



Bal Bharati PUBLIC SCHOOL

Sector - 21, Noida
Phone : 0120-2534064, 2538533 / E-mail : bbpsnd@yahoo.co.in
Website : <http://bbpsnoida.balbharati.org>

WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XI-D

DATE FROM 13 April 2020 TO 17 April 2020

Students of Class **XI-D** attended online classes through Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Rachna S	1.Portrait of a Lady by Khushwant Singh 2.We are not afraid to die.... If we can all be together 3.The Photograph by Shirley Toulson	https://classroom.google.com/u/1/c/NjkzNjl2MTAyMTha/m/NzEwMDUyMTIyMDJa/details	Group discussions and interactive sessions to gauge comprehension level. Discussion on the permanence of nature in contrast with the transience of mere mortals	Interactive and discursive. Focus on class discussions encouraging students to express opinions fearlessly

PSYCHO A Gaur	<ul style="list-style-type: none"> • Introduction to Psychology • Understanding Mind and Behaviour • Popular Notions about the Discipline of Psychology • Evolution of Psychology 	Not Yet	No	<p>Discussion Explanatory teaching</p> <p>http://ncertbooks.prashanthellina.com/class_11.Psychology.IntroductiontoPsychology/index.html</p>
Legal Studies Surabhi	<ul style="list-style-type: none"> • Discussion of legal studies Syllabus • Introduction to legal studies- Aims and Objectives • Chapter 1- Concept of State and Nation • Definitions of state and its Related theories 	https://drive.google.com/open?id=1OkGhctt-V0-pORHR50Qlu7a2OHz5PgHH&authuser=0	Not Yet, but a general discussion was done on the syllabus, project work and Moot court	<p>https://drive.google.com/open?id=1scagiA6baNzf701xI2jwGUaXmwobJKIB&authuser=0</p> <p>https://drive.google.com/open?id=1OkGhctt-V0-pORHR50Qlu7a2OHz5PgHH&authuser=0</p>
PEDU D Bisht/ V Oberoi	Changing Trends and Careers	https://drive.google.com/a/balbharati.org/file/d/1PQlvKdo7Wugod1JcQBfPZIuX5g3tbPdN/view?usp=drives	Class interaction Oral Assessment	https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.studyrankers.com/2019/08/revision-notes-for-changing-trends-career-in-physical-education.html%3Fm%3D1&ved=2ahUKEwjrer00_oAhVZH7cAHUv7CTIQFjABegQIBxAB&usg=AOvVaw0LIFXWuGU5_EuC-fyz3MDy
MATHEMATICS Sanjay	Set theory chapter-1	Right now we are discussing ncert exercise. 1.1,1.2, 1.3 discussed.	Oral test conducted	Sharing PPT and soft copy of ncert through PRESENT

				SCREEN (Hangout meet function
HINDI Rajni G	नमक का दारोगा भारतीय गायिकाओं में बेजोड़: लता मंगेशकर	https://drive.google.com/open?id=1Ed9AUjttGelsKvozrFeHuzdK31WhBzq&authuser=0 https://drive.google.com/open?id=14pjzMvds4Gmx_3K_nyiUMmc7kObM01Dt&authuser=0	मुख्य बिंदुओं पर चर्चा-परिचर्चा , विस्तारण तथा स्पष्टीकरण , बीच-बीच में प्रश्न पूछकर उत्साहवर्धन	https://www.youtube.com/watch?v=5yWnTfeNXsY https://drive.google.com/open?id=1q1lbiYjDqo7Eq8dISmyc4dhUHBFAxC&authuser=0
ECONOMICS A Panda	INTRODUCTION TO ECONOMICS: BASIC CONCEPTS IN ECONOMICS	file:///C:/Users/DELL/Desktop/NCERT-Class-1 1-Statistics.pdf https://www.youtube.com/watch?v=hsPCte_PcVA	Class interaction was done on the present economic situation. Oral Assessment about the basic concepts which they could recollect from their previous study	Events and incidents in the news related to the economic growth world wide. Ted talk on Indian Economy https://www.youtube.com/watch?v=kcW4ABCY3zl
PAINTING Yuvraj	Introduction- Basics Art and Drawing (Elements and Principles of Art) Free Hand Movement Line Exercises Chapter 1- Pre Historic Indian Rock Painting	Assignment on Free hand movement line exercises https://youtu.be/CwmwJpWflcY	General oral discussion And assessment done of some students as due date of the	Presentation on Elements and Principles of Art Live online demonstration of Practical work

			assignment is 20.04.2020	Pdf of Chapter 1 https://youtu.be/CwmwJpWfIcY
HISTORY S Walia	<p>Introduction to the class,syllabus and brief discussion on theory and project.</p> <p>Introduction to Early Man</p> <p>Evolution of Early Man</p>	Not Yet	<p>Not Yet but discussion on what the children know about early man and stories related to it were taken up one by one.</p>	https://www.toppr.com/guides/biology/evolution/stages-of-evolution/ Gallery: How Did the First Humans Live? (article) https://www.khanacademy.org/partner-content/big-history-project/early-humans/how-did-first-humans-live/a/gallery-how-did-the-first-humans-live
HSC Neha	<p>Introduction of Home Science regarding evolution, scope and career</p> <p>Discussion of Home Science syllabus</p> <p>Chapter 1. Introduction of Human Ecology and Family sciences</p> <p>Chapter 2. Adolescence: what makes me 'I'</p>	https://www.khanacademy.org/test-prep/mcat/individuals-and-society/attributing-behavior-to-persons-or-situations/v/self-concept-self-identity-social-identity	<p>Oral questions were asked between the lecture to check their attentiveness</p> <p>Activity was conducted based on Chapter</p>	<p>Explanation and discussion method</p> <p>https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all</p> <p>https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all</p>
POL SC S Walia	Introduction to the subject.syllabus and project.	Not Yet	Research to be done on given topics	https://www.studyadda.com/notes/upsc/indian-polity-and-civics/the-indian-constitution/s

	<p>Constitution:Why When?How?</p> <p>Need ,Features and Functions</p>		<p>and discussion . Students prepared their points and discussed in detail.</p> <p>Cartoons were analysed and discussed with small questions.</p>	<p>hort-notes-making-of-the-constituent-assembly/10867</p> <p>http://www.yourarticlelibrary.com/constitution-of-india-26-salient-features-of-the-constitution-of-india/40334</p> <p>https://www.toppr.com/guides/civics/the-indian-constitution/rights-and-fundamental-rights/</p>
--	---	--	---	---