



Bal Bharati PUBLIC SCHOOL

Sector -21, Noida

FORTNIGHTLY REPORT ON GOOGLE CLASSROOM

CLASS : XI-D

DATE FROM 16thSept. to 30th Sept., 2020

Students of Class **XI-D** attended online through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Rachna S	1.Birth by AJ Cronin(to be contd.) -Snapshots	https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MTYxMzE4Mzk2NTMy/details	The students were encouraged to speak about the true worth of other professions that could have a profound impact on a person.The character portrayal of Dr Andrew, Joe Morgan, Susan Morgan and Andrew's Mentor, Dr Edwards Page were discussed and written in a practice	An interaction on the character sketch of Dr Andrew Manson and his strange experience of saving a life and doing something worthwhile thus changing his perspective completely.

	<p>2. Listening and Speaking Skills (ASL)</p> <p>3. Revision of the syllabus given for the subjective paper. (Half Yearly Exams)</p>	<p>-----</p> <p>Scanned notes have already been shared in the class</p>	<p>writing session to gauge their comprehension level.</p> <p>The audio piece was played and an exercise sheet with blanks was filled to test the comprehension skills of the students (Listening)</p> <p>Writing skills and note making exercises were given to test the creative competency of the child</p>	<p>Topics were given to the children and they are expected to debate it out. This is a pair activity wherein the students explored contrasting viewpoints and differed with each other followed by a general class debate on the issue. (Speaking)</p> <p>The students were encouraged to read out the answers written as a class test. They shared their screen if they had typed or sent by WhatsApp</p>
<p>PSYCHO</p> <p>A Gaur</p>	<ul style="list-style-type: none"> • Sensation, Attention and Perception- • Perceptual Constancy • Illusions • Revision • Case Study- Milgram's Shock Experiment- 	<p>• https://classroom.google.com/c/NzM2Nzk2NDcxMjVh/p/MTYwODc0Mzc2MzY4/details</p> <p>https://classroom.google.com/c/NzM2Nzk2NDcxMjVh/a/MTYwMjg3MDA4ODA5/details</p>	<ul style="list-style-type: none"> • A quiz was conducted to revise the concepts for the preparation of half yearly exam. Doubts of students were also clarified 	<ol style="list-style-type: none"> 1. Discussion with students 2. Oral Quiz 3. Peer evaluation 4. NCERT Textbook

<p>Legal Studies</p> <p>Surabhi</p>	<p>Unit 4- Judiciary</p> <p>Criminal Court structure</p> <p>Classification of offences- Cognizable and Non-Cognizable</p> <p>Bailable and Non bailable</p> <p>Compoundable and Non Compoundable</p> <p>Warrants case and Summons Case</p> <p>Investigation</p> <p>Inquiry</p>	<p>https://drive.google.com/open?id=1E2Mu28KtyfofyDhMaM_rQXd63ro-VXhv&authuser=2</p> <p>Notes on Judiciary Uploaded</p>	<p>Yes, Daily revisions are conducted in class to assess the understanding of students. Situational based questions are given to make them understand the concepts with more clarity.</p>	<p>Mode of teaching is explanatory and interactive. Hypothetical questions are discussed relevant to the chapter.</p> <p>https://www.youtube.com/watch?v=vKuE-YtktuM</p>
<p>PEDU</p> <p>V . Oberoi</p>	<p>Revision for Half Yearly Examination</p> <p>Art Integrated Activity - Digital Posters</p> <p>Assessment and Presentation</p>	<p>Case Study Discussed and Assessed by Google form Test.</p>	<p>Yes Oral MCQ and Subjective Question Answers discussed</p> <p>https://padlet.com/vidhioberoi/awo6ev1g96iv47u</p>	<p>Interactive and Discussion. Doubts and Problem sorting Taken up.</p> <p>https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MTcwMjkxMTkxOTEx/details</p>
<p>MATHEMATICS</p> <p>Sanjay</p>			<p>Group discussion and spot evaluation was undertaken for assessment purposes</p>	<p>Soft copy of NCERT Textbook Relevant pdf</p>

	<p>Permutation and combination completed. Revision of the following topics was undertaken for the upcoming Half yearly exam</p> <ul style="list-style-type: none"> *Permutations and Combinations *Complex Numbers *Sets <p>*Trigonometric Functions Miscellaneous examples and exercises</p>	<p>Assignment related to the topic to be uploaded on Google Classroom</p> <p>Revision assignments to be uploaded on Google Classroom</p>	<p>Revision exercises were assessed for understanding of the concepts taught and their correct usage</p>	
<p>HINDI Rajni G</p>	<p>अर्धवार्षिक परीक्षा हेतु पुनरावृत्ति, कक्षा-परीक्षाएँ, शिकाओं का समाधान, सुधार-सुझाव</p>	<p>https://drive.google.com/open?id=1gVTFqxCN99ioIFkt1g_LrDTefniiYDk&authuser=0</p> <p>https://drive.google.com/open?id=1-1E2CB0_iuWEJKjWgH7TC_K2qO4fZJwV&authuser=0</p> <p>https://drive.google.com/open?id=11hSLWafkRGjMRWk0r3aDxzLz7fDhY6Yu&authuser=0</p> <p>https://drive.google.com/open?id=1D49xKSzrVCMNmdlOOKbamDbil1E3h2oy&authuser=0</p>	<p>https://padlet.com/rajnigathania/zliw64wh88w4p9o3</p>	<p>https://drive.google.com/open?id=1pbi8pXj6XswY2XUFoVfMm5cK7JwPTo7K&authuser=0</p> <p>https://www.youtube.com/watch?v=1SdjgNPagLY</p> <p>https://www.youtube.com/watch?v=FdU7QweYTRU</p> <p>https://www.youtube.com/watch?v=mtgOQomP4Rw</p>

<p>ECONOMICS Ms. Anita P</p>	<p>LAW OF VARIABLE PROPORTIONS</p> <p>CENTRAL TENDENCY- Mean- Individual series , discrete series, continuous series</p>	<p>https://www.khanacademy.org/economics-finance-domain/ap-microeconomics/production-cost-and-the-perfect-competition-model-temporary/the-production-function/v/intro</p> <p>Introduction to the factors of production and their working</p>	<p>Oral assessment was carried on along with a regular one to one discussion</p>	<p>Class notes was given along with practice questions were done .</p>
<p>PAINTING Yuvraj</p>	<p>Still life Revision for half yearly exams</p>	<p>Live Demonstration</p>	<p>Oral Discussion</p>	<p>Live Demonstration</p>
<p>HISTORY S Walia</p>	<p>Revision for Half Yearly Exams Chapterwise discussion.</p>	<p>Different questions were given for writing answers as per the CBSE norms.</p> <p>CASE STUDY</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTQwODI0MzA5MTIy/details</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MTQwNTE4Njc0Mzk3/details</p>	<p>Sources and related questions were discussed.</p> <p>3 mark questions,8 markers and the presentation of the answers in points and with headings and subheadings was emphasised on.</p> <p>Written practice of the answers.</p> <p>Picture identification.</p>	<p>https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTYwMzg4NTM5OTA0/details Virtual tour Japan</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTQ1NjlyNjYxNTI4/details NOTES</p> <p>WEBINAR on EK bharat shreshtha bharat Delhi and Sikkim</p>

<p>HSC</p> <p>Neha</p>	<p>Chapter 14 Our Apparels</p> <p>Understanding children's basic clothing needs</p> <p>Clothing requirements at different stages of childhood</p> <p>Infancy, Toddler, Pre-school, Adolescents, Children with special needs</p> <p>Practical 9 Relationship of fibers properties to their usage: a. Thermal property and flammability</p>	<p>Questions from Chapter 14 were discussed and extra questions were given to the children.</p>	<p>Yes, Written class tests were conducted on 18 Sep,2020 and 23 Sep, 2020 of Chapters 12 Nutrition Health and Wellbeing and Ch 14 Our Apparel</p>	<p>Case study https://classroom.google.com/u/2/w/NjkzNjl2MTAyMzNa/t/all</p> <p>Mode of teaching is Explanatory</p> <p>Ch 15 Health and Wellness - PPT and youtube videos to supplement teaching</p> <p>https://classroom.google.com/u/2/w/NjkzNjl2MTAyMzNa/t/all</p>
<p>POL SC</p> <p>S Walia</p>	<p>Revision for Half Yearly Exams</p> <p>Chapterwise discussion and doubt clearing</p>	<p>Different questions were given for writing answers as per the CBSE</p> <p>NOTES ADDED BY CBSE WERE DISCUSSED AS 2/4/6 MARKERS. norms. https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTcwMDA3NjEyNDMw/details</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MTYxMzZOTQxNzQ4/details</p> <p>CASE STUDY WITH GOOGLE FORM</p>	<p>Sources and related questions were discussed.</p> <p>2 and 4 mark questions,6 markers and the presentation of the answers in points and with headings and subheadings was emphasised on.</p> <p>Written practice of the answers.</p> <p>Cartoons were discussed with current affairs..</p>	<p>https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTQ1NjlyNjQzODU5/details</p> <p>NOTES FOR REVISION</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTY3MjU5MjA3Mjg5/details</p> <p>Material on the case study</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMzNa/m/MTUzNjU0MjY2Nzg4/details</p> <p>revision</p>

		https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MTQ0NzQyMTY2MjEx/details revision Quiz on My Govt. Constitution and fundamental rights		
INFORMATICS PRACTICES Ms. Meetu Tripathi	Control Structures : Nested Loops Emerging Trends Revision : Half Yearly	Assignment based on Loops https://classroom.google.com/c/NjkzNjl2MTAyMjVa/a/MTI2MTQ0MDkwMDU3/details	Mock test on Python programs. Programs to predict output	NCERT Chapter : Emerging Trends uploaded in google classroom.

Awards and Achievements

As a Mentor of Change (ATL Lab), Mr Soumitra Dey held an Online Webinar followed by a Quiz Competition on 25th Sept.2020. The quiz was held to test the knowledge of our students in the field of Autonomous Vehicles & Future Technology. The three winners of the prestigious event were :

Divyanshu Salwan-XI-A

Tanya Kudaisya- XI-A

Aachman Ghildyal- XI-A



On 26th and 27th Sept, 2020 two students of class XI D, attended Dimosia MUN, MP. **Anjali Gupta** was named the Best Delegate (USA) and **Omem Moyong** received a Verbal Mention as Delegate of Japan.

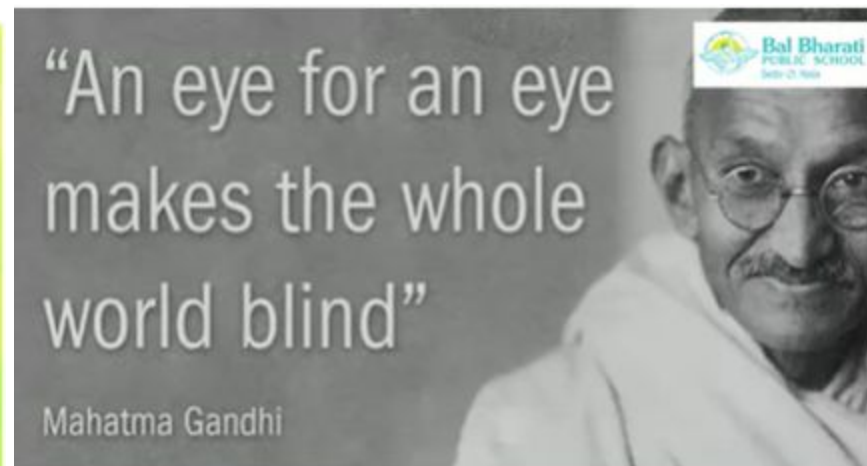


Celebrations

World Peace Day was celebrated by BBPS Noida on 25th Sept, 2020. In tandem with the need of the hour, the students of the school, be it from the Primary, Middle or the Senior wing, participated with gusto to make the day a resounding success. Students made cards, prepared peace flags, designed posters, staged theatre endorsing peace, gender equality, sustainable development, saving non-renewable resources to bring about awareness regarding the issues dogging our world at large. Peace Day celebrations can never be complete without remembering the contribution of Mahatma Gandhi as an apostle of peace and his ideology. This year's Peace Day also highlighted the impending Corona Crisis as being the biggest threat to World Peace at the moment.



On 2nd October, 2020, the school along with the entire country observed the 151st Birth Anniversary of Mahatma Gandhi. His contribution as the greatest political and spiritual leader of the twentieth century was brought to the fore by a video in memory of a stalwart who was a colossus on the world stage. On **Gandhi Jayanti**, students were motivated to awaken the Gandhi who resides within each one of us and be the harbinger of change for a more peaceful society in the future.



Important CBSE circular

- **Signature of parents on Class XII Marksheet and Class X Marksheet cum Certificate - 2020.**



- **Advance Intimation (For Classes IX & XI)**

SCIENCE INFORMATION

Dear Parents,
In view of the accelerated transmission and spread of the novel coronavirus, it is the interest and welfare of the students of the State to ensure that they receive quality education. In this regard, the Government of Karnataka has decided to provide digital content to the students of the State. The Government of Karnataka has decided to provide digital content to the students of the State. The Government of Karnataka has decided to provide digital content to the students of the State. The Government of Karnataka has decided to provide digital content to the students of the State.

For more information, please visit the website www.kseba.org or contact the office of the Director, KSEBA, Bangalore.

Dr. J. Jayaram
Director, KSEBA
KSEBA, Bangalore

