

MONTHLY REPORT ON ONLINE LEARNING CLASS: XII C

DATE: FROM 23 March 2021 TO 30 April 2021

Students of Class XII C attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Ms. Rachna S	1. My Mother at Sixty Six by Kamala Das. 2. The Last Lesson By Alphonse Daudet 3. Lost Spring- Stories of Stolen Childhood by Anees Jung.	https://classroom.google.com/c/MzI2Njk1MTEy MDQz/m/MzI4MDEyM jgyMzA4/details https://classroom.google.com/c/MzI2Njk1MTEy MDQz/m/MzI4NTQ10 DcxMTI1/details https://classroom.google.com/c/MzI2Njk1MTEy MDQz/m/MzI4NTYwN	Formal assessment yet to be taken. Class interaction and group discussion were held on a number of topics for a better learning outcome. Students were asked to share personal experiences similar to the ones they read about in the chapter- Lost Spring.	Explanation, interaction and paraphrasing (in case of poetry) were the mode of teaching followed in class. The condition of people were witnessed and discussed after the video on Firozabad was shared for better comprehension of the ordeals faced by the residents of both these places like Firozabad and Seemapuri.

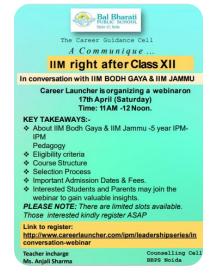
ACCOUNTANCY Ms. Ruby Singh	Fundamentals of Partnership Concept of appropriation of profit and charge against profit Interest on capital Interest on drawings Fixed and fluctuating capital accounts Profit &loss appropriation account Past adjustments Guarantee of profits to a partner.	https://classroom.google. com/c/MzMxMDc5OD YzNDg5/m/MzI4MDM wOTk4MTg3/details https://classroom.google. com/c/MzMxMDc5OD YzNDg5/m/MzI4OTY5 Mjk4MjMy/details https://classroom.google. com/c/MzMxMDc5OD YzNDg5/m/MzI5MDQx OTIxMzEy/details	Students were asked to solve questions (shared on present screen option) within a given time frame. The answers of the same were checked by randomly asking students to show their solutions by switching on their camera.	Mode of teaching is more explanatory and Interactive in Nature. Questions are solved in the class so that the students can understand how the concepts explained are to be applied.
ECONOMICS Ms. Anita P	1.Rural Development Credit and marketing in rural areas Agriculture market system Diversification Sustainable development Organic farming 2.economy - 1950- 1990 Industrial policy resolution	https://www.youtube.co m/watch?v=CtOgnadKP WM https://www.youtube.co m/watch?v=VlyUBg5Yg Rs	Oral question and answer sessions were carried out. Regular interaction is conducted with students referring to the present scenario and applying on the learning of the present chapters. Participation of students leads to a better understanding of theirs.	Mode of teaching is mainly interaction discussion, reference to latest news and news articles, and the present economic scenario with the learning of the chapter https://diksha.gov.in/play/collectio n/do_3132294648255119361517?c ontentId=do_31322869263220736 0151
MATHEMATICS Mr. Sanjay Dua	Matrices and Determinants	ASSIGNMENT on matrices and determinants uploaded on google class room	NOT YET	Presentation of screen, pdf of ncert , explanation on white board using pen tab.
PHY EDU Ms. Vidhi Oberoi	SPORTS AND NUTRITION BALANCED DIET	MCQ Assignment related to the topic was taken up during the class.	On the spot MCQ evaluation and case study questions were undertaken for assessment purposes and students	https://classroom.google.com/c/MzE yMzcyNzY1NzEz/m/MzI5MDAw MjgzNjM3/details

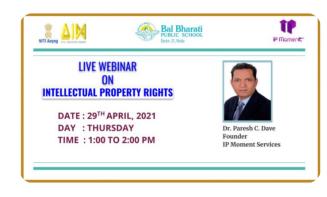
ENTRE Ms. Ruby S	EATING FOR WEIGHT CONTROL PITFALLS OF DIETING Entrepreneurial opportunity.	Case study based questions from the assignment booklet were discussed with the students	shared the real life problems with the solutions. Class interaction to assess the comprehension level of the students was done for the topics covered	https://classroom.google.com/c/Mz EyMzcyNzY1NzEz/m/MzI5MDAx MTYyODIw/details Mode of teaching is more explanatory and Interactive in Nature.
LEGAL STUDIES Ms Surabhi	Unit 1 Judiciary Structure and hierarchy of Courts Roles of Judiciary Independence and Impartiality of Indian Judiciary Appointment, training, retirement and removal of Judges Judicial Review Unit 2- Law of Contract Agreement and Contract, Capacity to Contract, Consent, Unlawful agreements, Discharge of Contracts	Case studies and Hypothetical situations are discussed pertaining to the topics in order to give experience to interpret, analyse and evaluate application based questions. https://classroom.google. com/c/MzMxMDc5OD YzNDg5/m/MzI5MDQx NjU2NTQ5/details	Assessment is taken via Group Discussion on case laws and illustrations. Formal Assessment through Round tests are yet to be taken	Mode of teaching is explanatory and interactive. Students are asked to analyse and solve Illustrative questions based on Fictional scenarios to make them understand the topics more efficiently. PPTs shared are - https://classroom.google.com/c/Mz MxMDc50DYzNDg5/m/MzI5MD MxMDc50DYzNDg5/m/MzI5MD A5MjIwOTQx/details
IP Ms. Meetu Tripathi	SQL Functions Joins Group by clause	Assignment based on SQL Joins, Functions and Group by clause.	Worksheets given on SQL commands	NCERT Chapter and Notes uploaded in Google classroom

New Initiatives

- Under the Career & Guidance cell of the school, Plaksha University organized a webinar on 16th April, 2021 from 7 pm to 8pm. The subject of the webinar was 'Exciting B.Tech Degrees'. The speakers at the event were Mr Alok Mittal (Founder & CEO, Indifi Technologies), Dr Sanjay K Bose (Prof. IIT Guwahati) & Dr Uday Desai (Founding Director, IIT Hyderabad).
- > The school's extremely active Career and Guidance cell joined hands with Career Launcher to hold a Communique on 17th April, 2021. The topic of the interaction was- 'IIM right after class XII'. This gave the children valuable insight into shaping their career differently.
- > On 29th April, 2021, the Science Department organised a webinar on Intellectual Property Rights. The resource person for the same was Dr Paresh C Dave. The webinar was attended by students from the Middle Section to the Senior Secondary classes of the school from 1 to 2pm. It was heartening to observe the spirit of enquiry in our young learners as they posed queries regarding ways and means to safeguard their intellectual and creative ideas for the future.







Awards & Achievements - Winning is a way of life at Bal Bharati

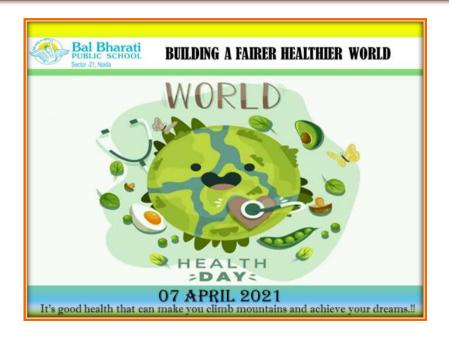
- > Mohit Purohit, XIIB entered a Story Writing Competition and Workshop held by LearnShare Consulting in association with Rupa Publications and GEMS Education. He was selected for writing an unusual story- The Lake House Loop. He was felicitated for securing a rank among top 20 contestants.
- > Shikhar Gupta, XIIA participated in the 7th edition of Young Scientist India held under the aegis of Atal Innovation Mission. This competition was organized by Spacekidz India and was held from October, 2020- April, 2021. For delivering an outstanding presentation of his project he was felicitated with a certificate of appreciation, Rs 1000 and a ski robot as a consolation prize.





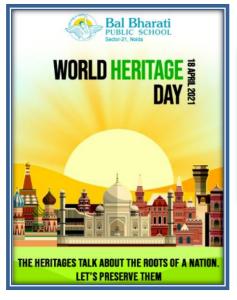
Events & Celebrations:

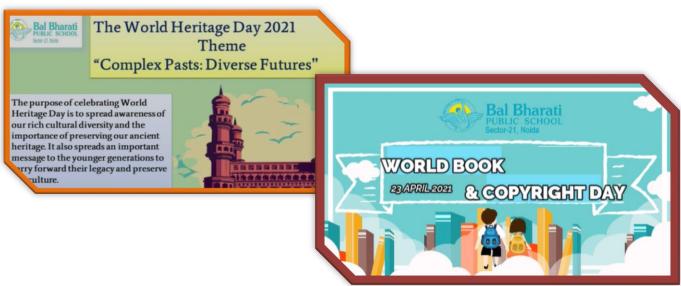
- > On 2nd April, 2021, Bal Bharati Public School, Noida observed **World Autism Awareness Day** to raise awareness about people with Autistic Spectrum Disorders including Autism and Asperger Syndrome.
- > On 7th April, 2021, World Health Day was observed as achieving good health for all is the need of the hour in order to meet the challenges that the pandemic has thrown at us.
- > On this occasion, the Health & Wellness Club of the school had organised a webinar for the staff and students of classes IX & X. The resource person for the same was Dr Shraddhay Katiyar.





- > On 18th April, 2021, **World Heritage Day** was observed to spread awareness about the rich cultural heritage of our vast nation which must be preserved for all times to come. This year, the theme of the day was 'Complex Past: Diverse Future'
- > World Book & Copyright Day was observed on 23rd April, 2021 to pay a tribute to books as a perennial reservoir of knowledge which have the capacity to edify and enchant every committed reader.





- > On the occasion of the 29th Foundation Day of the school, students held an online assembly which went live on YouTube and other social media platforms, to celebrate 28 glorious years since the inception of their beloved institution. To pay a tribute to their alma mater, even yester years' students joined in, to reminisce the golden years spent in the hallowed precincts of the school.
- > On this occasion, a Hindi e- magazine was released to showcase the writing prowess and creativity of our young learners.
- As an icing on the birthday cake of the school, a fresh venture was undertaken where children from the Middle to the Senior Secondary classes came together to compose Haiku Poetry (a Japanese style of poetry) in both Hindi and English language. To make the effort more notable, the Art Department provided exemplary works of art to compliment the poems. This has made the flip e-book a truly exceptional, one of its kind, artistic venture.

https://youtu.be/Cux070S8Bg0



Important circular

➤ CBSE notification on Cancellation of Class X Board Exams and Postponement of Class XII Examinations. https://www.cbse.gov.in/cbsenew/documents//EXAM%20-%202021.pdf

