



## REPORT ON GOOGLE CLASSROOM

**CLASS : XII D**

**DATE FROM 26 October 2020 TO 27 November 2020**

Students of Class **XII D** attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
<b>ENGLISH</b> <b>Ms. Rumpa B</b>	Completion of syllabus Revision for Pre Board 1 Exam . Flamingo - lessons and poems . Vistas - Lessons . Writing skills - Short Compositions - Advertisements , Invites and Replies . Formal letters / Job Applications with Bio Data . Report Writing / Article Writing .	CBSE Sample Question Papers .  Chapter wise assignments  Students were guided how to complete Part A & B of the question paper . Methods like skim ,scan was highlighted to make them understand fast reading and assessing timely completion of MCQs .	Round 3  Speaking / Communication Skills based on motivational speech by Gour Gopal Das .	Discursive , Question and Answer revision series and videos of inspirational speakers . All literature lessons and poems were revised individually so that students remember and recapitulate the text .

<p><b>HISTORY</b> <b>Ms. Shally W</b></p>	<p>Revision BOOK-I, II &amp; III</p>	<p>Different questions are given for writing answers as per the CBSE norms. Regular discussion of the lesson done with class notes given Written practice done to facilitate the students to express better. <a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjA5NzlwODAyMjY0/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjA5NzlwODAyMjY0/details</a> Case study  <a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MjM2MTM0MzA5MzM1/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MjM2MTM0MzA5MzM1/details</a> <a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjMyNjYzNjQzNzI0/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjMyNjYzNjQzNzI0/details</a>  <a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjMyNjUyMTI2MTUy/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjMyNjUyMTI2MTUy/details</a>  <a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjlyOTMyNTA5Nzc4/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjlyOTMyNTA5Nzc4/details</a></p>	<p>Class viva and discussion is carried on during every class.  Sources and related questions were discussed.  3 mark questions,8 markers and the presentation of the answers in points and with headings and subheadings was emphasised on.  Written practice of the answers.  Picture identification  <a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjM2MTIxNTAxMzU4/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjM2MTIxNTAxMzU4/details</a>  <a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjlyOTI3NDEwODAz/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjlyOTI3NDEwODAz/details</a>  <a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjlyOTI5NzcyMTY2/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjlyOTI5NzcyMTY2/details</a></p>	<p>An interactive session is carried out as every child is supposed to take the discussion seriously and provide his viewpoint and suggestions. Mode of teaching was explanatory on important topics wherein concepts were taught with real life examples.The learning was also supported with videos /PPT, discussions ,talks,sources . <a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjA5NDA4OTEyMDMw/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjA5NDA4OTEyMDMw/details</a> Sample papers <a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MjMyNjY1NzM0NjU3/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MjMyNjY1NzM0NjU3/details</a> Sqp 2020-2021 <a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjlyOTM0NzQ1ODg0/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjlyOTM0NzQ1ODg0/details</a>  NCERT Textbooks</p>
<p><b>POL SCI</b> <b>Ms. Shally W</b></p>	<p>Revision BOOK-I &amp; II</p>	<p>Case study  Written practice done to facilitate the students to express better.  <a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjM2OTgxODIwMjQ0/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjM2OTgxODIwMjQ0/details</a></p>	<p>Sources and related questions were discussed.  2 and 4 mark questions,6 markers and the presentation of the answers in points and with headings and subheadings was emphasised on.  Written practice of the</p>	<p>An interactive session is carried out as every child is supposed to take the discussion seriously and provide his viewpoint and suggestions. Mode of teaching was explanatory on important topics wherein concepts were taught with real life examples.The learning was</p>

		<p><a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjA5NDA4OTExOTg5/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjA5NDA4OTExOTg5/details</a> Sample papers</p> <p><a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MjMyNjY1NzM0ODAx/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MjMyNjY1NzM0ODAx/details</a> SqP 2020-2021</p> <p><a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MjMyNjY1NjYzMTk4/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MjMyNjY1NjYzMTk4/details</a></p>	<p>answers.</p> <p>Cartoons were discussed with current affairs.</p> <p>Different questions are given for writing answers as per the CBSE norms.</p> <p>NOTES ADDED BY CBSE WERE DISCUSSED AS 2/4/6 MARKERS.</p>	<p>also supported with videos /PPT, discussions cartoons,talks,sources,,current affairs .</p> <p><a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjAwNzcwNTA3ODg4/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjAwNzcwNTA3ODg4/details</a></p> <p><a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjTU3NjI4MTg3NzU0/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjTU3NjI4MTg3NzU0/details</a></p> <p><a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjAwNzYxMTYyMzE3/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjAwNzYxMTYyMzE3/details</a></p> <p><a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjAwNzY0MTc2NDU1/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjAwNzY0MTc2NDU1/details</a> NCERT Textbooks</p>
<p><b>ECONOMICS</b> <b>Ms. Anita P</b></p>	<p>Sustainable development</p> <ul style="list-style-type: none"> <li>- Causes of environmental degradation</li> <li>- Solutions to the problems</li> </ul>	<p><a href="https://www.slideshare.net/pamelalibrarian/sustainable-development-powerpoint">https://www.slideshare.net/pamelalibrarian/sustainable-development-powerpoint</a></p> <p><a href="https://www.google.com/search?q=school+drop+outs+in+India+after+covid&amp;source=Inms&amp;tbm=vid&amp;sa=X&amp;ved=2ahUKEwjf8ZHqsZDtAhX4xzgGHaoOoBwCQ_AUoBHoE=657CAsQBg&amp;biw=1366&amp;bih">https://www.google.com/search?q=school+drop+outs+in+India+after+covid&amp;source=Inms&amp;tbm=vid&amp;sa=X&amp;ved=2ahUKEwjf8ZHqsZDtAhX4xzgGHaoOoBwCQ_AUoBHoE=657CAsQBg&amp;biw=1366&amp;bih</a></p>	<p>On a regular basis verbal assessment was conducted to check the knowledge of the students in this topic. As this topic has been quite a common topic for the students so the whole chapter was conducted through a discussion.</p>	<p>The class was conducted with a group discussion with checking on the knowledge content of the students. Also continuous specialties were given to the students.</p>
<p><b>MATHEMATICS</b> <b>Ms. Anjali S</b></p>	<p>DIFFERENTIAL EQUATIONS</p> <p>Order and Degree of Differential equation</p> <p>Solution of Differential Equations of the following types</p> <ul style="list-style-type: none"> <li>*Variables separable type</li> <li>*Homogeneous type</li> <li>*Linear type</li> </ul> <p>VECTORS</p> <p>Definition</p> <p>Position vector, sumif vectors in 2 &amp; 3 dimension</p>	<p>Assignment related to the topic uploaded on Google Classroom</p>	<p>Group Discussion and spot evaluation conducted to assess the level of understanding and correct usage of concepts</p>	<p>Mode of teaching is explanatory with examples from real life</p> <p>Concepts taught are being assessed on a regular basis</p>

	Dot and Cross products with applications 3 DIMENSIONAL GEOMETRY Introduction, Direction cosines, Direction ratio Equations of lines in cartesian and vector form			
<b>PHY EDU</b> <b>Ms. Vidhi Oberoi</b>	Physiology and Injuries in Sports Biomechanics and Sports Training in Sports	Mode of teaching was explanatory on important topics wherein concepts were taught with real life examples. The learning was also supported with videos /PPT, discussions <a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MTcwMjkxMTkxOTEx/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MTcwMjkxMTkxOTEx/details</a>	Half Yearly examinations was held. Online quiz was conducted on the basis of the case study which was graded Oral quiz were held for the topics covered	<ul style="list-style-type: none"> <li>• Mode of teaching is explanatory with examples from real life</li> <li>• Supported with discussions held with students</li> <li>• Concepts taught are being assessed on a regular basis <a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MTYwMjkwMzYwMDUz/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MTYwMjkwMzYwMDUz/details</a></li> </ul>
<b>PSYCHOLOGY</b> <b>Ms. Aditi G</b>	Social Influence and Group Processes- Nature and Formation of Groups •Groupthink • Type of Groups •The Minimal Group Paradigm Experiments •Influence of Group on Individual Behaviour •Social Loafing Group Polarisation Practical- Administration of the Test Case Study- Groupthink	<a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjEzZmZlODY4NDc1/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjEzZmZlODY4NDc1/details</a>	Half Yearly examinations was held. Online quiz was conducted on the basis of the case study which was graded Oral quiz were held for the topics covered	<ul style="list-style-type: none"> <li>• Mode of teaching is explanatory with examples from real life</li> <li>• Supported with discussions held with students</li> <li>• Concepts taught are being assessed on a regular basis</li> </ul>
<b>PAINTING</b> <b>Mr. Niladri</b>	<b>THEORY</b> Revision for PRE BOARD Examination Sample paper questions discussion <b>PRACTICAL</b> LANDSCAPE-WATER COLOUR	Day to day Interaction, analysis of the artists and their work ,sources and short question and answers based on the same. <b>CASE STUDY- "M.F.HUSSAIN AND PROGRESSIVE ART GROUP</b>	Conducted Oral test Individually and Interactive session Observation based Questions. Viva based on Slides presentation.	Mode of teaching is more Interactive discussion. Which involves slides presentation and explanation. Explanatory methods followed . Slides Presentation. Practical Demonstration with chronology.

		<p><a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjM3Mjg1ODM1NDQy/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjM3Mjg1ODM1NDQy/details</a></p> <p>9NOV2020</p>	Text book questions were answered by the students and problems discussed	Displays slides and discuss with students to make them understand the topic with more ease and clarity.
<p><b>HOME SCI</b> <b>Ms. Neha Gupta</b></p>	<p><b>Chapter 21 - Development Communication and Journalism</b> Red Ribbon Express Methods of Development communication - Campaign, Radio, TV, Community Radio EDUSAT Project Village Chhatera SARI project SEWA project</p> <p><b>Chapter 1 Work, Livelihood and Career</b> Traditional Occupations of India Work, Age and Gender Practical 10 Evaluate one job advertisement Practical 11 Develop a Leaflet / Pamphlet</p>	<p>Oral quiz was held almost every day Different questions were given and asked to write the answers in the chat box Webinars attended organised by</p> <ul style="list-style-type: none"> <li>● Team Health Set Go</li> <li>● Pearl Academy</li> <li>● APCA</li> </ul>	<p>Half yearly 6th subject <a href="https://classroom.google.com/u/0/w/NzM2Nzk2NDcxMjVa/t/all">https://classroom.google.com/u/0/w/NzM2Nzk2NDcxMjVa/t/all</a></p>	<p><u>Mode of teaching is explanatory</u> <u>Chapter 21 - Development Communication and Journalism</u> <a href="https://classroom.google.com/u/0/w/NzM2Nzk2NDcxMjVa/t/all">https://classroom.google.com/u/0/w/NzM2Nzk2NDcxMjVa/t/all</a> <a href="https://indianexpress.com/article/north-east-india/aranachal-pradesh/project-37-development-happens-as-aranachal-officers-take-matters-in-their-own-hands-6884415/">https://indianexpress.com/article/north-east-india/aranachal-pradesh/project-37-development-happens-as-aranachal-officers-take-matters-in-their-own-hands-6884415/</a> <u>Red ribbon express</u> <a href="https://en.m.wikipedia.org/wiki/Red_Ribbon_Express">https://en.m.wikipedia.org/wiki/Red_Ribbon_Express</a> <u>Community radio</u> <a href="https://youtu.be/aCa4ZR80BIM">https://youtu.be/aCa4ZR80BIM</a> <u>Dev. communication</u> <a href="https://www.hindustantimes.com/education/aranachal-ias-officer-starts-crowd-funding-to-send-students-to-du/story-Vnbe0VxAVkMawdcFBiKAN.html">https://www.hindustantimes.com/education/aranachal-ias-officer-starts-crowd-funding-to-send-students-to-du/story-Vnbe0VxAVkMawdcFBiKAN.html</a> <u>Chapter 1 Work, Livelihood and Career</u></p>

				<a href="https://classroom.google.com/u/0/w/NzM2Nzk2NDcxMjVa/t/all">https://classroom.google.com/u/0/w/NzM2Nzk2NDcxMjVa/t/all</a>
<b>HINDI</b> <b>Ms. Umesh K</b>	<p>श्रम विभाजन और जाति-प्रथा....</p> <p>कक्षा परीक्षा -अभिव्यक्ति और माध्यम कार्यपत्रिका</p> <p>पुनरावृत्ति कार्यपत्रिका</p> <p>कक्षा परीक्षा -अभिव्यक्ति और माध्यम</p> <p>कक्षा परीक्षा (विभिन्न माध्यमों के लिए लेखन) MCQ based</p> <p>सी0बी0एस0ई0 प्रतिदर्श प्रश्नपत्र - हिंदी कोर (2020-21)</p>	<p><a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjE4MTI3OTU4NDc1/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MjE4MTI3OTU4NDc1/details</a></p> <p><a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MjA1OTk5NzEyMTQ1/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MjA1OTk5NzEyMTQ1/details</a></p> <p><a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MjM2MzI4MDU5NDE1/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MjM2MzI4MDU5NDE1/details</a> (24-11-20)</p>	<p><a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MjE4MTI0MjkxOTYw/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MjE4MTI0MjkxOTYw/details</a></p> <p><a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MjA1OTk5NzEyMjEx/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MjA1OTk5NzEyMjEx/details</a> (11-11-20)</p> <p><a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MjM1NjQxMTM1MDE4/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MjM1NjQxMTM1MDE4/details</a> (23-11-20)</p> <p>इसके अतिरिक्त छात्रों के साथ विषयी ज्ञान संबंधी चर्चा-परिचर्चा, छात्रों से प्रश्न निर्माण व उत्तर, छात्रों की पाठ्यक्रम संबंधी शंकाओं का समाधान</p>	<a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MTU2OTE2MDQwMjc4/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MTU2OTE2MDQwMjc4/details</a>

# New Initiatives

- ❖ On 26th November, 2020 at 10:30am, the school took an initiative to organise a counselling session for the students of classes 10 and 12 who are to appear for the Board Exams. India's TOP Career Counsellor - **Mr Jitin Chawla** addressed the students on the topic-Target 2021 Boards: Tips on how to score better marks in boards.
- ❖ On October 31st, 2020 a webinar on **How to Manage Stress and Become Functional** was held. **Ms Aditi Gaur** (PGT-Psychology) and School Councillor, BBPS, Noida, was one of the keynote speakers of the prestigious event. The other speakers of the same event were **Dr. Neerja Pandey, Asst. Prof. AIBAS, Amity University, Lucknow, Gagandeep Kaur, Double Gold Medallist, Clinical Psychologist, Director UPS.**

Unique Psychological Services

**ANXIETY - LET'S MAKE IT FUNCTIONAL**

A Free Webinar on the ways to manage Anxiety and becoming functional

**DR. NEERJA PANDEY**  
Assistant Professor  
AIBAS,  
Amity University, Lucknow

**ADITI GAUR**  
PGT Psychology, School Counsellor  
Bal Bharati Public School,  
Noida

**GAGANDEEP KAUR**  
Double Gold Medallist  
Clinical Psychologist,  
Director, UPS

October 31, 2020  
11:00 am to 12:00 pm

Register at  
[www.unipsy.in](http://www.unipsy.in)

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# Awards and Achievements

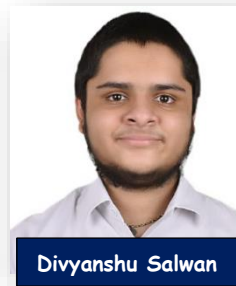
Winning laurels has always been a part of the Bal Bharati culture. In a spate of Inter School competitions held during this time span, our students outshone the rest by a clear margin in several events that we were invited for in the past one month.

- **Aaditya Kartikeya** was selected to go through an extensive AI learning journey and virtual mentorship camps in July 2020 offered by AI for Youth Symposium Team.

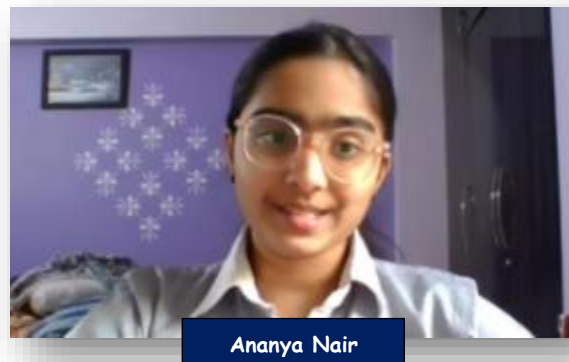




- A live webinar on '**Autonomous Vehicles and Future Technology**' by Mr Soumitra Dey, Mentor of Change, AIM was conducted for the students of Classes IX - XII on 25 Sep, 2020. An online quiz was also conducted after the session. **Divyanshu Salwan (XI), Tanya Kudaisya (XI), Aachman Ghildyal (XI)** were the winners of the quiz and were awarded with Internet of things (IOT) development Arduino kits.



- Dr. Satya Paul Memorial Inter School ENGLISH DEBATE (2020) was held at APEEJAY SCHOOL, NOIDA on 28th October. **Ananya Nair (XII D)** was adjudged the Second Best Speaker (Individual Category) amongst 90 speakers.



- Several citations of honour were received by children who participated in the online mental health initiative by Expressions India held under the aegis of Institute of Mental Health and Life Skills, New Delhi from 4-10 October 2020.



- Sarwagya Prasad - XII secured the I position in Sr. Programming at Sillico Battles - Alchon Public School, Delhi.
- BBPS, Rohini hosted a quiz contest to observe Mole Day on 23rd October, 2020. Sarwagya Prasad (XII-A) stood first in the prestigious event 'Quizzard- a Chem Quest'.



➤ **Srishti Anand** secured the III position at the event, **CODE - Apeejay School , Noida**



**Srishti Anand**

➤ **Shambhavi Chaudhary (12B)** bagged the III position in the event, the Modern Victorian, Zenith 2020- an online competition held at BBPS Pitampura



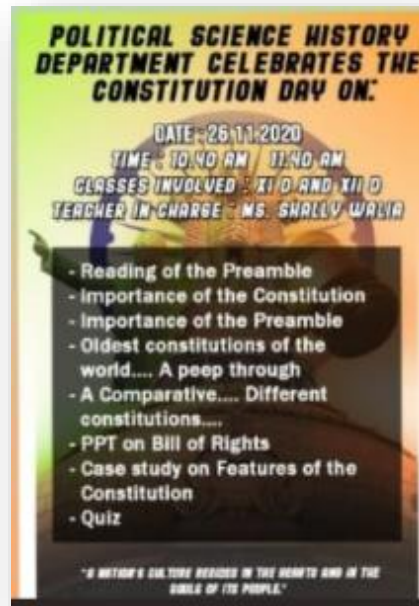
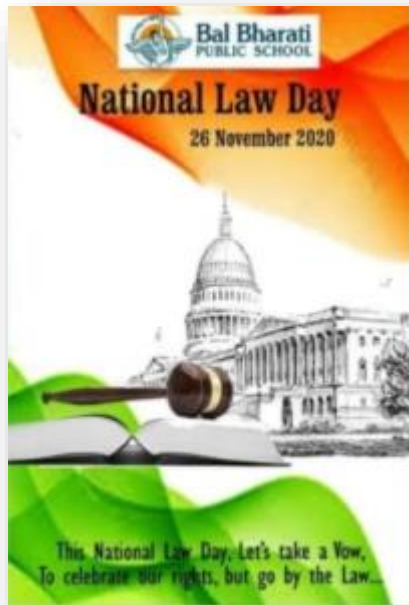
**Shambhavi Chaudhary**

- With a lot of pleasure and pride we would like to share that the outgoing batch of class XII from different streams have been accepted by prestigious colleges all over the country. Several elite colleges of Delhi University, Christ University (Bangalore), Indian Institute of Technology ( Patna & Bhopal), SPA (Bhopal), Medical Colleges like KGMC to name a few

COURSE(S)	COLLEGE ADMISSIONS	NO.
<b>B.Tech</b>	Indian Institute of Technology, Guwahati	01
	Indian Institute of Technology Patna	02
	JSS College of Technical Education, Noida	02
	Vellore Institute of Technology, Chennai	01
	Jaypee Institute of Information and Technology, Noida	09
<b>B Architecture</b>	School of Planning and Architecture, Bhopal	01
<b>Psychology (Hons)</b>	Jesus & Mary College, Delhi University	01
	Kamla Nehru College, Delhi University	01
	Keshav Mahavidyalaya, Delhi University	01
	Gautam Budha University, Greater Noida	01
<b>Pol. Science (Hons)</b>	Shri Venkateshwara College, Delhi University	01
<b>English (Hons)</b>	Mata Sundri College for Women	01
<b>History (Hons)</b>	Daulat Ram College, Delhi University	01
	Gargi College, Delhi University	01
<b>Economics (Hons)</b>	Hansraj College, Delhi University	01
<b>B.Com (Hons)</b>	SRCC, Delhi University	01
<b>Home Science (Hons)</b>	Lady Irwin College, Delhi University	02
<b>Hotel Management</b>	IHM, Pusa Road	01
<b>B Voc Fashion Design and Retail</b>	Apparel Training & Designing Centre, Noida	01
<b>LLB</b>	Dr Ram Manohar Lohiya National Law University, Lucknow	01
<b>BBA</b>	Christ University	01
<b>BMS</b>	SAHEED SUKHDEV COLLEGE OF BUSINESS STUDIES (RANK : 33)	01
<b>BA Mass Communicatrion</b>	Symbiosis, Pune	01
<b>Culinary Arts</b>	DY Patil University, Pune	01
<b>Chemistry (Hons)</b>	Shri Venkateshwara College, Delhi University	01
<b>Marine Engineering</b>	Indian Maritime University	01

# Celebrations

- **Constitution Day** was celebrated by the History and Political Science Dept. of the school on 26th November by hosting a webinar for the students of classes XID & XIID. The teacher in charge for the same was Ms Shally Walia (PGT- Pol Sc. & History). An enlightening discussion on the fundamental duties of a citizen of India was held to bring home the rights and duties of the citizens belonging to this proud nation.

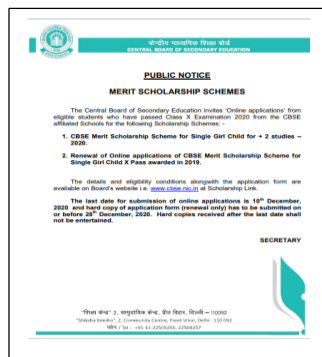


# Half Yearly Exams

- Half Yearly exams for classes IX-XII were held from 7 to 21 October, 2020 via the Online platform. PTM for the same was held from 9-11Nov. 2020

## Important CBSE circular

- Merit Scholarship Schemes



- SOP Guidelines for reopening of schools after Covid-19 Lockdown.A

