



Bal Bharati PUBLIC SCHOOL

Sector – 21, Noida
Phone : 0120-2534064, 2538533 / E-mail : bbpsnd@yahoo.co.in
Website : <http://bbpsnoida.balbhharati.org>

WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XI-D

DATE FROM 18th May to 22nd May, 2020

Students of Class **XI-D** attended online classes through Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

| Subject & Subject Teacher | Topics Covered | Link / Assignments Uploaded On Google Classroom | Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion) | Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching |
|---------------------------------------|---|---|---|--|
| ENGLISH Rachna S | 1.Albert Einstein at School by Patrick Pringle 2.Note Making | https://classroom.google.com/u/1/c/NjkzNjl2MTAyMTha/m/MTA0ODM2MTUwNzEx/details https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/MTzMzMDIyMjI3NTg5/details https://classroom.google.com/u/1/c/NjkzNjl2MTAyMTha/m/MTzMzMDIyMjI3NTg5/details | Oral testing to gauge the comprehension level. Character sketches of the various characters described in Albert Einstein's story to be discussed at length to enhance comprehension level of the young learners. Class discussion and written practice. Notes were shared and exercise work discussed to gauge comprehension level. Vocab Shot 5 to enhance vocabulary | Interaction and discussion on the education system at present. The importance of rote memorization in contrast to understanding and building up basic knowledge for the sake of learning, to be discussed at length. Written practice and discussion on the format used, indentation- its various kinds, the number of words used, the captioning etc. |

| | | | | |
|--|--|---|--|--|
| | 3.Vocab Shot-5 | | | Sentence usage of the words given in the vocab sheet, their noun or verb forms was discussed as an interactive exercise in the class. |
| PSYCHO A Gaur | <ul style="list-style-type: none"> • limitations of Psychological Enquiry • Ethical Issues • Clarification of Doubts • Chapter 3-Bases of Human Behaviour-introduction | https://classroom.google.com/c/NjkzNjI2MTAyMzNa/a/MTA0ODM3OTI2MzU5/details | <ul style="list-style-type: none"> • Viva was held for chapter 2 in order to assess the understanding of the concept on 19/5/2020 and 21/5/2020 | <ul style="list-style-type: none"> • Example based Explanatory teaching • Discussion based teaching and learning process is adopted. • NCERT Textbook |
| Legal Studies Surabhi | <p>Unit1- Chapter 4</p> <p>Basic features of Indian Constitution</p> <p>Meaning and features of constitution</p> <p>Historical perspective</p> <p>Work of the Drafting Committee</p> <p>Writs u/a 32 and 226</p> <p>Preamble</p> | <p>Important Questions of Chapter 3 Separation of Powers were assigned</p> <p>https://drive.google.com/open?id=18wIPbjGFWKjTJVUosTgdQk2k1OCKe46vqSaE_zqUk&authuser=0</p> | <p>Revision is done almost everyday followed by Q&A on topics discussed previously in class.</p> <p>A Viva/Oral test was conducted on Chapter 3 Separation of Powers to assess the understanding and clarity of concepts</p> | <p>Mode of teaching is more Interactive and explanatory. Cases that are relevant with topics depicting some landmark judgements are often discussed in class</p> <p>https://drive.google.com/open?id=1vqeNw2dme9gdq-uvR5H_WD_XCjd6r0x8&authuser=0</p> <p>https://www.wdl.org/en/item/2672/view/1/1/</p> |
| PEDU V . Oberoi | <p>MEANING OF YOGA</p> <p>RELAXATION TECHNIQUES OF LIVING</p> | https://classroom.google.com/u/1/c/NjkzNjI2MTAyMzNa/p/MTMyMjg3NjQ2MTMw/details | <p>Group Discussion</p> <p>Interactive session</p> <p>Oral Quiz on benefits of Yoga</p> | https://classroom.google.com/u/1/c/NjkzNjI2MTAyMzNa/p/MTA0ODE0NTUzMTM3/details |

| | | | | |
|--|--|--|---|--|
| | ELEMENTS OF YOGA MEANING AND DEFINITION PHYSICAL EDUCATION AIM AND OBJECTIVES OF PHYSICAL EDUCATION | | | |
| MATHEMATICS Sanjay | Relation and function Trigonometric functions | Pdf of relation and function. Questions and solution | Practise test conducted on 21/5/20 | Assignments are provided to the students of running topic .. Other than that white board is used to explain the concepts and to solve the questions of ncert. |
| HINDI Rajni G | मेरे तो गिरधर गोपाल , कक्षा-परीक्षा , दृश्य-लेखन , पत्र-लेखन | https://forms.gle/xuvvVYnEpGHuubeY6 https://drive.google.com/open?id=1aDnAif_DmODwe5G-iWNyxKlf9cL_AAxc&authuser=0 | कक्षा-परीक्षा | https://www.youtube.com/watch?v=R0jpEq9pEPA https://www.youtube.com/watch?v=AsrSxCFOvmA |
| ECONOMICS Ms. Anita P | | NO CLASSES TAKEN DUE TO THE ONGOING CBSE DUTY FOR CLASS XII BOARD PAPER EVALUATION | | |
| PAINTING Yuvraj | The art during Maurayan, Shunga, Kushana and Gupta Periods. •Face Features | https://drive.google.com/file/d/1cHEZ79DU331xc-YvRvmSo4u9BAkfWLC/view?usp=drivesdk | Group discussion Practical work done on online classes | https://drive.google.com/file/d/1cHEZ79DU331xc-YvRvmSo4u9BAkfWLC/view?usp=drivesdk |

| | | | | |
|---|--|--|--|--|
| <p>HISTORY</p> <p>S Walia</p> | <p>AN EMPIRE ACROSS THE THREE CONTINENTS</p> <p>LATE ANTIQUITY</p> <p>CBSE EVALUATION FROM 20.05.2020 ONWARDS</p> | <p>TWO CLASSES TAKEN DUE TO THE ONGOING CBSE DUTY FOR CLASS XII BOARD PAPER EVALUATION</p> | <p>Revision is done almost everyday followed by Q&A on topics discussed previously in class.</p> | <p>Mode of teaching is</p> <p>Interactive and Explanatory</p> <p>Class Discussion</p> |
| <p>HSC</p> <p>Neha</p> | <p>Chapter 6 Media and Communication Technology</p> <p>Evolution, Classification</p> <p>SMCRE model of Communication</p> <p>Effects of Communication</p> <p>Media , Elements, Classification and functions</p> <p>Communication Technology and Satellite communication</p> | <p>https://classroom.google.com/w/NjkzNjI2MTAyMzNa/t/all</p> | <p>No, Assessment will be conducted on 25.05.2020 (Monday)</p> <p>Questions asked related to the topic</p> | <p>Mode of teaching is Interactive and Explanatory</p> <p>Class Discussion on types of communication and functions of Media</p> <p>https://classroom.google.com/w/NjkzNjI2MTAyMzNa/t/all</p> <p>https://classroom.google.com/w/NjkzNjI2MTAyMzNa/t/all</p> <p>https://youtu.be/rDkxsNmKDG</p> |

| | | | | |
|-------------------|--|---|---|--|
| POL SC S Walia | ELECTORAL REFORMS CBSE EVALUATION FROM 20.05.2020 ONWARDS | TWO CLASSES TAKEN DUE TO THE ONGOING CBSE DUTY FOR CLASS XII BOARD PAPER EVALUATION | Revision is done almost everyday followed by Q&A on topics discussed previously in class. | Mode of teaching is Interactive and Explanatory Class Discussion |
| | | | | |

Feedback Received:

Name of the student: Anusha Malviya
The classes are very interactive and we are understanding all the topics. Ma'am solves all our doubts thoroughly and even sending the notes and important study material as well.

The teachers are being very cooperative and are ready to provide help anytime we want. XI D

Online classes have emerged as a great teaching initiative, almost no problems are faced by the kids as far as I can notice.

The only thing that is awaited are assessments, we are right now unable to judge how much our kid is able to grasp through this medium, so online assessment can give us atleast a rough idea of the progress.

Daljeet Sawhney
M/O Shruti Sawhney

Online classes are faring well. No issues are there right now which I would like to highlight.

Shruti Sawhney XI D

Fri May 22 18:47

Assignment Schedule

| | |
|----------|----------------------------|
| Monday | Eng |
| Tuesday | Pol Sc. |
| Wed | Eco, Painting, Hindi |
| Thursday | Psy, Maths, H Sc |
| Friday | L std,History, Phy Edu, IP |