



WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XI-D

DATE FROM 20 April 2020 TO 24 April 2020

Students of Class **XI-D** attended online classes through Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Rachna S	1.Discovering Tut: The saga continues by A R Williams 2.Laburnum Top by Ted Hughes	https://classroom.google.com/u/1/c/NjkzNjI2MTAyMTha/m/OTAwMjQ4NjgzMjVa/details	Class interaction to assess their comprehension level was held on the damage done by Harvard Carter along with a debate on whether his actions were ethically correct.	Explanatory, interactive and discursive. The use of a CT scan in modern science to bring the pharaoh back to life virtually, even after his death was used as a point of research
PSYCHO A Gaur	<ul style="list-style-type: none"> Development of Psychology in India Branches of Psychology Themes of Research and Applications Psychology and Other Disciplines Psychologists at Work Psychology in Everyday Life 	https://classroom.google.com/c/NjkzNjI2MTAyMzNa/a/NzIxMzQ0MDQ1Mjla/details	No graded assessment has been done till date but discussions and oral questions are asked to assess the understanding of students related to the topics covered	<ul style="list-style-type: none"> Explanatory Example based Online Textbook https://www.youtube.com/watch?v=HuGiUC-zOsw
Legal Studies Surabhi	Unit 1 - 1st Chapter - Concept of State and nation	https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/OTI1OTU4MTIyNDJa/details	An oral assessment is usually taken during the class hours to make sure students are able to understand every topic. At the end of every class a doubt clearing session is also incorporated. Discussion was also done on the 20 marks Project and a list of cases related to their curriculum was assigned out of which they can select any 5 as per their convenience and start the research.	Class is more explanatory and Interactive. Students are given an opportunity to speak and form their own examples or Illustrations which helps them to have more clarity in their knowledge. https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/OTAwMTI3NjQyMzRa/details
PEDU V . Oberoi	Olympic Games	https://drive.google.com/a/balbharati.org/file/d/1E-g8KvC2ucrA9ZVS-GMHiqxPWezoI6qB/vi?usp=drivesdk	MCQ on topics were shown via present screen and answers discussed with scores	https://drive.google.com/a/balbharati.org/file/d/1SMmaHcWHqnm8RH8WdscH0Fc10bqOkS44/vi?usp=drivesdk

		Soft copy of book link has been uploaded on Google classroom.		Interactive and engaging with screen presentation of content and diagrams
MATHEMATICS S Sanjay	Some Basic Concepts of set theory Definition, properties of sets, venn diagram, practical problems on union and intersection of two sets. Exercise 1.4, 1.5, 1.6 and miscellaneous exercise.	Assignment and soft copy of ncert have been uploaded on Google classroom.	No formal assessment is not done yet, as students are still joining	Mode of teaching is with the help of presentation of solutions and explanation on present screen of Google meet app, and by using the switch on camera function .
HINDI Rajni G	कबीर के पद , अभिव्यक्ति और माध्यम (जनसंचार माध्यम)	https://drive.google.com/open?id=151DpnwS-8kgcwE843fDjYY7Zs-j0nit9&authuser=0	सामूहिक चर्चा-परिचर्चा	https://www.youtube.com/watch?v=y6Ydvf2OeBw https://www.youtube.com/watch?v=6cZ53sbVnf0 https://youtube.com/watch?v=pKw4F7A5YNY https://youtube.com/watch?v=CrbjnbT2Q4
ECONOMICS Ms. Anita P	METHODS OF CALCULATING NATIONAL INCOME <ul style="list-style-type: none"> • VALUE ADDED METHOD • INCOME METHOD EXPENDITURE METHOD 	https://classroom.google.com/c/NTqwOTIwMDU3MjZa/m/OTI5ODQ3NTM1MTJa/details https://drive.google.com/open?id=1sRro_FAlFMdJP9npSkcJ_P_GNh0OsJgX&authuser=0	Oral discussion on a regular basis about the understanding of the concepts. Numerical questions were given in class whose answers they shared on the group through chat facility on the google classroom.	<ul style="list-style-type: none"> • http://www.mospi.gov.in/sites/default/files/reports_and_publication/statistical_manual/Chapter%2023.pdf for reference to understand Government spending. • Video shared on India /China Economy at present. • Explanation of concepts and practice of numericals with the help of online worksheets. The help of several videos were taken for explanation. • https://www.youtube.com/watch?v=ZdGnhu_sKnRU&t=464s
PAINTING Yuvraj	Ch 1- discussion and doubts clarification (Pre Historic rock Painting) 2D shapes to 3D forms (live online class demonstration) Still Life understanding and basic demonstration given in the class	Q & A, MCQ assignment https://youtu.be/b1qglD69pg https://youtu.be/2W0xAC5i5Go	Yes, Assessment done for all the uploaded assignments as per the point system	Live Demonstration for the practical

HISTORY S Walia	Section A: Early Societies	From the beginning of time *evolution of man *tools and uses *inventions and discoveries *fire, wheel,needle..... *gatherer to producer *communication	Group Discussion	https://classroom.google.com/u/1/c/NjkzNjI2MTAyMzNa/a/NzEyNTcwNzIzMTJa/details
HSC Neha	Chapter 2 Part B Development and the Characteristics of Self a. Infancy b. Early childhood c. Middle childhood d. Adolescence Chapter 2 Part C Influences on Identity - How do we develop a sense of self? Introduction	https://classroom.google.com/w/NjkzNjI2MTAyMzNa/t/all https://www.gracepointwellness.org/1310-child-development-theory-adolescence-12-24/article/41162-the-development-of-self-identity	Class test was conducted on 24.April.2020 using google form	https://classroom.google.com/w/NjkzNjI2MTAyMzNa/t/all
POL SC S Walia	Making of the Constitution Feature sand Functions A Living Document How it was made?	Constituent assembly 'Mini India' Authority of Constitution	Group Discussion	https://classroom.google.com/u/1/c/NjkzNjI2MTAyMzNa/a/OTE4NzUzMzMwODla/details
Informatics Practices Ms. Meetu Tripathi	Emerging Trends	NCERT Chapter 2 uploaded on Google classroom https://classroom.google.com/u/0/c/NjkzNjI2MTAyMzNa/m/ODk5NzYzNTI0NDla/details	Class id and password given to practice machine learning.	Youtube link for Smart Home uploaded: https://classroom.google.com/u/0/c/NjkzNjI2MTAyMTFa/m/ODk5NzYzNTI03ODVa/details Link to practice Machine Learning concepts shared on Google Classroom https://classroom.google.com/u/0/c/NjkzNjI2MTAyMTFa/a/ODk5NzYzNTI0ODJa/details

FEEDBACK RECEIVED

Excellent job done by all the teachers and the school. Very happy to see that the children are being exposed to a whole new teaching methodology. The homework and assignments given via Google classroom are also keeping them engaged.

Sadhna & Sanjay Dubey
XI-D

Main thing I noticed is that the lazy schedules have been turned to effective ones due to online classes, and the days are fully utilised and children are engaged.

Poornima G.N
XI-D

The online classes are going really well, infact more effective and interesting than the classroom learning. All the teachers are doing their best to help out students. Assignments and useful notes are being attached in the Google classroom which is really helpful for us students to practice our day to day studies at home.

Souparnika Santhosh
XI-D