



# Bal Bharati PUBLIC SCHOOL

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## WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XI-C

DATE FROM 25th May to 29th May, 2020

Students of Class XI-C attended online classes through Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

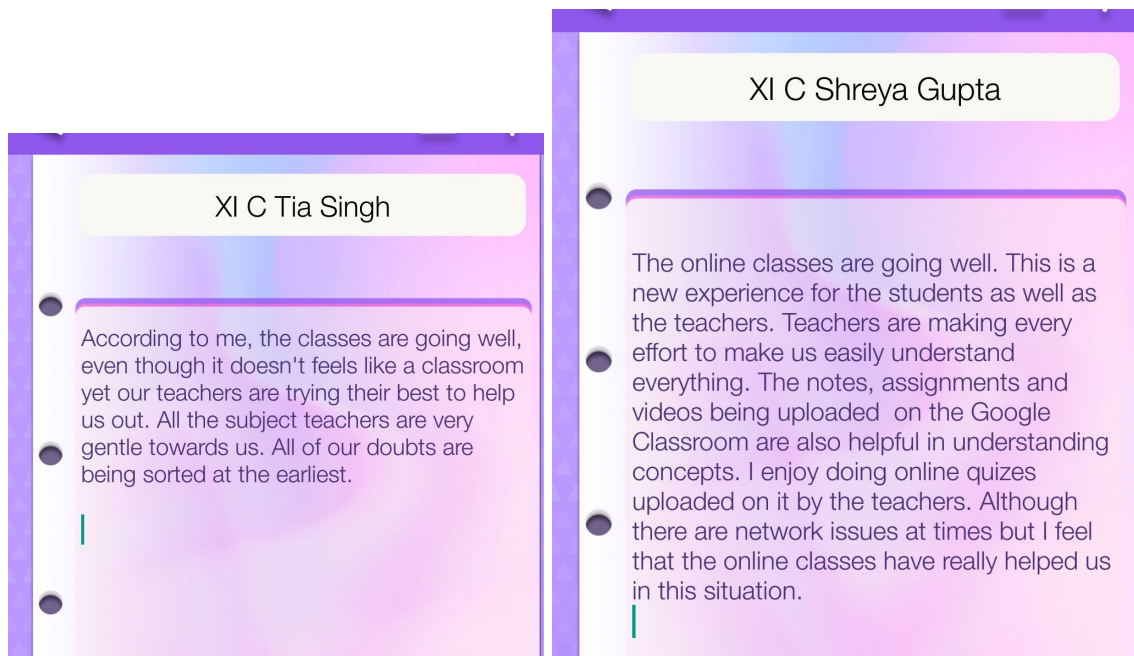
<b>Subject &amp; Subject Teacher</b>	<b>Topics Covered</b>	<b>Link / Assignments Uploaded On Google Classroom</b>	<b>Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)</b>	<b>Mode Of Teaching &amp; Additional Links Provided To Supplement The Teaching</b>
<b>ENGLISH</b> <b>Rumpa</b>	Literature Prose - 'Mother's Day' by J.B Priestley .  Vocabulary Enrichment through 'vocab Shots'  Discussions on 'Role of Mothers in today's world - enhancing Communication/ speaking skills .  Online Practise Assignment through Google form .  Online Assessment ( Round One ).	Questions and Answers of poems and prose uploaded in Google classroom .  Practise/ mock online assessment uploaded .	Yes  Online Assessment ( Round One)	Interactive , discursive and motivating .  Uploaded video on 'courage' through class broadcast group for discussions to be held on Monday 1.6.2020.

	Revision classes taken for round one .			
<b>ACCOUNTS</b> R Singh	Journal – Meaning and Accounting treatment	<a href="https://classroom.google.com/u/0/c/NjkzNjl2MTAyMjVa/m/MTA1ODE1NjYwOTcy/details">https://classroom.google.com/u/0/c/NjkzNjl2MTAyMjVa/m/MTA1ODE1NjYwOTcy/details</a>	Students were asked to solve questions (shared on present screen option) within a given time frame. The answers of the same were checked by randomly asking students to show their solutions by switching on their camera.	Mode of teaching is more explanatory and Interactive in Nature. Questions are solved in the class so that the students can understand how the concepts explained are to be applied.
<b>Business Studies</b> R Singh	Application based questions on forms of business organisations  Introduction of public sector organisations	<a href="https://classroom.google.com/u/0/c/NjkzNjl2MTAyMjVa/m/MTA1ODE1NjYwOTk0/details">https://classroom.google.com/u/0/c/NjkzNjl2MTAyMjVa/m/MTA1ODE1NjYwOTk0/details</a>	An informal assessment done during the classes.	Interactive classes where before introducing the concept to the students their general understanding of the concept is sought and from there the concept is build upon. A lot of examples from the real life situations to substantiate the concept are taken up in the class
<b>Legal Studies</b> Surabhi	<b>Unit 1- Chapter 4</b> <b>Basic features of Indian Constitution</b>  Preamble  Fundamental Rights, Directive Principles of State Policy, Fundamental duties  Adult Suffrage  Single Citizenship  Independence of Judiciary and	Discussion was held on the topics discussed in class. Assignments were given in the form of cases such as- Kesavananda bharati v. State of Kerala, S R Bommai v. UOI, Hussainara khaton v. State of Bihar on which research was to be conducted by students.	Revision is done almost everyday to brush up the work done and to assess the understanding of students. A Discussion was also held on landmark cases related to Articles 21, 25, 26 and 356.	PDF of Unit 2 -  <a href="https://drive.google.com/open?id=1AQ88A5o-Jm-oBZfotJalerMok5XoVh3U&amp;authuser=0">https://drive.google.com/open?id=1AQ88A5o-Jm-oBZfotJalerMok5XoVh3U&amp;authuser=0</a>  Mode of teaching is explanatory as well as Interactive. Students are given examples and case studies which help them to understand the concepts more practically.

	schedules to the constitution			
<b>MATHEMATICS</b> <b>Anjali Sharma</b>	Only one class was held due to the ongoing CBSE correction work	Revision assignment for sets and Relations and Functions	Revision class to be held on Sunday for the upcoming maths exam on the 1st June 2020	<a href="https://anchor.fm/anjali.sharma">https://anchor.fm/anjali.sharma</a> Revision tool for the topic Sets
<b>PHY EDU</b> <b>V.Oberoi</b>	Physical Education and Sports for CWSN	<a href="https://www.studyrankers.com">https://www.studyrankers.com</a> › revi...  Web results  NCERT Notes for Physical Education and Sports for Differentially Abled Class 11 PhE	Oral Interactive session	<a href="https://youtu.be/G1vEwKTcEkY">https://youtu.be/G1vEwKTcEkY</a>
<b>ECONOMICS</b> <b>Ms. Anita P</b>	Micro economics: Introduction- Central problems	<a href="https://classroom.google.com/w/NjkzNjl2MTAyMjVvaTc/NjkzNjc4OTMyNzBa">https://classroom.google.com/w/NjkzNjl2MTAyMjVvaTc/NjkzNjc4OTMyNzBa</a>	Oral assessment conducted on the class to check the understanding level of the students	A regular discussion of the latest news is also done in class and then it is related to the topic discussed. Apart from this the students are encouraged to watch topic related videos as follows:  <a href="https://www.khanacademy.org/economics-finance-domain/ap-macroeconomics/basic-economics-concepts-macro/production-possibilities-curve-scarcity-choice-and-opport">https://www.khanacademy.org/economics-finance-domain/ap-macroeconomics/basic-economics-concepts-macro/production-possibilities-curve-scarcity-choice-and-opport</a>

				<a href="https://in.video.search.yahoo.com/yhs/search?fr=yhs-itm-001&amp;hsimp=yhs-001&amp;hspart=itm&amp;p=production+possibility+curve+video#id=5&amp;vid=cf92b7fdc8c848c2fe457">https://in.video.search.yahoo.com/yhs/search?fr=yhs-itm-001&amp;hsimp=yhs-001&amp;hspart=itm&amp;p=production+possibility+curve+video#id=5&amp;vid=cf92b7fdc8c848c2fe457</a>
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**Feedback Received:**



**Assignment Schedule**

Monday	Accountancy
Tuesday	Eng
Wed	Maths/LSTD/PhyEdu
Thursday	B Std
Friday	Economics