



Bal Bharati
PUBLIC SCHOOL
Sector -21, Noida

REPORT ON GOOGLE CLASSROOM

CLASS : XI-D

DATE FROM 1st Dec to 29th Dec

Students of Class **XI-D** attended online through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Rachna S	Practise of writing skills- Report writing and Invitations and replies. Note Making passages given for practice,	https://classroom.google.com/c/NjkzNjI2MTAyMTha/m/MjQwOTc3OTM2NjEz/details https://classroom.google.com/c/NjkzNjI2MTAyMTha/m/MjQwOTc3OTM2NjEz/details	Class interaction and written practice was taken to check the comprehension level of the students.	https://classroom.google.com/c/NjkzNjI2MTAyMTha/m/MjQwOTc3OTM2NjEz/details Additional passages and the solutions to the note making passages were

	<p>Note making activity held on Dec 10 and Dec 11 (5 marks to be added to the Round3 aggregate)</p> <p>Case study activity held on Dec 23 and 10 marks to be added to R-3 aggregate</p>	<p>TAyMTha/m/MjlwMjMwOTcwMjQw/details</p> <p>https://classroom.google.com/c/NjkzNjI2MTAyMTha/m/MjE1ODc1NDA4ODIw/details</p> <p>https://classroom.google.com/c/NjkzNjI2MTAyMTha/m/MjlwMjMwOTcwMjQw/details</p>	<p>The marks of all MCQ assessments have been shared to give them a general idea of the prerequisites of a written exam.</p> <p>Consolidated total marks of the Round 3 assessment has come to an end and will soon be shared with the students</p>	<p>also posted for enhanced learning and comprehension.</p> <p>-----</p>
<p>PSYCHO</p> <p>A Gaur</p>	<p>Learning- • Skill Learning</p> <ul style="list-style-type: none"> • Learning Styles • Learning Disabilities • Applications of Learning Principles • Human Memory- Nature of Memory • Information Processing Approach : The Stage Model • Memory Systems : Sensory, Short-term and Long-term Memories • Working Memory • Levels of Processing • Types of Long-term Memory 	<p><u>NCERT review questions were given as assignment</u></p> <p>https://courses.lumenlearning.com/austincc-learningframeworks/chapter/chapter-9-memory-and-information-processing/</p> <p><u>Assignment on Learning</u></p> <p>https://classroom.google.com/c/NjkzNjI2MTAyMzNa/a/MjQ4NTU5MzMxNDgw/details</p>	<ul style="list-style-type: none"> • No graded assessment was carried out • Students answered orally to the questions asked to them after completion of each topic <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • NCERT Textbook • Videos were used to explain the students about the nature and types of learning disability • https://www.youtube.com/watch?v=11r7CFIK2sc • Discussions were held and students were encouraged to reflect on various learning principles through which they have learnt some behaviours • https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MjQ0ODY2MTk0OTMw/details • https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/

	<ul style="list-style-type: none"> • Declarative and Procedural; Episodic and Semantic • Long-term Memory Classification • Methods of Memory Measurement • Memory Making: Eyewitness and False Memories 			<p>MjQ1NjU5NDc1MjE3/details</p> <ul style="list-style-type: none"> • https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MjQ4ODMwMTY2Mjg1/details • Videos along with explanations of the concept were used to explain the students about different aspects and types of memory.
<p>Legal Studies Surabhi</p>	<p>Unit 4- Judiciary Anticipatory Bail Arrest and Rights of the arrested person Right against Self Incrimination FIR</p> <p>UNIT 5 - Family Justice System Nature of Family laws in India Family Courts Laws and statutes pertaining to Family matters Role of women in Family courts Role of counselors and Lawyers in Family courts Marriage and conditions of valid marriage</p>	<p>Fictional questions discussed followed by cases such as D K Basu v. State of West Bengal, Nandini Satpathy, Arushi Talwar murder case, V S KuttanPillai v. Ramakrishnan</p>	<p>Yes, Assessment was taken through Round 3. Students were also assessed by conducting VIVA, PPT on Art integration and group discussion.</p>	<p>Mode of teaching is explanatory as well as interactive. Case studies, Situational based objective type questions followed by subjective ones were discussed to ensure students understand the topics with more clarity.</p>

<p>PEDU V . Oberoi</p>	<p>Psychology and Sports Doping and Adolescence problems REVISION Chapterwise doubts Clearing . Problem sorting</p>	<p>Chapterwise notes provided on Google classroom https://classroom.google.com/c/NjkzNjI2MTAyMTha/m/MjE0NTkzMzkNTY3/details</p>	<ul style="list-style-type: none"> • Assessment taken through oral interaction and doubt clearing sessions. • questions were discussed to check the understanding pertaining to the chapters discussed. 	<ul style="list-style-type: none"> • Mode of teaching is interactive and explanatory. • https://classroom.google.com/c/NjkzNjI2MTAyMTha/m/MjQ4ODM2OTQ1MjUw/details
<p>MATHEMATICS Sanjay</p>	<p>STRAIGHT LINES Formula for an acute angle (say θ) between lines L1 and L2 with slopes m_1 and m_2 .Two lines are parallel if and only if their slopes are equal. ®Two lines are perpendicular if and only if the product of their slopes is -1. Three points A, B and C are collinear, if and only if slope of AB = slope of BC. Equation of the horizontal line having distance a from the x-axis is either $y = a$ or $y = -a$. Equation of the vertical line having</p>	<p>Assignment on straight lines</p>	<p>Oral Assessment of the topic straight lines</p>	<ul style="list-style-type: none"> • NCERT Textbook • Pen tablet and microsoft white board used.

distance b from the y -axis is either $x = b$ or $x = -b$. The point (x, y) lies on the line with slope m and through the fixed point (x_0, y_0) , if and only if its coordinates satisfy the equation $y - y_0 = m(x - x_0)$. Equation of the line passing through the points (x_1, y_1) . The point (x, y) on the line with slope m and y -intercept c lies on the line if and only if

$y = mx + c$. If a line with slope m makes x -intercept d . Then the equation of the line is $y = m(x - d)$.

Equation of a line making intercepts a and b on the x - and y -axis, respectively.

The equation of the line having normal distance from origin p and angle between normal and the positive x -axis ω is given by $\cos\omega x + \sin\omega y = p$. Any equation of the form $Ax + By + C = 0$, with A and B are not zero, simultaneously, is called the general linear equation

	<p>or general equation of a line. The perpendicular distance (d) of a line $Ax + By + C = 0$ from a point (x_1, y_1). Distance between the parallel lines $Ax + By + C_1 = 0$ and $Ax + By + C_2 = 0$</p>			
<p>HINDI Rajni G</p>	<p>आरोह-पद्य खंड- आओ मिलकर बचाएँ, व्याकरण-शब्दकोश परिचय, कक्षा-परीक्षा, पत्रकारिता व जनसंचार माध्यम</p>	<p>https://drive.google.com/open?id=1okPlnK_u9K9DC1SLsCZlq92nINLw5Ck6&authuser=0</p> <p>https://drive.google.com/open?id=1srOelKCCXeYijBMdFB6KV-ARnfHCj2qo&authuser=0</p>	<p>आवश्यकतानुसार कक्षा परीक्षाएँ लेकर छात्रों की शंकाओं का समाधान तथा वर्तनी की अशुद्धियों हेतु अभ्यास कार्य, इकाई परीक्षा से संबंधित चर्चा-परिचर्चा।</p> <p>अतिरिक्त विस्तारण व स्पष्टीकरण, अभ्यास हेतु प्रश्नोत्तर।</p>	<p>https://drive.google.com/open?id=1hSuyyaxZRY4wVrDHJpyh6LfVwVNRg4q0&authuser=0</p> <p>https://www.youtube.com/watch?v=Yz8PXrExJ8g</p> <p>https://www.youtube.com/watch?v=cLTlh_2aQ-8</p> <p>https://drive.google.com/open?id=1V5Yqu5dtirTdmhhDL3kpXlsG5LyhzSNv&authuser=0</p> <p>https://drive.google.com/open?id=1IOliI_7ljFk-veSQ6RSAqPDPulroXKB&authuser=0</p> <p>https://drive.google.com/open?id=1XnJ1K8UJySLXFN4NkUDbK4ZC1x0aFJ6y&authuser=0</p> <p>https://www.youtube.com/watch?v=hSfd1S0kRRE</p>

<p>ECONOMICS</p> <p>Ms. Anita P</p>	<p>Forms of market- Perfect competition, Monopoly, monopolistic and oligopoly</p> <p>Price equilibrium- In a perfectly competitive market</p>	<p>https://www.youtube.com/watch?v=olZa_Bzs7ZE</p> <p>https://www.slideshare.net/ManishPurani/ch-9-forms-of-market</p>	<p>Regular oral assessment was done along with written work assessment was done on the basis of assignments awarded to them.</p> <p>Special assessment questions were given for practice</p>	<p>https://mru.org/courses/principles-economics-microeconomics/equilibrium-price-supply-demand-example</p> <p>https://courses.lumenlearning.com/wm-introductiontobusiness/chapter/equilibrium-price-and-quantity/</p> <p>https://www.youtube.com/watch?v=g4lymZpZ2Xk</p> <p>https://www.youtube.com/watch?v=olZa_Bzs7ZE</p>
<p>PAINTING</p> <p>Yuvraj</p>	<p>Still life, ek bhara shreshtha bhara poster, human drawing</p>	<p>Live Demonstration</p>	<p>Live Demonstration</p>	<p>Live Demonstration</p>
<p>HISTORY</p> <p>S Walia</p>	<p>Kings ,Farmers and Towns :Early States and Economies C.600 BCE--600 CE</p> <p>KINSHIP ,CLASS AND CASTE Early societies C.600 BCE--600 CE</p>	<p>Source based questions Short questions Discussion on Janapadas Mahajanpadas Inscriptions Dhamma Mauryan empire -Ashoka Guptas</p> <p>https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MjM4NTU4NDkwMDM0/details</p>	<p>Class viva and discussion is carried on during every class. Different perspectives... the take away from the chapter.</p> <p>Sources and related questions were discussed.</p> <p>3 mark questions,8 markers and the presentation of the answers in points and with headings and subheadings was emphasised on.</p> <p>Written practice of the answers.</p>	<p>NCERT Book : ques and ans.</p> <p>An interactive session is carried out as every child is supposed to take the discussion seriously and provide his viewpoint and suggestions.</p> <p>Mode of teaching was explanatory on important topics wherein concepts were taught with real life examples.The learning was also</p>

		<p>https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTczMzc0NDQyNjU4/details</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjExMjU2NjU5NDg1/details</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjQ4ODcyNTUxNzI0/details</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjQ4ODY5MjQ4NDcx/details</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjQ4ODcxOTgwODg4/details</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjQ4ODcxNDMzNzQ1/details</p>	<p>Picture identification</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MjQ4MTk3NjQwODQ4/details</p> <p>CASE STUDY</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjQ4ODcwMzA1ODY0/details</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MjIwMzk2NzIxNzA5/details</p> <p>REMEDIAL CLASSES</p>	<p>supported with videos /PPT, discussions ,talks,sources</p> <p>Agriculture is important since the beginning of evolution of man.....Farmer's consent and consultation how important it is?</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjM5MDQzOTk4OTI5/details</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjQyMDc4MjY0MTg5/details</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjE5NjgzMTk0ODI4/details</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjQ5MDM4OTA0MjM1/details</p>
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<p>HSC</p> <p>Neha</p>	<p>CHAPTER 17 - Care and Maintenance</p> <p>Class 12 Chapter 17 - Financial Management and Planning</p>	<p>CHAPTER 17 - Care and Maintenance</p> <p>https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all</p> <p>Class 12 Chapter 17 - Financial Management and Planning</p> <p>https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all</p>	<p>Yes,</p> <p>Round test 3</p> <p>https://docs.google.com/forms/d/e/1FAIpQLSck_xhST_8Mag6hOs-8v73GCisRbg2bWqCW-FEs6-oc5X-5ZQ/viewform</p> <p>Care and Maintenance</p> <p>https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all</p>	<p>CARE AND MAINTENANCE OF FABRICS IN INSTITUTIONS - CH :15 CLASS XII</p> <p>Ppt</p> <p>https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all</p> <p>https://www.youtube.com/watch?v=QDqt1WLCBgg</p> <p>Ch 21 Class 12 Development communication and journalism</p> <p>Ppt</p> <p>https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all</p> <p>https://indianexpress.com/article/north-east-india/aranachal-pradesh/project-37-development-happens-as-aranachal-officers-take-matters-in-their-own-hands-6884415/</p> <p>Red Ribbon express</p> <p>https://en.m.wikipedia.org/wiki/Red_Ribbon_Express</p> <p>https://www.youtube.com/watch?v=Jzg7Dbqlvrg</p> <p>Community Radio</p> <p>https://youtu.be/aCa4ZR80BIM</p> <p>https://www.hindustantimes.com/education/aranachal-ias-officer-starts-crow</p>
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				d-funding-to-send-students-to-du/story-Vnbe0VxAVkMawsdcFBiKAN.html
POL SC S Walia	Challenges to building Nation	<p>Partition Effects, impact,if it wouldn't have taken place ? Hypothetical situation Case study https://classroom.google.com/c/NjkzNjI2MTAyMzNa/a/MjM3OTQ1OTMxODA2/details</p> <p>https://classroom.google.com/c/NjkzNjI2MTAyMzNa/a/MjQwMTU2MjA0NjAz/details</p> <p>https://classroom.google.com/c/NjkzNjI2MTAyMzNa/a/MjQyMDQ5Mjk5ODA1/details</p> <p>https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MjEwMTM0Mjg5MDQz/details</p> <p>REFLECT</p> <p>https://classroom.google.com/c/NjkzNjI2MTAyMzNa/a/MjQ4MjAwNzUwODkx/details</p> <p>https://classroom.google.com/c/NjkzNjI2MTAyMzNa/a/MjQ4NTQ0NDMwMjc2/details</p>	<p>Sources and related questions were discussed.</p> <p>Different perspectives... the take away from the chapter.</p> <p>2 and 4 mark questions,6 markers and the presentation of the answers in points and with headings and subheadings was emphasised on.</p> <p>Written practice of the answers.</p> <p>Cartoons / pictures were discussed with current affairs.</p> <p>Different questions are given for writing answers as per the CBSE norms.</p> <p>https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MjE1NTY2ODgxMjU5/details</p> <p>https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MjE1NTYwNTE2MTYz/details</p> <p>https://classroom.google.com/c/NjkzNjI2MTAyMzNa/a/MjQ4MTk3NjQwOTQz/details</p> <p>REMEDIAL CLASSES</p>	<p>An interactive session is carried out as every child is supposed to take the discussion seriously and provide his viewpoint and suggestions.</p> <p>Mode of teaching was explanatory on important topics wherein concepts were taught with real life examples.The learning was also supported with videos /PPT, discussions,cartoons,talks,sources, ,current affairs .</p> <p>Farmer's BILL and protest</p> <p>Freedom of expression and constraints</p> <p>https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MjEwMTM0Mjg5MDQz/details</p> <p>https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MjIwMzkzNjYzNTk5/details</p> <p>https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MjIwMzkzNjYzNjM1/details</p>

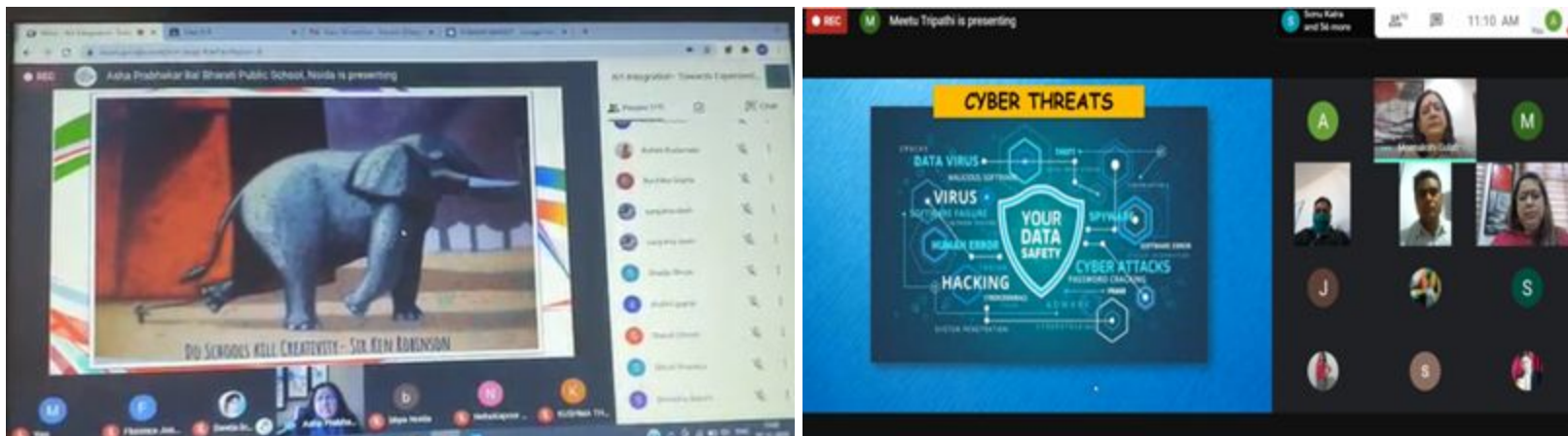
INFORMATICS PRACTICES Ms. Meetu Tripathi	Understanding Data Introduction to Numpy	Notes on Numpy uploaded in the google classroom Steps to install numpy module	Class test on Numpy taken on 28 Dec 2020.	NCERT Textbook

New Initiatives

1. COE Webinars

- a) The Principal **Ms Asha Prabhakar** and the Vice Principal, **Ms Anupama Motwani** were the resource people for a webinar titled **Art Integration as Experiential Learning**. It was held on 7th Dec.2020 and was very well attended by teachers from all over the country.

- b) **Ms Meetu Tripathi** (PGT, Computer Science) and **Ms Meenakshi Gulati** (TGT, Computer Science) were the resource people for a webinar titled **Cyber Safety and Security** held on 14th Dec,2020 wherein they made efforts to create awareness and understanding of Cyber activities.



2. On 11th Dec, 2020, the Career Counselling Cell of the school held an informative webinar for the parents and the students of class XII on **Career Counselling: Career Choice**. The resource person for the same was **Mr Jitin Chawla** the Founder Director of Centre for Career Development located in Delhi.



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Mr. Jitin Chawla is the Founder Director of Centre for Career Development located in Delhi. He and his team have conducted more than 18000 workshops and 260 Career Fairs in Schools & Colleges.

*The Career Counselling Cell BBPS, Noida
Cordially invites Parents and Students of
Class XII to an informative webinar
on **Career Counselling: Career Choice**
by India's TOP Career Counsellor*

Mr. Jitin Chawla
11 December 2020 (Friday)
At 12:30 pm

Registration Link : <https://forms.gle/VStN7sw8D9LXyVnE6>

3. The annual examinations for class XII, session 2020-21 in the offline medium commenced from 16th Dec,2020. Approximately 70% of the class strength decided to take the pen and paper exam, which speaks volumes about the confidence reposed in the school regarding safety standards, despite the COVID-19 threat.



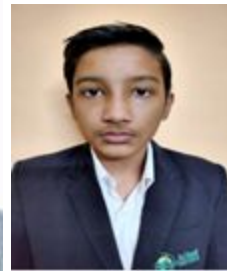
Awards & Achievements - Winning is a way of life at Bal Bharati

Ø **Eti Gupta(XII C)** will be representing Bal Bharati Public School, Noida at the Youth Forum, Switzerland's Global Changemakers Project as she has been selected among the India candidates to attend the prestigious forum.



Ø Our students have done exceptionally well at BRICSMATH, 2020. Their results have brought to fore the hard work and planning put into honing the young learners to perform well at the highest level. Our perfect scorers in the Online Mathematics Competition are-

Sarwagya Prasad (XIIC), Arnav Gupta(XI A), Rohan Singh (XIA), Tanish Jain(XIA) and Harshita Ramrakhiyani(XIC). Creditable performance indeed!



Events & Celebrations:

1. The first online **AI/ML Inter School Fest, OXAMITE** was held on 21st and 22nd December, 2020. The fest was an amalgamation of technology and creativity with eight different events encompassing the vast field of Artificial intelligence aimed at technological brilliance. The Valedictory function that culminated this brilliant event was held on 23rd Dec, 2020. It was live streamed on You Tube and circulated through all social media portals of the school.



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NOIDA

OXAMITE

An AI and ML event organised by Oxanium Club

21st December - 23rd December

AUTODRAW
B-ROLL
DOODLISTIC
GAIMBOT

GOALSGENIX
PIXELERATE
QROS-IT-Y
WEBSRIPT



OXANIUM

Powered by
CODE

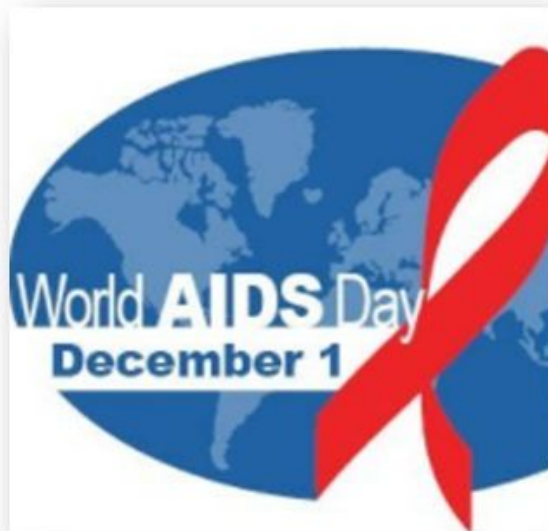


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While at PARC, Tesler's work included Smalltalk, the first dynamic object-oriented programming language, and Gypsy, the first word processor with a graphical user interface (GUI) for the Xerox Alto. During this, along with colleague Tim Holt, Tesler developed the idea of X functionality and the idea of windowless software. While at Apple, Tesler worked on the Apple Lisa and the Apple Newton and helped to develop Object Pascal and its use in application programming toolkits including Mac App. X is widely used in day to day computer work.

2. Several special days were observed and celebrated in the month of December:

a) On the occasion of **World AIDS Day** (1st Dec.2020), the Health & Wellness Club hosted a webinar titled- 'You don't have to be positive to think positive' along with **Dr KK Agarwal**, Padamshree Awardee, President of Heart Care Foundation of India.



b) On 3rd Dec,2020 a Chat show/ Webinar was held on the occasion of **The International Day of People with Disabilities**. Special invitees and alumni of the school spoke glowingly about the thriving CFSI (Centre for Scholastic Integration) unit of the school.



International
Day of
**Persons with
Disabilities**

3 DECEMBER

c) **World Energy Conservation Day** was observed on Dec 14, 2020. The Principal reminded everyone of the dire need to conserve all energy resources, as the smallest unit of energy conserved by us will contribute to the brighter future of the generations to come.



Important circular

Annual Exam Datesheet - XII



ANNUAL EXAMINATION (CLASS XII) SESSION- 2020

The school will be holding Annual Examination for the class XI students in the pen paper mode so as to ensure their preparedness for the Board Examination to be held in 2021.

DATE	DAY	SUBJECTS	SECTIONS	NO. OF STUDENTS	ROOMS ALLOTTED
16.12.2020	WEDNESDAY	POLITICAL SCIENCE	D	33	IX - A, B, C (11 Students in each room)
17.12.2020	THURSDAY	BUSINESS STUDIES	C	47	IX - A, B, C, D (12 Students in each room)
21.12.2020	MONDAY	HOME SCIENCE PSYCHOLOGY	D B,D	50 25	IX - D (10 Students in each room) IX - A, B, C (10 Students in each room)
22.12.2020	TUESDAY	MATHS (2 Shifts)	A, B, C, D	105	1st shift For Sec A and B IX - A, B, C, D X - A, B (15 Students in each room) 2nd shift For Sec C and D VI - A, B, C, D (10 Students in each room)
23.12.2020	WEDNESDAY	PHYSICAL EDUCATION	B, C, D	14	IX - A, B (7 Students in each room)
24.12.2020	THURSDAY	ENGLISH (2 Shifts)	A, B, C, D	157	1st shift For Sec A and B IX - A, B, C, D X - A, B, C (10 Students in each room) 2nd shift For Sec C and D VI - A, B, C, D VII - A, B, C, D (10 Students in each room)
28.12.2020	MONDAY	CHEMISTRY	A, B	77	IX - A, B, C, D X - A, B, C (11 Students in each room)
29.12.2020	TUESDAY	LEGAL STUDIES ENTREPRENEURSHIP	C, D C, D	22 56	IX - A, B, C, D (10 Students in each room)
04.01.2021	MONDAY	PHYSICS	A, B	77	IX - A, B, C, D X - A, B, C (11 Students in each room)
05.01.2021	TUESDAY	HISTORY ACCOUNTS	C, D C, D	07 47	IX - A, B, C, D X - A (11 Students in each room)
07.01.2021	THURSDAY	COMPUTER SCIENCE	A	37	IX - A, B, C, D (10 Students in each room)
08.01.2021	FRIDAY	EG /BD/ PRINTING/HINDI	B,D	17 (BD) 18 (EG) 12 (HINDI) 12 (PRINTING)	IX - A, B, C, D X-A,B (10 Students in each room)
11.01.2021	MONDAY	ECONOMICS	B, C, D	60	IX - A, B, C, D X - A, B (10 Students in each room)

NOTE:

- The Annual Examination will be held in the Pen and Paper Mode in the school premises.

Examination Timing :

1st shift

Timings : 09:15am - 12.30pm
Duration : 03 Hrs 15 min.
Mode of Exam : Offline (Pen and Paper)
Maximum Marks : As per CBSE Blueprint

2nd shift

Timings : 10:15am - 01.30pm
Duration : 03 Hrs 15 min.
Mode of Exam : Offline (Pen and Paper)
Maximum Marks : As per CBSE Blueprint

- All students are to report to school on their own, 15 Min. before the commencement of the examination.
- Parents are to make arrangement for pickup of their wards immediately after the exam is over.
- Students must maintain the Pandemic Protocol, must carry Sanitizers and wear a mask. No entry without mask.
- Doubt session of 02 hours duration will be conducted by the respective Subject teachers one day prior to the day of exam.
- Timings will be notified by the respective subject teachers.
- Blueprint of each paper for all classes has been shared in respective broadcast groups.
- The decision to appear for the offline examination is purely voluntary.

Dated : 15 Dec, 2020

Anupama Motwani
Vice Principal

Asha Prabhakar
Principal



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