



Bal Bharati PUBLIC SCHOOL

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WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XI-D

DATE FROM 11th May to 15th May, 2020

Students of Class **XI-D** attended online classes through Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Rachna S	Ranga's Marriage By Masti V. Iyengar Voice of the Rain By Walt Whitman	https://classroom.google.com/u/1/c/NjkzNjl2MTAyMTha/m/ODU0NzQ1ODQ5NzVa/detailsDUwNjFa/details https://classroom.google.com/u/1/c/NjkzNjl2MTAyMTha/m/ODU0NzQ1O	Class interaction on the system of marriage in a traditional Indian society to be held in order to assess the comprehension level and enhance their speaking skills An oral testing session on the figures of speech used by Walt Whitman, along with the description of the water cycle and the metaphor of the rain being the poem of the earth was discussed to gauge comprehension level.	The traditional way of getting married in India and the place that English has in our society was discussed at length in the class. The underlying thought behind rain being a creative expression of Mother Nature was discussed. The sound of the falling droplets could be construed as an eternal song which is the self expression done by Earth.
		Vocab Shot3 https://classroom.google.com/u/1/c/NjkzNjl2MTAyMTha/m/MT10	Vocab Shot 3 & 4 to enhance vocabulary	Sentence usage of the words given in the vocab sheet, their noun or verb

		<p>NjU1OTc3MDA0/details</p> <p>Vocab Shot-4</p> <p>https://classroom.google.com/u/1/c/NjkzNjl2MTAyMTha/m/MTAyNzI5MDI4MzE5/details</p>		forms was discussed as an interactive exercise in the class.
<p>PSYCHO</p> <p>A Gaur</p>	<ul style="list-style-type: none"> • Survey Research- • Questionnaire • Telephone survey • Psychological Testing • Case Study • Analysis of Data-Quantitative Method • Qualitative Method • Limitations of Psychological Enquiry • Ethical Issues 	<ul style="list-style-type: none"> • https://classroom.google.com/c/NjkzNjI2MTAyMTha/a/MTAyMDA0MDM1Njk4/details 	<ul style="list-style-type: none"> • No graded assessment was done. Questions were asked to check the conceptual understanding of the children 	<ul style="list-style-type: none"> • https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MTAyNzQzNDQ3MjAy/details • Discussions • Example based explanation • NCERT Textbook
<p>Legal Studies</p> <p>Surabhi</p>	<p>Unit 1- chapter 3 Separation of Powers</p> <p>Introduction to the concept of SOP</p> <p>Basic features of the doctrine of Separation of Powers</p> <p>Advantages and disadvantages</p> <p>Check and balance of</p>	<p>https://www.thehindu.com/news/national/vishakhapatnam-gas-tragedy-ngt-cites-obsolete-law-in-gas-leak-case/article31537617.etc/amp/</p> <p>https://drive.google.com/open?id=1grPa0HPADCs5lj4Jqof9ODSa_zbE3fwn&authuser=0</p>	<p>https://docs.google.com/forms/d/e/1FAIpQLSfh7Eol1HkM3UjFg8o3JF135X5fKkyhRevp2dcpPiwbMfZ37w/viewform?authuser=0</p> <p>Yes, a Quiz was conducted on Chapter 2- Organs of Govt to assess the understanding and clarity of concepts.</p> <p>Also Group Discussion was held on a decision</p>	<p>https://docs.google.com/forms/d/e/1FAIpQLSfh7Eol1HkM3UjFg8o3JF135X5fKkyhRevp2dcpPiwbMfZ37w/viewform?authuser=0</p> <p>Mode of Teaching is more Interactive and explanatory. Real life cases/scenarios are discussed to make them understand new laws and concepts with more ease and clarity.</p>

	power between the 3 organs SOP in UK, US and India		rendered by the National Green Tribunal regarding Vizag Gas leak Case. This helped the students to understand the concepts of Strict and Absolute liability under Tort law.	
PEDU V . Oberoi	Chapter 5 Yoga	https://drive.google.com/file/d/1NOwvlZnhbzhz1MfojeQJHnl3hQYW5VeD/view?usp=drivesdk	Group discussions were held.	https://drive.google.com/file/d/1eqzseEEemAGqiuPBYLN16aiPzx5iSueP7/view?usp=drivesdk
MATHEMATICS Sanjay	Relation and function	Assignment uploaded on relation and function based on relation and function	No, will have assesment on completion of topic	By sharing screen on google meet and explaining,ncert exercises by solving questions on white board
HINDI Rajni G	राजस्थान की रजत बूँदें , कक्षा-परीक्षा , कार्यसूची , कार्यवृत्त	https://www.youtube.com/watch?v=pKrS0MIl1d0 https://youtube.com/watch?v=mb2uNmCcNx8	चर्चा-परिचर्चा , कक्षा-परीक्षा	https://drive.google.com/nd.balbharati.org/file/d/1I6n9yT4RyDNBam6P99ERoyUc3WfV6ja/view?usp=drive_web&authuser=0
ECONOMICS Ms. Anita P	DIAGRAMMATICAL PRESENTATION- SIMPLE BARS, MULTIPLE BARS, SUBDIVIDED BARS AND PIE DIAGRAMS	https://www.khanacademy.org/math/pre-algebra/pre-algebra-math-reasoning/pre-algebra-picture-bar-graphs/v/reading-pie-graphs-circle-graphs https://www.meritnation.com/cbse-class-11-commerce/economics	Continuous assessment of the students is taken through group discussions and numerical questions given to the students for solving in the class. Regular interaction is done on the latest news and connecting it to the economics study.	https://www.youtube.com/watch?v=0ZKtsUkrgFQ&t=252s https://www.khanacademy.org/math/pre-algebra/pre-algebra-math-reasoning/pre-algebra-representation

		cs/sandeep_garg_%282017%29diagrammatic-presentation/text-book-solutions/161_16_1216_6132_6.23_67067		esenting-data/v/ways-to-represent-data https://drive.google.com/file/d/https://www.youtube.com/watch?v=2LfnPC9V91w
PAINTING Yuvraj	<ul style="list-style-type: none"> •Still Life shading •Hands and legs Drawing 	https://drive.google.com/file/d/10iuqcYsWAnpQoiGtxN7qtfkBYFaaxViE/view?usp=drivesdk	MCQ Question Practical work uploaded on google classroom.	https://drive.google.com/file/d/10iuqcYsWAnpQoiGtxN7qtfkBYFaaxViE/view?usp=drivesdk
HISTORY S Walia	AN EMPIRE ACROSS THREE CONTINENTS THE EARLY EMPIRE THE 3C CRISIS GENDER,LITERACY,CULTURE ECONOMIC EXPANSION SOCIAL HIERARCHY	https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/MTAwNTY0OTM3NDMw/details 15 MAY	VIVA GROUP DISCUSSIONS SOURCE BASED QUESTIONS ONE MARK QUESTIONS	https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/MTAwNTY0OTM3NDMw/details RESEARCH BASED DISCUSSION AND INTERACTION ON SOURCES , AND CONTENT SHARED ON GOOGLE CLASSROOM. MAPWORK

<p>HSC Neha</p>	<p>Chapter 4 Management of Resources</p> <p>Steps of management of resources</p> <p>Questions of Text book</p> <p>Chapter 5 Fabric around us</p> <p>Textile products, Fiber Properties, Classification, Fa bric production, textile finishing, properties of natural and manufactured fibers</p>	<p>https://classroom.google.com/w/NjkzNjI2MTAyMzNa/t/all</p>	<p>Conducted revision cum oral test of Chapter 4 Management of Resources individually.</p> <p>Assessment will be done next week</p>	<p>Mode of teaching is explanatory and interactive</p> <p>https://classroom.google.com/w/NjkzNjI2MTAyMzNa/t/all</p> <p>https://youtu.be/PDuiSnBYCQc</p> <p>https://youtu.be/d6Xi7xHl0eU</p> <p>https://youtu.be/9OHbJQ90hfY</p> <p>https://youtu.be/lmvvF00MpVA</p>
<p>POL SC S Walia</p>	<p>ELECTION AND REPRESENTATION</p>	<p>https://classroom.google.com/u/1/c/NjkzNjI2MTAyMzNa/a/OTU2MTQzOTA0MzNa/details</p> <p>12 MAY</p>	<p>VIVA</p> <p>GROUP DISCUSSIONS</p> <p>SOURCE AND CARTOON BASED QUESTIONS</p> <p>ONE MARK QUESTIONS</p>	<p>https://classroom.google.com/u/1/c/NjkzNjI2MTAyMzNa/m/MTAwNTQ1MTQ0NTAz/details</p> <p>COMPARATIVE TABLES</p> <p>RESEARCH BASED DISCUSSION AND INTERACTION ON SOURCES, CARTOONS AND CONTENT SHARED</p>

				ON GOOGLE CLASSROOM

Feedback Received:

The online classes are really interesting and exciting . These classes encourage us to learn more and more everyday.

Rishabh
XI D

Assignment Schedule

Monday	Eng
Tuesday	Pol Sc.
Wed	Eco, Painting, Hindi
Thursday	Psy, Maths, H Sc
Friday	L std,History, Phy Edu, IP

