



# Bal Bharati PUBLIC SCHOOL

Sector -21, Noida

## WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XI-D

DATE FROM 1st Sept. to 15th Sept. , 2020

Students of Class **XI-D** attended online through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Rachna S	1.Childhood by MarkusNatten (Hornbill)	<a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MTMxNTMzNjk1NzY3/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MTMxNTMzNjk1NzY3/details</a>	The poetic devices used by the poet were discussed at length. The mystery behind the disappearance of childhood was asked by the poet, as to when and where did his childhood go.	Recitation of the poem and discussion regarding the figures of the speech were done in detail.  The various examples given by the poet were discussed at length.

	<p>2.Birth by AJ Cronin (Snapshots)</p>	<p>Link to be shared after the explanation gets over</p>	<p>The students have been encouraged to speak about the true worth of other professions that could have a profound impact on a person.</p> <p>The character portrayal of Dr Andrew, Joe Morgan, Susan Morgan and Andrew's Mentor, Dr Edwards Page to be discussed and written in a practice writing session, in the following week</p>	<p>The chapter is discussed as an interactive session in the class and several personal experiences have been shared regarding the various aspects of the story mentioned by AJ Cronin.</p>
<p><b>PSYCHO</b> <b>A Gaur</b></p>	<ul style="list-style-type: none"> <li>• Sensation, Attention and Perception- Selective Attention</li> <li>• Divided Attention</li> <li>• Sustained Attention</li> <li>• Span of Attention</li> <li>• Attention Deficit Hyperactivity Disorder</li> <li>• Processing Approaches in Perception</li> <li>• The Perceiver</li> <li>• Principles of Perceptual Organisation</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="https://classroom.google.com/c/NjkzNjI2MTAyMTjQ5/details">https://classroom.google.com/c/NjkzNjI2MTAyMTjQ5/details</a></li> <li>• <a href="https://classroom.google.com/c/NjkzNjI2MTAyMTjQ5/details">https://classroom.google.com/c/NjkzNjI2MTAyMTjQ5/details</a></li> </ul>	<ul style="list-style-type: none"> <li>• No graded assessment was conducted but questions were asked after completion of each topic in order to gauge the understanding of the students</li> </ul>	<p>The nature of teaching was explanatory done with the help of videos, diagrams, powerpoint presentation and the NCERT textbook.</p>

	<ul style="list-style-type: none"> <li>• Perception of Space, Depth, and Distance -Monocular Cues and Binocular Cues</li> <li>• Practical 1- To study the span of attention of an individual</li> </ul>			
<b>Legal Studies</b>  <b>Surabhi</b>	Unit 4- Judiciary  Advisory Jurisdiction of Supreme Court  Independence and Impartiality of the Supreme Court Judges  High Courts- their constitution, Various HCs and their locations, Seat, Bench, Establishing Act and area of Jurisdiction  Appointment retirement and removal of HC and District court judges  Civil Court structure  Decree, Order and Judgement  Structure and functioning of Criminal Courts in India.	<a href="https://drive.google.com/open?id=1BvOzxBqxVjacRbltBl0D1r0L9ej4o48F&amp;authuser=2">https://drive.google.com/open?id=1BvOzxBqxVjacRbltBl0D1r0L9ej4o48F&amp;authuser=2</a>  Case Study on Bijoe Emmanuel v. State of Kerala was given on 14th Sept.	Yes Assessment was taken via Case study. A PPT was assigned that included facts and judgement of Bijoe Emmanuel v. State of Kerala case.  Students were asked to understand and analyse the questions pertaining to the case given on Google form.  <a href="https://docs.google.com/forms/d/e/1FAIpQLScnA8460zeuJrwl9gMf-FqghrlRg0Ps8tD-J5tmGTzK1OTgyg/viewform?authuser=2">https://docs.google.com/forms/d/e/1FAIpQLScnA8460zeuJrwl9gMf-FqghrlRg0Ps8tD-J5tmGTzK1OTgyg/viewform?authuser=2</a>  Apart from this daily revision followed by discussion is done to ensure proper understanding.  A debate was also conducted on the topic-	Mode of teaching is explanatory as well as interactive. Illustrations and hypothetical questions are discussed relevant to the chapter in order to make them understand the topics with more clarity.  Topics for annotated anthology have been assigned and the students have prepared PPT on their respective topic.

			“Should Juveniles be tried and treated as Adults?”	
<b>PEDU</b> <b>V . Oberoi</b>	Adventure Sports and Leadership Training Rock Climbing Mountaineering, Surfing Paragliding & Parasailing River Rafting Bungee Jumping	<a href="https://classroom.google.com/c/NjkzNjI2MTAyMTha/p/MTU1NTU2MDAzNjE5/details">https://classroom.google.com/c/NjkzNjI2MTAyMTha/p/MTU1NTU2MDAzNjE5/details</a>	Yes Marked live Quiz on Adventure Sports via My Quizizz conducted to check the learning outcomes of the topic taught	Interactive mode of teaching with short videos of various adventure sports and real life stories.  Biography of Ms. Bachendri Pal was discussed.  <a href="https://www.timesnownews.com/mirror-now/in-focus/article/no-height-too-high-36-years-ago-india-s-first-woman-mountaineer-bachendri-pal-conquered-mt-everest/595489">https://www.timesnownews.com/mirror-now/in-focus/article/no-height-too-high-36-years-ago-india-s-first-woman-mountaineer-bachendri-pal-conquered-mt-everest/595489</a>
<b>MATHEMATICS</b> <b>Sanjay</b>	PERMUTATION AND COMBINATION continued. SEQUENCE AND SERIES  Introduction of AP *General term of the AP *Sum to n terms of the AP  Making Sense of the Big Data Worksheet explained	Assignment related to the topic uploaded on Google Classroom	YES Group discussion and spot evaluation was undertaken for evaluation and assessment of the students about the concept of Arithmetic Progression and permutation and combination.	Mode of teaching is explanatory with examples from real life and soft copy of the assignment shared with the students through the online classes
<b>HINDI</b> <b>Rajni G</b>	जामुन का पेड़ , कार्यपत्रिका , जनसंचार माध्यम , मीराबाई के पद ( पुनरावृत्ति )	<a href="https://drive.google.com/open?id=1iBPzU334xjZCoR3RX6KGoZEnSfI3EVd-&amp;authuser=0">https://drive.google.com/open?id=1iBPzU334xjZCoR3RX6KGoZEnSfI3EVd-&amp;authuser=0</a>	कक्षा-परीक्षा , सामूहिक चर्चा-परिचर्चा	<a href="https://drive.google.com/open?id=1zNU2j-D6jGCKQ0cNGOase0_PQoFVqXpw&amp;authuser=0">https://drive.google.com/open?id=1zNU2j-D6jGCKQ0cNGOase0_PQoFVqXpw&amp;authuser=0</a>  <a href="https://www.youtube.com/watch?v=3PmF6LpBA-E">https://www.youtube.com/watch?v=3PmF6LpBA-E</a>

		<a href="https://drive.google.com/open?id=1yX_GXIEbbTSXmlw-X_DVFCkkgPDccQ1&amp;authuser=0">https://drive.google.com/open?id=1yX_GXIEbbTSXmlw-X_DVFCkkgPDccQ1&amp;authuser=0</a>		<a href="https://drive.google.com/open?id=1eRZdWV1uyUuRXI4-MuVIkIMqAvM8geeD&amp;authuser=0">https://drive.google.com/open?id=1eRZdWV1uyUuRXI4-MuVIkIMqAvM8geeD&amp;authuser=0</a>
<b>ECONOMICS</b> <b>Ms. Anita P</b>	Demand Elasticity of demand Production	<a href="https://sway.office.com/uCXXvYSp9Xoq3bsl?ref=Link">https://sway.office.com/uCXXvYSp9Xoq3bsl?ref=Link</a>	<a href="https://forms.gle/JfkTNGo1kG5G1C3Y8">https://forms.gle/JfkTNGo1kG5G1C3Y8</a> Class test for assessment.  Case study test held	<a href="https://sway.office.com/8jG9O9mFZuhCk8sj?ref=Link">https://sway.office.com/8jG9O9mFZuhCk8sj?ref=Link</a>  <a href="https://www.khanacademy.org/economics-finance-domain/ap-microeconomics/unit-2-supply-and-demand/23/v/determinants-of-price-elasticity-of-demand-ap-microeconomics-khan-academy">https://www.khanacademy.org/economics-finance-domain/ap-microeconomics/unit-2-supply-and-demand/23/v/determinants-of-price-elasticity-of-demand-ap-microeconomics-khan-academy</a>  <a href="https://www.khanacademy.org/economics-finance-domain/ap-microeconomics/unit-2-supply-and-demand/23/v/introduction-to-price-elasticity-of-demand-ap-microeconomics-khan-academy">https://www.khanacademy.org/economics-finance-domain/ap-microeconomics/unit-2-supply-and-demand/23/v/introduction-to-price-elasticity-of-demand-ap-microeconomics-khan-academy</a>  <a href="https://sway.office.com/V3TFBMgAKGaraee9?ref=Link">https://sway.office.com/V3TFBMgAKGaraee9?ref=Link</a>
<b>PAINTING</b> <b>Yuvraj</b>	Still life with water color Composition painting	Live Demonstration	Discussed different techniques of water color	Live Demonstration

<p><b>HISTORY</b></p> <p><b>S Walia</b></p>	<p>HISTORY DISPLACING.....AU STRALIA</p> <p>NATIVES WINDS OF CHANGE</p>	<p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTQ5MzQ2NzgxMjAz/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTQ5MzQ2NzgxMjAz/details</a></p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTQ5MjkwODA1MTcz/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTQ5MjkwODA1MTcz/details</a></p>	<p>PRESENTATION COMPARISON Q AND ANS .. NCERT BOOK ACTIVITY QUESTIONS</p>	<p>Interactive session, Viva questions reflect &amp; analyse the PPT pictures, sources, posters and short question and answers based on the same. Discussion on Case studies, Project work, short talks and debates on things happening around and a virtual tour.</p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MTMyMDc2OTgwMTU1/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MTMyMDc2OTgwMTU1/details</a></p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTMwMzAxMjg2/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTMwMzAxMjg2/details</a></p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTMwMjkxMzkyNDI5/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTMwMjkxMzkyNDI5/details</a></p>
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<p><b>HSC</b></p> <p><b>Neha</b></p>	<p><b>Chapter 12 Nutrition Health and Wellbeing</b></p> <p>Infancy - Dietary requirements, Breast feeding benefits, Complementary foods, importance guidelines, Immunisation, Common Health and Nutrition problems</p> <p>Pre-school Children- Nutritional needs, guidelines, balanced meals, low cost snacks, Feeding children with special needs, Immunisation</p> <p>School Going Children - Nutritional needs, guidelines, balanced meals, factors influencing diet, Issues , Healthy Habits, Government Initiative MDMS.</p> <p><b>Practical 6 Part 1</b> Record one day activities relating to time , use and work</p> <p><b>Chapter - 14 Our apparels</b></p> <p>Selection of Clothes - Reasons and Factors.</p>	<p>Assignment of Chapter 12 Nutrition Health and Wellbeing</p> <p><a href="https://classroom.google.com/w/NjkzNjl2MTAyMzNa/t/all">https://classroom.google.com/w/NjkzNjl2MTAyMzNa/t/all</a></p>	<p>Mismuster Round 2 conducted on 7 Sep.2020</p> <p><a href="https://docs.google.com/forms/d/e/1FAIpQLScgX4kthxXN0HljNxJuEPjhRJTysWxaZJ7Ve99iGS7kPVWsQ/viewform?usp=popup">https://docs.google.com/forms/d/e/1FAIpQLScgX4kthxXN0HljNxJuEPjhRJTysWxaZJ7Ve99iGS7kPVWsQ/viewform?usp=popup</a></p>	<p>Mode of teaching is Explanatory Chapter 14 Our Apparel - PPT and youtube videos to supplement teaching</p> <p><a href="https://classroom.google.com/w/NjkzNjl2MTAyMzNa/t/all">https://classroom.google.com/w/NjkzNjl2MTAyMzNa/t/all</a></p> <p><a href="https://classroom.google.com/w/NjkzNjl2MTAyMzNa/t/all">https://classroom.google.com/w/NjkzNjl2MTAyMzNa/t/all</a></p> <p><a href="https://classroom.google.com/w/NjkzNjl2MTAyMzNa/t/all">https://classroom.google.com/w/NjkzNjl2MTAyMzNa/t/all</a></p>
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<p><b>POL SC</b> <b>S Walia</b></p>	<p>EQUALITY VS INEQUALITY THREE DIMENSIONS</p> <p>AFFIRMATIVE ACTION SOCIAL JUSTICE RAWL'S THEORY</p>	<p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTUzNjU0MjY2Nzg4/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTUzNjU0MjY2Nzg4/details</a></p> <p>Observations and reflection</p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MTQ0NzQyMTY2MjEx/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MTQ0NzQyMTY2MjEx/details</a></p>	<p>NCERT Q AND ANS. SOURCES ACTIVITIES...REFLECT FLOWCHARTS COMPARATIVES</p>	<p>Interactive session,Viva questions reflect &amp; analyse the PPT pictures,sources,posters and short question and answers based on the same. Discussion on Case studies, Project work, short talks and debates on things happening around</p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MTMyMDQ3NjQ0NTY4/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MTMyMDQ3NjQ0NTY4/details</a></p>
<p><b>INFORMATICS PRACTICES</b> <b>Ms. Meetu Tripathi</b></p>	<p>Looping in Python</p> <p>For loop</p> <p>Nested Loops</p>	<p>Assignment based on programs using for loops.</p>	<p>Programs to predict output.</p> <p>Programs to find errors</p>	<p>Notes and programs based on for loop and nested for loop</p>



# New Initiatives

A Cyber Safety Webinar was held on 12th September and the resource people were Ms Meetu Tripathi (HOD, Computer Dept.) and Ms Meenakshi Gulati (TGT, Computer Dept.). An invigorating and enriching session on how to steer clear of cheats and how to avoid getting duped by online scams and internet fraudsters looking to make a quick buck at the expense of the ill-informed populace was held for the teaching staff of Noida and the other branches. Both the teachers suggested ways to identify genuine e-commerce platform from the illicit variant which was received well by the teachers.



Webinar Link : <https://drive.google.com/file/d/1vZZ7t805-UpZ3RANK8lzbVgLF6pr85GW/view>

# Awards and Achievement

Prakhar Goel of Class XII A has qualified the screening test for NAEST under the aegis of IAPT and IIT Kanpur, encouraged by Ms Swati Chawla (PGT-Physics). This is a National Level Test involving School and College level students (both at Graduate and Post Graduate Level).



The IIT JEE exam results were announced on 15th September, 2020. Like all yester years, our students made us proud as 11 of them qualified for JEE Advanced . We wish them luck for the oncoming challenge.



The screenshot shows the 'External Exam Results' page for IIT JEE 2020. It lists the following students and their scores:

Student Name	Score
Ayaz Singh	99.00
Anshul Verma	98.00
Anshuman	98.00
Ashik	98.25
Arpit	98.14
Ashish	98
Ashish	98
Harsh Bhat	97.50
Shreyas	97.50
Harsh Agrawal	97.50
Ayaz Goel	96.25(96)

Announcement dated 15.9.2020

Qualifiers IIT -JEE Advanced 2020

<https://bbpsnoida.balbhharati.org/external-exam-results/>

# Celebrations

**Scholar Badge Ceremony-** BBPS, Noida held a virtual Scholar Badge Ceremony for the session 2019-20 on 11th September, 2020. The event was witnessed online by the **Chief Guest, Major General Dilawar Singh**, Director General, Nehru Yuva Kendra Sangathan, Ms Kavita Sharma, Ex Principal Hindu College and member School Management Committee, Respected Dignitaries of the Child Education Society, Esteemed Principal of Bal Bharati Public School, Noida, Members of the PTA, and the august gathering comprising the parents, staff and the students of the school.

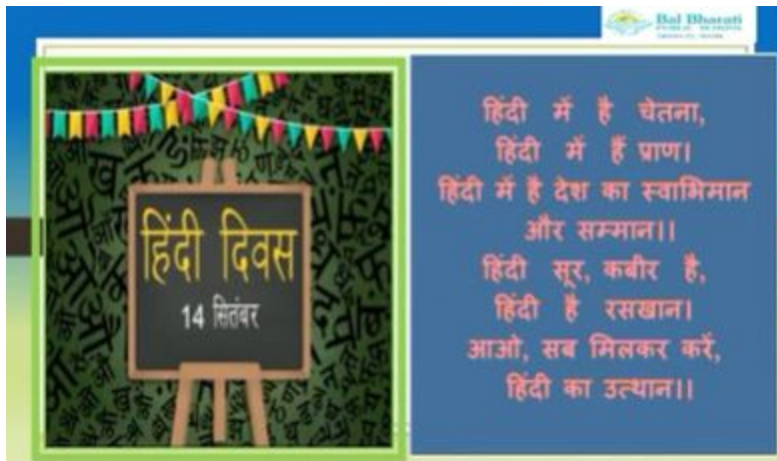
The event was aimed at recognizing the academic accomplishments along with boosting the morale of the students in the face of uncertainty caused due to the pandemic



**Scholar Badge Function Link :** <https://www.youtube.com/watch?v=SySKf3FTWgY>

The school observed **Hindi Diwas** on 14th September, 2020. A video message was sent to the entire Bal Bharati Fraternity endorsing the power of our National language, Hindi in bringing together the hearts of people. Presentations were made in the form of Dramatic monologues by students from the safety of their homes, as Primary and Middle school students enacted the role of Hamid from Idgah, Rani Laxmi Bai, Swami from Malgudi Days etc. The story of how Hindi evolved from the olden days to the present context when it is catapulted to a global platform and is rubbing shoulders with the other most spoken languages all over the world As an important part of the video, the Senior Secondary students held a chat show- 'Mann Ki Baat', sharing the PM's vision exhorting the people to respect the language that defines their identity.





## Important circular on the school website

**Online Assessment - Half Yearly / Mid Term Examination (2020-21)**  
**CLASSES IX - XII**

DAY & DATE	IX	X	XI	XII
01.09.2020 (Monday)	English/Computer/Art/Physical Edu.	Science	English	Chemistry/Biology
02.09.2020 (Tuesday)	Maths/History/Ge.	English	Computer/Art	Maths/Physics/Ch.
03.09.2020 (Wednesday)	Social Science	Maths/Computer/Art	Physics/Chem.	English
04.09.2020 (Thursday)	English	Maths/Computer/Art	Physical Education	Physical Education
05.09.2020 (Friday)	Maths/Sci/Physical Edu.	Maths/Science/Ch.	Chemistry/Biology	Maths/Chemistry
06.09.2020 (Saturday)	Science	Social Science	Maths/Physical Edu.	Computer/Art
07.09.2020 (Sunday)			General/BIOT/Art/Computer/Physical Edu.	Phy./Maths/Phy/Ch.

**Class XI** : Financial Market Management  
**Class XII** : Artificial Intelligence

**General Instructions:**

- The details of the examination are mentioned below:
 

<b>CLASSES - IX, X &amp; XI</b> Duration : 7:30 - 8:30 am Duration : 01 hr Grace Time for Submission : 02 minutes Mode of Conduct : Online Maximum Marks : 25	<b>CLASSES - XI &amp; XII</b> Duration : 8:30 - 10:30 am Duration : 02 hr 00 min Grace Time for Submission : 02 minutes Mode of Conduct : Online Maximum Marks : 30
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- Students are advised to take up the Examination using Laptop / Desktop.
- Credit session of an hour's duration will be conducted by the respective Subject teachers one day prior to the day of exam. Timings will be notified by the respective subject teachers.
- Blueprint of each paper will be shared in respective broadcast groups.
- Detailed guidelines of the Online examination will be shared separately.
- Parents are requested to supervise the students during the exam to know the actual learning outcome of their wards.
- Student should not leave the portal or switch to any other window/application during the entire duration of exam.
- The school will organize a mock test on 01. Oct 2020. The main aim of the mock test is to explore the tasks required for writing the subjective paper.
- For any query during the exam, contact any of the invigilators through teacher's chat.
- In case of network issues, contact invigilator through phone/mail on an immediate basis.

Anshu Gargia  
 Headmistress (CBSE)

Anurupa Mishra  
 Vice Principal

Anshu Pathak  
 Principal

Date : 14. Sep. 2020

Announcement dated 15.9.2020

[link for Half Yearly / Mid Term exams for Classes IX - XII](#)

<https://bbpsnoida.balbharati.org/wp-content/uploads/2016/05/Half-Yearly-Datesheet.pdf>