



# Bal Bharati PUBLIC SCHOOL

Sector -21, Noida

## WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XI-D

DATE FROM 16 th August to 31st August , 2020

Students of Class **XI-D** attended online through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
<b>ENGLISH</b> <b>Rachna S</b>	1. Childhood by Markus Natten  2. Mother's Day by JB Priestley	<a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MTMxNTMzNjk1NzY3/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MTMxNTMzNjk1NzY3/details</a>  <a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MTMxODk0NzM2NTA0/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MTMxODk0NzM2NTA0/details</a>	Personal experiences and examples from children relating how their childhood differs from their teenage years and the expectations of people around them.  Comprehension level was gauged by an interactive session on the issue raised by the play. Character sketches of the main	Markus Natten enquires of himself where and when his childhood went and tries to deduce when exactly he loses his childhood.  A mother's place in the household is undermined as her presence is taken for granted

			protagonists were discussed at length	
<b>PSYCHO</b> <b>A Gaur</b>	<ul style="list-style-type: none"> <li>• Sensation, Attention and Perception-</li> <li>• Sense Modalities</li> <li>• Visual Sensation</li> <li>• Other Human Senses</li> <li>• Auditory Sensation</li> <li>• Attentional Processes</li> <li>• Selective Attention</li> <li>• Art Integrated Activity- Powerpoint Presentation on Eminent Psychologists</li> <li>• Case Study- Cognitive Dissonance</li> </ul>	<p><a href="https://padlet.com/aditigaur/f8ffaouh7m7ncadn">https://padlet.com/aditigaur/f8ffaouh7m7ncadn</a></p> <p>•<a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MTQzMzg3MzE1MDA5/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MTQzMzg3MzE1MDA5/details</a></p>	<ul style="list-style-type: none"> <li>• Graded assessment for round 2 was done in the form of Quiz based on Case study and powerpoint presentation by students on topic of art integrated activity</li> </ul>	<p>Explanatory mode of teaching was used which was supported with examples and videos</p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MTQ3NDU1ODQzNzM1/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MTQ3NDU1ODQzNzM1/details</a></p> <p>Oral questions were asked after completion of each topic to check the understanding of the children about the topic</p> <p>NCERT Textbook</p>

<p><b>Legal Studies</b></p> <p><b>Surabhi</b></p>	<p>Unit IV- Judiciary</p> <p>Appellate Jurisdiction of Supreme Court</p> <p>Advisory Jurisdiction</p> <p>Independence and impartiality of judiciary</p> <p>Structure and Hierarchy of Courts - CIVIL Side</p> <p>Appointment, Retirement and removal of High Court and Subordinate Court Judges</p>	<p>PPT presentation was assigned as a part of Round 2 assessment.</p> <p>Apart from that, daily Q n A, discussion on situational based questions are a part of the assessment method.</p>	<p>Yes, formal Assessment taken via Rounds. A PPT presentation carrying 5 marks was conducted on 17th Aug.</p> <p>On 25th Aug, Round II Test was held through Google Forms.</p> <p><a href="https://docs.google.com/forms/d/e/1FAIpQLSchEi86Bm0eFt2kCCp_o_X4dD6fd8gMqZzl60IXwC-9VvS_GKq/viewform?oid=105609925490338125181&amp;urlBuilderDomain=nd.balbharati.org&amp;authuser=2">https://docs.google.com/forms/d/e/1FAIpQLSchEi86Bm0eFt2kCCp_o_X4dD6fd8gMqZzl60IXwC-9VvS_GKq/viewform?oid=105609925490338125181&amp;urlBuilderDomain=nd.balbharati.org&amp;authuser=2</a></p>	<p>Mode of teaching is explanatory as well as interactive. Illustrations and hypothetical questions are discussed with relevance to the chapter in order to make them understand the topics with more clarity.</p> <p><a href="https://drive.google.com/open?id=17RithLpXlxDmuHfEX41EKIc5VL_yu2o1&amp;authuser=2">https://drive.google.com/open?id=17RithLpXlxDmuHfEX41EKIc5VL_yu2o1&amp;authuser=2</a></p> <p><a href="https://drive.google.com/open?id=17lySnLuApfawwsZQeOAxkRZqWwZLP9jN&amp;authuser=2">https://drive.google.com/open?id=17lySnLuApfawwsZQeOAxkRZqWwZLP9jN&amp;authuser=2</a></p> <p><a href="https://drive.google.com/open?id=1-tH8dqGBolFVgIHuONF8cjloBHG2VgMa&amp;authuser=2">https://drive.google.com/open?id=1-tH8dqGBolFVgIHuONF8cjloBHG2VgMa&amp;authuser=2</a></p>
<p><b>PEDU</b></p> <p><b>V . Oberoi</b></p>	<p>Physical fitness, Wellness and Sports</p>	<p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MTI2MDM3OTAzNzky/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MTI2MDM3OTAzNzky/details</a></p>	<p>Yes. Oral revision and Written graded MCQ were taken up.</p> <p>Case study was discussed and assessed via Google forms</p>	<p>Interactive and explanatory. Illustrations and hypothetical questions are discussed with relevance to the chapter in order to make them understand the topics with more clarity.</p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MTI2MDI0NjEzMzM2/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MTI2MDI0NjEzMzM2/details</a></p>
<p><b>MATHEMATICS</b></p>	<p>PERMUTATIONS &amp; COMBINATIONS *Use of the</p>	<p>Assignment related to the topic uploaded on the Google classroom</p>	<p>YES</p> <p>Group discussion and spot evaluation undertaken for</p>	<p>Method of teaching is explanatory with examples from the real life and derivation of the formulae so that students can apply them judiciously.</p>

<p><b>Sanjay</b></p>	<p>Fundamental Principle of Counting</p> <p>*Factorial notation</p> <p>*Use of the Formula of P(n, r)</p> <p>*Use of the formula for combination. C(n, r)</p> <p>*Miscellaneous examples and exercises to distinguish between the correct usage of Permutations and Combinations in practical problems</p>		<p>evaluation and assessment of the students' comprehension about the topic</p> <p>Students were able to find out the values of factorial of different numbers, Permutations when specific numbers are given</p> <p>Miscellaneous questions were asked to assess the understanding of the concepts</p>	<p>Sharing microsoft white board . Teaching using pen tablet</p>
<p><b>HINDI</b> <b>Rajni G</b></p>	<p>गज़ल , कार्यपत्रिका , हिंदी दिवस हेतु वीडियो निर्माण , फॉरमेटिव गतिविधि</p>	<p><a href="https://drive.google.com/open?id=1f-rzinSXAdLkLbUR1q8-c8gKCsWDdX2_&amp;authuser=0">https://drive.google.com/open?id=1f-rzinSXAdLkLbUR1q8-c8gKCsWDdX2_&amp;authuser=0</a></p> <p><a href="https://1drv.ms/w/s!AnW32AbPOyoDtSTEEENzPiltJPKH?e=OyzYYx">https://1drv.ms/w/s!AnW32AbPOyoDtSTEEENzPiltJPKH?e=OyzYYx</a></p> <p><a href="https://1drv.ms/w/s!AnW32AbPOyoDtSTEEENzPiltJPKH?e=OyzYYx">https://1drv.ms/w/s!AnW32AbPOyoDtSTEEENzPiltJPKH?e=OyzYYx</a></p>	<p>कक्षा-परीक्षा</p>	<p><a href="https://drive.google.com/open?id=1GyZ12EjB5Tdc6mD9WcLf1G8arnrDXtkC-BPy1mnJ5sw&amp;authuser=0">https://drive.google.com/open?id=1GyZ12EjB5Tdc6mD9WcLf1G8arnrDXtkC-BPy1mnJ5sw&amp;authuser=0</a></p> <p><a href="https://www.youtube.com/watch?v=FxHyNEbV3bl">https://www.youtube.com/watch?v=FxHyNEbV3bl</a></p> <p><a href="https://nroer.gov.in/55ab34ff81fccb4f1d806025/file/5eb2eec016b51c07aa965bfc">https://nroer.gov.in/55ab34ff81fccb4f1d806025/file/5eb2eec016b51c07aa965bfc</a></p> <p><a href="https://www.youtube.com/watch?v=b7JTRRSy2kk">https://www.youtube.com/watch?v=b7JTRRSy2kk</a></p> <p><a href="https://nroer.gov.in/55ab34ff81fccb4f1d806025/file/5eb2eec016b51c07aa965bfc">https://nroer.gov.in/55ab34ff81fccb4f1d806025/file/5eb2eec016b51c07aa965bfc</a></p>

<p><b>ECONOMICS</b></p> <p><b>Ms. Anita P</b></p>	<p>DEMAND- DEFINITION, FUNCTION, DETERMINANTS, LAW OF DEMAND</p>	<p><a href="https://sway.office.com/V3TFBMgAKGarae9?ref=Link">https://sway.office.com/V3TFBMgAKGarae9?ref=Link</a></p>	<p>Group discussion and spot evaluation undertaken for evaluation and assessment of the students' comprehension about the topic</p> <p>Case study was discussed and assessed via Google forms</p>	<p><a href="https://sway.office.com/uCXXvYSp9Xoq3bsl?ref=Link">https://sway.office.com/uCXXvYSp9Xoq3bsl?ref=Link</a></p> <p>Interactive and explanatory lecture</p> <p>Explanation is made effective with the help of Microsoft word and Google images of the diagrams and instances.</p> <p><a href="https://sway.office.com/j7uHvEn4KQjuyjZx">https://sway.office.com/j7uHvEn4KQjuyjZx</a></p>
<p><b>PAINTING</b></p> <p><b>Yuvraj</b></p>	<p>STILL LIFE LANDSCAPE</p>	<p>LIVE DEMONSTRATION</p>	<p>GROUP DISCUSSION</p>	<p>GROUP DISCUSSION</p>
<p><b>HISTORY</b></p> <p><b>S Walia</b></p>	<p>History Displacement of Indigenous People</p> <p>South and North America, Australia, Canada Australia</p>	<p>QUESTION AND ANSWER SOURCES BOXES OF INFORMATION ACTIVITIES</p> <p><a href="https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/MTI2MjE5NTM4NjA3/details">https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/MTI2MjE5NTM4NjA3/details</a></p> <p><a href="https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/MTI2MjQzNzQ1Nzk5/details">https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/MTI2MjQzNzQ1Nzk5/details</a></p> <p><a href="https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/MTMwMjkxMzky">https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/MTMwMjkxMzky</a></p>	<p>Day to day Interaction, Viva, analysis of the pictures, sources and short question and answers based on the same.</p> <p>Discussion through PPT, Case studies, Project work, discussions.</p> <p>short talks and debates</p> <p>Who are they? How do you know? Your sources? What more? How they manage? What are their problems? Different countries Different problems and what can be the solutions? UN and its measures. Introduction and explanation</p>	<p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTQ5MzQ2NzgxMjAz/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTQ5MzQ2NzgxMjAz/details</a></p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MTQ5MzQwNTU0NzM4/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MTQ5MzQwNTU0NzM4/details</a></p> <p>Case study</p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTQ5MjkwODA1MTCz/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTQ5MjkwODA1MTCz/details</a></p> <p>Confrontation...</p> <p>displacement.....</p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTMwMjkxMzky">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTMwMjkxMzky</a></p>

		<p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTI2MjQ1Njl3Nzlw/details">m/u/1/c/NjkzNjl2MTAyMzNa/m/MTI2MjQ1Njl3Nzlw/details</a></p> <p>OBSERVATIONS AND REFLECTION ON THE VIRTUAL TOUR OF ROME Revision Assignment  <a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTI2MjE5NTM4NjA3/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTI2MjE5NTM4NjA3/details</a></p> <p>Reflect  <a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTQ3NDUzOTU3MzE3/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTQ3NDUzOTU3MzE3/details</a></p>	Comparison in groups	<p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTMwMzAxMjg2/details">NDI5/details</a>  <a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTMwMzAxMjg2/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTMwMzAxMjg2/details</a></p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTQzMzU4MzE3NTI4/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTQzMzU4MzE3NTI4/details</a></p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTI2MjQzNzQ1Nzk5/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTI2MjQzNzQ1Nzk5/details</a>  Virtual tour</p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTI2MjQ1Njl3Nzlw/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTI2MjQ1Njl3Nzlw/details</a></p>
<p><b>HSC</b> <b>Neha</b></p>	<p><b>Chapter 11 Growth and Development Part 2</b></p> <p>Stages of development</p> <p>Child rearing practices</p> <p>Relationship</p> <p><b>Chapter 12 Nutrition Health and wellbeing</b></p> <p>Birth to 1 year</p> <p>(Immunisation, Feeding, Nutrition requirement)</p>	<p>Chapter 11 Growth and Development</p> <p><a href="https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all">https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all</a></p>	<p>Round 2 exam was conducted on 24.08.2020</p> <p>Text book questions and extra questions were discussed with the students</p>	<p>Mode of teaching is interactive as well as explanatory using PPT presentation</p> <p><a href="https://drive.google.com/file/d/1s_X-XBn47cLPwoAlwkDMh69uq37O4IUk/view">https://drive.google.com/file/d/1s_X-XBn47cLPwoAlwkDMh69uq37O4IUk/view</a></p> <p>Case study</p> <p><a href="https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all">https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all</a></p> <p><a href="https://padlet.com/nehagupta4/l5ibtkpi62olox7p">https://padlet.com/nehagupta4/l5ibtkpi62olox7p</a></p> <p>Chapter 12 Nutrition and Wellbeing</p>

				<a href="https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all">https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all</a>  <a href="https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all">https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all</a>  <a href="https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all">https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all</a>
<b>POL SC</b>  <b>S Walia</b>	Political Science ,Freedom Equality  Positive and Negative Liberty Social constraints Freedom of Expression  Natural inequalities Affirmative Action Principles of Equality	QUESTION AND ANSWER SOURCES BOXES OF INFORMATION ACTIVITIES CHECK YOUR PROGRESS CARTOONS AND PICTURES  <a href="https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/a/MTQyOTY1Mzl3Mjc1/details">https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/a/MTQyOTY1Mzl3Mjc1/details</a> Legislature  <a href="https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/a/MTQyOTYyMTk1MTM1/details">https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/a/MTQyOTYyMTk1MTM1/details</a> Executive  <a href="https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/MTIxODQ1NzMzNjcj/details">https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/MTIxODQ1NzMzNjcj/details</a>	Day to day Interaction,Viva, analysis of the pictures, sources and short question and answers based on the same.  Discussion through PPT,,Case studies,Project work,discussions.,short talks and debates  What do you think? How do you Know? Why? Any viable solutions...How to find the reasons and way out.	<a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MTMxMjYxNTQyNjU2/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MTMxMjYxNTQyNjU2/details</a>  <a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTQ5MjkwODA1Mzcx/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTQ5MjkwODA1Mzcx/details</a>  <a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MTMwNTc5Nzk3MzQw/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MTMwNTc5Nzk3MzQw/details</a> case study and ruberics

<b>INFORMATICS PRACTICES</b> <b>Ms. Meetu Tripathi</b>	Looping in Python Syntax to use for loop range() function For vs while loop	Programs using for loop Programs based on for to predict the output using dry run.	Round II assessment done using Google Form Presentation on biography of famous IT personalities Case study based on Aarogya setu app.	NCERT chapter 3 posted in the google classroom.
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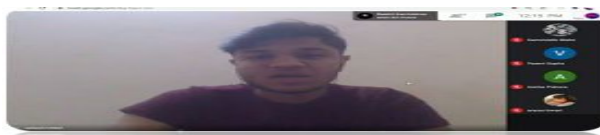
## ***New Initiatives***

As a fresh initiative to shape up Financial Skills and Career Opportunities, Bal Bharati Public School, Noida, successfully hosted a live webinar on inculcating FMM Awareness in students, parents and teachers of the school. This was held on 19th August, 2020 at 10.30 am to 12 pm on Webex. The resource persons for the event were Ms Moushumi Sarkar, Deputy Secretary, CBSE, Mr GC Sharma, Advisor Education, NSE Academy and Gaurav Kapoor, VP and Head, Northern India, NSE. The underlying objective of hosting such a mega event was to discuss the relevant details like learning about vertical mobility and employability, curriculum and study material of FMM, NCFM exam along with the suggestions given in NEP, 2020 regarding financial skill development.



# Awards and Recognition

Vatsal Mittal, Natasha Mehta and Mehak Tiwari of XII D have been selected as youth ambassadors of the Youth Wellness Webinar Series. They will be working with the team on tasks and participating in webinars. It's their self-driven initiative and drive that has earned them a lot of appreciation from all quarters.



## Celebrations

On the occasion of National Sports Day, the Sports Department of BBPS, Noida, organised a web session with our very own Ace Shuttler, and International Badminton Player, Ms Aditi Bhatt at 5 pm on 29 August, 2020. The programme was live streamed for all the students of the school. Not only was she inundated with queries from the senior students, her genial and friendly demeanour encouraged the youngsters to pose questions concerning her career and her struggles to reach the pinnacle. Aditi is a role model worth emulating since her career trajectory, over the years, will definitely take her places.



ü Guidelines for reopening of schools

<https://youtu.be/cN3tiNUfBQO>

No. 40-3/2020-DM-4(A)  
Government of India  
Ministry of Home Affairs

North Block, New Delhi-110001

Dated 29<sup>th</sup> August, 2020

**ORDER**

Whereas, an Order of even number dated 29.07.2020 was issued for containment of COVID-19 in the country, for a period upto 31.08.2020;

Whereas, in exercise of the powers under section 6(2)(c) of the Disaster Management Act, 2005, National Disaster Management Authority (NDMA) has directed the undersigned to issue an order to re-open more activities in areas outside the Containment Zones and to extend the lockdown in Containment Zones upto 30.09.2020;

Now therefore, in exercise of the powers, conferred under Section 10(2)(f) of the Disaster Management Act 2005, the undersigned hereby directs that guidelines on **Unlock 4**, as annexed, will be in force upto 30.09.2020.



Union Home Secretary

444, Chairman, National Executive Committee (NEC)

**To:**

1. The Secretaries of Ministries/ Departments of Government of India
2. The Chief Secretaries/Administrators of States/Union Territories

(As per list attached)

**Copy to:**

- i. All Members of the National Executive Committee
- ii. Member Secretary, National Disaster Management Authority

**Guidelines for Phased Re-opening (Unlock 4)**

[As per Ministry of Home Affairs (MHA) Order No. 40-3/2020-DM-4 (A) dated 29<sup>th</sup> August, 2020]

**1. Activities permitted during Unlock 4 period outside the Containment Zones**

In areas outside the Containment Zones, all activities will be permitted, except the following:

(i) Schools, colleges, educational and coaching institutions will continue to remain closed for students and regular class activity up to 30<sup>th</sup> September 2020. However, following will be permitted:

a. Online/ distance learning shall continue to be permitted and shall be encouraged.

b. States/ UTs may permit upto 50% of teaching and non-teaching staff to be called to the schools at a time for online teaching/ tele-counselling and related work, in areas outside the Containment Zones only, with effect from 21<sup>st</sup> September 2020 for which, Standard Operating Procedure (SOP) will be issued by the Ministry of Health & Family Welfare (MoHFW).

c. Students of classes 9 to 12 may be permitted to visit their schools, in areas outside the Containment Zones only, on voluntary basis, for taking guidance from their teachers. This will be subject to written consent of their parents/ guardians and will be permitted with effect from 21<sup>st</sup> September 2020 for which, SOP will be issued by MoHFW.

d. Skill or Entrepreneurship training will be permitted in National Skill Training Institutes, Industrial Training Institutes (ITIs), Short term training centres registered with National Skill Development Corporation or State Skill Development Missions or other Ministries of Government of India or State Governments.

National Institute for Entrepreneurship and Small Business Development (NIESSESD), Indian Institute of Entrepreneurship (IIE) and their training providers will also be permitted.

These will be permitted with effect from 21<sup>st</sup> September 2020 for which, SOP will be issued by MoHFW.

e. Higher Education Institutions only for research scholars (Ph.D.) and post-graduate students of technical and professional programmes requiring laboratory/ experimental works. These will be permitted by the Department of Higher Education (DHE) in consultation with MHA, based on the assessment of the situation, and keeping in view incidence of COVID-19 in the States/ UTs.