



# Bal Bharati PUBLIC SCHOOL

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## WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XI-D

DATE FROM 4th May to 8th May, 2020

Students of Class **XI-D** attended online classes through Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No)  (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
<b>ENGLISH</b>  Rachna S	1.The Address by Marga Minco  2.Ranga's Marriage by Masti Venkatesha Iyengar	<a href="https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/ODEyMTAxNjkzNjla/details">https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/ODEyMTAxNjkzNjla/details</a>  Chapter discussion still in progress.Link to be shared after its completion.  VOCAB SHOT1 & 2 loaded for vocabulary enhancement-  <a href="https://classroom.google.com/u/1/c/NjkzNjl2MTAyMTha/m/ODly">https://classroom.google.com/u/1/c/NjkzNjl2MTAyMTha/m/ODly</a>	Evaluation of Speaking skills on the research work done by the students. Topic: German prejudice against the Jews  Class Interaction to assess the comprehension level and enhance their speaking skills.  Form and grammar usage along with sentence making of	A discussion on the Jewish genocide during WW-II and how people could become materialistic and selfish in times of difficult.  The character sketch of the author and the protagonist to display the hidden humour and the culture of India during those times has been discussed with great interest.

		<a href="https://classroom.google.com/u/1/c/NjkzNjl2MTAyMTha/m/ODMyODk4MTM3NDha/details">MTgyNTI3MDda/details</a>  <a href="https://classroom.google.com/u/1/c/NjkzNjl2MTAyMTha/m/ODMyODk4MTM3NDha/details">https://classroom.google.com/u/1/c/NjkzNjl2MTAyMTha/m/ODMyODk4MTM3NDha/details</a>	different kinds was discussed.	
<b>PSYCHO</b>  <b>A Gaur</b>	<ul style="list-style-type: none"> <li>• Experimental Method</li> <li>• Correlational Research</li> <li>• Survey Research-Personal Interviews</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/OTc4ODIxNjkwMzJa/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/OTc4ODIxNjkwMzJa/details</a></li> <li>• <a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/OTc4NzI5NTEzMza/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/OTc4NzI5NTEzMza/details</a></li> </ul>	<ul style="list-style-type: none"> <li>• Graded Assessment of chapter 1 was conducted on 8 may 2020</li> <li>• <a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MTI0MTEzNTYxNzYz/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MTI0MTEzNTYxNzYz/details</a></li> </ul>	<ul style="list-style-type: none"> <li>• Teaching method adopted are discursive and supplemented by explanation</li> <li>• Examples from everyday life</li> <li>• NCERT Textbook</li> <li>• <a href="http://ncertbooks.prashanthellina.com/class_11.Psychology.IntroductiontoPsychology/index.html">http://ncertbooks.prashanthellina.com/class_11.Psychology.IntroductiontoPsychology/index.html</a></li> <li>•</li> </ul>
<b>Legal Studies</b>  <b>Surabhi</b>	<p>Unit 1, chapter 2- Organs of Government</p> <p>Forms of Government</p> <p>Direct and Indirect Democracy</p> <p>Parliamentary and presidential form of govt</p> <p>Unitary and federal system</p> <p>Functions of 3 organs i.e. Legislature,</p>	<p>Important Questions from this chapter are assigned-</p> <p><a href="https://drive.google.com/open?id=1GvZZ19T-3PUZha_XkLb9MRnzpQV8IMAP&amp;authuser=0">https://drive.google.com/open?id=1GvZZ19T-3PUZha_XkLb9MRnzpQV8IMAP&amp;authuser=0</a></p>	<p>Revision is done almost everyday to assess the understanding of students. A group discussion was conducted on the usages, conditions and privacy policies of Arogya Setu app. Presentation and participation of students were highly commendable.</p>	<p><a href="https://drive.google.com/open?id=1O2IYY0yT6ukzZkEBB_TC5uobOT-MvkF3&amp;authuser=0">https://drive.google.com/open?id=1O2IYY0yT6ukzZkEBB_TC5uobOT-MvkF3&amp;authuser=0</a></p> <p>Mode of teaching is interactive and explanatory. Students are given illustrations and examples from real life cases to make them understand the topic with more ease.</p>

	Executive and Judiciary			
<b>PEDU</b> <b>V . Oberoi</b>	Yoga and lifestyle Yog Sutras Yog asanas Arjuna award	Group discussions with students regarding various yog asanas related to lifestyle related diseases  <a href="https://www.google.com/url?sa=t&amp;source=web&amp;rct=j&amp;url=https://m.youtube.com/watch%3Fv%3DtpqgNqmjRlc&amp;ved=2ahUKEwiMg6_Z6aPpAhVwH7cAHYNYCsAQo7QBMAJ6BAgBEAE&amp;usg=AOvVaw3TLxAa7Rp2rn8aXvalvNBt">https://www.google.com/url?sa=t&amp;source=web&amp;rct=j&amp;url=https://m.youtube.com/watch%3Fv%3DtpqgNqmjRlc&amp;ved=2ahUKEwiMg6_Z6aPpAhVwH7cAHYNYCsAQo7QBMAJ6BAgBEAE&amp;usg=AOvVaw3TLxAa7Rp2rn8aXvalvNBt</a>	<a href="https://drive.google.com/file/d/1KrU9DFa1GYy29k6pYEMWVdcxcBrpld2/view?usp=drive_sdk">https://drive.google.com/file/d/1KrU9DFa1GYy29k6pYEMWVdcxcBrpld2/view?usp=drive_sdk</a>	<a href="https://drive.google.com/file/d/1zZgjkIErqtBIPcnp8TDVQTLzTcF0ghk/view?usp=drivesdk">https://drive.google.com/file/d/1zZgjkIErqtBIPcnp8TDVQTLzTcF0ghk/view?usp=drivesdk</a>
<b>MATHEMATICS</b> <b>Sanjay</b>	Concept of function, types of functions,  Graph of functions.  Domain and range of functions	Assignment on relation and function	Oral assessment during online class is conducted	Sharing of soft copy of Relations and functions (ncert)  Sharing and explanation of solution of ncert questions along with extra questions.(Hand written)
<b>HINDI</b> <b>Rajni G</b>	प्रेस-विज्ञप्ति , परिपत्र लेखन , प्रतिवेदन ,स्ववृत्त,	<a href="https://drive.google.com/a/nd.balbharati.org/file/d/1dA5lmawTbnJ4tY-0Eh4sxhAYZwYKdP7j/view?usp=drive_web&amp;authuser=0">https://drive.google.com/a/nd.balbharati.org/file/d/1dA5lmawTbnJ4tY-0Eh4sxhAYZwYKdP7j/view?usp=drive_web&amp;authuser=0</a>	कक्षा-परीक्षा , वाचन-कौशल	<a href="https://youtu.be/QqBngplrLec">https://youtu.be/QqBngplrLec</a> <a href="https://www.youtube.com/watch?v=W_u9OUkqvVg">https://www.youtube.com/watch?v=W_u9OUkqvVg</a> <a href="https://www.youtube.com/watch?v=sBN-2FV6-5o">https://www.youtube.com/watch?v=sBN-2FV6-5o</a> <a href="https://youtube.com/watch?v=TqXYUNMVvSw">https://youtube.com/watch?v=TqXYUNMVvSw</a>
<b>ECONOMICS</b> <b>Ms. Anita P</b>	Revision of	CBSE Syllabus uploaded :	Group discussion and	The lesson tabulation was taught with the help of the following videos

	<p>Organisation of data</p> <p>Presentation of data</p> <p>: Tabulation</p> <p>Introduction to diagrammatic presentation</p>	<p><a href="https://classroom.google.com/c/NjkzNjI2MTAyMjVa/m/OTk2MjQ5NTg5ODNa/details">https://classroom.google.com/c/NjkzNjI2MTAyMjVa/m/OTk2MjQ5NTg5ODNa/details</a></p> <p>Assignment on tabulation:</p> <p><a href="https://drive.google.com/open?id=1NYidfMIYVtsOlynUwB15Jl8Z_f_V1zV9&amp;authuser=0">https://drive.google.com/open?id=1NYidfMIYVtsOlynUwB15Jl8Z_f_V1zV9&amp;authuser=0</a></p>	<p>Practice questions were done for the continuous evaluation of the students.</p>	<p><a href="https://www.youtube.com/watch?v=Xr0BgvtxWwA">:https://www.youtube.com/watch?v=Xr0BgvtxWwA</a></p> <p>DIAGRAMMATIC PRESENTATION/TABULAR PRESENTATION-</p> <p><a href="https://www.youtube.com/watch?v=0ZKtsUkrqFQ&amp;t=252s">https://www.youtube.com/watch?v=0ZKtsUkrqFQ&amp;t=252s</a></p> <p><a href="https://www.khanacademy.org/math/pre-algebra/pre-algebra-math-reasoning/pre-algebra-representing-data/v/ways-to-represent-data">https://www.khanacademy.org/math/pre-algebra/pre-algebra-math-reasoning/pre-algebra-representing-data/v/ways-to-represent-data</a></p> <p><a href="https://www.youtube.com/watch?v=2LfnPC9V91w">https://www.youtube.com/watch?v=2LfnPC9V91w</a></p>
<p><b>PAINTING</b></p> <p><b>Yuvraj</b></p>	<ul style="list-style-type: none"> <li>•Indus valley civilisation</li> <li>•Still Life</li> </ul>	<p><a href="https://drive.google.com/file/d/18NK8u-BucRjWcqcdjB0f6CoYenf_Zx4M/view?usp=drivesdk">https://drive.google.com/file/d/18NK8u-BucRjWcqcdjB0f6CoYenf_Zx4M/view?usp=drivesdk</a></p>	<p>MCQ question</p> <p><a href="https://docs.google.com/file/d/10YhNkwQaWmavr7uk2NOkZb3IEDFOsh0H/edit?usp=doclist_api&amp;filetype=msword">https://docs.google.com/file/d/10YhNkwQaWmavr7uk2NOkZb3IEDFOsh0H/edit?usp=doclist_api&amp;filetype=msword</a></p> <p>Practical</p> <p><a href="https://docs.google.com/file/d/10pUpJlTiCYy3ezrdIQJs05UihVZFfVN8/edit?usp=doclist_api&amp;filetype=msword">https://docs.google.com/file/d/10pUpJlTiCYy3ezrdIQJs05UihVZFfVN8/edit?usp=doclist_api&amp;filetype=msword</a></p>	<p><a href="https://docs.google.com/file/d/10YhNkwQaWmavr7uk2NOkZb3IEDFOsh0H/edit?usp=doclist_api&amp;filetype=msword">https://docs.google.com/file/d/10YhNkwQaWmavr7uk2NOkZb3IEDFOsh0H/edit?usp=doclist_api&amp;filetype=msword</a></p> <p>Live demonstration</p>
<p><b>HISTORY</b></p> <p><b>S Walia</b></p>	<p>Writing and City Life</p> <p>Importance of</p>	<p>YES</p> <p>15 MAY</p>	<p>VIVA : Regular Interaction through question answer</p>	<p>Explanation</p> <p>Day to day Interaction</p>

	<p>Temples</p> <p>Different cities of Mesopotamia</p>	<p><a href="https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/a/OTU2MTMyNDE3MTRa/details">https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/a/OTU2MTMyNDE3MTRa/details</a></p> <p>sources and picture description wit PPT made by few students.</p>	<p>session, short questions, sources and observations and analysis on data, pictures and mapwork.</p> <p>Group Discussion roll no. wise and groupwise.</p> <p>Presentations</p>	<p>Research based discussions on videos and shared material</p> <p>Analysis PPT by students</p> <p><a href="https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/OTgxNTcyOTkyMzda/details">https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/OTgxNTcyOTkyMzda/details</a></p> <p><a href="https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/OTU1NzU1MTMxMjRa/details">https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/OTU1NzU1MTMxMjRa/details</a></p> <p><a href="https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/OTg0NTEwNDk1ODZa/details">https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/m/OTg0NTEwNDk1ODZa/details</a></p>
<p><b>HSC</b></p> <p><b>Neha</b></p>	<ul style="list-style-type: none"> <li>Food Nutrition, Health and Fitness</li> </ul> <p>Factors affecting eating behaviour</p> <p>Question Answer session</p> <ul style="list-style-type: none"> <li>Management of resources</li> </ul> <p>Resources, Classification of Resources, Human Non Human</p>	<p>Questions given in the text book were discussed</p> <p>Assignment given</p> <p><a href="https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all">https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all</a></p>	<p>Conducted oral test Marks assigned and noted on 08.05.2020.(Friday)</p>	<p>Mode of Teaching is interactive and explanatory with slide presentation</p> <p>Relate the chapters to the daily life experiences</p> <p><a href="https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all">https://classroom.google.com/u/1/w/NjkzNjl2MTAyMzNa/t/all</a></p>

	resources, Characteristics and Management of resources			
<b>POL SC</b> <b>S Walia</b>	<b>ELECTIONS</b>  Comparison between FR and DP'S  Elections Types of elections  Need and Importance	YES  12 MAY  <a href="https://classroom.google.com/u/1/c/NjkzNjI2MTAyMzNa/a/OTU2MTQzOTA0MzNa/details">https://classroom.google.com/u/1/c/NjkzNjI2MTAyMzNa/a/OTU2MTQzOTA0MzNa/details</a>  2014 & 2019 elections  cartoons and sources description.	VIVA : Regular Interaction through question answer session, short questions, sources and observations and analysis on data, pictures , cartoons and mapwork.  Group Discussion roll no. wise and groupwise.  Presentations	Explanation  Day to day Interaction  Research based discussions on videos and shared material  Analysis PPT by students  <a href="https://classroom.google.com/u/1/c/NjkzNjI2MTAyMzNa/m/ODE1NzkyOTA4MTha/details">https://classroom.google.com/u/1/c/NjkzNjI2MTAyMzNa/m/ODE1NzkyOTA4MTha/details</a>  <a href="https://classroom.google.com/u/1/c/NjkzNjI2MTAyMzNa/m/OTU1ODM5NzUyNTJa/details">https://classroom.google.com/u/1/c/NjkzNjI2MTAyMzNa/m/OTU1ODM5NzUyNTJa/details</a>

**Feedback Received:**

I think online classes have helped me far more than I give it credit for. But criticising whatever the school does is kind of a norm within the student body. I remember before these online classes, there would be nothing motivational happening anywhere. I had nothing to look forward to in a day. My day would start with saddening news of new deaths and end with more people being affected by the corona virus. It were as if I wanted to do something creative and new but then at the same time, wouldn't feel like doing anything. It was like a rollercoaster ride but without any fun parts. But online classes helped me get my mind off of the negativity that surrounds the world at the moment, and give me a sense of purpose again. It has also helped me to improve my routine as it had become a mess before. I think the biggest source of motivation and inspiration for me right now is our teachers and staff members working day and night to help us move forward in life and get through this.

Anjali Gupta..... XI D

### Assignment Schedule

Monday	Eng
Tuesday	Pol Sc.
Wed	Eco, Painting, Hindi
Thursday	Psy, Maths, H Sc
Friday	L std,History, Phy Edu, IP