



WEEKLY REPORT ON GOOGLE CLASSROOM
(25th to 29th May,2020)
CLASS V

Excellence is to do a common thing in an uncommon way.”

Motivation is the key to a student’s school success and is the driving force behind successful learning. Intrinsic motivation is important to gain joy in learning new concepts.

Highlights of all the activities conducted and webinars taken by the teachers this week:

- ❖ VOCABULARY ASSIGNMENTS & COVID WORDS
- ❖ POEM RECITATION- INFORMAL ASSESSMENTS
- ❖ BRICSMATH AND AI CLASSES
- ❖ ACHIEVEMENTS AND CFSI
- ❖ WEBINARS
- ❖ RECREATIONAL ACTIVITIES
- ❖ MICROSOFT KAIZALA APP
- ❖ PARENT TEACHER MEETING





WEEKLY ASSIGNMENT AND ONLINE CLASS RECORD

SUBJECTS	TOPIC COVERED	DAY AND DATE OF ONLINE CLASS
MATHS	Ch-3: Playing with Numbers: Four Operations (Addition & Subtraction)	V C - 27th and 29th May 2020 (Wednesday & Friday)
ENGLISH	Informal assessment – Listening skills and spell check.	26 th , 27 th , 28 th , 29 th May 2020
HINDI	Lesson 3 - Discussion	26 th May 2020 27 th May, 2020
SANSKRIT	पाठ -३ अकारान्त पुल्लिङ्ग शब्दाः पाठ -2 कार्यपत्रिका-2 वर्ण विच्छेद, वर्ण संयोजन	26 th May, 2020 27 th May, 2020-
SST	Chapter 5 – Introduction	26 th May, 2020 27 th May, 2020
ICT	Use of AI in fighting COVID	28 th May, 2020 29 th May, 2020
SCIENCE	Critical thinking worksheet	27 th May, 2020
ART	Flowerpot drawing and colour using oil pastels with demonstration	29 th May 2020

DATE	ASSIGNMENT/ TOPIC	A NO. OF STUDENTS:47		B NO. OF STUDENTS:46		C NO. OF STUDENTS:47		D NO. OF STUDENTS:47	
		ASSIGNED	TURNED IN	ASSIGNED	TURNED IN	ASSIGNED	TURNED IN	ASSIGNED	TURNED IN
27.05.20	HINDI	38	10	44	02	40	07	39	08
25.05.20	ENGLISH (Vocabulary)	34	14	33	11	31	16	37	10



ATTENDANCE SHEET OF ONLINE TEACHING

ATTENDANCE SHEET FROM 25.05.2020 TO 29.05.2020									
DAY	Section	Subject Teacher	Subject	Topic	Time Slot	T	P	A	Name of Absentees
MONDAY	A	<h1>HOLIDAY</h1>							
	B								
	C								
	D								
TUESDAY	A	Nishi Sourabh	Sanskrit	पठन-2 पर आधारित कार्यपत्रिका-2 (चर्चा, स्पष्टीकरण)	9:00-9:40 am	47	44	3	REYANSH NEGI, RITVIKA BHATNAGAR, SARTHAK BALA
	B	Prabhat	Science	Safety and First Aid		46	44	2	ARSHIYA VED, ARSLAN NABI
	C	Rashi	English	Listening Skills assessment		46	43	3	Akshay Kumar Singh, Niti-sha Sharma, Reyansh Singh
	D	Manisha	SANSKRIT	पठन-3		46	41	5	SARTHAK, SANSKRITI, BHOOMIKA, ADHIRAJARHAN
WEDNESDAY	A	Manorama	Science	Critical Thinking	9:00-9:40 am	47	45	2	Rachit, Ritvika
	B	Smriti	Sst	chapter 5		47	46	1	Nikhil
	C	Manisha	SANSKRIT	L-3		46	44	2	HIRANYA, VAIBHAV
	D	Sweta	Hindi	पठन - 3 पठन एवं स्पष्टीकरण		46	40	6	Adhiraj, Arhan, Bhumika, Maneeet, Sarthak, Shakti
THURSDAY	A	Anita Verma	Maths	Playing with Numbers-Word Problem	9:00-9:40 am	47	47	0	nil
	B	Rashi Anand	English	Spell check Assessment		46	45	1	Nikhil Prabhakar
	C	Sonam	ICT	AI-Uses of AI in fighting covid		46	43	3	Akshay Kumar Singh, Atharv Kumar, Reyansh Singh
	D	Sharniatha	English	Informal Assessment		45	41	4	Adhiraj, Arhan, Bhumika, Shakti
FRIDAY	A	ALKA RAI	AI	DATA TRAINING	9:00-9:40 am	47	47	0	NIL
	B	Nishi Sourabh	Sanskrit	पठन-2 पर आधारित कार्यपत्रिका-2 (चर्चा, स्पष्टीकरण)		46	42	4	AAYUSH CHAND, AAYUSH CHOUDHARY, ANURAG CHAKROBARTY, ASHMIT BHAKUNI
	C	Ruchika	Maths	Word Problems		46	44	2	Kush Sharma and Shivansh Mital
	D	Sonam	AI	USES OF AI IN FIGHTING COVID		45	45	0	nil

2ND PERIOD

MONDAY	A	<h1>HOLIDAY</h1>							
	B								
	C								
	D								
TUESDAY	A	DEEPA KHANNA	ENGLISH	Listening Skills assessment	10-10:40	47	45	2	RITWIKA, TEJAS
	B	Rashi Anand	English	Listening Skills assessment		46	42	4	Aayush Chandhary, Aarohiya Ved, Arslan Nabi, Ashmit Bhakuni
	C	MANISHA SETHI	HINDI	L-3		46	40	6	AKSHAY, ATHARAV, NITISHA, SHUBHAM
	D	SONAM	ICT	CH 1		45	45	0	JINDAL, SURYANSH, SWASTI
WEDNESDAY	A	Anita Verma	Maths	Playing with Numbers	10-10:40	47	47	0	NIL
	B	MANISHA SETHI	HINDI	L-3		46	45	1	Arslan
	C	Ruchika K	MATHS	Addition and Subtraction		46	44	2	Akshay, Vaibhav
	D	Smriti Sharma	Sst	chapter 5		47	45	2	Maneeet, Bhumika
THURSDAY	A	Deepa.K	English	SPELL CHECK	10-10:40	47	46	1	TEJAS
	B	ALKA	AI	DATA TRAINING		46	45	1	NIKHIL

FRIDAY	C	Rashi Anand	English	Spell Check Assessment	10-10:40	46	43	3	Akshay Kumar Singh, Atharv Kumar, Reyansh Singh
	D	Manorama	Science	Prevention of Diseases		47	41	6	Adhiraj, Arhan, Bhumika, Kushagra, Sarthak, Vrinda
	A	Anita Verma	Science	Chapter 2 - Q/A		47	47	0	NIL
	B	Pranjali Mahajan	Art	Flower Pot drawing and colouring using oil pastels		46	44	2	Aarav Gupta, Ashmit Bhakuni
	C	SARIKA	Science	Revision		46	44	2	Kush Sharma and Shivansh Mital
	D	Sharniatha	English	Informal Assessment		45	45	0	NIL

WEBINARS / MEETINGS ATTENDED

To make ourselves more productive during these challenging times we attended some insightful Webinars conducted by some renowned content creators. Some of them are:

Online Workshop/Webinar attended by teachers during lockdown period (25th to 29th MAY,2020)

TOPIC	RESOURCE PERSON	ORGANISED BY	DATE	ATTENDED BY
Mind Your Mental Health	Yvette Lee	Oxford Unity Press	22.05.20	ANITA VERMA(PRT)
Mind Your Mental Health	Yvette Lee	Oxford Unity Press	22.05.20	SMRITI Sharma (PRT)
BBPS, CYBER POLICY	Ms. Meetu Tripathi	BBPS, Noida	23.05.20	SMRITI S. Anita V, Rashi A(PRT)

PARENT TEACHER MEETING

- Performance of the students was shared with their parents so as to make aware of the ward's academic progress.
- Parents were given strategies to support and enhance the study skills of their ward to cope with the upcoming Assessments.
- The PTM schedule was shared with parents for the smooth conduction of the meeting.
- The efforts of the management and teachers were appreciated by the parents during the meeting.



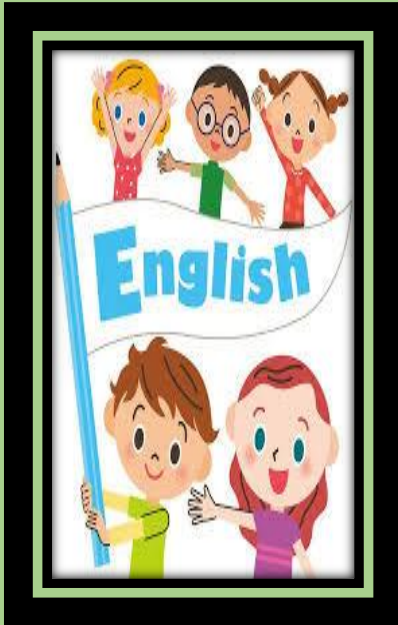
Day/Date	Roll No.	Time Slots
22.05.2020/Friday	1-5	5:30-6:30pm
23.05.2020/Saturday	6-15	10:00-12:00 Noon
25.05.2020/Monday	16-20	5:30-6:30pm
26.05.2020/Tuesday	21-25	5:30-6:30pm
27.05.2020/Wednesday	26-30	5:30-6:30pm
28.05.2020/Thursday	31-35	5:30-6:30pm
29.05.2020/Friday	36-40	5:30-6:30pm
30.05.2020/Saturday	41 till last Roll No.	10:00-12:00 Noon

Each child will be given 10 minutes interaction time individually Roll No. wise Interaction will take place through Google Hangout Meet.

ENGLISH LANGUAGE LEARNING

Vocabulary Sheet

Sharing new words and practicing them regularly is so much fun. Our learners can vouch for the same. New vocabulary words are shared on a weekly basis and children enjoy learning them and solving application-based exercises related to the words given in the previous week. This week, they were asked to use the new words from the previous week to describe the pictures given and draw some that can go with the new words for this week.



SCHEDULE FOR INFORMAL ASSESSMENT

A schedule for assessments was shared and the assessments will be conducted in the coming week

The videos were shared with children to help them understand the correct way of reciting the poems with correct intonation, expressions and pronunciation.

Bal Bharati PUBLIC SCHOOL

ENGLISH ASSIGNMENT
CLASS V

NAME: _____ DATE OF UPLOAD: _____

INSTRUCTIONS

- Maintain a notebook and note the words given below.
- Learn the spelling and meaning of these new words.
- Use these words daily in your sentence while speaking in English at home or with your friends.
- We will start with simple exercises to use the words we learn and then move on to exercises like 'making sentences' or 'identifying meaning in context' to make our use of the new words perfect.

VOCABULARY ENRICHMENT (VI)

Let's draw and describe to remember and be wise!

1. Let's Recite:

Q1. Use the words from the help box (words from last vocabulary sheet) to describe the pictures given below.

delighted, narrow, large, gorgeous, adorable, fertile, intelligent, love, dull, delectable

Let's Practice

Q. Let's draw objects and describe them using the above given words. Follow the example given below:

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PLANNER (INFORMAL ASSESSMENT)
CONTENT FOR ASSESSMENT

S.No.	Content to be Assessed	Date
1.	English Recitation	22 nd May 2020
2.	Listening Skills	26 th May 2020
3.	Spell Check (Dictation)	28 th May 2020

INSTRUCTIONS

1. English Recitation

Videos are shared on Broadcast Groups and Google Classroom. Children have to learn one of the poems. Children will learn the poem from the videos shared and thereafter record the poem in their voice. They are requested to send the video to their subject teacher via mail or Google classroom for assessment by 22nd May 2020 positively.

2. Listening Skill

A speech is shared on Broadcast Groups and Google Classroom. Children need to listen to the speech carefully. As per the date in the planner, questions based on the speech will be asked in the online class.

3. Spell Check (Dictation)

Children need to learn spellings of the new words of L-1 and L-2. New words are up on Google Classroom in the learning material of Lesson 1 & 2. Oral Assessment will be taken during the online session.

COVID-19 Words

Every day a COVID- 19 related word is shared with the learners to make them understand and learn new words related to the pandemic.

A series of words were shared with the children to familiarize them with the term related to the pandemic.

Tuesday's Covid Word of the day is:

Incubation period- Incubation period refers to the time period required for the virus to develop symptoms in the body.

Sentence: The **incubation period** of Covid-19 is somewhere between 2-14 days.

Wednesday's Covid Word of the day is:

Asymptomatic-People who carry a disease and are usually capable of transmitting it but do not exhibit any symptoms are said to be **asymptomatic**.

Sentence: About 20-25% of Corona patients are **asymptomatic**.

Thursday's Covid Word of the day is:

Zoonotic: a disease that can be transmitted from animals to humans.

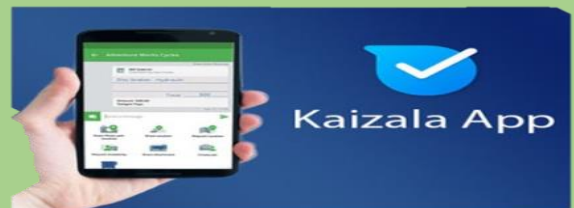
Sentence: To protect yourself from **zoonotic** diseases it's best to avoid bites and scratches from animals.

Friday's Covid Word of the day is:

Immunocompromised: A person whose immune system is compromised or weakened due to some disease or medication they are taking for a condition.

Sentence:Being **immunocompromised** may put a person at higher risk for COVID-19.

KAIZALA APP



DIGITAL CONNECT TO THE LIBRARIES

To keep the young minds busy and ensure that there is continuous exploration and learning happening , even if it means through the Virtual World, during lock down period ; we started sharing resources and information with the objective of cultivating good reading habits amongst the children and parent fraternity via our Digital Platform 'Carpe Diem'. It is running successfully and was inaugurated on April 11, 2020.

Via this platform, Online Webinars, Session with Authors, Photographs, Videos, new learning avenues, text and much more is being shared

RECREATIONAL ACTIVITIES

The dance class was held for the children to learn about the dance language. They learnt the new vocabulary of dance.



Indian classical dances are traditionally performed as an expressive dance-drama form of religious performance art, related to Vaishnavism, Shaivism, Shaktism, pan-Hindu Epics and the Vedic literature, or story-telling from Sanskrit or regional language plays.

FEEDBACK FROM THE PARENTS & STUDENTS

All the teachers are handling their students very nicely. The way you people are teaching is perfect. Children wait to meet their teachers with lots of excitement.

Thanks
Sumedha's Parents, VA

Really Appreciate the steps taken by school in PTM. The management has been very cooperative.

Thanks

Aarush Chourisiya
5B

Very nice initiate of online PTM taken. Teachers are taking efforts and are very cooperative.

Thank you.
Vivaan Rangey

5D

All teaching staff are doing excellent work. Not only my child but all children are getting use to the online classes. All queriers are being taken care of.

Regards
Parents of Vibhor

5C

CFSI

Home based intervention plan was implemented through online sessions, conducted by special educator for the Students enrolled with CFSI. PTM was held for CFSI students during this week to discuss the progress of the child. Reading and writing and comprehension as per their grade level in English and Hindi was encouraged. Present and past tenses were introduced. A story session for Morale boosting was conducted. Creative writing was encouraged. Students were encouraged for indoor games and activities. Worksheets were provided considering the need and capabilities of the children.

REPORT COMPILED BY:
MS. SMRITI SHARMA(CLASS V)

MS.VINAYA PUJARI
HM (PRIMARY)