



**Bal Bharati**  
**PUBLIC SCHOOL**  
Sector -21, Noida



**Class 2**



*Topic: Our Helpers*



**"Our superheroes live among us, we call them Our Helpers"**



# Our Helpers- Our Heroes

Dear Parents

Warm Greetings!

Holiday is the time that we all eagerly wait for. We all make plans to enjoy, to relax and to empower ourselves during these gala days. This summer vacation, the Holiday Homework designed by the school is a medium for the students to achieve the motto of "Fun and Learn". The activity based assignments will foster curiosity, develop creativity, enhance knowledge and instil the joy of learning among the students.

For our young learners, it is important to note and understand that while we may enjoy our vacations in the safe premises of our homes, our 'community helpers' or 'covid warriors' are working tirelessly all through the day and night,. From fulfilling our daily needs to saving us from critical and dangerous situations, our helpers have been life saviours and protectors for the community. Our theme '**Our Helpers**', aims at creating greater respect and awareness among our students thereby, developing an outlook through which they will observe as well as learn from these real life heroes. Activities are planned in such a way that, readily available material at home will be optimally utilized. Alternatives to material required shall be encouraged and appreciated.

**P.s.** The class teachers will remain in touch with the parents and students once a week, every friday between 09:00 am to 11:00 am, in order to take up any queries or doubts related to the summer holiday homework



S.No	SUBJECTS	DATE OF SUBMISSION
1.	English	05/07/2021
2.	Hindi	06/07/2021
3.	Mathematics	07/07/2021
4.	EVS	08/07/2021
5.	ICT	09/07/2021



## OUR HELPERS –CORONA COMPASSION

Dear Students

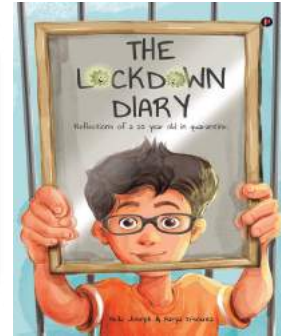
During this pandemic our daily needs like food, medicine, milk, safety are being taken care of by our frontline warriors (community helpers). Express your gratitude and respect for these helpers by preparing a puppet of your favourite helper hero. Compose a jingle or a few sentences for the hero. You will be required to recite the same under your speaking skills activity.

<https://www.youtube.com/watch?v=vOJGokYbDLE>



## MY COVID DIARY

Covid lockdown has provided us with an opportunity to spend more time with our families. Prepare a diary with a collection of pictures of the activities you engage in with your family members like gardening, playing games, painting, singing and dancing together, riddle time, family story time, family video calls and helping mothers in completing their daily chores during this lockdown period. Old notebooks, loose sheets etc can be creatively converted into a thin diary.



**Learning Objectives:** Students will be able:

- to compose and write simple, short sentences/poem.
- develop their artistic skills.

**Competency:** To observe immediate environment and develop public speaking and organizational skills.



## हमारे सहायक "संकट के सिपाही" ( कोरोना योद्धा )



प्यारे बच्चों !

कोरोना का समय हम सबके लिए एक मुश्किल समय है | ऐसे में हमें चाहिए कि हम सब अपना ध्यान रखें और अपने - अपने घरों में रहें | क्या आपने कभी सोचा है कि यदि हमारे आस- पास हमारे सहायक , जैसे - सफाई-कर्मचारी , सब्जीवाला , दूधवाला , डॉक्टर , नर्स , दवाईवाला आदि न हों तो हम किस प्रकार अपनी रोजमर्रा की जरूरतों को पूरा कर पाएँगे | ऐसे कठिन समय में यही 'संकट के सिपाही' हमारी सहायता कर रहे हैं और हर प्रकार की सुविधा हम तक पहुंचा रहे हैं | ऐसे सिपाहियों को हमारा शत - शत नमन |



**गतिविधि एवं निर्देश :** बच्चों , आपको रंगीन पेंसिल की छीलन से ग्रीटिंग कार्ड को सजाकर उस पर किसी भी एक सहायक के लिए " धन्यवाद संदेश " लिखना है | दिए गए लिंक <https://youtu.be/w3PjLDiMJyI> को देखकर आप इसके बारे में विस्तृत जानकारी प्राप्त कर सकते हैं |

- ❖ भाषा का माध्यम - हिंदी
- ❖ इस कार्ड का चित्र आपको गूगल क्लासरूम में अपलोड करना है |
- ❖ इस गतिविधि का मूल्यांकन चक्र - १ एकीकृत गतिविधि के अंतर्गत किया जाएगा |
- ❖ कुल अंक - 05

**शिक्षण की सम्प्राप्ति :** तय गतिविधि के अंतर्गत अपने आस-पास होने वाली घटनाओं और सुनी हुई / मन की बातों को अपने तरीके से, उपयुक्त एवं सुंदर भाषा शैली में अभिव्यक्त करना / अपनी प्रतिक्रिया देना |

**कार्य निर्वाह क्षमता :** कलात्मक एवं लिखित अभिव्यक्ति में निपुणता |





## DESIGN YOUR OWN NUMBER LADDER

Dear Students, Remember the time you could go out and play your favourite games in the park? Let's relive that time with this simple fun with math activity.

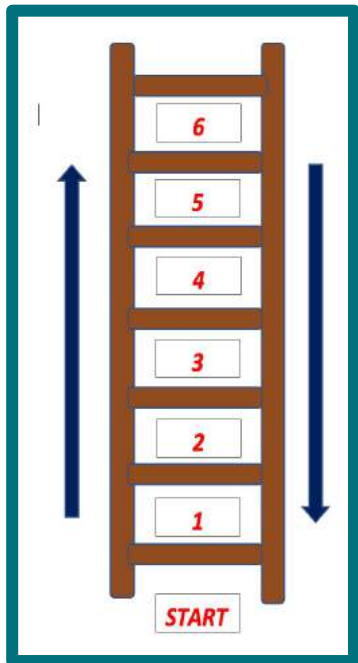
### **INSTRUCTIONS**

- ★ In an open area in your house, use tape/chalk to make a ladder with 7 steps. You will have 6 blocks in the ladder.
  - ★ On each block, write numbers from 1 to 6.
  - ★ For every number, prepare flashcards of questions on various mathematical concepts learned so far. Eg: What comes before, after, 2d & 3d shapes, skip counting, ascending & descending order, etc.
  - ★ If you get the correct answer, move ahead to the next block. For moving from one block to the next you will use the ladder drill exercise – **FORWARD IN AND OUT**.
  - ★ Once you have completed the game, return quickly to your start position using **BACKWARD IN AND OUT**.
  - ★ Play this game with your family members, take a picture and paste it in your **ENGLISH LOCKDOWN DIARY**. You can also record the time taken by you to complete the game.
  - ★ The students will play this game with their classmates once the online classes resume.
  - ★ The activity will be assessed as Round 1 Integrated Project and carries **5 marks**.
- A sample of the activity is given in the next slide.





## **SAMPLE : LIST OF QUESTIONS/FLASHCARDS**



1. IDENTIFY THE 2D SHAPE THAT HAS 3 CORNERS.

2. WHAT COMES AFTER 99? YOU DIAL THIS NUMBER TO CALL POLICE.



3. IF YOU ADD 2 TO THE PREVIOUS ANSWER, YOU GET EMERGENCY NUMBER OF \_\_\_\_\_



4. WHAT IS 60 SKIP 5? IF YOU GET CORRECT ANSWER, SKIP 2 BLOCKS. IF NOT, TRY THE NEXT QUESTION.



5. WHICH NUMBER IS GREATER? 110 OR 101?

6. I HAVE 4 SIDES. MY OPPOSITE SIDES ARE EQUAL. A NOTEBOOK PAGE LOOKS LIKE ME. WHICH 2D SHAPE AM I?



**Learning Objective:** The students will be able to:

- ❖ promote mind-body connection
- ❖ develop cross discipline connections
- ❖ recapitulate mathematical concepts in a playful manner.

**Competency:** This will help the students in honing their problem solving, game designing and creative skills.

HAPPY LEARNING!



## From Roll Nos. 1 to 25

Make a beautiful poster on Covid 19 Behaviour and include in it, the ways we can adopt to build our immunity, how to cope up with covid stress, importance of a balanced diet (summer fruits and vegetables), practice good hygiene, coughing etiquette and importance of wearing masks and practicing social distancing. Use any coloured loose sheet available at home.



## Covid Glossary



a. Pandemic – A disease that spreads all over the world.

**Usage:** All the schools and colleges were shut during the pandemic.

## From Roll Nos. 26 to 48

Make a “Corona Glossary Diary”. Write in it, any five new words that you have learnt related to covid along with their meaning and usage with the help of a sentence. Use the same ‘English Covid Lockdown Diary’ to add the new vocabulary words.

**Learning objective:** Students will be able to:

- identify and analyse the current situation (pandemic) and list out the possible solutions.
- infer the meaning of unfamiliar words.

**Competency :** This will help the students in fostering creativity, vocabulary (use of dictionary) and decision making.



## Activity and Instructions:

**“Keeping morale and motivation high while dealing with the stress of COVID-19”**

Create a LOGO of Covid-19 in MS PAINT and write a motivational slogan to fight against the pandemic.

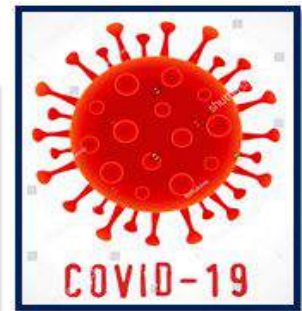
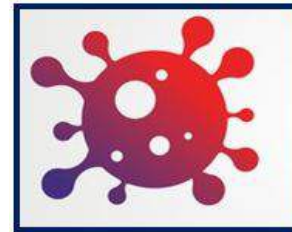
1. Tools to be used to create the LOGO : Circle Shape, Pencil Tool, Fill with color tool
2. Slogan to be written using TEXT TOOL

Students are required to save the picture and upload it in the Google classroom under the heading HHW ICT.

3. Link for using the text tool: <https://drive.google.com/file/d/1YAwSo8uLfjeRkk5RN-lpr-kOlp8qI2vm/view?usp=sharing>

**Learning Objective:** The students will be able to learn and understand the uses of different tools of MS PAINT.

**Competency:** This activity will help the students in honing their aesthetic and creative skill.







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# *Happy Summer Vacations!*

“Stay hydrated and healthy”

Wishing you a great summer vacation full of health, joy, sunshine, icecream, laughter and fabulous memories.

