



Bal Bharati
PUBLIC SCHOOL
Sector -21, Noida

SUMMER HOLIDAY WORK

CLASS I

THEME - SEASONS



THEME - SEASONS

“Each moment of the year has its own beauty”-Ralph Waldo Emerson

Dear Parents,

Nature has always been a wise and generous teacher. It's important to seek from the inaudible lessons that it teaches. Nature traverses through its four seasons and our life is intertwined with this change that takes place throughout the year. The change from summer to autumn to winter to spring is a beautiful journey to enjoy the vibrancy of Nature.

Spring refers to the birth of hope and marks the beginning of life. Summer is to embrace and enjoy this hope. It's about living it to the fullest. Autumn teaches to start embracing whatever is left and winter is about letting go and hoping for a new beginning all over again. We must keep the hope and positivity alive and spend quality time at home with our loved ones. It is undeniably true that vacations should be utilized to the hilt wherein the learners along with their parent facilitators can break the monotony and free their minds by engaging in fun filled exciting activities leading to the overall development of body, mind, and soul.

We have tried to create a beautiful learning expedition on the theme 'Seasons' wherein our young learners shall dive deep into exploring and observing the change each season brings with it. Some self- explanatory slides are uploaded for your reference and perusal, please.

The class teachers shall remain in touch with the parents and students once a week, every Friday between 09:00 and 11:00am, in order to take up any queries or doubts related to the Summer Holiday Homework.

***Kindly note that all the students are required to prepare only one Integrated Holiday Homework video (Time limit- 2min max) of all the activities and will upload the same on google classroom latest by 5th July' 21.**

Stay safe, stay happy!!

Topic : Seasons

“Life does not get better by chance , it gets better by change”

Similarly nature becomes better by the change in seasons and brings the best beauty in each season. Just like change in seasons, we observe change in our lives and each change brings something good. Let us all embrace the changes and learn the things nature wants to teach us. Let us learn about seasons, climate and weather through the given video.

<https://www.youtube.com/watch?v=Gi7tJcTIBO4>

Activity : Seasons Headgear/headband (Pictures given only for reference)

Instructions:

- Prepare a Headgear based on the seasons as per the season allotted roll number wise in homework. You can also use waste material to decorate your headgear.
- Prepare a short video of the child reciting the rhyme (not more than 5 to 6 lines) based on the season allotted. Add the video in the final collaborative video (refer to the slide on Evs homework for the season allotted to your ward)
- The work will be assessed in Round 1 under Integrated project.

- Learning Outcomes:**
1. Students will develop rhythm, memorization skills and self expression.
 2. It will enhance speaking skills, confidence and vocabulary of students.
 3. Students will develop creativity and love for the environment.

Competency built-

Developing skills like adaptability, critical thinking and empathy.





हिंदी

विषय- ऋतु

निर्देश:

भारत को ऋतुओं का देश कहते हैं। जितनी हमारे देश में ऋतुएँ हैं, उतनी किसी अन्य देश में नहीं है। दिए गए लिंक <https://youtu.be/vNXTdSX5tyl> को देखकर आप ऋतुओं के बारे में जानकारी प्राप्त कर सकते हैं।

आपका जन्मदिन जिस ऋतु में आता है, जैसे, वर्षा ऋतु, ग्रीष्म ऋतु या शरद ऋतु, तो आप उस ऋतु से संबंधित चित्रों को 10"x10" कागज़ के छाते पर बनाकर दर्शाएँ एवं उसमें रंग भरें। प्रत्येक छात्र वीडियो में स्वयं निर्मित छाता को हाथ में पकड़े। जैसे अगर आप का जन्मदिन वर्षा ऋतु में आता है तो आप इस ऋतु से संबंधित चित्रों से अपने छाते को सजा सकते हैं।

शिक्षण की सम्प्राप्तियाँ:

- भारत के ऋतुओं के बारे में ज्ञान प्राप्त करेंगे।
- छात्रों की कल्पना शक्ति व रचनात्मक क्षमता में वृद्धि होगी।

कार्य निर्वाह क्षमता

कला और शिल्प कौशल का विकास होगा।



MATHS INTEGRATED WITH GAMES

TOPIC-Seasons

Learning through play is a great way to learn as it is filled with fun elements. Additionally, it is a learning without any burden. Keeping this in mind, we have designed a fun filled learning activity for our students.

Instructions:

Students are required to:

1. Design their own board game and play it with their family members. The following link has been shared with your reference.
https://drive.google.com/file/d/1fJ6_hKC-oTSpuciv9n-9Er8H6sZevwXE/view?usp=sharing
2. Create the rules of their board game. The following link has been shared for your reference.
https://drive.google.com/file/d/1JPXEF_RsCQctbbqALgvDOjTzMKL-qeQ8/view?usp=sharing
3. To open these links, please use the google account of the student assigned by the school.
4. We will also be playing this game in our online class. The dates and timings of which will be informed to you later.

Learning Outcomes

Students will be able to:

1. Identify and recall the names of seasonal fruits of summer.
2. Recall and follow covid appropriate behaviour.
3. Strengthen the concepts of counting by applying it in game.

Competency Built

Collaborative skills will be improved as children will be playing with other players.



Topic: Seasons

Let us help our children in observing and understanding about different seasons through various learning activities. Special focus has been given to summer season since it is the current season and children can experience it firsthand.

Instructions:

- The following page has a table of detailed activities to be done by students according to their roll numbers. Students must necessarily do the activity assigned to them. In addition to that, if a student wants to do any additional activity she/he may do so.
- It is a collaborative activity therefore students of each team must hold online meetings to discuss about their findings/learnings with other members of that group. These meetings will be supervised by a parent volunteer for smooth process.
- Students will record videos of the activity as per the season allotted to them and will showcase their work in the final collaborative video.

Learning Outcome

Students will be able to:

- Be observant about their environment.
- Describe and differentiate among various seasons.

Competency Built

- Critical thinking skills will be enhanced.
- It being a collaborative activity, will lead to developing communication skills and emotional intelligence.



Activity based on seasons	Team 1 (Roll no. wise) Summer	Team 2 (Roll no. wise) Winter	Team 3 (Roll no. wise) Autumn	Team 4 (Roll no. wise) Spring	Team 5 (Roll no. wise) Rainy
Fruits and vegetables of the season	1	9	17	25	33
Clothes we wear during the season	2	10	18	26	34
Observe and create a table of the time of sunrise and sunset during the summer vacation. (use parent's help and digital clock to do the same)	3	11	19	27	34
Things/objects used in the season (e.g A.C, sunscreens and so on are used in summer)	4	12	20	28	36

Activity based on seasons	Team 6 (Roll no. wise) Summer	Team 7 (Roll no. wise) Winter	Team 8 (Roll no. wise) Autumn	Team 9 (Roll no. wise) Spring	Team 10 (Roll no. wise) Rainy
Festivals of the season	5	13	21	29	37
Name of the months of the season	6	14	22	30	38
During the summer vacation, students must observe the time of the day during which they feel the hottest. Also observe how their body reacts to it.	7	15	23	31	39
Watch the given video. https://www.youtube.com/watch?v=HMRcFS35Mv8 Why do you think we feel more thirsty during summers?	8	16	24	32	40,41

**STAY HOME
STAY HEALTHY**

