



# Bal Bharati PUBLIC SCHOOL

Sector -21, Noida

## FORTNIGHTLY REPORT ON GOOGLE CLASSROOM

CLASS : XI-D

DATE FROM 26th Oct. to 27th Nov., 2020

Students of Class XI-D attended online through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

| Subject & Subject Teacher  | Topics Covered   | Link / Assignments Uploaded On Google Classroom   | Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)  | Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching  |
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| <b>ENGLISH</b><br>Rachna S | 1.Browning Version (play) by Terence Rattigan.<br><br>2.Letter of Enquiry (Official Letters) | <a href="https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MTcyODA5NDcxNDYx/details">https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MTcyODA5NDcxNDYx/details</a><br><br>Link for letter of enquiry letters has already been provided | Class discussion to gauge the comprehension level. Oral testing and class discussion for a fruitful class interaction.<br><br>Written practice done to facilitate better comprehension level among the students. | Role playing and class interaction on the relatable aspects of the play. The character sketch of the two teachers- Mr Crocker Harris and Frank along with that of Taplow( the student) and Millie( the wife) was done in detail.<br><br>Written practice and sharing of screens to elicit class responses. |

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| <p><b>PSYCHO</b></p> <p><b>A Gaur</b></p> | <p>Learning-• Nature of Learning</p> <ul style="list-style-type: none"> <li>•Paradigms of Learning</li> <li>•Classical Conditioning</li> <li>•Determinants of Classical Conditioning</li> <li>•Operant/Instrumental Conditioning</li> <li>Determinants of Operant Conditioning Classical</li> <li>•Operant Conditioning : Differences</li> <li>•Key Learning Processes</li> <li>•Learned Helplessness</li> <li>•Observational Learning</li> <li>•Cognitive Learning</li> <li>•Verbal Learning</li> <li>•Case Study- Motivation</li> <li>•Art integrated Project- Colour Psychology</li> </ul> | <ul style="list-style-type: none"> <li>•<a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MjAxMjU1MDgxNTUz/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MjAxMjU1MDgxNTUz/details</a></li> <li>•<a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MjMyMTQyODQ5NDY3/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MjMyMTQyODQ5NDY3/details</a></li> <li>•<a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MjM2MTc4OTE1ODc1/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MjM2MTc4OTE1ODc1/details</a></li> <li>•<a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MjM2MTc4OTE1ODc1/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MjM2MTc4OTE1ODc1/details</a></li> <li>•<a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MjM2MTc4OTE1ODc1/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MjM2MTc4OTE1ODc1/details</a></li> <li>•<a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MTcyODA5MDk3Mjg1/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MTcyODA5MDk3Mjg1/details</a></li> </ul> | <ul style="list-style-type: none"> <li>• Half Yearly examinations were held.</li> <li>• Online quiz was conducted on the basis of the case study which was graded</li> <li>•</li> </ul> | <ul style="list-style-type: none"> <li>• Mode of teaching was explanatory wherein concepts were taught with real life examples. The explanation was also supported with videos. Discussions were also initiated with the students to help clarify the concept.</li> <li>• NCERT Textbook</li> </ul> |

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| <p><b>Legal Studies</b></p> <p><b>Surabhi</b></p> |   |   |   |  |
| <p><b>PEDU</b></p> <p><b>V . Oberoi</b></p>       | <p>Test Measurement and Evaluation</p> <p>Fundamentals of Anatomy, Physiology and Kinesiology in Sports</p> | <p>Mode of teaching was explanatory on important topics wherein concepts were taught with real life examples. The learning was also supported with videos /PPT, discussions</p> | <ul style="list-style-type: none"> <li>• • Half Yearly examinations was held.</li> <li>• • Online quiz was conducted on the basis of the case study which was graded</li> <li>• Oral quiz were held for the topics covered</li> <li>• <a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MTI2MDI0NjEzMzM2/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MTI2MDI0NjEzMzM2/details</a></li> <li>• <a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MTcwMjkxMTkxODkw/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MTcwMjkxMTkxODkw/details</a></li> <li>• </li> </ul> | <ul style="list-style-type: none"> <li>• Mode of teaching is explanatory with examples from real life</li> <li>• Supported with discussions held with students</li> <li>• Concepts taught are being assessed on a regular basis</li> <li>• <a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MTI2MDI0NjEzMzM2/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MTI2MDI0NjEzMzM2/details</a></li> <li>• <a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MTcwMjkxMTkxODkw/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MTcwMjkxMTkxODkw/details</a></li> </ul> |
| <p><b>MATHEMATICS</b></p> <p><b>Sanjay</b></p>    | <p>Sequences and series.</p> <p>Straight lines</p>  | <p>Assignment on sequences and series</p>   | <p>Oral assessment during online class is conducted</p>   | <p>Sharing of one note presentation , and microsoft white board ,teaching through pen tablet, and sharing the soft copy of assignment on laptop.</p>   |

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| <b>HINDI</b><br><br><b>Rajni G</b>         |  | <a href="#">कार्यपत्रिका -11.docx - Google Drive</a><br><br><a href="#">कार्यपत्रिका- गजल.docx - Google Drive</a><br><br><a href="#">अभ्यास प्रश्न पत्र.pdf - Google Drive</a><br><br><a href="#">प्रतिवेदन.docx - Google Drive</a><br><br><a href="#">CBSE Sample Papers for Class 11 Hindi (Solved) – Set A   AglaSem Schools</a><br><br><a href="#">Hindi-Sample-Paper-for-Class-11-2019-Paper-1.pdf - Google Drive</a> | <a href="#">Case Study-भ्रष्टाचार.docx - Google Drive</a><br><br>Diksha  | भारत माता   व्याख्यान - 1   कक्षा - 11   C.B.S.E. Board - YouTube<br><br><a href="#">कहाँ तो तय था /साए में धूप /व्याख्या /दुष्यंत कुमार /Saye mein dhuup Class 11 Hindi - YouTube</a><br><br><a href="#">कक्षा 11 हिंदी अभिव्यक्ति और माध्यम पाठ शब्दकोश भाग 2 - YouTube</a><br><br><a href="#">कक्षा 11 हिंदी -प्रेस विज्ञप्ति, परिपत्र, कार्य सूची एवं कार्यवृत्त - YouTube</a><br><br><a href="#">औपचारिक व अनौपचारिक पत्र की विशेष जानकारी(कक्षा-11 व 12 हिंदी लेखन कार्य-पत्र लेखन Part-1) - YouTube</a><br><br><a href="#">हिन्दी - दी गयी स्थिति/घटना पर रचनात्मक लेखन द्वारा मधुकरलाल नागर - YouTube</a><br><br><a href="#">Class 11th,हिन्दी(आरोह) NCERT,State Board पाठ8-जामुन का पेड़:कृश्नचंदर अभ्यास प्रश्नोत्तर भाषा अध्यय - Bing video</a><br><br><a href="#">Prativedan Lekhan प्रतिवेदन लेखन With Samples/ Class11 - YouTube</a> |
| <b>ECONOMICS</b><br><br><b>Ms. Anita P</b> | COST-Total cost, Total variable cost, Total fixed cost | <a href="https://www.google.com/search?q=cost+numericals+economics+class+11&amp;source=lnms&amp;tbm=isch&amp;sa=X&amp;ved=2ahUKEwjczLLA6">https://www.google.com/search?q=cost+numericals+economics+class+11&amp;source=lnms&amp;tbm=isch&amp;sa=X&amp;ved=2ahUKEwjczLLA6</a>  | Round 3 was conducted along with a discussion on the half yearly exam. A regular online class assignment on numericals was given for solution. | An interactive session was taken which tried to include all students for a better understanding of the topics by the students.   |

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|                                      | <p>Average cost, average variable cost, average fixed cost.</p> <p>REVENUE - Total revenue, Average revenue, Marginal revenue</p> <p>Relationship between them</p> | <p><a href="https://www.google.com/search?q=total++cost+curves+and+variable+proportions&amp;tbm=isch&amp;ved=2ahUKEwiohKn1JJDtAhWE6jgGHdvQDCsQ2-cCegQIABAA&amp;og=total++cost+curves+and+">5jtAhXrzDgGHTsaBBkQ_AUoAXoECBUQAw&amp;biw=1366&amp;bih</a></p> <p><a href="https://www.google.com/search?q=total++cost+curves+and+variable+proportions&amp;tbm=isch&amp;ved=2ahUKEwiohKn1JJDtAhWE6jgGHdvQDCsQ2-cCegQIABAA&amp;og=total++cost+curves+and+">https://www.google.com/search?q=total++cost+curves+and+variable+proportions&amp;tbm=isch&amp;ved=2ahUKEwiohKn1JJDtAhWE6jgGHdvQDCsQ2-cCegQIABAA&amp;og=total++cost+curves+and+</a></p> <p><a href="https://www.google.com/search?q=revenue+curves&amp;source=inms&amp;tbm=isch&amp;sa=X&amp;ved=2ahUKEwjnr4rH4KHtAhXbxzgGHb-2Be8Q_AUoAXoECAgQAw&amp;biw=1366&amp;bih=657">https://www.google.com/search?q=revenue+curves&amp;source=inms&amp;tbm=isch&amp;sa=X&amp;ved=2ahUKEwjnr4rH4KHtAhXbxzgGHb-2Be8Q_AUoAXoECAgQAw&amp;biw=1366&amp;bih=657</a></p> |   |   |
| <p><b>PAINTING</b></p> <p>Yuvraj</p> |  |   |   |   |
| <p><b>HISTORY</b></p> <p>S Walia</p> | <p>Bricks, Beads and Bones Harappan civilisation</p>   | <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MjA5NDQxODM2NDk2/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MjA5NDQxODM2NDk2/details</a></p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjAyMzMwNjg5ODAy/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjAyMzMwNjg5ODAy/details</a></p>   | <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTk5ODc5MDk5MzY3/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTk5ODc5MDk5MzY3/details</a></p> <p>Read , understand and discuss.</p> <p>Class viva and discussion is carried on during every class.</p> | <p>Map work</p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjMyODIxNDExNjQw/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjMyODIxNDExNjQw/details</a></p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjE3MTEwNzAwMTI0/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjE3MTEwNzAwMTI0/details</a></p> |

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|  |  | <p>Virtual tour</p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjAyMzI2NTMyMTAw/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjAyMzI2NTMyMTAw/details</a></p> <p>Different questions are given for writing answers as per the CBSE norms.</p> <p>Regular discussion of the lesson done with class notes given</p> <p>Written practice done to facilitate the students to express better.</p> | <p>Sources and related questions were discussed.</p> <p>3 mark questions,8 markers and the presentation of the answers in points and with headings and subheadings was emphasised on.</p> <p>Written practice of the answers.</p> <p>Picture identification</p> | <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjAyMzI2MjY0Njlx/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MjAyMzI2MjY0Njlx/details</a></p> <p>An interactive session is carried out as every child is supposed to take the discussion seriously and provide his viewpoint and suggestions.</p> <p>Mode of teaching was explanatory on important topics wherein concepts were taught with real life examples.The learning was also supported with videos /PPT, discussions ,talks,sources .</p> <p>NCERT BOOK</p> |
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| <p><b>HSC</b></p> <p><b>Neha</b></p> | <p>Chapter - 16 Financial Management and Planning</p> <p>Management</p> <p>Family Income and its types</p> <p>Income Management, Budget - Steps, account making</p> <p>Savings and Investment</p> <p>Types, benefits, Avenues, Principles</p> <p>Credit - Need and 4C's Character, Capacity, Capital Means, Collateral</p> <p>Practical 9 Thermal property and flammability</p> | <p>Oral quiz was held almost every day</p> <p>Different questions were given and asked to write the answers in the chat box</p> <p>Webinars attended organised by</p> <ul style="list-style-type: none"> <li>• Team Health Set Go</li> <li>• Pearl Academy</li> <li>• APCA</li> </ul> | <p>Mock test Halfyearly exam</p> <p><a href="https://docs.google.com/forms/d/e/1FAIpQLSe24-YXyewCcS4vuLSXgO6CJeSD91GXnpM4FhDWNQ_jWr-ew/vjwform">https://docs.google.com/forms/d/e/1FAIpQLSe24-YXyewCcS4vuLSXgO6CJeSD91GXnpM4FhDWNQ_jWr-ew/vjwform</a></p> <p>Half yearly exam</p> <p><a href="https://docs.google.com/forms/d/e/1FAIpQLSd2Ko6dZJ0XGyjdtnpEI69nxBAMWrXGrXSqJAKn71G3g_9lqw/viewform">https://docs.google.com/forms/d/e/1FAIpQLSd2Ko6dZJ0XGyjdtnpEI69nxBAMWrXGrXSqJAKn71G3g_9lqw/viewform</a></p> <p>Half yearly 6th subject</p> <p><a href="https://docs.google.com/forms/d/e/1FAIpQLSf55MqRvhvnZYT7TA56b0kqKOWTbipE6zBBKw7ah-f-M09axA/viewform">https://docs.google.com/forms/d/e/1FAIpQLSf55MqRvhvnZYT7TA56b0kqKOWTbipE6zBBKw7ah-f-M09axA/viewform</a></p> <p>Round 3</p> <p><a href="https://classroom.google.com/u/0/w/NjkzNjl2MTAyMzNa/t/all">https://classroom.google.com/u/0/w/NjkzNjl2MTAyMzNa/t/all</a></p> | <p>The mode of teaching is Explanatory with examples from real life situations</p> <p>Chapter - 16 Financial Management and Planning PPT - <a href="https://classroom.google.com/u/0/w/NjkzNjl2MTAyMzNa/t/all">https://classroom.google.com/u/0/w/NjkzNjl2MTAyMzNa/t/all</a></p> <p><a href="https://classroom.google.com/u/0/w/NjkzNjl2MTAyMzNa/t/all">https://classroom.google.com/u/0/w/NjkzNjl2MTAyMzNa/t/all</a></p> <p>Chapter 17</p> <p><a href="https://classroom.google.com/u/0/w/NjkzNjl2MTAyMzNa/t/all">https://classroom.google.com/u/0/w/NjkzNjl2MTAyMzNa/t/all</a></p> |
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| <p><b>POL SC</b></p> <p><b>S Walia</b></p> | <p>Human Rights</p> <p>Peace</p> <p>Development</p> | <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/sa/MTcyMDE2NDc5OTY5/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/sa/MTcyMDE2NDc5OTY5/details</a></p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MjMyNjQ5MjYyMjAy/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MjMyNjQ5MjYyMjAy/details</a></p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MjA5NDM5MDU3ODMx/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MjA5NDM5MDU3ODMx/details</a></p> <p>Written practice done to facilitate the students to express better</p> | <p><a href="https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MTcyMDE2OTA5MjE3/details">https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MTcyMDE2OTA5MjE3/details</a></p> <p>Read, understand and discuss.</p> <p><a href="https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MjM2MDc5NDk5NTk4/details">https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MjM2MDc5NDk5NTk4/details</a></p> <p><a href="https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MjA5NDA4OTEyNzUy/details">https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MjA5NDA4OTEyNzUy/details</a></p> <p>Case studies</p> <p>Sources and related questions were discussed.</p> <p>2 and 4 mark questions, 6 markers and the presentation of the answers in points and with headings and subheadings was emphasised on.</p> <p>Written practice of the answers.</p> <p>Cartoons were discussed with current affairs.</p> <p>Different questions are given for writing answers as per the CBSE norms.</p> <p>NOTES ADDED BY CBSE WERE DISCUSSED AS 2/4/6 MARKERS.</p> | <p><a href="https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MTk5ODEyNzlyNzk3/details">https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MTk5ODEyNzlyNzk3/details</a></p> <p><a href="https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MTcxNjMxMDQyMDC0/details">https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MTcxNjMxMDQyMDC0/details</a></p> <p><a href="https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MjMyNjQ5Mjc5NzM1/details">https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MjMyNjQ5Mjc5NzM1/details</a></p> <p><a href="https://classroom.google.com/c/NjkzNjI2MTAyMzNa/sa/MjA5MzY5ODAwMDM5/details">https://classroom.google.com/c/NjkzNjI2MTAyMzNa/sa/MjA5MzY5ODAwMDM5/details</a></p> <p><a href="https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MjEwMTM0Mjg5MDQz/details">https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MjEwMTM0Mjg5MDQz/details</a></p> <p>An interactive session is carried out as every child is supposed to take the discussion seriously and provide his viewpoint and suggestions.</p> <p>Mode of teaching was explanatory on important topics wherein concepts were taught with real life examples. The learning was also supported with videos /PPT, discussions, cartoons, talks, sources, current affairs .</p> <p>NCERT BOOK</p> |
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| <b>INFORMATICS PRACTICES</b> | List and Dictionary data types.                    | Assignment based on list and dictionary given | Programs using list and dictionary done during the online classes.            | NCERT books and PPTS |
| <b>Ms.</b>                   | Processing list and dictionary                     |   | Finding errors and output from the given python programs done during classes. |                      |
| <b>Meetu Tripathi</b>        | Built in functions to process list and dictionary. |   |   |                      |

# New Initiatives

v On 26th November, 2020 at 10:30am, the school took an initiative to organise a counselling session for the students of classes 10 and 12 who are to appear for the Board Exams. India's TOP Career Counsellor - **Mr Jitin Chawla** addressed the students on the topic-Target 2021 Boards: Tips on how to score better marks in boards.

v On October 31st, 2020 a webinar on **How to Manage Stress and Become Functional** was held. **Ms Aditi Gaur** (PGT-Psychology) and School Councillor, BBPS, Noida, was one of the keynote speakers of the prestigious event. The other speakers of the same event were **Dr. Neerja Pandey**, Asst. Prof. AIBAS, Amity University, Lucknow, **Gagandeep Kaur**, Double Gold Medallist, Clinical Psychologist, Director UPS.

Unique Psychological Services



## ANXIETY - LET'S MAKE IT FUNCTIONAL

A Free Webinar on the ways to manage  
Anxiety and becoming functional



**DR. NEERJA PANDEY**  
Assistant Professor  
ABAS,  
Amity University, Lucknow



**ADITI GAUR**  
PGT Psychology, School Counselor  
Bal Bharati Public School,  
Noida



**GAGANDEEP KAUR**  
Double Gold Medalist  
Clinical Psychologist,  
Director UPS

October 31, 2020  
11:00 am to 12:00 pm

Register at  
[www.unpsy.in](http://www.unpsy.in)

unpsy@psychological

Unique Psychological Services

Unique Psychological

unpsyin

# Awards and Achievements

Winning laurels has always been a part of the Bal Bharati culture. In a spate of Inter School competitions held during this time span, our students outshone the rest by a clear margin in several events that we were invited for in the past one month.

Ø **Aaditya Kartikeya** was selected to go through an extensive AI learning journey and virtual mentorship camps in July 2020 offered by AI for Youth Symposium Team.



Powered by  
**intel.**



Excited to showcase my project  
**"AI VENDING MACHINE"**  
at the  
**#AI4Youth**  
**Virtual Symposium**

13 -17 OCTOBER, 2020

**Aaditya Kartikeya**  
Bal Bharti Public School  
Sector 21, NOIDA



Register now to meet me!

Ø A live webinar on '**Autonomous Vehicles and Future Technology**' by Mr Soumitra Dey, Mentor of Change, AIM was conducted for the students of Classes IX - XII on 25 Sep, 2020. An online quiz was also conducted after the session. **Divyanshu Salwan** (XI), **Tanya Kudaisya** (XI), **Aachman Ghildyal** (XI) were the winners of the quiz and were awarded with Internet of things (IOT) development Arduino kits.



Ø Dr. Satya Paul Memorial Inter School ENGLISH DEBATE (2020) was held at APEEJAY SCHOOL, NOIDA on 28th October. **Ananya Nair** (XII D) was adjudged the Second Best Speaker (Individual Category) amongst 90 speakers.



Ø Several citations of honour were received by children who participated in the online mental health initiative by Expressions India held under the aegis of Institute of Mental Health and Life Skills, New Delhi from 4-10 October 2020.



- Ø Sarwagya Prasad - XII secured the I position in Sr. Programming at Sillico Battles - Alchon Public School, Delhi.
- Ø BBPS, Rohini hosted a quiz contest to observe Mole Day on 23rd October, 2020. Sarwagya Prasad (XII-A) stood first in the prestigious event 'Quizzard- a Chem Quest'.



Ø **Srishti Anand** secured the III position at the event, **CODE - Apeejay School , Noida**



Ø **Shambhavi Chaudhary (12B)** bagged the III position in the event, the **Modern Victorian, Zenith 2020-** an online competition held at **BBPS Pitampura**

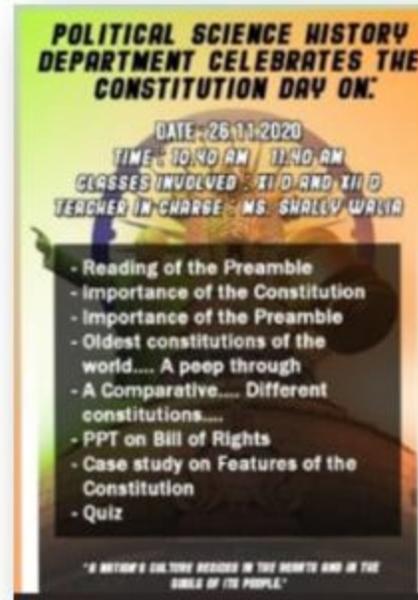
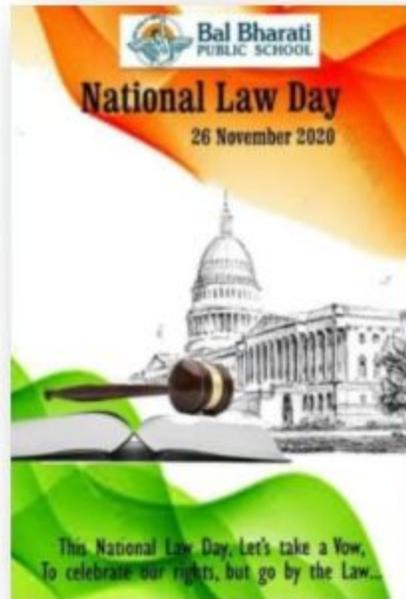


Ø With a lot of pleasure and pride we would like to share that the outgoing batch of class XII from different streams have been accepted by prestigious colleges all over the country. Several elite colleges of Delhi University, Christ University (Bangalore), Indian Institute of Technology ( Patna & Bhopal), SPA (Bhopal), Medical Colleges like KGMC to name a few

| COURSE(S)                              | COLLEGE ADMISSIONS  | NO. |
|--|---|-----|
| <u>B.Tech</u>                          | Indian Institute of Technology, Guwahati                      | 01  |
|  | Indian Institute of Technology Patna                          | 02  |
|  | JSS College of Technical Education, Noida                     | 02  |
|  | Vellore Institute of Technology, Chennai                      | 01  |
|  | Jaypee Institute of Information and Technology, Noida         | 09  |
| B Architecture                         | School of Planning and Architecture, Bhopal                   | 01  |
| Psychology (Hons)                      | Jesus & Mary College, Delhi University                        | 01  |
|  | <u>Kamla Nehru College</u> , Delhi University                 | 01  |
|  | <u>Keshav Mahavidyalaya</u> , Delhi University                | 01  |
|  | <u>Gautam Budha University</u> , Greater Noida                | 01  |
| Pol. Science (Hons)                    | Shri Venkateshwara College, Delhi University                  | 01  |
| English (Hons)                         | Mata Sundri College for Women                                 | 01  |
| History (Hons)                         | Daulat Ram College, Delhi University                          | 01  |
|  | Gargi College, Delhi University                               | 01  |
| Economics (Hons)                       | Hansraj College, Delhi University                             | 01  |
| B.Com (Hons)                           | SRCC, Delhi University  | 01  |
| Home Science (Hons)                    | Lady Irwin College, Delhi University                          | 02  |
| Hotel Management                       | IHM, <u>Pusa Road</u>   | 01  |
| <u>B Voc Fashion Design and Retail</u> | Apparel Training & Designing Centre, Noida                    | 01  |
| LLB                                    | Dr Ram Manohar <u>Lohiya</u> National Law University, Lucknow | 01  |
| BBA                                    | Christ University   | 01  |
| BMS                                    | SAHEED SUKHDEV COLLEGE OF BUSINESS STUDIES (RANK : 33)        | 01  |
| BA Mass Communicatrion                 | Symbiosis, Pune   | 01  |
| Culinary Arts                          | DY Patil University, Pune                                     | 01  |
| Chemistry (Hons)                       | Shri Venkateshwara College, Delhi University                  | 01  |
| Marine Engineering                     | Indian Maritime University                                    | 01  |

# Celebrations

Ø **Constitution Day** was celebrated by the History and Political Science Dept. of the school on 26th November by hosting a webinar for the students of classes XID & XIID. The teacher in charge for the same was Ms Shally Walia (PGT- Pol Sc. & History). An enlightening discussion on the fundamental duties of a citizen of India was held to bring home the rights and duties of the citizens belonging to this proud nation.



# Half Yearly Exams

Ø Half Yearly exams for classes IX-XII were held from 7 to 21 October, 2020 via the Online platform. PTM for the same was held from 9-11Nov. 2020

## Important CBSE circular

- Merit Scholarship Schemes



# SOP Guidelines for reopening of schools after Covid-19 Lockdown.A

