



Bal Bharati PUBLIC SCHOOL

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WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XI-D

DATE FROM 25th May to 29th May, 2020

Students of Class **XI-D** attended online classes through Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Rachna S	Note Making- (Section A) Letter writing- Business letters	https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/MTMzMDIyMjl3NTg5/details https://classroom.google.com/u/1/c/NjkzNjl2MTAyMTha/m/MTM0MjAxNDkxMjg4/details	Note making practice was done by uploading 3 passages on google classroom and asking the children to attempt it while the class was in progress. General interaction about the content, format and the different situations due to which the content could differ.	The format involved in writing notes and the content of a summary. Business letters like letters of enquiry, placing orders and complaint letters.

<p>PSYCHO</p> <p>A Gaur</p>	<ul style="list-style-type: none"> ● Evolutionary Perspective ● Biological Basis of Behaviour ● Neurons -Structure and Functions of Nervous System ● The Nervous System 	<ul style="list-style-type: none"> ● No assignment given this week <p>https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MTA3MTczMzA1NDMz/details</p>	<ul style="list-style-type: none"> ● Mock test was taken on 29 May 2020 to revise the chapters to be evaluated in the round test ● https://classroom.google.com/c/NjkzNjI2MTAyMzNa/a/MTA2ODg5NDA2OTM0/details ● 	<ul style="list-style-type: none"> ● PowerPoint Presentation ● https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/MTA3MTczMzA1NDMz/details ● Explanation of concepts supported with examples ● NCERT TEXTBOOK
<p>Legal Studies</p> <p>Surabhi</p>	<p>Unit 1- Chapter 4</p> <p>Basic features of Indian Constitution</p> <p>Preamble</p> <p>Fundamental Rights, Directive Principles of State Policy, Fundamental duties</p> <p>Adult Suffrage</p> <p>Single Citizenship</p> <p>Independence of Judiciary and schedules to the constitution</p>	<p>Discussion was held on the topics discussed in class. Assignments were given in the form of cases such as- Kesavananda bharati v. State of Kerala, S R Bommai v. UOI, Hussainara khatoon v. State of Bihar on which research was to be conducted by students.</p>	<p>Revision is done almost everyday to brush up the work done and to assess the understanding of students. A Discussion was also held on landmark cases related to Articles 21, 25, 26 and 356.</p>	<p>PDF of Unit 2 - https://drive.google.com/open?id=1AQ88A5o-Jm-oBZfotJalerMOK5XoVh3U&authuser=0</p> <p>Mode of teaching is explanatory as well as Interactive. Students are given examples and case studies which help them to understand the concepts more practically.</p>
<p>PEDU</p> <p>V . Oberoi</p>	<p>Physical Education and Sports for CWSN</p>	<p>https://www.studyran.com › revi...</p>	<p>Oral Interactive session</p>	<p>https://youtu.be/G1vEwKTcEKY</p>

		<p>Web results</p> <p>NCERT Notes for Physical Education and Sports for Differentially Abled Class 11 PhE</p>		
<p>MATHEMATICS</p> <p>Sanjay</p>	<p>Set theory and relation and function</p>	<p>Word document shared on google class room, revision assignment on set theory and relation and function.</p>	<p>Practise test taken on 29/5/2020.</p>	<p>Assignment on set theory ,relation and function is shared via google meet and doubts are clarified.</p>
<p>HINDI</p> <p>Rajni G</p>	<p>नमक का दारोगा , मियाँ नसीरुद्दीन , जनसंचार माध्यम , दृश्य लेखन (पुनरावृत्ति)</p>	<p>https://docs.google.com/forms/d/e/1FAIpQLSeuvF5_eZIGm2F-n_dh_wN7YQQPGP_YYBCia5ch575wc_sx9XCg/viewform?authuser=0</p>	<p>https://drive.google.com/a/nd.balbharati.org/file/d/1kYfodKMDCW9WJ4k06HANJRvtqWAOwYZr/view?usp=drive_web&authuser=0</p>	<p>https://youtube.com/watch?v=pKw4F7A5YNY</p> <p>https://docs.google.com/forms/d/1sPG8bUXoUGmSiojtfwiDRbzFerLYpCgmEbedl50nVEM/edit?usp=drive_web&authuser=0</p>
<p>ECONOMICS</p> <p>Ms. Anita P</p>	<p>Micro economics:Introduction- Central problems</p>	<p>https://classroom.google.com/w/NjkzNjl2MTAyMjVa/tc/NjkzNjc4OTMyNzBa</p>	<p>Oral assessment conducted on the class to check the understanding level of the students</p>	<p>A regular discussion of the latest news is also done in class and then it is related to the topic discussed.Apart from this the students are encouraged to watch topic related videos as follows:</p>

				https://www.khanacademy.org/economics-finance-domain/ap-macroeconomics/basic-economics-concepts-macro/production-possibilities-curve-scarcity-choice-and-opport https://in.video.search.yahoo.com/yhs/search?fr=yhs-itm-001&hsimp=yhs-001&hspart=itm&p=production+possibility+curve+video#id=5&vid=cf92b7fdc8c848c2fe457
PAINTING Yuvraj	Buddhist, Jain and Hindu Art •Human figure	https://drive.google.com/file/d/1cHEZ79DU331xc-YvRvmSo4u9BAkfWLxC/view?usp=drivesdk	Oral assessment Discussion in the class Practical work done in art file.	PDF 3rd chapter https://drive.google.com/file/d/1cHEZ79DU331xc-YvRvmSo4u9BAkfWLxC/view?usp=drivesdk
HISTORY S Walia	Roman Empire Revision of Early period and Late Antiquity.	https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/MTAwNTY0OTM3NDMw/details https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/MTAyNzEzMjl3MjA3/details	Oral assessment Discussions on sources . Analysis and observations.	Explanation Discussion Latest things happening in reference to the topics

<p>HSC Neha</p>	<p>Chapter 7 Effective communication skills</p> <p>Meaning and explanation of communication skills - Thinking, Reading, Listening, Writing, Speaking and Non verbal</p>	<p>No Assignment not yet given.</p>	<p>Yes, class test was conducted on 28.05.2020 using Google forms of chapter 5 Fabric around us</p> <p>https://docs.google.com/forms/d/e/1FAIpQLSe1EZe0BDQ149bYoZvwdkphYMU3sDDZsMQ6pFNbs6rXUI9I7A/viewform</p>	<p>Mode of teaching is generally explanation and discussion based With interaction</p> <p>https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all</p>
<p>POL SC S Walia</p>	<p>Chapter 1 to 3 Revision</p>	<p>https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/MTAwNTQ1MTQ0NTAz/details</p> <p>https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/MTAyMzY4OTAzOTU5/details</p> <p>https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/MTAyMzY4MTE0MDUw/details</p>	<p>Oral assessment roll no,wise.</p> <p>Discussions on sources and cartoons .</p> <p>Analysis and observations</p>	<p>Current Affairs</p> <p>Relating topic discussion to real case studies of today's issues.</p> <p>Explanation and analysis.</p>

Feedback Received:

XI D Neelsayar

I'm Neel's mother. I am very happy with the online classes. It becomes very helpful & useful for studying, getting back to a disciplined life & enjoying lock down period.

Good evening ma'am, this is Neel, the online classes are really helping me enjoy studying though it may never replace an actual classroom for me but I am very thankful to the school for arranging the online classes because atleast I can study.

Assignment Schedule

Monday	Eng
Tuesday	Pol Sc.
Wed	Eco, Painting, Hindi
Thursday	Psy, Maths, H Sc
Friday	L std, History, Phy Edu, IP