



WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XI-C

DATE FROM 27th July to 15 th August, 2020

Students of Class **XI-C** attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

| Subject & Subject Teacher | Topics Covered | Link / Assignments Uploaded On Google Classroom | Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion) | Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching |
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| ENGLISH Rumpa | Literature-Prose (Drama) Mother's Day by J.BPriestley . Role Play done in class . Writing Skills - Short Writing Skills - Invitations | Uploaded Questions and Answers . Case Study . To upload ppts after completion of presentations . | Unit Test Google Form uploaded . | Interactive and through discussions . |

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| | <p>and Replies (Formal and Informal variety .)</p> <p>Discussions on ppts highlighting Character Dramatization , Character Visits Activity, Twist in Tale and Discussions .</p> <p>Revision class taken for Round Two Unit Test .</p> <p>Round Two test on 29.7.2020</p> <p>Discussions and guidance on ppts / role plays .</p> | <p>Reference materials and worksheets on Invitations and Replies</p> | | |
| <p>ACCOUNTS</p> <p>R Singh</p> | <p>Cash book - questions based on double column cash book</p> <p>Cash book with GST transactions</p> <p>Subsidiary books: purchases book, sales book , purchases return book, sales return book and journal proper/.</p> | <p>https://classroom.google.com/c/NjkzNjl2MTAyMjVa/m/MTQyMTU2Mjl4MDE4/details</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMjVa/m/MTI1OTQyMjQwNzY3/details</p> | <p>Students were asked to solve questions (shared on present screen option) within a given time frame. The answers of the same were checked by randomly asking students to show their solutions by switching on their camera.</p> | <p>Mode of teaching is more explanatory and Interactive in Nature. Questions are solved in the class so that the students can understand how the concepts explained are to be applied.</p> |
| <p>Business Studies</p> <p>R Singh</p> | <p>Business services: features</p> <p>Insurance - meaning and types</p> | <p>https://classroom.google.com/u/0/c/NjkzNjl2MTAyMjVa/m/MTI2MzOTU4NjUw/details</p> | <p>Oral assessment is done on a regular basis to check the</p> | <p>Mode of teaching is explanatory as well as interactive. Real life examples are discussed with</p> |

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| | Warehousing- features Banking - features & functions | | understanding level of the students. | relevance to the chapter in order to make the topics interesting. |
| Legal Studies Surabhi | <p>Ancient Indian Law</p> <p>Anglo Hindu, Modern Hindu law, Islamic Hindu Law</p> <p>Chapter 3- Making of Indian Constitution</p> <p>Unit 4- Judiciary.. Constitution, Roles and Impartiality</p> <p>Doctrine of Pith and Substance, Doctrine of Severability and doctrine of Colorable legislation</p> <p>Judicial Review</p> <p>Appellate, Advisory Jurisdiction of Supreme Court</p> <p>Independence and impartiality of judges</p> | <p>Important Questions on Ancient Indian Law provided</p> <p>https://drive.google.com/open?id=1qcDnzv74Ckhg6uEvGZBqlx6vA9OrFTKp&authuser=2</p> <p>A Case Study of 5 marks done on 10/8/2020 via Google forms. Students were given a factual situation and had to analyse and interpret it. Few questions were asked which they answered as per their interpretations.</p> <p>https://forms.gle/Ave1MejtGPiFmNj7</p> | <p>Yes, an Oral Test followed by Discussion was conducted on 30th and 31st July regarding Basic Features of Indian Constitution and Sources of Law.</p> <p>On 11th Aug, a 5 marks Viva voce was also conducted.</p> <p>Apart from this, daily revisions are done in class to make students understand the topics with more ease.</p> | <p>Mode of teaching is explanatory as well as interactive. Illustrations and hypothetical questions are discussed with relevance to the chapter in order to make them understand the topics with more clarity.</p> <p>https://drive.google.com/open?id=131T6cpUFrtmoDctsdj7tQ0-ljhVmPI9D&authuser=2</p> <p>https://drive.google.com/open?id=1PHWEOHQaroTXZT59kAlgmBZw_6w9TXDO&authuser=2</p> |

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| <p>MATHEMATICS</p> <p>Anjali Sharma</p> | <p>Graphical solutions of a system of inequalities were explained with examples, reference were made to real life problems which may apply the concept</p> <p>Understanding The Big Data : worksheet was explained</p> <p>Introduction to the topic Permutations and Combinations were given with the help of simple examples from daily life. Fundamental Principle of Counting was explained with examples and exercises</p> | <p>Assignments related to the topic were uploaded on Google classroom</p> | <p>YES</p> <p>Round -2 assessment was taken on 04.08.2020 as per the schedule</p> <p>Test results was released and discussed with the students</p> | <p>https://youtu.be/P_-c9D6mjGA</p> <p>https://youtu.be/5h6YzRRxzO4</p> <p>https://study.com/academy/lesson/fundamental-counting-principle-definition-examples-quiz.html</p> <p>Videos explaining the concepts of Linear Inequalities and Fundamental principle of counting shared with students</p> |
| <p>PHY EDU</p> <p>V.Oberoi</p> | <p>COMPONENTS OF FITNESS</p> <p>INCLUSION AND IMPLEMENTATION</p> | <p>https://classroom.google.com/u/0/c/NjkzNjl2MTAyMTha/a/MTI2MDM3OTAzNzky/details</p> <p>Assignment Uploaded and Discussed</p> | <p>YES</p> <p>Group Discussion and MCQ evaluation is used to evaluate the Understanding & comprehension of the topic along with its correct usage.</p> <p>Case Study Exam- Sports Drinks Vs Water</p> | <p>https://classroom.google.com/u/0/c/NjkzNjl2MTAyMTha/m/MTI2MDI0NjEzMzM2/details</p> <p>Interactive, Discussion based Teaching</p> <p>Case Study on “Mental Pressure of being a male” was discussed</p> |

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| <p>ECONOMICS</p> <p>Ms. Anita P</p> | <p>CONSUMERS EQUILIBRIUM - UTILITY APPROACH INDIFFERENCE CURVE APPROACH</p> | <p>https://www.slideshare.net/CarmelaGraceGavino/indifference-curves-6187452</p> <p>https://drive.google.com/open?id=1pE6I541Un8Amo9cPu8DXZjIOUL-viD3q&authuser=0</p> | <p>Round 2 assessment completed.</p> <p>Regular group discussion with reference to the real life actions applied on the economic theory.</p> <p>A continuous and regular discussion is done of the day to day news related to the Covid and impact on indian and world economy and the progress related to the areas of economic interests.</p> | <p>https://drive.google.com/open?id=1Z15ZLVpxEu6xQCF0BYQ741NdoHfiW22z&authuser=0</p> <p>https://www.google.com/search?q=consumers+equilibrium+questions&authuser=2&tbm=isch&source=iu&ictx=1&fir=zDq1LMOjhQ0-uM%252CA3pP1SMgZqQIKM%25</p> <p>https://www.khanacademy.org/economics-finance-domain/microeconomics/choices-opp-cost-tutorial/utility-maximization-with-indifference-curves/v/indifference-curves-a</p> |
| <p>INFORMATICS PRACTICES</p> <p>Ms. Meetu Tripathi</p> | <p>Getting Started with Python Python Fundamentals Programming Constructs Sequence Selection Iteration / Looping</p> | <p>Assignments related to the topic uploaded in google classroom</p> <p>https://classroom.google.com/u/0/c/NjgzNjl2MTAyMjVa/a/MTI2MTQ0MDkwMDIz/details</p> <p>https://classroom.google.com/u/0/c/NjgzNjl2MTAyMjVa/a/MTI2MTQ0MDkwMDU3/details</p> | <p>Powerpoint presentation about the Safe settings of social media platforms done by the students.</p> | <p>All the python programs done using mobile app and colab.google.research.com (online python notebook.)</p> |

New Initiatives

In a unique initiative, teachers of Bal Bharati Public School, Noida held two webinars to bring about awareness regarding PISA (The Programme for International Student Assessment). Since the time CBSE introduced sweeping changes in the curriculum preparing students by building their competency level has become a priority.

ü Hence, a webinar for enhancing Reading Literacy was held on 4th Aug, 2020. The resource persons for the same were, **Ms Anupama Motwani** (Vice Principal, BBPS, Noida), **Ms Rumpa Bhattacharyya** (HOD English Dept.) and **Rachna Sondhi** (PGT, English).

ü The second webinar for enhancing Mathematical literacy was held on 8th Aug, 2020. The resource persons for this exchange of knowledge were **Ms Anjali Sharma** (HOD Maths Dept.) and **Mr Sanjay Dua** (PGT Maths)

Both these webinars were well attended by the middle and senior school staff of the school along with teachers from other branches of BBPS like Jharli, Neelbad and Nishatpura also joining in to partake of the experience.



<https://drive.google.com/file/d/1-47WISsD9JL33VgBNsMb52eJ1mc8CdDe/view?usp=sharing>

https://drive.google.com/file/d/1RIgQw1MMRrDP-vAruFNvXnDoOs-9H_B/view?usp=sharing

Awards and Recognition

Winning laurels has always been a part of the Bal Bharati culture. In a spate of Inter School competitions held during this time span, our students outshone the rest by a clear margin in all three events mentioned below.

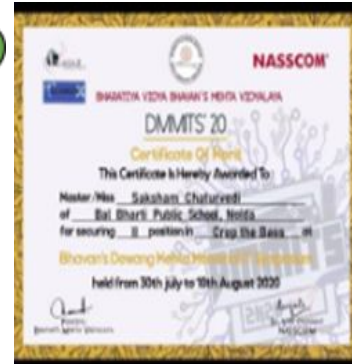
Shambhavi Chaudhary(XII-B) won the first prize in the event, Tech talk- (a Turn Coat Competition) held at Indraprasta Global,Dwarka on 31st July and 1st Aug,2020.



Kanupriya Dwivedi (XII-C) secured the first position in an online Debate held at Mayur School on 1st Aug,2020.



Saksham Chaturvedi (XIIA) won hands down in the event 'Crop the Bass' at Bhartiya Vidya Bhavan Mehta School on 10 Aug. 20



Celebrations:

Despite the raging pandemic, there is a pressing need to retain a sense of normalcy by celebrating special days with the same fanfare and gusto. Keeping this tradition alive, BBPS, Noida celebrated Independence Day digitally on 15th August, 2020. The messages of the Head boy, Abhijit Pandey(XIIA) and the Head girl, Kanupriya Dwivedi(XIIC) added to the pleasure of witnessing the event online as they shared their vision regarding the dreams and aspirations of the youth.

Important CBSE Circulars

ü CIRCULAR FOR REGULAR CANDIDATES FOR OPTIONAL EXAMINATION

http://cbse.nic.in/newsite/attach/FINAL_OPTIONAL%20LOC%20FOR%20REGULAR_2020.pdf

ü CANDIDATES ELIGIBLE TO TAKE MATHEMATICS(CODE 041) IN CLASS XI IN THE SESSION 2020 - 21

http://cbse.nic.in/newsite/attach/UPLOAD_NOTIFICATION_06.08.2020.pdf

