



**REPORT ON GOOGLE CLASSROOM**

**CLASS : XI-B**

**DATE FROM 1st Dec to 29th Dec**

Students of Class **XI-B** attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

<b>Subject &amp; Subject Teacher</b>	<b>Topics Covered</b>	<b>Link / Assignments Uploaded On Google Classrooms</b>	<b>Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)</b>	<b>Mode Of Teaching &amp; Additional Links Video/PPT Provided To Supplement The Teaching</b>
<b>ENGLISH</b> <b>Ms Rachna Sondhi</b>	Practise of writing skills- Report writing and Invitations and replies.  Note Making passages given for practice,  Note making activity held on Dec 10 and Dec 11 (5 marks to be	<a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MjQwOTc3OTM2NjEz/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MjQwOTc3OTM2NjEz/details</a>  <a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MjQwOTc3OTM2NjEz/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MjQwOTc3OTM2NjEz/details</a>  <a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MjE1ODc1NDA4ODlw/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MjE1ODc1NDA4ODlw/details</a>	Class interaction and written practice was taken to check the comprehension level of the students.  The marks of all MCQ assessments have been shared to give them a general idea of the prerequisites of a written exam.	<a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MjQwOTc3OTM2NjEz/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MjQwOTc3OTM2NjEz/details</a>  Additional passages and the solutions to the note making passages were also posted for enhanced learning and comprehension.

	<p>added to the Round3 aggregate)</p> <p>Case study activity held on Dec 23 and 10 marks to be added to R-3 aggregate</p>	<p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MjlwMjMwOTcwMjQw/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MjlwMjMwOTcwMjQw/details</a></p>	<p>Consolidated total marks of the Round 3 assessment has come to an end and will soon be shared with the students.</p>	<p>-----</p>
<p><b>Physics</b></p> <p><b>Ms Swati Chawla</b></p>	<p><b>Unit-7: Bulk Properties of matter</b></p> <p><b>Mechanical Properties of Solids:</b> Stress, Strain, Hook's law, Elastic moduli, Stress-strain curve and its applications.</p> <p><b>Mechanical Properties of Fluids:</b> Pascal's Law and its applications, Effect of gravity in a liquid column, Surface tension &amp; surface energy, Molecular theory of surface tension.</p>	<p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MjQ5MDI2MTY4ODAw/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MjQ5MDI2MTY4ODAw/details</a></p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MTczNTUzODE2MzAx/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MTczNTUzODE2MzAx/details</a></p>	<ul style="list-style-type: none"> <li>• Oral assessment during online class.</li> <li>• Interactive discussions were held to check the understanding of the concepts taught and doubts were clarified(if any)</li> <li>• Round-3 was held on 22-12-2020.</li> </ul>	<p>PPT, Notes and NCERT through screen presentation and white board teaching.</p> <p><a href="https://www.askiitians.com/revision-notes/physics/circular-and-rotational-motion/">https://www.askiitians.com/revision-notes/physics/circular-and-rotational-motion/</a></p> <p><a href="https://www.askiitians.com/revision-notes/physics/gravitation-and-projectile/">https://www.askiitians.com/revision-notes/physics/gravitation-and-projectile/</a></p>
<p><b>MATHS</b></p> <p><b>SANJAY DUA</b></p>	<p>STRAIGHT LINES</p> <p>Formula for an acute angle (say <math>\theta</math>) between lines L1</p>	<p>Assignment on straight lines</p>	<p>Oral Assessment of the topic straight lines</p>	<ul style="list-style-type: none"> <li>• NCERT Textbook</li> <li>• Pen tablet and microsoft white board used.</li> </ul>

and L2 with slopes  $m_1$  and  $m_2$ . Two lines are parallel if and only if their slopes are equal.

Ⓜ Two lines are perpendicular if and only if the product of their slopes is  $-1$ .

Three points A, B and C are collinear, if and only if slope of AB = slope of BC.

Equation of the horizontal line having distance  $a$  from the x-axis is either  $y = a$  or  $y = -a$ . Equation of the vertical line having distance  $b$  from the y-axis is either  $x = b$  or  $x = -b$ . The point  $(x, y)$  lies on the line with slope  $m$  and through the fixed point  $(x_0, y_0)$ , if and only if its coordinates satisfy the equation  $y - y_0 = m(x - x_0)$ .

Equation of the line passing through the points  $(x_1, y_1)$ . The point  $(x, y)$  on the line with slope  $m$  and  $y$ -intercept  $c$  lies on the line if and only if

$y = mx + c$ . If a line with slope  $m$  makes  $x$ -intercept  $d$ . Then the equation of the line is  $y = m(x - d)$ . Equation of a line making intercepts  $a$  and  $b$  on the  $x$ - and  $y$ -axis, respectively. The equation of the line having normal distance from origin  $p$  and angle between normal and the positive  $x$ -axis  $\omega$  is given by  $\cos\omega + \sin\omega = p$ . Any equation of the form  $Ax + By + C = 0$ , with  $A$  and  $B$  are not zero, simultaneously, is

called the general linear equation or general equation of a line. The perpendicular distance (d) of a line  $Ax + By + C = 0$  from a point  $(x_1, y_1)$ . Distance between the parallel lines  $Ax + By + C_1 = 0$  and  $Ax + By + C_2$

**CHEMISTRY**

**Ms. Vibha Jain**

Redox reactions; oxidation reduction balancing of chemical equations electrochemical cells  
  
s block elements: Atomic, Physical and Chemical properties

Links and assignments of both the chapters have been uploaded on Google classroom.

Oral assessment was taken as the topics/chapters progress in the form short reasoning questions.

NCERT Book, whiteboard, YouTube videos,

<https://youtu.be/48dzMoJz91o>

<https://youtu.be/4Bo7AgV069s>

<p><b>PSYCHO</b></p> <p><b>Ms Aditi Gaur</b></p>	<p>Learning- • Skill Learning</p> <ul style="list-style-type: none"> <li>• Learning Styles</li> <li>• Learning Disabilities</li> <li>• Applications of Learning Principles</li> </ul> <p>Human Memory- Nature of Memory</p> <p>Information Processing Approach : The Stage Model</p> <p>Memory Systems : Sensory, Short-term and Long-term Memories</p> <p>Working Memory</p> <p>Levels of Processing</p> <p>Types of Long-term Memory</p> <p>Declarative and Procedural;</p>	<p>• <u>NCERT review questions were given as assignment</u></p> <p><a href="https://courses.lumenlearning.com/austincc-learningframeworks/chapter/chapter-9-memory-and-information-processing/">https://courses.lumenlearning.com/austincc-learningframeworks/chapter/chapter-9-memory-and-information-processing/</a></p> <p><u>Assignment on Learning</u></p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MjQ4NTU5MzMxNDgw/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MjQ4NTU5MzMxNDgw/details</a></p>	<p>No graded assessment was carried out</p> <p>Students answered orally to the questions asked to them after completion of each topic</p>	<ul style="list-style-type: none"> <li>• NCERT Textbook</li> <li>• Videos were used to explain the students about the nature and types of learning disability</li> <li>• <a href="https://www.youtube.com/watch?v=11r7CFIK2sc">https://www.youtube.com/watch?v=11r7CFIK2sc</a></li> <li>• Discussions were held and students were encouraged to reflect on various learning principles through which they have learnt some behaviours</li> <li>• <a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjQ0ODY2MTk0OTMw/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjQ0ODY2MTk0OTMw/details</a></li> <li>• <a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjQ1NjU5NDc1MjE3/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjQ1NjU5NDc1MjE3/details</a></li> <li>• <a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjQ4ODMwMTY2Mjg1/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjQ4ODMwMTY2Mjg1/details</a></li> <li>• Videos along with explanations of the concept were used to explain the students about different aspects and types of memory.</li> <li>•</li> </ul>
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	<p>Episodic and Semantic</p> <p>Long-term Memory Classification</p> <p>Methods of Memory Measurement</p> <p>Memory Making: Eyewitness and False Memories</p>			
<p><b>BIOLOGY</b></p> <p><b>Vidhi Oberoi</b></p>	<p>HUMAN EXCRETORY SYSTEM</p> <p>ENDOCRINE GLANDS</p> <p>MOVEMENT AND LOCOMOTION</p>	<p>Links and assignments of both the chapters have been uploaded on Google classroom.</p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MTg2MTAyMzE0MDAw/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MTg2MTAyMzE0MDAw/details</a></p> <p><a href="https://www.slideshare.net/bairubp/20locomotion-and-movement-63278875">https://www.slideshare.net/bairubp/20locomotion-and-movement-63278875</a></p>	<ul style="list-style-type: none"> <li>● Assessment taken through MCQ TESTS, oral interaction and doubt clearing sessions.</li> <li>● questions were discussed to check the understanding pertaining to the chapters discussed.</li> <li>● <a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MjE1MjMOMDcwMTk4/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MjE1MjMOMDcwMTk4/details</a></li> </ul>	<p>An interactive session is carried out as every child is supposed to take the discussion seriously and provide his viewpoint and suggestions.</p> <p>Mode of teaching was explanatory on important topics wherein concepts were taught with real life examples. The learning was also supported with videos /PPT, diagrams.</p>

			<ul style="list-style-type: none"> <li>• <a href="https://wps.pearsoned.com/bc_marieb_hap_9_oa/221/56737/14524893.cw/index.html">https://wps.pearsoned.com/bc_marieb_hap_9_oa/221/56737/14524893.cw/index.html</a></li> <li>•</li> </ul>	<a href="https://www.askiitians.com/revision-notes/biology/chemical-control-and-coordination/">https://www.askiitians.com/revision-notes/biology/chemical-control-and-coordination/</a>
<b>ECONOMICS</b> <b>Ms. Anita P</b>	Forms of market- Perfect competition, Monopoly, monopolistic and oligopoly  Price equilibrium- In a perfectly competitive market	<a href="https://www.youtube.com/watch?v=olZa_Bzs7ZE">https://www.youtube.com/watch?v=olZa_Bzs7ZE</a>  <a href="https://www.slideshare.net/ManishPurani/ch-9-forms-of-market">https://www.slideshare.net/ManishPurani/ch-9-forms-of-market</a>	Regular oral assessment was done along with written work assessment was done on the basis of assignments awarded to them.  Special assessment questions were given for practice	<a href="https://mru.org/courses/principles-economics-microeconomics/equilibrium-price-supply-demand-example">https://mru.org/courses/principles-economics-microeconomics/equilibrium-price-supply-demand-example</a>  <a href="https://courses.lumenlearning.com/wm-introductiontobusiness/chapter/equilibrium-price-and-quantity/">https://courses.lumenlearning.com/wm-introductiontobusiness/chapter/equilibrium-price-and-quantity/</a>  <a href="https://www.youtube.com/watch?v=g4IymZpZ2Xk">https://www.youtube.com/watch?v=g4IymZpZ2Xk</a>  <a href="https://www.youtube.com/watch?v=olZa_Bzs7ZE">https://www.youtube.com/watch?v=olZa_Bzs7ZE</a>
<b>PHY EDU</b> <b>Vidhi Oberoi</b>	Psychology and Sports  Doping and Adolescence problems  REVISION  Chapterwise doubts	Chapterwise notes provided on Google classroom  <a href="https://classroom.google.com/c/NjkzNjI2MTAyMTha/m/MjE0NTkzMtYz/details">https://classroom.google.com/c/NjkzNjI2MTAyMTha/m/MjE0NTkzMtYz/details</a>	<ul style="list-style-type: none"> <li>• Assessment taken through oral interaction and doubt clearing sessions.</li> <li>• questions were discussed to check the understanding pertaining to the</li> <li>• chapters discussed.</li> </ul>	<ul style="list-style-type: none"> <li>• Mode of teaching is interactive and explanatory.</li> <li>• <a href="https://classroom.google.com/c/NjkzNjI2MTAyMTha/m/MjE0NTkzMtYz/details">https://classroom.google.com/c/NjkzNjI2MTAyMTha/m/MjE0NTkzMtYz/details</a></li> </ul>




	Clearing . Problem sorting			
<b>EG</b> <b>P Sajwan</b>	Isometric projection, Collab CAD (Construction of machine block-1	Assignment uploaded <a href="https://www.youtube.com/watch?v=nxB9NA9b8hQ&amp;list=PLDN15nk5uLiCxbMOdIIVDZ4i1IslzrT1W">https://www.youtube.com/watch?v=nxB9NA9b8hQ&amp;list=PLDN15nk5uLiCxbMOdIIVDZ4i1IslzrT1W</a>  <a href="https://www.youtube.com/watch?v=5GFvnofrKeI&amp;list=PLDN15nk5uLiCxbMOdIIVDZ4i1IslzrT1W&amp;index=2">https://www.youtube.com/watch?v=5GFvnofrKeI&amp;list=PLDN15nk5uLiCxbMOdIIVDZ4i1IslzrT1W&amp;index=2</a>  <a href="https://youtu.be/ybD2ltoV4N0">https://youtu.be/ybD2ltoV4N0</a>  <a href="https://www.youtube.com/watch?v=AgOo8uml654&amp;list=PLDN15nk5uLiCxbMOdIIVDZ4i1IslzrT1W&amp;index=6">https://www.youtube.com/watch?v=AgOo8uml654&amp;list=PLDN15nk5uLiCxbMOdIIVDZ4i1IslzrT1W&amp;index=6</a>	Discussed various commands to be used for construction of machine block	Using teaching aid, ebook and screen share mode

# New Initiatives

## 1. COE Webinars

- a) The Principal **Ms Asha Prabhakar** and the Vice Principal, **Ms Anupama Motwani** were the resource people for a webinar titled **Art Integration as Experiential Learning**. It was held on 7th Dec.2020 and was very well attended by teachers from all over the country.
  
- b) **Ms Meetu Tripathi** (PGT, Computer Science) and **Ms Meenakshi Gulati** (TGT, Computer Science) were the resource people for a webinar titled **Cyber Safety and Security** held on 14th Dec,2020 wherein they made efforts to create awareness and understanding of Cyber activities.

REC Aaha Probstkar ke Bharati Public School, Noida is presenting



Art Integration - Towards Experiential

Present 1/11

- Abhishek Kumar
- Harshita Gupta
- Angshuman
- Angshuman
- Shubh
- Abhishek
- Harshita
- Abhishek
- Harshita
- Abhishek
- Harshita

REC

Abhishek Kumar

Harshita Gupta

Angshuman

Angshuman

Shubh

Abhishek

Harshita

Abhishek

Harshita

Abhishek

Harshita

REC M Meetu Tripathi is presenting

Sonu Kalia and 10 more

11:10 AM

### CYBER THREATS



DATA VIRUS

VIRUS

HUMAN ERROR

HACKING

SPYWARE

CYBER ATTACKS

YOUR DATA SAFETY

Abhishek Kumar

Harshita Gupta

Angshuman

Angshuman

Shubh

Abhishek

Harshita

Abhishek

Harshita

Abhishek

Harshita

2. On 11th Dec,2020, the Career Counselling Cell of the school held an informative webinar for the parents and the students of class XII on **Career Counselling: Career Choice**. The resource person for the same was **Mr Jitin Chawla** the Founder Director of Centre for Career Development located in Delhi.



**Mr. Jitin Chawla** is the Founder Director of Centre for Career Development located in Delhi. He and his team have conducted more than 18000 workshops and 250 Career Fairs in Schools & Colleges.

*The Career Counselling Cell BBPS, Noida  
Cordially invites Parents and Students of  
Class XII to an informative webinar  
on **Career Counselling: Career Choice**  
by India's TOP Career Counsellor*

**Mr. Jitin Chawla**  
11 December 2020 (Friday)  
At 12:30 pm

Registration Link : <https://forms.gle/VStN7swBD9LXyVnE6>

**3.** The annual examinations for class XII, session 2020-21 in the offline medium commenced from 16th Dec,2020. Approximately 70% of the class strength decided to take the pen and paper exam, which speaks volumes about the confidence reposed in the school regarding safety standards, despite the COVID-19 threat.



# Awards & Achievements - *Winning is a way of life at Bal Bharati*

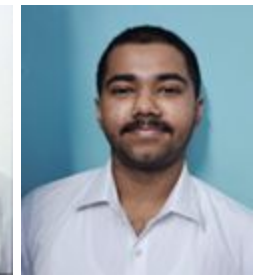
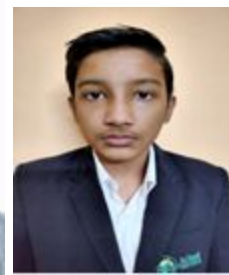
Ø *Eti Gupta(XII C)* will be representing Bal Bharati Public School, Noida at the Youth Forum, Switzerland's *Global Changemakers Project* as she has been selected among the India candidates to attend the prestigious forum.





Ø Our students have done exceptionally well at BRICSMATH, 2020. Their results have brought to fore the hard work and planning put into honing the young learners to perform well at the highest level. Our perfect scorers in the Online Mathematics Competition are-

**Sarwagya Prasad (XIIC), Arnav Gupta(XI A), Rohan Singh (XIA), Tanish Jain(XIA) and Harshita Ramrakhiyani(XIC). Creditable performance indeed!**



# Events & Celebrations:

1. The first online **AI/ML Inter School Fest, OXAMITE** was held on 21st and 22nd December, 2020. The fest was an amalgamation of technology and creativity with eight different events encompassing the vast field of Artificial intelligence aimed at technological brilliance. The Valedictory function that culminated this brilliant event was held on 23rd Dec, 2020. It was live streamed on You Tube and circulated through all social media portals of the school.





**Bal Bharati**  
PUBLIC SCHOOL  
NOIDA

# OXAMITE

An AI and ML event organised by Oxanium Club  
21<sup>st</sup> December - 23<sup>rd</sup> December

AUTODRAW      GOALSGENIX  
B-ROLL          PIXELERATE  
DOODLISTIC      QROS-IT-Y  
GAIMBOT          WEBSOCKET



**OXANIUM**

Powered by  
**CODE**

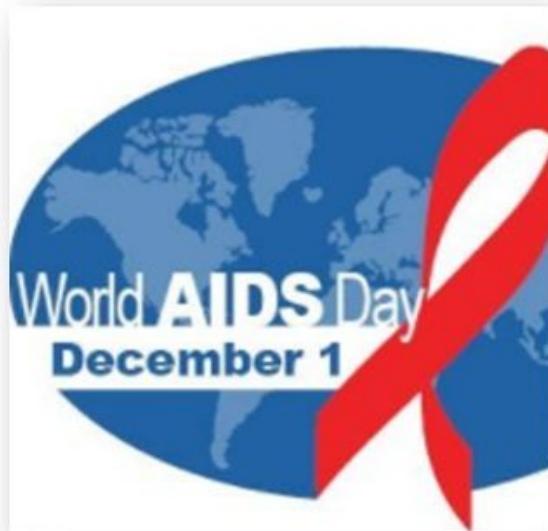


**Q16**

While at PARC, Tesler's work included Smalltalk, the first dynamic object-oriented programming language, and Gypsy, the first word processor with a graphical user interface (GUI) for the Xerox Alto. During this, along with colleague Tim Milk, Tesler developed the idea of X functionality and the idea of mindless software. While at Apple, Tesler worked on the Apple Lisa and the Apple Newton and helped to develop Object Pascal and its use in application programming toolkits including Mac App. X is widely used in day to day computer acts.

2. Several special days were observed and celebrated in the month of December:

a) On the occasion of **World AIDS Day** (1st Dec.2020), the Health & Wellness Club hosted a webinar titled- 'You don't have to be positive to think positive' along with **Dr KK Agarwal**, Padamshree Awardee, President of Heart Care Foundation of India.



b) On 3rd Dec,2020 a Chat show/ Webinar was held on the occasion of **The International Day of People with Disabilities**. Special invitees and alumni of the school spoke glowingly about the thriving CFSI (Centre for Scholastic Integration) unit of the school.



International  
Day of  
**Persons with  
Disabilities**

3 DECEMBER

c) **World Energy Conservation Day** was observed on Dec 14, 2020. The Principal reminded everyone of the dire need to conserve all energy resources, as the smallest unit of energy conserved by us will contribute to the brighter future of the generations to come.





d) On 22nd Dec, 2020, as a tribute to the Pride of the Nation, the great Indian Mathematician, **Srinivasa Ramanujam Iyengar's** 133rd birth anniversary was observed by releasing a Math e-magazine- **Mathoscope**, with the students and their parents through the social media portals of the school.

**"Exploring pi is like exploring the universe"- David Chudnovsky**

One of the most important numbers in our universe is the number  $\pi$ .  $\pi$  is the 16<sup>th</sup> letter of the Greek alphabet and is used to represent the most widely used mathematical constant. It's the ratio of the circumference of a circle to its diameter—a number just a little bit bigger than three.

The constant helps us understand our universe with greater clarity. Its definition inspired a new notion of the measurement of angles, a new unit of measurement, and gave rise to many important insights into our physical world.

**Let's have some FUN with  $\pi$ !**

**PI Skylines**  
Students plotted the decimal expansion of  $\pi$  on Bar graphs and thereby created beautiful skylines.

**Derivation of  $\pi$**   
Students discovered the relation between the circumference and diameter of a circle and hence derived the approximate value of  $\pi$ .

**PI into artwork**  
Students created circular artwork by joining the decimal values of  $\pi$  written around the circle. They used tissues, digital software, paints, and more colours to create beautiful patterns inside the circle.

**It's a Pi Day!**  
Do you know? It's a national holiday in the USA thousands of years after its discovery? It all started with a physicist, inventor, and media specialist Larry Shaw. On 16th of March 1998, he gathered at a retreat along with his staff in Monterey, California, to find search and brainstorm. It was there that Shaw linked March 14 (3/14) with the digits of  $\pi$  (3.14159...), seeing it as an extraordinary opportunity to bring staff together. And that is how Pi Day was born. March 14, the annual celebration of a never-ending number is also celebrated as Albert Einstein's birthday.

Mathoscope | Page 3

**Integrating Math to Daily Life**

Across all cultures, we use the principles of mathematics to help us with everyday life. From playing games to baking cookies, we use the language of mathematics every day. This universal language of numbers connects all of us, human beings.

**MATH IS EVERYWHERE !! PERCENTAGE %**  
Students explored the concept of percentage in various contexts like shopping, discounts, and interest rates.

**Geometry in Daily Life**  
Students identified geometric shapes in their surroundings, such as buildings, objects, and art.

**Math in Daily Life**  
Students explored how math is used in everyday activities like cooking, shopping, and sports.

**Angles**  
Students learned about angles in various contexts, including architecture and nature.

**How many characters make a Tweet?**  
Earlier it was 140 but now it is 280!

Follow School Twitter Handle @BalBharatiNoida

Mathoscope | Page 4

**Math 'o' Art**

Art - integrated education was firmly embedded in the classroom transactions not only for creating joyful classrooms, but also for imbuing the Indian ethos through integration of Indian Art and Culture in the teaching and learning process at every level. Art integrated approach will eventually strengthen the linkages between Education and Culture in the long run.

**Class VI**  
A collage of famous architectures of Arunachal Pradesh, Meghalaya & Jharkhand with the lines of symmetry of each monument was prepared.

**Class VII**  
The students explored the beauty of symmetry in Indian Architecture of Arunachal Pradesh and Meghalaya. In these pictures, they identified mathematical shapes and lines of symmetry involved in architecture.

**Class VIII**  
Students explored the concept of symmetry in Indian Architecture of Arunachal Pradesh and Meghalaya. They identified mathematical shapes and lines of symmetry involved in architecture.

**Class IX**  
Students explored the shapes and artistic textile patterns of the tribes of Arunachal Pradesh and Meghalaya.

**Class X**  
Knowing Elementary Art and Craft of Meghalaya. Students explored the various technology and identified the mathematical concepts involved in the art form.

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**Mathoscope**  
BAL BHARATI PUBLIC SCHOOL, NOIDA

Calculus

Mathoscope | Page 6

# Important circular

· Annual Exam Datesheet - XII

### ANNUAL EXAMINATION (CLASS XII) SESSION- 2020

The school will be holding Annual Examination for the class XII students in the pen paper mode so as to ensure their preparedness for the Board Examination to be held in 2021.

DATE	DAY	SUBJECTS	SECTIONS	NO. OF STUDENTS	ROOMS ALLOTTED
16.12.2020	WEDNESDAY	POLITICAL SCIENCE	D	33	IX - A, B, C (11 Students in each room)
17.12.2020	THURSDAY	BUSINESS STUDIES	C	47	IX - A, B, C, D (12 Students in each room)
21.12.2020	MONDAY	HOME SCIENCE PSYCHOLOGY	D B,D	50 23	IX - D (10 Students in each room) IX - A, B, C (10 Students in each room)
22.12.2020	TUESDAY	MATHS (2 Shifts)	A, B, C, D	105	<b>1<sup>st</sup> shift For Sec A and B</b> IX - A, B, C, D X - A, B (11 Students in each room) <b>2<sup>nd</sup> shift For Sec C and D</b> VI - A,B,C, D (10 Students in each room)
23.12.2020	WEDNESDAY	PHYSICAL EDUCATION	B, C, D	34	IX - A, B (7 Students in each room)
24.12.2020	THURSDAY	ENGLISH (2 Shifts)	A, B, C, D	157	<b>1<sup>st</sup> shift For Sec A and B</b> IX - A, B, C, D X - A, B, C (10 Students in each room) <b>2<sup>nd</sup> shift For Sec C and D</b> VI - A, B, C, D VII - A, B, C, D (10 Students in each room)
26.12.2020	MONDAY	CHEMISTRY	A, B	77	IX - A, B, C, D X - A, B, C (11 Students in each room)
29.12.2020	TUESDAY	LEGAL STUDIES ENTREPRENEURSHIP	C, D C, D	22 38	IX - A, B, C, D (10 Students in each room)
04.01.2021	MONDAY	PHYSICS	A, B	77	IX - A, B, C, D X - A, B, C (11 Students in each room)
05.01.2021	TUESDAY	HISTORY ACCOUNTS	C, D C, D	07 47	IX - A, B, C, D X - A (11 Students in each room)
07.01.2021	THURSDAY	COMPUTER SCIENCE	A	37	IX - A, B, C, D (10 Students in each room)
08.01.2021	FRIDAY	EG/BD/ PRINTING/HINDI	B,D	17 (BD) 18 (EG) 12 (HINDI)	IX - A, B, C, D X-A,B (10 Students in each room)
11.01.2021	MONDAY	ECONOMICS	B, C, D	60	IX - A, B, C, D X - A, B (10 Students in each room)

#### NOTE:

- The Annual Examination will be held in the Pen and Paper Mode in the school premises.

#### Examination Timing :

<b>1st shift</b>		<b>2nd shift</b>	
Timings	: 09:15am - 12:30pm	Timings	: 10:15am - 01:30pm
Duration	: 03 Hrs 15 min.	Duration	: 03 Hrs 15 min.
Mode of Exam	: Offline (Pen and Paper)	Mode of Exam	: Offline (Pen and Paper)
Maximum Marks	: As per CBSE Blueprint	Maximum Marks	: As per CBSE Blueprint

- All students are to report to school on their own, 15 Min. before the commencement of the examination.
- Parents are to make arrangement for pickup of their wards immediately after the exam is over.
- Students must maintain the Pandemic Protocol, must carry Sanitizers and wear a mask. No entry without mask.
- Doubt session of 02 hours duration will be conducted by the respective Subject teachers one day prior to the day of exam. Timings will be notified by the respective subject teachers.
- Blueprint of each paper for all classes has been shared in respective broadcast groups.
- The decision to appear for the offline examination is purely voluntary.

Dated : 15 Dec, 2020

**Anupama Motwani**  
Vice Principal

**Asha Prabhakar**  
Principal



