



WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XI-D

DATE FROM 1st July to 10th July, 2020

Students of Class **XI-D** attended online classes through Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Rachna S	Ailing Planet by Nani Palkhiwala. Landscape of the Soul By Nathalie Trouveroy. Case Study-5	https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/MTE2MjAxNzQwOTQ1/details https://classroom.google.com/u/1/c/NjkzNjl2MTAyMTha/m/MTE2NzkxMDg2Nzc2/details https://classroom.google.com/u/1/c/NjkzNjl2MTAyMTha/m/MTE1ODIxMjk5MDE1/details	General discussion on the various examples of the degradation of the earth's resources because of utter disregard for the needs of Planet Earth was held Discussion was held to understand art in all its manifestation and the difference between a Chinese and a western painting.	Interaction on the earth's biological systems and the mechanistic viewpoint as against a holistic perspective was held. Ethics and spirituality of a Chinese painting along with Raw art or Art brute was discussed as an interactive session in the class.

<p>PSYCHO</p> <p>A Gaur</p>	<p>Chapter 3- Bases of Human Behaviour</p> <ul style="list-style-type: none"> • The Endocrine System • Heredity: Genes and Behaviour • Cultural Basis Socio-Cultural Shaping of Behaviour • Concept of Culture Biological and Cultural Transmission Enculturation • Socialisation <p>Chapter 4- Human Development</p> <ul style="list-style-type: none"> • Meaning of Development • Life-Span Perspective on Development 	<ul style="list-style-type: none"> • https://classroom.google.com/c/NjkzNjI2MTAyMzNa/a/MTE2MDUzMzQ5Njc1/details • https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MTE2MDUzMzQ5NTcy/details 	<ul style="list-style-type: none"> • No graded assessment was done 	<ul style="list-style-type: none"> • Discussions were held while explaining the topics • Powerpoint Presentation was used • https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MTE2MDUzMzQ5NTcy/details • NCERT Textbook

<p>Legal Studies</p> <p>Surabhi</p>	<p>Unit-2 Chapter 3, Sources of Law</p> <p>Classification of Sources of Law</p> <p>Custom, its kinds, Essentials for a valid custom,</p> <p>Judicial Precedent</p> <p>Ratio decidendi and Obiter Dicta</p> <p>Hierarchy of Courts- CIVIL and CRIMINAL</p> <p>Legislation as a source of law</p>	<p>https://drive.google.com/open?id=1mWqHRadvm2Xuqjd8kZCz9mLGacsho-X3&authuser=2</p> <p>https://drive.google.com/open?id=1iQz3mEIUbt8d7vpZe9eo91C5B-jPfJT5&authuser=2</p> <p>Links of Revised syllabus and deleted portions uploaded.</p>	<p>Revision is done almost everyday followed by Oral Questions to assess the understanding of students.</p> <p>Formal assessment is yet to be taken.</p>	<p>Mode of teaching is Explanatory as well as Interactive. Illustrations and situational based questions are discussed with relevance to the chapter in order to make them understand the topics with more clarity.</p> <p>https://drive.google.com/open?id=1MvMxmtgTAYHsO3OAN8SXkRINJQaVTWQ&authuser=2</p> <p>https://drive.google.com/open?id=163esRBP98TSkeZMji-HDAMvU59b4LRTa&authuser=2</p>
<p>PEDU</p> <p>V . Oberoi</p>	<p>Physical fitness, Wellness and Lifestyle</p>	<p>https://mycbseguide.com/blog/physical-fitness-wellness-lifestyle-class-11-note-s-physical-education/</p>	<p>Interactive oral Questions Answers discussed. No graded assignment</p>	<p>https://www.google.com/url?sa=t&source=web&ct=j&url=https://m.youtube.com/watch%3Fv%3D8iKKAvsCKUY&ved=2ahUKEwiO4tCf48DqAhVCgOYKHa_5BqAQwqsBMA16BAGKEAM&usg=AOvVaw0csFxlV2GFHqg6a50GJZN3</p>
<p>MATHEMATICS</p> <p>Sanjay</p>	<p>TRIGONOMETRIC FUNCTIONS - Revision of the identities and the correct usage was undertaken</p> <p>During the course of Understanding the Big Data class, comprehensive information was given to students and they enthusiastically found the solutions to the</p>	<p>Assignment for Trigonometric Functions uploaded on Google classroom</p>	<p>YES</p> <p>spot evaluation of specific problems is done regularly to motivate students and assess their level of understanding and correct usage of concepts. students shared the scan copy of solutions via whats up.</p>	<p>Mode of teaching is explanatory with examples. The students are encouraged to solve the problems in gradual increasing levels of difficulties .one note and pen tablet are used.</p>

	problems.			
HINDI Rajni G	पठित गद्यांश तथा पद्यांश , स्ववृत्त , कार्यसूची , कार्यवृत्त , आवेदन पत्र , दृश्य लेखन	https://youtube.com/watch?v=jg_f73mQsRw https://www.youtube.com/watch?v=-a6iXthuGwk https://www.youtube.com/watch?v=TXc2fY4iKU4	कक्षा परीक्षा-दृश्य लेखन पाठ्यक्रम में आए बदलाव पर चर्चा-परिचर्चा http://cbseacademic.nic.in/Revisedcurriculum_2021.html#collapse1	https://drive.google.com/a/nd.balbharati.org/file/d/1SYkqh5HefdEvuJB9R4MqzNBGWbdwxHgW/view?usp=drive_web&authuser=0
ECONOMICS Ms. Anita P	INTRODUCTION CONSUMERS EQUILIBRIUM	https://classroom.google.com/c/NjkzNjl2MTAyMjVa/a/MTE2ODIyOTk3ODQ2/details	Explanation of the topics were done very intrinsically for better understanding of the tough topics from Micro economics. A continuous interaction was carried on to understand the level of their understanding.	https://www.khanacademy.org/economics-finance-domain/ap-microeconomics/basic-economic-concepts/16/v/marginal-utility https://www.youtube.com/watch?v=wIOKkls9h8 A continuous interaction with the students through verbal interaction was done to ensure better understanding
PAINTING Yuvraj	Still life (nature study)	live demonstration and discussion in the class	Group discussions	<ul style="list-style-type: none"> Discussions were held while explaining the topics Day to day interaction

<p>HISTORY</p> <p>S Walia</p>	<p>TEACHINGS OF ISLAM</p> <p>CRUSADES</p> <p>MILITARY ACHIEVEMENTS OF GHENGHEZ KHAN</p> <p>FEUDALISM</p> <p>INTRODUCTION</p>	<p>https://classroom.google.com/u/0/c/NjkzNjl2MTAyMzNa/m/MTE0NDE4MjUwODlw/details</p> <p>https://classroom.google.com/u/0/c/NjkzNjl2MTAyMzNa/m/MTE0NDE3NTc0NTl0/details</p> <p>https://classroom.google.com/u/0/c/NjkzNjl2MTAyMzNa/m/MTE0NDE2MjUzODk2/details</p> <p>Q and Ans and extra questions in the register.</p> <p>One markers with answers discussed in the class and posted on GC .</p>	<p>Text book questions were answered by the students and problems discussed.</p> <p>Group Discussions and analysis of pictures,,map and sources are done in order to check the understanding and level of learning.</p> <p>Viva based on PPT and oral presentation.</p>	<p>Day to day Interaction,Viva, analysis of the pictures,map, sources and short question and answers based on the same.</p> <p>Interaction through PPT,Webinar,Case studies,Project work,discussions.short talks and debates .</p>
<p>HSC</p> <p>Neha</p>	<p>Chapter 09 - Relationships and interactions with significant others</p> <p>A Family - Types, functions, Developmental tasks, Life cycle, Handling conflict situations, Types of Communication in the family. How to build effective communication in the family?</p> <p>B School, Peers and Educators - Peer Relationship, Importance, Teachers role,</p>	<p>https://classroom.google.com/w/NjkzNjl2MTAyMzNa/t/all</p>	<p>No graded assignment was done.</p>	<p>Mode Of Teaching is Interactive and Explanatory</p> <p>Part A https://classroom.google.com/w/NjkzNjl2MTAyMzNa/t/all</p> <p>Part B https://classroom.google.com/w/NjkzNjl2MTAyMzNa/t/all</p>

<p>POL SC</p> <p>S Walia</p>	<p>EXECUTIVE PM AND COM PRESIDENT TYPES OF EXECUTIVE ROLE ,POSITION AND FUNCTIONS</p> <p>LEGISLATURE PARLIAMENT INTRODUCTION</p>	<p>https://classroom.google.com/u/0/c/NjkzNjl2MTAyMzNa/m/MTE0NDEzODQzNTc1/details</p> <p>https://classroom.google.com/u/0/c/NjkzNjl2MTAyMzNa/m/MTE0NDExMDMyMDY1/details</p> <p>Role, position and functions will be done by students and shared on the Google Classroom.</p> <p>Q and Ans and extra questions in the register.</p> <p>One markers with answers discussed in the class and posted on GC .</p>	<p>Text book questions were answered by the students and problems discussed.</p> <p>Group Discussions and analysis of pictures, cartoons, map and sources are done in order to check the understanding and level of learning.</p> <p>Observation based Questions.</p> <p>Viva based on PPT and oral presentation.</p>	<p>Mode of teaching is Explanatory as well as Interactive.</p> <p>Illustrations/ examples from surroundings and situation based questions are discussed with relevance to the chapter in order to make them understand the topics with more clarity.</p> <p>Case Studies</p> <p>Practical / project work</p> <p>NCERT Textbook</p>
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Fresh Initiative

A day that begins on the right note sets the tone for a truly rewarding time as it progresses further. In an effort to attain normalcy in such troubled times, Morning assembly was resumed. The refreshing morning time assembly buzz invigorates the senses as one prays to the Almighty followed by an exercise regimen to sharpen the senses and bring alertness. Thereafter, some historical trivia helps bring perspective and our keen learners are all set to take on a fresh day filled with challenges.



Click the link to view morning assembly videos :

<https://drive.google.com/file/d/1yeayFnP2Qs6DmsiYg1fN60wOt-GAkdoZ/view>

<https://drive.google.com/file/d/1o5aVnAABM5IVG-xtn4Lax-z1vQWO3t0A/view>

Special Days

Students of Bal Bharati Public School, Noida take great pride and pleasure in observing and celebrating all special days and occasions with great fanfare. Their unprecedented eagerness to participate for Yoga day and the World

Music day (On 21st June, 2020) was extremely heartwarming, the crux of the matter being that nothing can diminish the spirit of a Bal Bhartian.

Ø International Yoga Day

Ø World Music Day

Link:

<https://bbpsnoida.balbharati.org/wp-content/uploads/2020/04/REPORT-YOGA.pdf>

Important CBSE Circulars

1. According to Circular No 33, in order to reduce exam stress of students, CBSE has taken the decision of rationalizing the syllabus by up to 30% for nearly 190 subjects of classes 9 to 12 as a one-time measure. http://www.cbseacademic.nic.in/web_material/Circulars/2020/47_Circular_2020.pdf
2. Rationale for Reduction of topics in Classes IX to XII
<http://cbse.nic.in/newsite/attach/PRESS%20RELEASE%2008.07.2020.pdf>
3. Alternative Academic Calendar released by NCERT for Classes IX - XII
http://www.cbseacademic.nic.in/web_material/Circulars/2020/48_Circular_2020.pdf
4. Please click on the provided link for circular regarding "Art-Integrated Project for Classes I to X and Reporting of Implementation of Art-Education and Art Integrated Learning by Schools".
http://cbseacademic.nic.in/web_material/Circulars/2020/33_Circular_2020.pdf