



**WEEKLY REPORT ON GOOGLE CLASSROOM**

**CLASS : XI-C**

**DATE FROM 20 April 2020 TO 24 April 2020**

Students of Class **XI-C** attended online classes through Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

<b>Subject &amp; Subject Teacher</b>	<b>Topics Covered</b>	<b>Link / Assignments Uploaded On Google Classroom</b>	<b>Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)</b>	<b>Mode Of Teaching &amp; Additional Links Video/PPT Provided To Supplement The Teaching</b>
<b>ENGLISH Rumpa</b>	Literature - Prose 'Discovering Tut - The Saga Continues' by A.R Williams. Literature - Poem Laburnum Top by Ted Hughes	Questions and Answers to upload . RTC questions and answers to upload along with MCQs .	Discussions and information given on the controversy of King Tut's cause and year of death - Ref - TOI newspaper and Discovery Channel . Reference to the controversial death of the greatest Egyptian Queen Cleopatra. To watch 'Discovering Tut "a documentary film featured in The Discovery Channel . Detailed introduction of the poet . Highlights of his literary career . Ref to the novel 'The Iron Man' Explanation of the poem and ref to different figures of speech , especially Transferred Epithet .	Interactive and explanatory method followed with ref to Egyptian Pyramids , Pharaohs . Interactive session on 'Do you believe in the existence of life after death' Explanation method . Recitation of the poem with stress on intonations and modulations . Critical Appreciation of the poem done.
<b>ACCOUNTS R Singh</b>	Theory Base of accounting	<a href="https://classroom.google.com/c/NjkzNjI2MTAyMjVa/p/NzEzODMyNzA0NDIa/details">https://classroom.google.com/c/NjkzNjI2MTAyMjVa/p/NzEzODMyNzA0NDIa/details</a>	An oral Assessment was taken during the classes so as to assess the level of understanding of the students	This being a theory chapter discussion method was used. But at the same time examples from real life situations were also given to make the topic more interesting.
<b>Business Studies R Singh</b>	Nature and purpose of Business	<a href="https://classroom.google.com/c/NjkzNjI2MTAyMjVa/p/NzEzODA0MzQzNjZa/details">https://classroom.google.com/c/NjkzNjI2MTAyMjVa/p/NzEzODA0MzQzNjZa/details</a> <a href="https://classroom.google.com/c/NjkzNjI2MTAyMjVa/p/NzEzODA0MzQzNzZa/details">https://classroom.google.com/c/NjkzNjI2MTAyMjVa/p/NzEzODA0MzQzNzZa/details</a>	An informal assessment done during the classes. Case Studies were discussed in the class where the answers were elicited from the students .	Interactive classes where before introducing the concept to the students their general understanding of the concept is sought and from there the concept is to build upon. A lot of examples from the real life situations to substantiate the concept are taken up in the class

<b>Legal Studies</b> <b>Surabhi</b>	Unit 1 - 1st Chapter - Concept of State and nation	<a href="https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/OTI10TU4MTIyNDJa/details">https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/OTI10TU4MTIyNDJa/details</a>	An oral assessment is usually taken during the class hours to make sure students are able to understand every topic. At the end of every class a doubt clearing session is also incorporated. Discussion was also done on the 20 marks Project and a list of cases related to their curriculum was assigned out of which they can select any 5 as per their convenience and start the research.	Class is more explanatory and Interactive. Students are given an opportunity to speak and form their own examples or Illustrations which helps them to have more clarity in their knowledge. <a href="https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/OTAwMTI3NjQyMzRa/details">https://classroom.google.com/c/NjkzNjI2MTAyMzNa/m/OTAwMTI3NjQyMzRa/details</a>
<b>MATHEMATICS</b> <b>Anjali</b>	1) SETS. 2) CARTESIAN PRODUCT OF SETS	Operations on sets, Union, Intersection, Complement of the set using formula and Venn Diagrams. Introduction to the Cartesian product using the previous knowledge of the students, sets to be written in the proper format, cardinal number of the sets written in the Cartesian product form	Group Discussion	<a href="https://youtu.be/YalWiCn-mZA">https://youtu.be/YalWiCn-mZA</a> <a href="https://youtu.be/enHai1y5Knc">https://youtu.be/enHai1y5Knc</a> PPT for the topic Sets .
<b>PHY EDU</b> <b>V.Oberoi</b>	Olympic Games	<a href="https://drive.google.com/a/balbharati.org/file/d/1E-g8KvC2ucrA9ZVS-GMHigxPWezoI6qB/view?usp=drivesdk">https://drive.google.com/a/balbharati.org/file/d/1E-g8KvC2ucrA9ZVS-GMHigxPWezoI6qB/view?usp=drivesdk</a> Soft copy of book link has been uploaded on Google classroom.	MCQ on topics were shown via present screen and answers discussed with scores	<a href="https://drive.google.com/a/balbharati.org/file/d/1SMmaHcWHgnm8RH8Wdsch0Fc10bqOkS44/view?usp=drivesdk">https://drive.google.com/a/balbharati.org/file/d/1SMmaHcWHgnm8RH8Wdsch0Fc10bqOkS44/view?usp=drivesdk</a> Interactive and engaging with screen presentation of content and diagrams
<b>ECONOMICS</b> <b>Ms. Anita P</b>	METHODS OF CALCULATING NATIONAL INCOME • VALUE ADDED METHOD • INCOME METHOD EXPENDITURE METHOD	<a href="https://classroom.google.com/c/NTqwOTIwMDU3MjZa/m/OTI5ODQ3NTM1MTJa/details">https://classroom.google.com/c/NTqwOTIwMDU3MjZa/m/OTI5ODQ3NTM1MTJa/details</a> <a href="https://drive.google.com/open?id=1sRro_FAlFMdJP9npSkJ_P_GNh0OsJqX&amp;authuser=0">https://drive.google.com/open?id=1sRro_FAlFMdJP9npSkJ_P_GNh0OsJqX&amp;authuser=0</a>	Oral discussion on a regular basis about the understanding of the concepts. Numerical questions were given in class whose answers they shared on the group through chat facility on the google classroom.	<ul style="list-style-type: none"> <li>• <a href="http://www.mospi.gov.in/sites/default/files/reports_and_publication/statistical_manual/Chapter%2023.pdf">http://www.mospi.gov.in/sites/default/files/reports_and_publication/statistical_manual/Chapter%2023.pdf</a> for reference to understand Government spending.</li> <li>• Video shared on India /China Economy at present.</li> <li>• Explanation of concepts and practice of numericals with the help of online worksheets. The help of several videos were taken for explanation.</li> <li>• <a href="https://www.youtube.com/watch?v=ZdGnhusKnRU&amp;t=464s">https://www.youtube.com/watch?v=ZdGnhusKnRU&amp;t=464s</a></li> </ul>

## FEEDBACK:

I'm a student of class 11 C and am attending online classes regularly. I've experienced that this was a great experience as it has saved energy and time spent in commuting to and from school. I've not experienced any difference while studying in school or working from home, for me it remains the same. It's very convenient and there is less nuisance created online during the class and can focus on study properly. Everything has pros and cons and so do this, in many areas there are some network issues and less face interaction and sometimes strains eyes too. Thus, I conclude that it was a good idea.

Prapti Chaturvedi

The regular classes often come with 'network issues' which leads to lagging behind the schedule. English classes of ours is the worst affected one. We students many a times would not be able to see the screen and what is being presented. This problem is occurring from a long time. It leads to confusions what Mam is speaking. The audio also freezes up which occurs on a regular basis.

I could feel that some of my fellow classmates create nuisance during the ongoing classes. The teacher in charge must take a strict note of it and this should not be ignored at any case.

Thus, I would at last say that, "network issues" should be resolved or any other solution must be taken out to resolve this. And, "strict surveillance" must be ensured to minimize the disturbances during the classes. These few suggestions if followed would make our Online Classes initiative a boom.

Eeshitwa Chandra

This is a comprehensive step taken by the school and its organization from which students can discover and learn infinite things. Teachers are always helpful and they are always concerned with their students.

Shivani Agrawal  
(Abhinandan's mother)