



Bal Bharati

PUBLIC SCHOOL

Sector -21, Noida

FORTNIGHTLY REPORT ON GOOGLE CLASSROOM

CLASS : XI-C

DATE FROM 26th Oct. to 27th Nov., 2020

Students of Class **XI-C** attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Rumpa	Literature - Snapshots Lesson - Birth (ref to works by Dr Kotnis and films based on him) .	Unit 3 papers uploaded in Google Classroom . Ref questions and answers / RTCs of poems uploaded .	Graded Round 3 papers Group Discussions and Note Making done in class .	Videos and links on inspirational and discursive speeches by Gour Gopal Das and films on Dr Kotnis highlighting medical ethics .

	<p>Ref to A.J.Cronin's Medical journal Citadel .</p> <p>Poem Childhood by Markus Natten .</p> <p>Critical appreciation with ref to Poetic Diction and Rhyme Schemes used by poet .</p> <p>Speaking skills/ interactions based on motivational speech by Gour Gopal Das .</p>	<p>Note Making and summary notes with exercises uploaded in Google Classroom .</p>		
<p>ACCOUNTS</p> <p>R Singh</p>	<ul style="list-style-type: none"> • Depreciation • Bills of Exchange 	<p>https://classroom.google.com/c/NjkzNjl2MTAyMjVa/m/MjAwMTE4NTM2NTc5/details</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMjVa/m/MjAxNTUyNTIwODY2/details</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMjVa/m/MjE4MTI4MDExMjY3/details</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMjVa/m/MjMxNTY4Mzk5MzUw/details</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMjVa/m/MTcxODIxMDAyNDM0/details</p>	<p>Students were asked to solve questions (shared on present screen option) within a given time frame. The answers of the same were checked by randomly asking students to show their solutions by switching on their camera.</p>	<p>Mode of teaching is more explanatory and Interactive in Nature. Questions are solved in the class so that the students can understand how the concepts explained are to be applied.</p>

		https://classroom.google.com/c/NjkzNjl2MTAyMjVa/m/MjMyNjc4ODExNzAw/details		
Business Studies R Singh	<ul style="list-style-type: none"> • Formation of a Company • Sources of Business finance 	<p>Mode of teaching was explanatory on important topics wherein concepts were taught with real life examples. The learning was also supported with videos /PPT, discussions</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMjVa/m/MjMxNTY4Mzk5Mzk5/details</p>	<ul style="list-style-type: none"> • Half Yearly examinations were held. • Oral quiz were held for the topics covered 	<ul style="list-style-type: none"> • Mode of teaching is explanatory with examples from real life • Concepts taught are being assessed on a regular basis
Legal Studies Surabhi	On leave			

<p>MATHEMATICS</p> <p>Anjali Sharma</p>	<p>SEQUENCE AND SERIES Geometric Progression General term, Sum of n terms</p> <p>STRAIGHT LINES Slope of a line Condition of parallel and perpendicular lines Angles between two given lines using slopes Equations of Straight lines in specific form</p> <p>POINT SLOPE FORM TWO POINT FORM SLOPE INTERCEPT FORM INTERCEPT FORM NORMAL FORM Conversion of the general form into one of the above forms</p>	<p>Assignment related to the topic uploaded on Google Classroom</p>	<p>Online Round 3 assessment was taken up on 17th November</p> <p>Class assessment in the form of group discussions and presentation of the work</p>	<p>Mode of teaching is explanatory with examples from real life</p> <p>Students were given explanation of Vedic Maths Sutra YAVADUNAM SUTRA</p> <p>Practical activities from the topic Sequence and series undertaken</p>
<p>PHY EDU</p> <p>V.Oberoi</p>	<p>Test Measurement and Evaluation</p> <p>Fundamentals of Anatomy, Physiology and Kinesiology in Sports</p>	<p>Mode of teaching was explanatory on important topics wherein concepts were taught with real life examples. The learning was also supported with videos /PPT, discussions</p>	<ul style="list-style-type: none"> • • Half Yearly examinations was held. • • Online quiz was conducted on the basis of the case study which was graded • Oral quiz were held for the topics covered 	<ul style="list-style-type: none"> • Mode of teaching is explanatory with examples from real life • Supported with discussions held with students • Concepts taught are being assessed on a regular basis https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MTI2MDI0NjEzMzM2/details https://classroom.google.com/c/NjkzNjl2MTAyMTh

			<ul style="list-style-type: none"> • https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MTI2MDM3OTAzNzky/details • 	a/a/MTcwMjkxMTkxODkw/details
ECONOMICS Ms. Anita P	<p>COST-Total cost, Total variable cost, Total fixed cost</p> <p>Average cost, average variable cost, average fixed cost.</p> <p>REVENUE - Total revenue, Average revenue, Marginal revenue</p> <p>Relationship between them</p>	<p>https://www.google.com/search?q=cost+numericals+economics+class+11&source=lnms&tbm=isch&sa=X&ved=2ahUKEwjczLLA65jtAhXrzDgGHTsaBBkQ_AUoAXoECBUQAw&biw=1366&bih</p> <p>https://www.google.com/search?q=total++cost+curves+and+variable+proportions&tbm=isch&ved=2ahUKEwiohKn1IJDtAhWE6jgGHdvQDCsQ2-cCegQIABAA&oq=total++cost+curves+and+</p> <p>https://www.google.com/search?q=revenue+curves&source=lnms&tbm=isch&sa=X&ved=2ahUKEwjnr4rH4KHtAhXbxzgGHb-2B</p>	<p>Round 3 was conducted along with a discussion on the half yearly exam. A regular online class assignment on numericals was given for solution.</p>	<p>An interactive session was taken which tried to include all students for a better understanding of the topics by the students.</p>

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INFORMATICS PRACTICES Ms. Meetu Tripathi	List and Dictionary data types. Processing list and dictionary Built in functions to process list and dictionary.	Assignment based on list and dictionary given	Programs using list and dictionary done during the online classes. Finding errors and output from the given python programs done during classes.	NCERT books and PPTS

New Initiatives

v On 26th November, 2020 at 10:30am, the school took an initiative to organise a counselling session for the students of classes 10 and 12 who are to appear for the Board Exams. India's TOP Career Counsellor - **Mr Jitin Chawla** addressed the students on the topic-Target 2021 Boards: Tips on how to score better marks in boards.

v On October 31st, 2020 a webinar on **How to Manage Stress and Become Functional** was held. **Ms Aditi Gaur** (PGT-Psychology) and School Councillor, BBPS, Noida, was one of the keynote speakers of the prestigious event. The other speakers of the same event were **Dr. Neerja Pandey, Asst. Prof. AIBAS, Amity University, Lucknow, Gagandeep Kaur, Double Gold Medallist, Clinical Psychologist, Director UPS.**

Unique Psychological Services



ANXIETY - LET'S MAKE IT FUNCTIONAL

A Free Webinar on the ways to manage
Anxiety and becoming functional



DR. NEERJA PANDEY
Assistant Professor
AIBAK,
Amity University, Lucknow



ADITI GAUN
PUT Psychology, School Counselor
Bal Bharati Public School,
Noida



GAGANDEEP KAUN
Double Gold Medalist
Clinical Psychologist,
Director UPS

October 31, 2020
11:00 am to 12:00 pm

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Awards and Achievements

Winning laurels has always been a part of the Bal Bharati culture. In a spate of Inter School competitions held during this time span, our students outshone the rest by a clear margin in several events that we were invited for in the past one month.

Ø **Aaditya Kartikeya** was selected to go through an extensive AI learning journey and virtual mentorship camps in July 2020 offered by AI for Youth Symposium Team.



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intel.



Excited to showcase my project
"AI VENDING MACHINE"
at the
#AI4Youth
Virtual Symposium

13 -17 OCTOBER, 2020

Aaditya Kartikeya
Bal Bharti Public School
Sector 21, NOIDA



Register now to meet me!

Ø A live webinar on '**Autonomous Vehicles and Future Technology**' by Mr Soumitra Dey, Mentor of Change, AIM was conducted for the students of Classes IX - XII on 25 Sep, 2020. An online quiz was also conducted after the session. **Divyanshu Salwan (XI), Tanya Kudaisya (XI), Aachman Ghildyal (XI)** were the winners of the quiz and were awarded with Internet of things (IOT) development Arduino kits.



Ø Dr. Satya Paul Memorial Inter School ENGLISH DEBATE (2020) was held at APEEJAY SCHOOL, NOIDA on 28th October. **Ananya Nair** (XII D) was adjudged the Second Best Speaker (Individual Category) amongst 90 speakers.



Ø Several citations of honour were received by children who participated in the online mental health initiative by Expressions India held under the aegis of Institute of Mental Health and Life Skills, New Delhi from 4-10 October 2020.



- Ø Sarwagya Prasad - XII secured the I position in Sr. Programming at Sillico Battles - Alchon Public School, Delhi.
- Ø BBPS, Rohini hosted a quiz contest to observe Mole Day on 23rd October, 2020. Sarwagya Prasad (XII-A) stood first in the prestigious event 'Quizzard- a Chem Quest'.



Ø **Srishti Anand** secured the III position at the event, **CODE - Apeejay School , Noida**



Ø **Shambhavi Chaudhary** (12B) bagged the III position in the event, the Modern Victorian, Zenith 2020- an online competition held at BBPS Pitampura

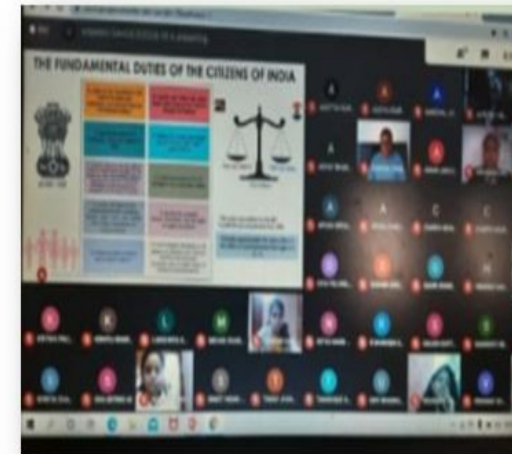
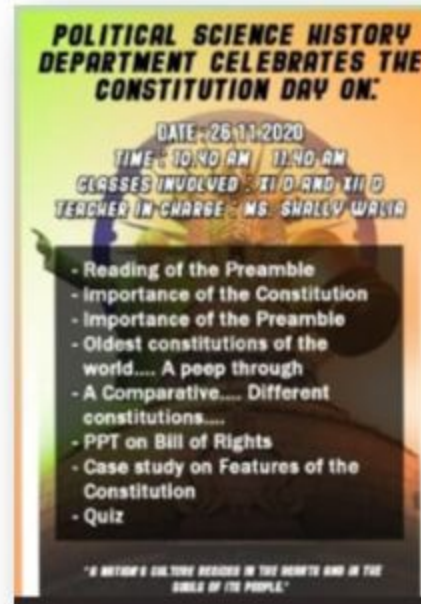
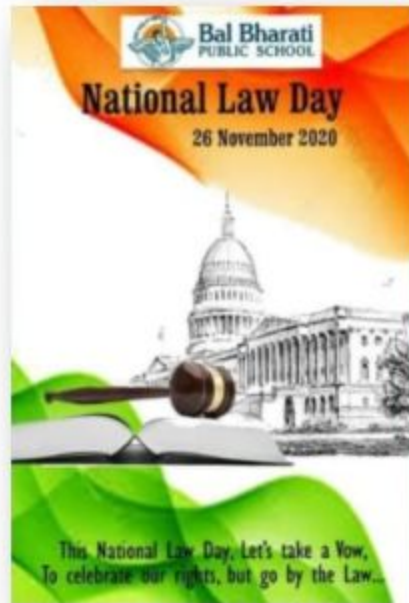


Ø With a lot of pleasure and pride we would like to share that the outgoing batch of class XII from different streams have been accepted by prestigious colleges all over the country. Several elite colleges of Delhi University, Christ University (Bangalore), Indian Institute of Technology (Patna & Bhopal), SPA (Bhopal), Medical Colleges like KGMC to name a few

COURSE(S)	COLLEGE ADMISSIONS	NO.
B.Tech	Indian Institute of Technology, Guwahati	01
	Indian Institute of Technology Patna	02
	JSS College of Technical Education, Noida	02
	Vellore Institute of Technology, Chennai	01
	Jaypee Institute of Information and Technology, Noida	09
B Architecture	School of Planning and Architecture, Bhopal	01
Psychology (Hons)	Jesus & Mary College, Delhi University	01
	Kamla Nehru College, Delhi University	01
	Keshav Mahavidyalaya, Delhi University	01
	Gautam Budha University, Greater Noida	01
Pol. Science (Hons)	Shri Venkateshwara College, Delhi University	01
English (Hons)	Mata Sundri College for Women	01
History (Hons)	Daulat Ram College, Delhi University	01
	Gargi College, Delhi University	01
Economics (Hons)	Hansraj College, Delhi University	01
B.Com (Hons)	SRCC, Delhi University	01
Home Science (Hons)	Lady Irwin College, Delhi University	02
Hotel Management	IHM, Pusa Road	01
B Voc Fashion Design and Retail	Apparel Training & Designing Centre, Noida	01
LLB	Dr Ram Manohar Lohiya National Law University, Lucknow	01
BBA	Christ University	01
BMS	SAHEED SUKHDEV COLLEGE OF BUSINESS STUDIES (RANK : 33)	01
BA Mass Communicatrion	Symbiosis, Pune	01
Culinary Arts	DY Patil University, Pune	01
Chemistry (Hons)	Shri Venkateshwara College, Delhi University	01
Marine Engineering	Indian Maritime University	01

Celebrations

Ø **Constitution Day** was celebrated by the History and Political Science Dept. of the school on 26th November by hosting a webinar for the students of classes XID & XIID. The teacher in charge for the same was Ms Shally Walia (PGT- Pol Sc. & History). An enlightening discussion on the fundamental duties of a citizen of India was held to bring home the rights and duties of the citizens belonging to this proud nation.



Half Yearly Exams

Ø Half Yearly exams for classes IX-XII were held from 7 to 21 October, 2020 via the Online platform. PTM for the same was held from 9-11Nov. 2020

Important CBSE circular

- Merit Scholarship Schemes



- **SOP Guidelines for reopening of schools after Covid-19 Lockdown.A**



