



**GOOGLE CLASSROOM**

**Monthly Report- 5<sup>th</sup> April to 5<sup>th</sup> May 2021**

**Class – 4 (2021-22)**



*It is a supreme Art of the teacher to awaken joy in Creative Expression and Knowledge.*

The rapid changes and increased complexity of today's world present new challenges and put new demands on our education system. We become increasingly cognizant of the various possibilities of using concepts and methods of the study of complex systems for providing direction and strategies to facilitate the introduction of viable and successful changes.

The Online teaching for Class IV was taken up for the fortnight from July 27, 2020 to August 09, 2020. To explain the contents, the teachers provided students various assignments, notes, presentations, YouTube links, self-created videos, etc. To assess the learning outcomes recapitulation exercises, mock test and the formal assessment were done.

The following activities were conducted and contents were taught as per the time table.

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<u>SUBJECTS</u>	<u>TOPICS COVERED</u>	<u>DAY AND DATE OF UPLOADING</u>
<b>ENGLISH</b>	<p>Lesson 1 : The River Boat</p> <p>Grammar: Collective Nouns <u>Collective Nouns   English Grammar   Periwinkle - YouTube</u> ,</p> <p>Countable / Uncountable Nouns <u>Nouns - Countable and Uncountable   English Grammar   Periwinkle - YouTube</u></p> <p>Writing Skills: Description of a person, Picture Composition.</p> <p>Speaking skills: Humour is Essential, Just A minute: Aquatic Animals.</p>	05.04.21 to 05.05.21
<b>HINDI</b>	<p>पाठ -1 जी होता चिड़िया बन जाऊं</p> <p>पाठ -2 ईदगाह</p> <p>व्याकरण - भाषा और व्याकरण , संज्ञा लिंक</p> <p><a href="https://www.youtube.com/watch?v=yF_TphWiDyo&amp;t=8s">https://www.youtube.com/watch?v=yF_TphWiDyo&amp;t=8s</a></p> <p>साप्ताहिक कार्यपत्रिका - १ व २</p>	05.04.21 to 05.05.21

<b>MATHEMATICS</b>	<b>Ch-1: Place Value and Numbers</b> <a href="https://www.youtube.com/watch?v=a4FXl4zb3E4&amp;v=en">https://www.youtube.com/watch?v=a4FXl4zb3E4&amp;v=en</a>	<b>05.04.21 to 05.05.21</b>
<b>SOCIAL STUDIES</b>	<b>Lesson 1: I Love My India</b> <a href="#">I love my India. (chapter 1). social studies. class 4 (book publisher: RATNA SAGAR) - YouTube</a> <b>Lesson 2: The Northern Mountains</b> <a href="#">The Northern Mountains   Social Studies   Grade 4   Periwinkle - YouTube</a> <a href="#">The Northern Mountains   Social Studies   Class - 4   CBSE / NCERT Syllabus   HIMALAYAS   - YouTube</a>	<b>05.04.21 to 05.05.21</b>
<b>SCIENCE</b>	<b>Ch-1: Food and Nutrition</b>	<b>05.04.21 to 05.05.21</b>
	<b>Google Jamboard activity (Digestive system)</b> <b>Ch-2: Teeth and Microbes</b> <b>Ratna sagar online resources</b> <a href="https://www.youtube.com/watch?v=t63w93QeI-U">https://www.youtube.com/watch?v=t63w93QeI-U</a> <a href="https://diksha.gov.in/play/content/do_31257981829477990419741">https://diksha.gov.in/play/content/do_31257981829477990419741</a> <a href="https://diksha.gov.in/play/content/do_312934445668007936182">https://diksha.gov.in/play/content/do_312934445668007936182</a> <a href="https://www.youtube.com/watch?v=t63w93QeI-U">https://www.youtube.com/watch?v=t63w93QeI-U</a>	

<b>ICT</b>	<b>CH-1 COMPUTER AND ITS TYPE</b>	<b>05.04.21 to 05.05.21</b>
<b>AI</b>	<b>SHEET 1- GOOGLE ASSISTANT AND ITS WORKING ,ALEXA,SIRI</b>	<b>05.04.21 to 05.05.21</b>
<b>GK</b>	<b>Ch-1 to 7</b>	<b>05.04.21 to 05.05.21</b>
<b>ART</b>	<b>Object doodle art</b>	<b>05.04.21 to 05.05.21</b>
<b>SPORTS</b>	<b>YOGA POSE AND BREATHING EXERCISE</b>	<b>05.04.21 to 05.05.21</b>
<b>DANCE</b>	<b>Basic exercises</b>  <b>Few folk dance steps with counting and rhythm</b>  <b>New dance start where is Bengali folk</b>	<b>05.04.21 to 05.05.21</b>

<b>LIB</b>	<p><b>Importance of Reading with the help of presentation</b></p> <p><b>Author Introduction: Sh. R.K.Narayan with the help of presentation</b></p> <p><b>Title introduced: Swami and friends</b></p> <p><b>Video presented of the story (animated)</b></p> <p><b>First Chapter started.</b></p>	<b>05.04.21 to 05.05.21</b>
<b>Music</b>	<b>Song on Environment</b>	<b>12.04.21 to 05.05.21</b>

# ATTENDANCE

## Data compilation sheet for online teaching(class IV) 5.4.2021 -09.4.2021

### FIRST PERIOD

DAY	sec	Subject Teacher	Subject	Topic	T	P	A	Name of Absentees
MONDAY	A	Ruchika	Maths	Introduction	48	43	5	AISHANI, AYUSHMAN, PIYANSHI,POORVI,PRATEEK
	B	SHILPI	SCIENCE	INTRODUCTION	48	46	2	Supriti,vitabhya
	C	Deepa	Class teacher	Introduction	48	41	7	Aadga,Ajitesh,Anag,Atharv Nautigal,Paras,Ranvijag,Vinagak
	D	Sharmistha	English	Introduction	47	46	1	Bhavik
TUESDAY	A	Ruchika	Class teacher	Introduction of Number System	48	45	3	PIYANSHI,POORVI,PRATEEK
	B	Shilpi	Class teacher	Introduction of Number System	48	47	1	kimaya
	C	Deepa	Hindi	Kavita पाठ-1	48	40	8	Aadga,Ajitesh,Anag,Atharv Nautigal,Paras,Ranvijag,Siga,Vinagak
	D	Sharmistha	Class teacher	The River Bank	47	45	2	Bhavik Stuti.
WEDNESDAY	A	Ruchika	Science	Introduction of Nutrition	48	48	0	-
	B	Shilpi	Maths	Place Value Chart	48	48	0	
	C	ALKA	ICT	CH-1	48	44	4	AJITESH, PARAS, RANVIJAY, VINAYAK
	D	Sharmistha	English	The River Bank	47	43	4	Bhavik, Devanshi, Sanvi.S, Sonal
THURSDAY	A	Ruchika	Science	Introduction of various types of Nutrients	48	48	0	-
	B	Shilpi	Science	Introduction of various types of Nutrients	48	47	1	khushi
	C	Deepa	Hindi	Kavita पाठ-1question /answers	48	40	8	Aadga,Aliea,Anag,Atharv Nautigal,Paras,Ranvijag,Vinagak
	D	Sharmistha	English	The River Bank	47	43	4	Aditi, Bhavik, Devanshi, Pihu
FRIDAY	A	Ruchika	Maths	Introduction of Place Value Chart	48	48	0	-
	B	Shilpi	Science	Different Nutrients	48	47	1	
	C	Deepa	Hindi	व्याकरण-पाठ-1 भाषा और व्याकरण	48	41	7	Aadga,Ajitesh,Atharv Nautigal,Paras,Rashi,Ranvijag,Vinagak
	D	Sharmistha	English	The River Bank	47	43	4	Aditi, Bhavik, Devanshi, Pihu

## Data compilation sheet for online teaching(class IV) 12.4.2021 -16.4.2021

				FIRST PERIOD				
DAY	sec	Subject Teacher	Subject	Topic	T	P	A	Name of Absentees
MONDAY	A	Ruchika	Maths	Number Name - extra questions	48	45	3	Ahaana, Gauransh, Vedanshi
	B	Shilpi	Maths	Book questions	48	46	2	Vivaan,shambhavi
	C	Deepa	Hindi	पाठ-भाषा और व्याकरण स्पष्टीकरण	48	38	10	shah,palakshi,paras,ranvijag,vinagak
	D	Sharmistha	English	The River Bank	47	45	2	Arush , Sonal
TUESDAY	A	Ruchika	Class teacher	Maths - Extra questions of number name	48	45	3	Divisha, Ikkshit, Vivaan
	B	Shilpi	Class teacher	Science-digestion	48	47	1	Vivaan
	C	Deepa	Hindi	पाठ-भाषा और व्याकरण अभ्यास कार्य	48	40	8	nautigal,siga,paras,ranvijag,vinagak
	D	Sharmistha	English	The River Bank	47	47	0	----
WEDNESDAY	A	Ambedkar Jayanti Holiday						
	B	Ambedkar Jayanti Holiday						
	C	Ambedkar Jayanti Holiday						
	D	Ambedkar Jayanti Holiday						
THURSDAY	A	Ruchika	Science	Discussion about digestion	48	45	3	Anga, Ikkshit, Vivaan
	B	Shilpi	Maths	Place value and face value	48	46	2	vanshika,vivaan
	C	Deepa	Hindi	पाठ-भाषा और व्याकरण पुनरावृत्ति एवं Quiz	48	44	4	ashmi,Atharv nautigal,paras,Ranvijag,Vinagak
	D	Sharmistha	English	The River Bank	47	45	2	Aditi, Bhavik
FRIDAY	A	Ruchika	Maths	Book Work	48	45	3	Anga, Ikkshit, Vivaan
	B	RANI NEGI	SPORTS	BREATHING EXERCISES	47	43	4	ARADHYA,KHUSHI,SAMRADH,SUPIRITI,
	C	Deepa	Hindi	पाठ-2 ईदगाह पठन-पाठन	48	39	9	nautigal,paras,Ranvijag,Vidushi,Vinagak
	D	Sharmistha	English	The River Bank	47	44	3	Aditi, Pihu, Shhregom

## Data compilation sheet for online teaching(class IV) 19.4.2021 -23.4.2021

### FIRST PERIOD

DAY	sec	Subject Teacher	Subject	Topic	T	P	A	Name of Absentees
MONDAY	A	Ruchika	Maths	Expanded form-explanation	48	43	5	DIYISHA, GAURANSH, IKSHIT, MANAN CHABRA, RABIYA
	B	Shilpi	Maths	Expanded form	48	44	4	Vivasn, kartik, khushi, lavanya
	C	Deepa	Hindi	पाठ-2 ईदगाह स्पष्टीकरण एवं अभ्यास कार्य	48	41	7	Aarav Rana, ashmi, Atharv nautigal, paras, ranvijay, sanga, vinagak
	D	Sharmistha	English	Writing Skills: Description Of A person	47	39	8	Aditya, Darsh, Devanshi, Reyanish, saanvi Anthwal, Sonal, Stuti, tashvi.
TUESDAY	A	Ruchika	Test	ATL activity	48	43	5	ARADHYA SAIN, DIYISHA, GAURANSH, RABIYA, SIDDHANT
	B	Shilpi	Test		48	46	2	Vanshika, supriti
	C	Deepa	Hindi	पाठ-2 ईदगाह प्रश्नोत्तर	48	40	8	Aarav Rana, ashmi, Atharv nautigal, paras, ranvijay, sanga, vinagak, Vidushi
	D	Sharmistha	English	Writing Skills: Description Of A person	47	40	8	Aagushmaan, Darsh, Devansh, Nimit, Pihu, Reyanish, Saanvi, Sanvi
WEDNESDAY	A							
	B							
	C	Ram navami Holiday						
	D							
THURSDAY	A	Ruchika	Maths	Expanded form- book work	48	40	8	Ananya, Gauransh, Ipshita, Naman, Rabia, Rayudh, Sayed, Vivaan
	B	Shilpi	Science	Teeth introduction	48	44	4	Ashmita, Divyam, ansh, vitabhya
	C							
	D	Sharmistha	English	Collective Nouns	47	40	7	Aditi, Arush, Bhavik, Saanvi S, Stuti, Tashvi, Vidisha.
FRIDAY	A	Ruchika	Science	methods to prepare food	48	40	8	Ananya, Gauransh, Ipshita, Naman, Rabia, Rayudh, Sayed, Vivaan
	B	Shilpi	Maths	Expanded form questions	48	42	6	Akshita, kimaga, parth, vivaan, siddhant, saksham
	C	Deepa	Hindi	पाठ-2 ईदगाह Test	48	37	11	aadga, aarav, aarush, ashmi, atharv nautigal, paras, ranvijay, rashi, sanga, siqa, vinagak
	D	Sharmistha	SST	Chapter - 2	47	40	7	Vidisha, Tashvi, Stuti, Saanvi S, Riddhi, Sonal, Swayamsiddhi



## Data compilation sheet for online teaching(class IV) 26.4.2021 -30.4.2021

### FIRST PERIOD

DAY	sec	Subject Teacher	Subject	Topic	T	P	A	Name of Absentees
MONDAY	A	Ruchika	Maths	Comparison of Numbers	48	45	3	ANYA, MANAV, PRATEEK
	B	Shilpi	Maths	Comparison of numbers	48	46	2	Abhisha, parteem
	C	Deepa	Hindi	पाठ-संज्ञा पठन-पाठन	48	41	7	Aadya,Aarohi,ashmi,Atharv nautiyal,Raisha,ranvijay,vinayak
	D	Sharmistha	English	Countable-Uncountable Nouns	48	43	5	Bhavik, Devanshi, Stuti, Tashvi, Vidisha
TUESDAY	A	Ruchika	Test	GK Round-1	48	46	2	Manav, Anya
	B	Shilpi	Test	GK Round 1	48	48	0	
	C	Deepa	Test	GK Round-1	48	43	5	Aadya,Ashmi,Atharv nautiyal,ranvijay,vinayak
	D	Sharmistha	Test	GK Round-1	47	44	3	Animesh, Riddhi, Vidisha
WEDNESDAY	A	Ruchika	Maths	Ascending & Descending order	48	44	4	ANYA,GAURANSH,SYED.UTKARSH
	B	shilpi	Science	Different type of tooth	48	46	2	Ashmit,samradh
	C	Deepa	Hindi	पाठ-संज्ञा अभ्यास कार्य	48	40	8	Vidhi,ranvijay,vinayak
	D	Sharmistha	English	Countable-Uncountable Nouns	47	44	3	Animesh, Riddhi, Vidisha
THURSDAY	A	Ruchika	Maths	Formation of Numbers	48	44	4	ANYA,GAURANSH,SYED.UTKARSH
	B	Shilpi	Maths	Ascending and Descending order	48	45	3	Samradh,Sambeet,Khushi
	C	smriti sharma	SST	chapter 3	48	44	4	Animesh, Riddhi, Vidisha
	D	Sharmistha	English	Countable-Uncountable Nouns	47	43	4	Rudraksh, Vidisha, Animesh, Naksh
FRIDAY	A	Ruchika	Science	Discussion of types of teeth	48	46	2	GAURANSH, SYED ZAID
	B	Shilpi	Maths	Formation of Numbers	48	46	2	kartik,prabhav
	C	Deepa	Hindi	पाठ-संज्ञा पनसक्ति एवं साप्ताहिक कार्य पत्रिका -2	48	41	7	nautiyal,Paras,ranvijay,vidisha,vidushi,vinayak
	D	Sharmistha	SST	The northern Mountains	47	43	4	Rudraksh, Vidisha, Animesh, Naksh

## Data compilation sheet for online teaching(class IV) 3.5.2021 -05.5.2021

### FIRST PERIOD

DAY	sec	Subject Teacher	Subject	Topic	T	P	A	Name of Absentees
MONDAY	A	Ruchika khanna	Maths	Book work	48	48	-	
	B	Shilpi	Maths	Questions from Book	48	47	1	Ridhit
	C	Deepa	Hindi	पाठ-मेरा बचपन लेखक परिचय व पठन-पाठन	48	40	8	aadga,aarohi,anant,atharv nautiyal,pratyush,ranvijay,sanya,vinayak
	D	Sharmistha	English	Recapitulation				
TUESDAY	A	Ruchika khanna	Test	English Round -1	48	48	-	
	B	Shilpi	Test	EnglishRound1	48	47	1	Vivaan
	C	Deepa	Test	English Round -1	48	45	3	aadga,ranvijay,vinayak
	D	Sharmistha	Test	English Round -1	47	46	1	Riddhi
WEDNESDAY	A	Ruchika	Maths	Discussion of extra questions	48	46	2	Gauransh, Vidhaan
	B	Shilpi	Science	Different types of Teeth	48	49	2	adhrit,sambeet
	C	Deepa	Hindi	पाठ-मेरा बचपन प्रश्नोत्तर मौखिक चर्चा	48	43	5	aadga,arjun,paras,ranvijay,vinayak
	D	Sharmistha	English	Humour Activity	47	45	2	Stuti, Sonal.
THURSDAY	A							
	B							
	C							
	D							
FRIDAY	A							
	B							
	C							
	D							

The Special educator conducted individual sessions to supplement the academic growth of the special students. This week the students were encouraged to explore different ways like - Power point presentation and Microsoft word to showcase their learning of specific subjects taught during the online classes. Students were encouraged to explore online library and virtual labs in order to make learning more meaningful and interesting. Different apps like Diksha , you tube and E- Pathshala were used to deliver the content.

**NAME OF THE TEACHER :** Ms. Neha **DATE FROM** 5<sup>th</sup> April 2021 **TO** 5<sup>th</sup> May 2021

Class & Section	No. Of Periods Per Week	Topic	Sub Topics	Assignments/ Link To Be Uploaded On Google Classroom	Assessment Given (Yes/No) Date Of The Assessment	Learning Outcome
IVA	3	<ul style="list-style-type: none"> <li>English Reading &amp; comprehension skills</li> <li>Grammar skills</li> <li>Hindi – Ramjaan</li> <li>SCIENCE - Food and digestion                             <ul style="list-style-type: none"> <li>➤ Teeth and microbes</li> </ul> </li> <li>SST- I love my India</li> </ul>	<ul style="list-style-type: none"> <li>The champa flower chapter was read and comprehend using book.</li> <li>Question answer related to the chapter</li> <li>Ramjaan chapter in Hindi was read and comprehend and quiz was conducted related to the chapter.</li> <li>Food and digestion chapter was read and comprehend. The chapter was explained using you tube videos and flow chat. <a href="https://www.youtube.com/watch?v=-H_bxmH5OVk&amp;t=1s">https://www.youtube.com/watch?v=-H_bxmH5OVk&amp;t=1s</a></li> <li>Teeth and microbes chapter was read and comprehend using Power point presentation and You tube. <a href="https://www.youtube.com/watch?v=bXpfMwRqQ2s">https://www.youtube.com/watch?v=bXpfMwRqQ2s</a></li> <li>I love my India chapter was read and comprehend <a href="https://www.youtube.com/watch?v=KvAFLen2sUs">https://www.youtube.com/watch?v=KvAFLen2sUs</a></li> </ul>	<ul style="list-style-type: none"> <li>Questions were given from the chapter The champa flower and child was encouraged to write the answers in his own language.</li> <li>Students were encouraged to make one ppt slide on I love my India chapter.</li> </ul>	<ul style="list-style-type: none"> <li>Online quiz was conducted based on the Food and Digestion chapter.</li> </ul>	<ul style="list-style-type: none"> <li>Children were able to read the chapter but needed assistance in comprehension.</li> <li>They could answer the questions independently.</li> <li>Students could read the chapter Ramjaan independently and could answer the questions in their own language.</li> <li>Their grammatical skills needs to be strengthened.</li> <li>Students could understand the chapter Food and Digestion and I love my India, they were able to answer the online quiz independently.</li> </ul>

**Compiled By:**  
**Ms. Ruchika Khanna**  
**Class 4 Representative**

**Ms. VINAYA PUJARI H.M. (Primary)**