of clues. Spark their imagination with things that are open for interpretation, like something that smells really bad, a utensil, a board game, a vegetable which is bitter and green in colour or a plant growing in the terrace having medicinal properties. The clues can be prepared as per the setting of the house.</p> <p>When time is up, tally who found the most items.</p>	<ul style="list-style-type: none"> Find out about two customs or traditions that are being followed in your family by your grandparents and parents. Ask your parents, the reason behind following them. Art Integration-Make a self- portrait and mention your facial features that resemble your family members including the colour of your eyes/hair or other features such as shape of the nose, face cut etc.

	<ul style="list-style-type: none"> Working Children and ways to help them 	<p>choices – likes/dislikes, and access to basic needs.</p> <ul style="list-style-type: none"> Appreciates the importance of old people in our lives Differentiates between the objects and activities of the present and past (at the time of our elders eg. clothes, vessels, games played, work done by people) Enlist the different occupations and their importance and relevance in our daily lives. To comprehend the need to help working children 		
MAY	<p>L-15 Water-A Necessity</p> <ul style="list-style-type: none"> Ways to get water Save water Water Pollution and ways to avoid it <p>L-16 Water in Our Lives</p> <ul style="list-style-type: none"> Natural Sources of water From water bodies to our taps Volume and shape of water Safe handling of water 	<ul style="list-style-type: none"> Appreciates the importance of water along with its uses Understands the different ways to conserve water Enumerates the properties of water and ways to handle it safely Comprehends wastage of water and the process of 	<ul style="list-style-type: none"> Simple activities will be carried out to show properties of water such as solubility, float/sink, volume. Capillary Action: An experiment to show how water travels will be done using colours, paper towel 	<ul style="list-style-type: none"> Music Integration- Song on Conservation of water https://youtu.be/ZcCAkWt7df4 Art Integration- Presentation of water cycle with the help of a paper plate, cotton, and other waste materials. Life Skill: Creating Homemade water filter

		recycling of water (to be assessed through assignment sheet)	and transparent glasses. Reference: https://youtu.be/hGwG--GZEfw	using a plastic bottle, clean sand, gravel, charcoal and some cotton.
SUMMER HOLIDAY H.W (INTEGRATED ACTIVITY)				
July	<p>L-6 Leaves in Our Lives</p> <ul style="list-style-type: none"> • Leaf Diversity • Leaves are Useful • Shedding leaves <p>L-5 Plants</p> <ul style="list-style-type: none"> • Kinds of plants, New plants • Plants and Climate • Plants are our friends <p>L-10 Sources of Food</p> <ul style="list-style-type: none"> • Food from plants and animals • Cultural diversity in food 	<ul style="list-style-type: none"> • Identifies simple observable features (ex. Shape, texture, colour, aroma) of leaves, trunk and bark of plants in the immediate surroundings. • Shows sensitivity for plants and understands the uses of different types of leaves • Classifies the plants according to their physical features • To appreciate the importance of plants • Enumerates the different food items we get from plants • Analyses the feeding habits of people that depends on the availability of food. 	<ul style="list-style-type: none"> • Draw leaves of 5 plants that have medicinal value • KAHOOT Online Quiz Find out the names of the airports and railway stations situated in Delhi, the capital city of India. <p>Activity - Pick up 10 different food items from your kitchen and write its name. Also write whether it is the seed, leaf, fruit or flower of the plant that you eat. Also mention whether the plant is a herb/shrub/tree/climber or a creeper. Example: Coriander is the leaf of the plant that we eat. It is a herb.</p>	<ul style="list-style-type: none"> • Art Integration- Make a leaf imprint of leaves of different size and shape • Integrated Project: Spend a Sunday with your mom or dad in the kitchen and prepare a healthy salad. Try to include some food items from all major food groups to make it wholesome and delicious! Write the ingredients used, food groups they belong to and the recipe of the salad prepared by you. Click pictures while you spend an amazing time with your loved one.

August	<p>L-11 Cooking and Eating</p> <ul style="list-style-type: none"> • Methods and vessels used for cooking • Types of stoves and fuels <p>Eating in a family</p> <p>L-9 Birds</p> <ul style="list-style-type: none"> • Feathers • Neck movement, beaks • Birds and their sounds • Migratory birds 	<ul style="list-style-type: none"> • Understands the different methods of cooking • Appreciates and identifies the different types of stoves and fuels used • Recognizes parts/shape of a bird's body • Groups birds according to similarities/differences/eating habits and other features. • Identifies the different types of beaks/claws in different birds 	<ul style="list-style-type: none"> • Project-Process of recycling of water • Project-Paste 4 migratory birds and write reasons of their migration • Flying high-Birds - https://diksha.gov.in/play/content/do_312964785571602432150?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content 	<p>Art Integration- Presentation of water cycle with the help of a paper plate</p>
September	<p>L-12 Houses-Good and Clean</p> <ul style="list-style-type: none"> • Living Together • Types of houses • Cleaning and decorating a house • Some unusual houses <p>L-17 Travelling to Places</p> <ul style="list-style-type: none"> • History of Travelling • We all need to Travel • Land, air and water transport • Special means of Transport 	<ul style="list-style-type: none"> • Identifies and understands the different types of houses and materials used in building the houses. • Comprehends the factors affecting the types of houses and realises the importance of keeping the house clean and tidy. • States the different means of transport and differentiates between 	<ul style="list-style-type: none"> • Activity-Poster making on Cleanliness • Pahadon se samandar tak- https://nroer.gov.in/55ab34ff81fccb4f1d806025/file/5d25b99b16b51c0172408c91 	<p>Art Integration- Make a model of a house</p>

		<p>land, air and water transport.</p> <ul style="list-style-type: none"> Appreciates and identifies the special and ancient means of transport 		
October	<p>L-14 Maps and Directions</p> <ul style="list-style-type: none"> Directions Sketch, plan, map <p>L-13 Animals in Our Homes</p> <ul style="list-style-type: none"> Shelter, food for pet and domestic animals Unwanted animals in our house and to get rid of them 	<ul style="list-style-type: none"> Identifies the four directions Is able to draw the plan of a neighbourhood place Identifies location of objects/places in simple maps (of home/classroom/school) using signs and symbols. Appreciates the importance of pet and domestic animals Identifies the names and features of unwanted animals 	<ul style="list-style-type: none"> Activity-Draw a plan of your classroom Left-Right- https://diksha.gov.in/play/content/do_3129647881204039681106?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_313002932760829521135%26utm_campaign%3Dshare_content 	<ul style="list-style-type: none"> Art Integrated Project – Prepare a mask of any animal of your choice. Write two/three distinctive features of the animal and draw/paste its picture. Wear the mask and speak about the animal during your class.
November	<p>L-7 The World of Animals</p> <ul style="list-style-type: none"> Animals vary in size Movement in animals Tails help in different ways Food animals eat <p>L-8 Tiny Animals</p> <ul style="list-style-type: none"> Body of an insect Insects can be harmful Useful Insects 	<ul style="list-style-type: none"> Classifies animals according to their size and feeding habits Enumerates the different ways in which animals move Identifies the different parts of a body of an insect 	<ul style="list-style-type: none"> L-7 to be taken as project Our Friend's Animals- https://diksha.gov.in/play/content/do_312964787621429248151?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content 	<ul style="list-style-type: none"> Mathematics Integration -Sorting animals according to their size Art Integration-Leaf Zoo - Create different animals using the dried fallen leaves and paste them in your EVS notebook.

		<ul style="list-style-type: none"> States the various useful and harmful insects 	<ul style="list-style-type: none"> Speaking Activity- How do we take care of pets? 	
December	<p>L-4 Playing is Fun</p> <ul style="list-style-type: none"> Outdoor and Indoor games Team games Games in the past Game is work for some Adventure sports 	<ul style="list-style-type: none"> Appreciates the importance of sports and games Differentiates between outdoor and indoor sports Observes rules of the games (local/indoor/outdoor) and other collective tasks. 	<ul style="list-style-type: none"> Talk about your favourite game and the rules to be followed. Also mention 2 famous players of the same game. Games We Play- https://diksha.gov.in/play/content/do_312964787123691520158?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content 	<ul style="list-style-type: none"> Art Integration- Make a poster of a sport where 2 players play.
WINTER HOLIDAY H.W (INTEGRATED ACTIVITY)				
January	<p>L-18 Means of Communication</p> <ul style="list-style-type: none"> Telephone Postal, mass communication Journey of a letter Communicating without speaking <p>L-19 Clothes We Wear</p> <ul style="list-style-type: none"> Weaving, knitting and colouring the cloth 	<ul style="list-style-type: none"> Understands the various means of communication Appreciates ways to communicate without speaking Explains the different ways to make cloth and understands various other processes involved 	<ul style="list-style-type: none"> Activity-Write an e-mail to your friend Here comes a letter- https://diksha.gov.in/play/content/do_3129647872988364801104?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content 	<p>ICT Integration-Clothes of Winter using MS WORD</p> <p>Art Integrated Project- You must have observed different patterns on the fabrics. Create your own pattern using leaf/vegetable/finger/printing using fabric colours on a scarf /handkerchief/face mask.</p>

	<ul style="list-style-type: none"> • Making patterns • Weaving clothes 	<ul style="list-style-type: none"> • from turning fibre to cloth. • Appreciates ways to make patterns/designs/motifs on cloth 		
February	L-20 The Potter's Wheel <ul style="list-style-type: none"> • The potter's wheel • Making a pot • Pottery in our lives 	<ul style="list-style-type: none"> • Comprehends the process of making pots • Appreciates the importance of creating different designs on pots and clay vessels. 	<ul style="list-style-type: none"> • Activity-Draw and colour any two pottery used in our daily lives. <p>Making Pots- https://diksha.gov.in/play/content/do_312964786921144320157?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content</p>	<ul style="list-style-type: none"> • Types of soil
March	Revision			

- Questions related to IOS, NSO, NSTSE, PISA will be included to prepare students for different competitive exams.

GENERAL KNOWLEDGE and VALUE EDUCATION
CLASS – III


Text Books: General Knowledge Success- 3
(Goyal Brothers Prakashan)

MONTH	GENERAL KNOWLEDGE	PAGE NO.	VALUE EDUCATION
April	1. Floor Decorations from India 2. Shikara Festival 3. Forts of India 4. Food from South India 5. The land of Snowy Mountains	4 - 11	CLEANLINESS Videos related to cleanliness at school, home and surroundings will be shown to students. https://www.youtube.com/watch?v=gEk6JLJNg0U https://www.youtube.com/watch?v=V0lQ3lj140 Students should be shown videos related to water pollution and its causes. https://www.youtube.com/watch?v=Rvcw77E2ePc
May	6. Festivals and States 7. National Days 8. Some Strange Customs 9. People and Religions 10. World of currency	12 - 18	
July	11. Places of Tourist Interest 12. Young Green Crusaders 13. To save paper 14. I am eco-friendly 15. Cities that are Saving Our Planet	19 - 25	WE ARE BORN EQUAL (EQUALITY) Discuss the importance of equality among friends and society. https://www.youtube.com/watch?v=kRiCO3sY_WU https://www.youtube.com/watch?v=SOTXIpvwzwU
August	16. Night Blooming Flowers 17. Flightless Birds 18. Amazing Animals 19. Life in Water 20. Extinct Animals	26 - 32	
September	21. About the Toy Trains 22. Documents We Need 23. Notices or Signs Stop, Check and Go-1 24. I.Q Challenge 1 25. I.Q Challenge 2	33 - 39	
October	26. Quiz 1 27. Being Sensitive 28. Be a Smart Child	40 - 45	HONESTY

	29. Yoga for Kids 30. Helping our Special Friends		<p>Create a story on Honesty in life by pasting/drawing pictures. Discuss the real-life story of Gandhiji on Honesty.</p> <p>https://www.youtube.com/watch?v=PxfxYBQbios https://www.youtube.com/watch?v=CQUSIU1B_Uw</p>
November	31. Alice- from Alice in Wonderland 32. Colourful Phrases 33. Words For Groups 34. What is Sound? 35. Olympics Events	46 - 51	
December	36. To play a Game 37. The Indian Stars 38. Traditional Games 39. Dances of the World 40. On the Screen	52 - 57	
January	41. Be Safe in Corona Times 42. The Sun's family 43. Wonder Machines Stop, Check and Go-2	58 - 64	<p style="text-align: center;">ROAD SIGNS (TRAFFIC RULES)</p> <p>Teach students different sign boards and do's and don'ts while being on road. Charts and pictures to be shown in class.</p> <p>https://www.youtube.com/watch?v=r7ht0d6pIfs https://www.youtube.com/watch?v=GhFptHqPTJs</p>
February	44. I.Q Challenge 3 45. Quiz 2 46. Amazing Facts 47. World Records	65 -70	
March	Current Events – National International Sports Awards The Nobel Prizes in 2020	71 -78	

**COMPUTER SCIENCE
CLASS 3**

**TEXT BOOK: I T PLANET STREAMING WITHOUT BUFFERING – 3
(PM PUBLISHERS PVT. LTD)**

MONTH	CONTENT	LAB PRACTICALS/ ACTIVITIES	LEARNING OUTCOMES	INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS
April	Lesson-1 COMPUTER & ITS DEVICES <ul style="list-style-type: none"> • Input devices • Output devices • Input Output Process Cycle 	To be integrated with MATHEMATICS TOPIC: SHAPES 	Learners will get to know about functioning of computer system.	TOPIC- WATER Create an Oasis in MS. Paint
May	Lesson-4 FUN WITH PAINT <ul style="list-style-type: none"> • Introduction to paint • Using various options in paint Saving drawing and formats.		<ul style="list-style-type: none"> • Create shape using Ms. Paint • Identify & describe various 2-D shape • Make objects using different shapes. • Use different resizing and stretching tools • Copy & Paste commands 	
August-	Lesson-5 LET US START LOGO <ul style="list-style-type: none"> • Introduction • Logo Commands • Moving, Turning, Hiding • Showing, Pen commands • Circle Commands 	LAB ACTIVITY Page 59 Create alphabets in LOGO P,S,Q,T,I,L	INTEGRATED WITH MATHS AND EVS Create a balanced diet doughnut using LOGO Circle command.	Learners will be able to create circle in LOGO and at the same time relate it to balanced diet doughnut .

September	Lesson-3 WINDOWS OPERATING SYSTEM <ul style="list-style-type: none"> • Operating system • Windows • Working on desktop screen • Start app • Restating the computer • Shutting down the computer 	Demonstration will be given to students on using Windows 10 and students will try all these activities at home.	-	Students will understand how Windows Operating System work. They will be able to customize and use the system efficiently.
October - November	Lesson-6 INTERNET-INTRODUCTION <ul style="list-style-type: none"> • Internet • Uses of internet Internet terms <hr/> Lesson-2 COMPUTER –HARDWARE & SOFTWARE <ul style="list-style-type: none"> • Hardware • Software Hardware and software complement each other.	Demonstration about how to use the internet and what are the various devices used to get internet facilities. Activity page 66 to be taken in class.	INTEGRATED WITH ENGLISH AND EVS Create an Online Crossword on TOPIC: Animals https://crosswordlabs.com/	Students will get an idea about basics of Internet and they will also get familiarize with some new terms like hyperlink, domain name, world wide web.
December	Lesson-7 WORD PROCESSOR <ul style="list-style-type: none"> • Word processor • Microsoft word • File tab • Ribbon 	Lab Activity: Write a story in MS. Word Page 89	Integrated with EVS and English Draw favorite costume of your choice in MS. Paint and use this picture in MS. Word .Also describe it in 4 to 5 lines	Learners will be able to use MS. Word for first time and they will identify the basic structure of word editing software.
January	Lesson-8 WORD- CREATING DOCUMENT <ul style="list-style-type: none"> • Creating document • Formatting text 	Project MY Family on page 95.	--	Students will start creating documents now and add pictures also. They will also work on formatting features.

	<ul style="list-style-type: none"> • Saving, opening, closing a document • Exiting the Word 			
February	Revision	Lab Activity: Stygz Animation Software will be taken in class.		Learners will be able to create basic animation using this software and they will have an introduction to the world of animation.
March	Revision			

SUBJECT: MUSIC
Class-III

MONTH	CONTENT	METHODOLOGY/SUGGESTED WAY APPLICATION	LEARNING OUTCOMES/SKILL DEVELOPMENT	INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS
April-May	Hindi Song on water	Students will follow the tune and rhythm of the song with help of music teacher.	Through song developing awareness to conserve our natural resource i.e. Water	To be integrated with EVS. Topic: Water
July Aug September	Folk Song (Assam) Patriotic Song Guru Vandana	Students will follow the tune and rhythm of the song with help of music teacher.	Considering music as a way of celebrating Independence Day. Students can sing different language songs other than their mother tongue.	
October November December	Bhajan on Lord Ganesh Christmas Carol	Students will follow the tune and rhythm of the song with help of music teacher.	Through music developing awareness that every life form is important for survival	To be integrated with EVS. Topic: -Animals around us
January February March	Patriotic Song Saraswati Vandana Revision	Students will follow the tune and rhythm of the song with help of music teacher.	Developing awareness of Patriotism through singing. Through music inculcating the values of Indian Mythology.	

*FOR THE SESSION FOUR INTEGRATED TOPICS TO BE TAKEN INCLUDING THE INTEGRATED TOPICS FOR SUMMER AND WINTER HOLIDAY
HOMEWORK

SUBJECT: DANCE
CLASS - III

MONTH	CONTENT	METHODOLOGY/SUGGESTED WAY APPLICATION	LEARNING OUTCOMES/SKILL DEVELOPMENT	INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS
April To June	GURU VANDANA DEVOTIONAL	Memorize the composition or shloka. Students should be explained the meaning which will help them create a performance. https://www.youtube.com/watch?v=S0Bb_dZ4G74	Meaningful shlokas to be understood The thought & feeling behind the Vandana, body movement.	TOPIC – WATER https://youtu.be/h-Z7j52keBM Importance of water through dance would be depicted showcasing rhythmic movements, flexibility and poise.
July To September	Classical Dance (Kathak) Patriotic Dance	the choreography elements to be discussed and then implemented Taattkaar in Teentaal (Ekgun) Hand movements in Teentaal	Enhance creativity and develop sense of belongingness. They will learn to create patterns of dance forms related to the Subject taken.	
October To December	Garba	With the help of Dholak, Naal, Duf, Mridang, different patterns have to taught. Local dances to be observed. Gujrati Folk and Tribal Dance (West Bengal)	The traditional tunes, songs, beat with their particular language and costumes should be taken by the students. Folk tales, rituals also would be known by the students.	TOPIC – CLOTHES https://youtu.be/fm9Oncu2Z7s Importance of costumes would be exhibited through dance. How costumes bring out the fervor, grace and connection with our traditions and culture would be discussed.
January To March	Chhakar (Bhramri) And Hast Mudra	Walk ,talk and make gestures with hands and then explain how each is woven in a time pattern-How this evolves to Taals which is basically a terminology explaining different patterns of Lay.	How different types of time pattern or Laya which one usually comes through is evolving to the particular Taal s	

SUBJECT: PHYSICAL EDUCATION
CLASS - III

MONTH	CONTENT	LEARNING OUTCOMES	Associated Activities
April	Yoga : Tadasana and Virkhasana Fit India Exercises ;head,shoulder,arms,trunk and legs	To control the movements and body actions in response to specific instructions	Normal and deep breathing : Huffing , puffing , sneezing , balancing etc. Integrated with EVS
May	Yoga : Breathing Exercises ;Normal and deep breathing Huffing,Puffing,Sneezing etc.	The students will perform proper breathing techniques Learn healthy Habits	TOPIC : WATER .Integrated with English https://www.youtube.com/watch?v=Jq01Q4WUmZs
July	Yoga : meditative posture (Padmasana , Vajrasana) Warm up session – Fit India Protocol Exercises	Improve focus , controls anxiety, enhances, self awareness.	Integrated with HINDI
August	Yoga :Sukshnavyama Minor game catching and throwing the ball Swimming ;Bearing exercises Inhale and Exhale	Importance of safety while participating in physical activity.	Integrated with English
September	Fit India Protocol Exercises.Jumping and balance Swimming ;Hands and legs movements Healthy Habits; Balanced diet	Improve the technique of jumping and balance Maintain a healthy body and weight,provide energy allow better sleep and improve brain function.	TOPIC : FOOD Integrated with hindi. http://youtu.be?QIMEGPlaaUU

October	Yoga : Sarvangasana and Tadasana Swimming ;Free style Movement Education ;Strength and Judgment- Throwing and catching in pairs and in groups	Demonstrate proper etiquette and good sportsmanship	Integrated with EVS, “Creepy, crawling and flies”
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November	Yoga : Karanpeedasana Movement Education ;Coordinative Abilities-Playing chain ,Three legged race Animal walking.	Demonstrate an understanding of health related fitness componenst ; muscular strength , muscular endurance and flexibility activity	TOPIC : Animals Creepy, crawling and flies” Walking on different animals Integrated with EVS and Hindi
December	Rhythmic Yoga Warm up session – Fit India Exercises Movement Education ;Combative skills-Hand pull/push,Back to back pull/push	To control movements and body actions in response to specific instructions	Integrated with maths
January	Yoga : Ushtrasana Warm up session – Fit India Protocal Exercises Khelo India Fitness Assessment Test	To enable the student to be good health	
February	Yoga : Setubandhasana and Ardhamatsyasana Warm up session – Fit India Protocal Exercises	To practice mental hygiene	CLOTHES ; Off to school race Integrated with maths
March	Mass PT sitting exercise. Yoga : Rajkapotasana and Matsyasana – Fit India Protocal Exercises	Demonstrate the ability to perform individual offensive and defensive skills and strategies	Integrated with Maths and Hindi

SUBJECT: ART AND CRAFT
CLASS- III

MONTH	ARTISTIC SKILLS	LEARNING OUTCOMES/SKILL DEVELOPMENT	INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS
APRIL	Craft activity Transport drawing with basic shapes – tearing and pasting/ colored pattern paper	Enhance creativity and develop sense of belongingness toward the material.	Integrated with Mathematics and EVS
MAY	Try visualizing the place you visited in vacations and make a beautiful scenery drawing of it	Enhancing creative visual imagination which will help in creative thinking.	Integrated with Hindi and EVS
JULY	Beaded tassel craft. https://www.youtube.com/watch?v=RGvh4bjDZHU&t=38s	Learning craft skills through the activity.	Integrated with Mathematics and EVS
AUGUST	Make a folding brochure/poster on save water/ water conservation	To let the students know the importance of water conservation through drawing.	Integrated with EVS and English
SEPTEMBER	Pattern/ Name doodle art using basic shapes and lines with the help of sketch pens	Understanding the Mathematics concepts involved in pattern making using shapes and lines.	Integrated with EVS and Mathematics
OCTOBER	Stippling technique composition using any shapes and sketch pens	Exploring different kinds of dots and pressure using same medium.	Integrated with Mathematics and EVS
NOVEMBER	Quilling craft with quilling strips – learning different quilling techniques and making a keychain/card/jewellery.	To teach them about quilling technique and the count for twist and turns required for each shape.	Integrated with Mathematics EVS
DECEMBER	Christmas scenery using paints and sprinkle technique	Exploring the different mediums on dark color sheet and learning new sprinkle technique.	Integrated with English and Hindi

JANUARY	Painting on OHP sheet with glass paints	Art of combining the drawing skills on OHP sheet and paint it using glass paints and liner for outline.	Integrated with EVS and English
FEBURARY	Bhil/Madhubani Art painting	Learning the Indian traditional/folk art form and making spectacular art piece using paints/sketch pens.	Integrated with Mathematics and EVS
MARCH	Learn the origami art and make different types of clothes using paper folding technique	Acquire a skill to learn new craft and remember the technique to create beautiful products.	Integrated with Mathematics and EVS

MONTH	ARTISTIC SKILLS	METHODOLOGY/ SUGGESTED WAY APPLICATION	LEARNING OUTCOMES/SKILL DEVELOPMENT	INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS
APRIL	Poster making on Save Water	Students will learn about water conservation through step by step drawing.	To let the students know the importance of water conservation through poster making.	To be integrated with EVS TOPIC- WATER https://www.youtube.com/watch?v=BIYW eDY3sZ0
MAY	Craft activity Transport	Learning the art of using paper 2D shapes and making transport scenery out of it. Drawing with basic shapes – tearing and pasting/ colored pattern paper	Enhance creativity and develop sense of belongingness toward the material, exploring paper and creating 2D forms of transport.	Integrated with Mathematics and EVS https://www.youtube.com/watch?v=3k_QWKCB-zU
JULY	Beaded tassel craft. https://www.youtube.com/watch?v=RGvh4bjDZHU&t=38s	Learning craft skills through the activity.		
AUGUST	Make a folding brochure/poster on save water/ water conservation	To let the students know the importance of water conservation through drawing.		
SEPTEMBER	Pattern/ Name doodle art using basic shapes and lines with the help of sketch pens	Understanding the Mathematics concepts involved in pattern making using shapes and lines.		
OCTOBER	Stippling technique composition using any shapes and sketch pens	Exploring different kinds of dots and pressure using same medium.		
NOVEMBER	Quilling craft with quilling strips – learning different quilling techniques and making a keychain/card/jewellery.	To teach them about quilling technique and the count for twist and turns required for each shape.		

DECEMBER	Christmas scenery using paints and sprinkle technique	Exploring the different mediums on dark color sheet and learning new sprinkle technique.		
JANUARY	Painting on OHP sheet with glass paints	Art of combining the drawing skills on OHP sheet and paint it using glass paints and liner for outline.		
FEBURARY	Bhil/Madhubani Art painting	Learning the Indian traditional/folk art form and making spectacular art piece using paints/sketch pens.		
MARCH	Learn the origami art and make different types of clothes using paper folding technique	Acquire a skill to learn new craft and remember the technique to create beautiful products.		