



Bal Bharati PUBLIC SCHOOL

Sector -21, Noida

WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XI-D

DATE FROM 20th July to 24th July, 2020

Students of Class **XI-D** attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Rachna S	1.Drafting a poster- Writing Skills	https://classroom.google.com/u/1/c/NjkzNjl2MTAyMTha/m/MTE4NjExODcwNzQ5/details	Testing the comprehension level of students was done as a written exercise. Different kinds of posters were taken up for the same and students were tested to check accuracy and comprehension level. Written practice of various kinds of invitations was given. However, this	Drafting posters in accordance with the format, the fluency and the grammatical accuracy. Written practice was given. The difference between formal and informal invitations were discussed in

	<p>2. Invitations and Replies. (Writing Skills)</p> <p>3. Listening Skills Activity</p>	<p>Link to be shared after the completion of the chapter.</p> <p>https://youtu.be/UF8uR6Z6KLc</p>	<p>topic will be carried forth in the following week as well.</p> <p>A communication session to gauge the comprehension level of the students will be held.</p>	<p>the class, followed by the formats and the expression used in their replies as well.</p> <p>Steve Job's journey and his struggles to the top</p>
<p>PSYCHO</p> <p>A Gaur</p>	<p>Chapter 4- Human Development</p> <ul style="list-style-type: none"> •Childhood • Gender and Sex Roles •Challenges of Adolescence 	<p>https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTE4NjQ0NDkzMjky/details</p>	<p>Before beginning the class and moving on to new topic recapitulation is done in which short questions are asked to assess the level of understanding of the students. Doubts were clarified</p>	<ul style="list-style-type: none"> • Powerpoint presentation • NCERT Textbook • https://www.youtube.com/watch?v=Jt3-PIC2nCs

<p>Legal Studies</p> <p>Surabhi</p>	<p>Unit II- Chapter - 4 Law Reforms</p> <p>Need for law reform, Law reforms in India and its two phases</p> <p>Important reports submitted by Law Commissions</p> <p>Unit III- Chapter 1</p> <p>Ancient Indian Law</p> <p>Introduction to Hindu Law</p> <p>Classical Hindu Law</p> <p>Dharmashastra</p> <p>Anglo Hindu Law</p> <p>Modern Hindu Law and Islamic law</p>	<p>Case Study on Confession and its Types was conducted on 23rd</p> <p>https://drive.google.com/open?id=1DN29ZHBU8xgnD8mi9ijQB_oQLqegQHEF&authuser=2</p>	<p>Revision is done almost everyday followed by Oral Q&A to assess the understanding of students</p> <p>Formal Assessment is yet to be taken</p> <p>A Group Discussion was held on 23/7/2020 regarding the case study. Students were able to understand the aspects of admission and confession with proper case laws relevant to it.</p>	<p>Mode of teaching is explanatory as well as interactive. Illustrations and hypothetical questions are discussed with relevance to the chapter in order to make them understand the topics with more clarity.</p> <p>Also topics for Art and sports Integrated activities were assigned to students</p>
<p>PEDU</p> <p>V . Oberoi</p>	<p>Physical Education and Sports for CWSN</p>	<p>https://drive.google.com/file/d/1D-uuotMWej3q5q6_DbOONqflegbOa6T9/view?usp=drivesdk</p> <p>Case Study on Sports drinks Vs Water on 21 July 2020</p>	<p>No graded Assignment was taken up. Oral Q Ans sessions held on a daily basis to assess the understanding and learning outcomes of Students.</p>	<p>https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.studyrankers.com/2019/08/revision-notes-for-physical-education-and-sports-for-differentially-abled.html%3Fm%3D1&ved=2ahUKEwjMiMnCyUxQAhWTc30KHf0pApYQFjAAegQICBAB&usq=AOvVaw3X7Tamgf3dati5LWyyeNgi</p>

				Mode of teaching is explanatory with examples of functions from the real life Disability etiquettes were discussed at length
MATHEMATICS Sanjay	Trigonometry and complex numbers Case study: approximate value of pi	Assignment on trigonometry and complex number	Oral assessment during online class is conducted	Sharing of one note presentation ,teaching through pen tablet, on microsoft white board and sharing the soft copy of assignment on laptop.
HINDI Rajni G	औपचारिक पत्र , स्थिति लेखन , वे आँखें-पुनरावृत्ति , केस अध्ययन के प्रश्नोत्तर पर पुनः चर्चा-परिचर्चा	https://drive.google.com/open?id=1xwV4KPZ4OWHUMKZfCj5iFEC-NQw2cVqV&authuser=0	कक्षा-परीक्षा, चर्चा-परिचर्चा , विचार-विमर्श	https://drive.google.com/open?id=1tjkCiGKp8HG042zx2EK7AOXE5SKjqpbP&authuser=0
ECONOMICS Ms. Anita P	CONSUMERS EQUILIBRIUM- MU approach- 2 commodity case	https://classroom.google.com/w/NjkzNjl2MTAyMTha/tc/NjkzNjc4OTU4NzNa	Class discussion was carried out to assess the students understanding.	https://www.khanacademy.org/economics-finance-domain/microeconomics/choices-opp-cost-tutorial/utility-maximization-with-indifference-curves/v/indifference-curves = https://www.khanacademy.org/economics-finance-domain/ap-microeconomics/basic-economic-concepts/16/v/marginal-utility https://www.google.com/search?q=indifference+SCHEDULE&tbm=isch&ved=2ahUKewiOouegdvqAhXDYisKHdSiCFwQ2-c

				CegQIABAA&oq=indifference+SCHEDUL E&gs_l
PAINTING Yuvraj	<ul style="list-style-type: none"> •still life (pencil shading) •nature study (water colour) 	<p>https://docs.google.com/file/d/1GWiSJr5zVpJfk-gUzmYK5rOJuzqoaXOz/edt?usp=docslist_api&filetype=mspresentation</p> <p>case study on Amrita sher- gil</p>	live demonstration and group discussion	mode of teaching is live demonstration
HISTORY S Walia	<p>History Renaissance</p> <p>Revival of Italian cities art,artists,reforms and religion, Universities, Humanity and Humanism</p>	<p>Presentations discussed by all the students as per the topic.</p> <p>HUMANIST WOMEN ARTISTS EDUCATION</p>	<p>Day to day discussion, analysis,pictures,sources and short question and answers based on the same.</p> <p>Interaction through PPT,discussions Case Studies, Project work,.short talks and debates .</p>	<p>Meaning and why and how Renaissance came through Q and Ans.session.</p> <p>https://classroom.google.com/u/0/c/NjkzNjl2MTAyMzNa/m/MTE3OTc3OTY4MjE3/details</p> <p>https://classroom.google.com/u/0/c/NjkzNjl2MTAyMzNa/m/MTE3OTg0MzY3Njl3/details</p>

<p>HSC</p> <p>Neha</p>	<p>Chapter 10 A</p> <p>Health, Nutrition and Hygiene</p> <p>Chapter 10 C</p> <p>Resource availability and Management</p> <p>Factors affecting Nutrition wellbeing</p> <p>Hygiene and sanitation</p> <p>Time Management</p> <p>Importance and Steps of Time Managemen</p>	<p>Chapter 10 A Assignment</p> <p>https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all</p>	<p>Written cass test was conducted on 22 July,2020 of Chapter 10 A</p> <p>https://docs.google.com/forms/d/e/1FApQLSfxIk_fn3oEJXLSh9hTDajHNSnXcnKmdmtzrL_LDth3xcfbLQ/viewform?usp=pp_url</p>	<p>Mode of teaching is explanatory as well as interactive.</p> <p>https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all</p>
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<p>POL SC</p> <p>S Walia</p>	<p>POL.SC. LEGISLATURE QUESTION ANSWERS ON EXECUTIVE</p> <p>INDEPENDENT ,IMPARTIAL JUDICIARY.....HOW</p> <p>STRUCTURE JUDICIAL ACTIVISM INTRODUCTION</p>	<p>ACTIVITY BASED QUESTIONS</p> <p>CARTOON ANALYSIS</p> <p>SOURCES</p> <p>CHECK YOUR PROCESS</p> <p>RESEARCH</p> <p>CASE STUDY ON WOMEN OF ALL ERA</p>	<p>Day to day Interaction,Viva, analysis of the pictures,map, sources and short question and answers based on the same.</p> <p>Discussion through PPT,,Case studies,Project work,discussions. short talks and debates .</p>	<p>SOURCES AND CARTOONS Question answer session as introduction to test the previous knowledge of the students</p> <p>https://classroom.google.com/u/0/c/NjkzNjl2MTAyMzNa/m/MTE3OTgwOTI5NzMz/details</p> <p>https://classroom.google.com/u/0/c/NjkzNjl2MTAyMzNa/m/MTE3OTgxMjQ3NzA5/details.</p>
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New Initiatives

Ms K Shreya, TGT Soc Sc and Ms Shally Walia, PGT Pol Sc. participated in the 10-day long webinar on Gender Equality organised under the aegis of UNESCO led 'Action for Equality' training programme. As a follow up, the school will run a pilot programme wherein 50 boys from classes VIII-XII will be trained by the teachers in August to spread this message in the student community thus developing gender sensitivity and leadership ability.

What peer pressures have you faced?

- | | |
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| <ul style="list-style-type: none"> • Looks- tall, hairstyle • Thrill of breaking rules • Revolves- costly shoes, branded pen • Performances- sports • Celebrations- birthdays etc • Bullying • Can be positive/negative • Special needs children- bullied • Career/subjects • Comparison with siblings, cousins • Parental pressure due to overwhelming social pressures • Comparison with celebrities • Pressure of boys/girls | <ul style="list-style-type: none"> • Personality • Going abroad for higher studies • Brands • Vacations • Drinking • Smoking • Cutting • Pressures related to type of family |
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Start Video

Share

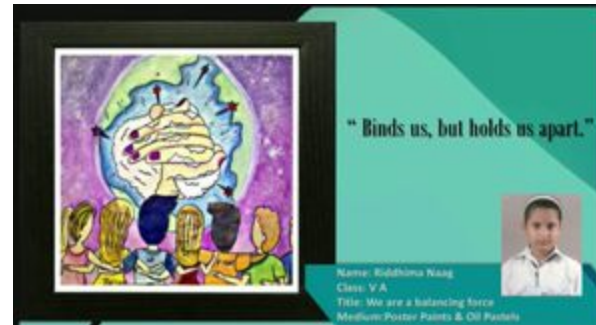
Participants

More

Problem Solving Cycle



To foster, hone and nurture artistic expression, the school's prolific Art dept. presented Creativity Unlocked 1.0, a unique initiative aimed at channeling energy during lock-down days into something truly unique and memorable. As the name suggests, this vivid splash of creativity will surely give way to more such displays in the near future as art integrated activities and projects have been encouraged wholeheartedly by CBSE.



Awards and Recognition

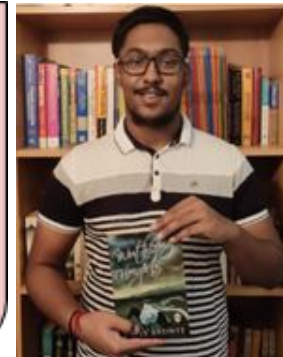
Ø **Vatsal Mittal** of XII D participated in the 'YOUTH WELLNESS WEBINAR SERIES, 2020 ', which is a joint initiative taken by Dr. Bhim Rao Ambedkar College, University of Delhi and Unique Psychological Services (UPS), which offers a unique platform to the youth towards becoming their 'More Meaningful Me'. He has been selected as a Youth Ambassador and has been invited to share ideas in a webinar scheduled on 25th July,2020.



Vatsal

Mittal

Ø **Sagnik Pal**, XII D was awarded the third prize in an Essay Writing competition held on 10th July organised by ONGC under the Swachta Pakhwada. The topic of his essay was 'Cleanliness: Our attitude and behaviour'.

A certificate of award from ONGC, Swachta Pakhwada, awarded to Sagnik Pal for the third prize in an Essay Writing competition. The certificate is dated 10th July 2020 and mentions the topic 'Cleanliness: Our attitude and behaviour'. The certificate is signed by the Head of the Institution and the District In-charge.

ATL COMMUNITY DAY

A confluence of ideas marked the celebration of ATL Community day on 11 July, 2020 as mentors, team of teachers under the guidance and patronage of the Principal, Ms Asha Prabhakar came together for two productive sessions aimed at fostering innovation. 85 students from 22 schools joined in this quest to tinker on till we open gateways for gaining access to the latest in technology that will define us in the next generation.



Bal Bharati PUBLIC SCHOOL
Noida

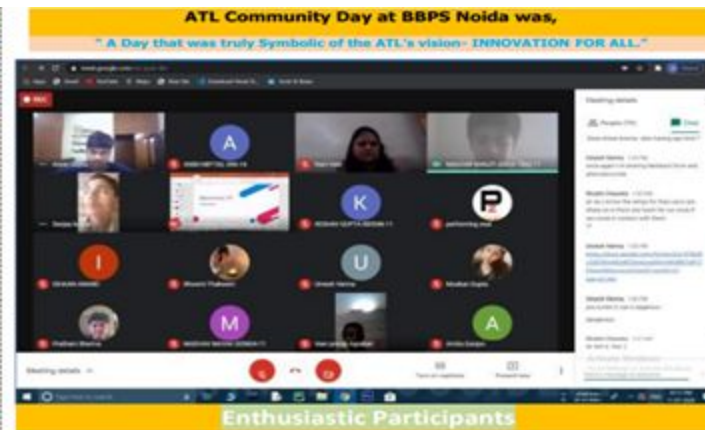
ATL COMMUNITY DAY
11 JULY 2020 (SATURDAY) 11:00 AM - 01:00 PM

SESSION - 1
3-D PRINTING & PROGRAMMING ON TINKERCAD
TIMINGS: 11:15 AM - 12:00 PM
RESOURCE TEACHER: **Mr. OMKAR SAHU** - MENTOR OF CHANGE ATAL INNOVATION MISSION

SESSION - 2
DRONE TECHNOLOGY
TIMINGS: 12:15 PM - 01:00 PM
MR. ARYAN GUPTA - SCHOOL ALUMNI

REGISTRATION & LINK FOR THE SESSION WILL BE AVAILABLE W.E.F. 02 JULY ON SCHOOL WEBSITE.

Asha Prabhakar
Principal



ATL Community Day at BBPS Noida was,
"A Day that was truly Symbolic of the ATL's vision- INNOVATION FOR ALL."

Enthusiastic Participants