



Bal Bharati PUBLIC SCHOOL

Sector -21, Noida

WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XI-C

DATE FROM 20th July to 24th July, 2020

Students of Class **XI-C** attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link Assignments Uploaded On Google Classroom /	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Rumpa	Literature Prose - Landscape of the Soul .Writing Skills Business Letters (placing orders and complaints) . Listening Skills	Worksheet and notes . Questions and answers on Landscape of the Soul uploaded on Google Classroom .	Yes 22 & 23 July 2020. Students drafted questions based on the listening skills exercises done in class.	Interactive and explanatory . Revision of Round 2 syllabus was done in class .

	Ref TOI ,Speaking Tree ,dtd 18.7.2020 Topic - Nature nurtures our Soul .			
ACCOUNTS R Singh	Preparation of Ledger Accounts and Trial balance	https://classroom.google.com/c/NjkzNji2MTAyMjVa/m/MTE4NTIyMzc1ODAx/details	Students were asked to solve questions (shared on present screen option) within a given time frame. The answers of the same were checked by randomly asking students to show their solutions by switching on their camera.	Mode of teaching is more explanatory and Interactive in Nature. Questions are solved in the class so that the students can understand how the concepts explained are to be applied.
Business Studies R Singh	Business Services	https://classroom.google.com/c/NjkzNji2MTAyMjVa/m/MTE4NTI1NDYyOTAy/details	Oral assessment is done on a regular basis to check the understanding level of the students.	Mode of teaching is explanatory as well as interactive. Real life examples are discussed with relevance to the chapter in order to make the topics interesting.
Legal Studies Surabhi	Unit II- Chapter - 4 Law Reforms Need for law reform, Law reforms in India and its two phases	Case Study on Confession and its Types was conducted on 23rd https://drive.google.com/open?id=1DN29ZHBU8xgnD8mi9ijQB_o	Revision is done almost everyday followed by Oral Q&A to assess the understanding of students	Mode of teaching is explanatory as well as interactive. Illustrations and hypothetical questions are discussed with relevance to the chapter in order to make them understand the topics with more clarity.

	<p>Important reports submitted by Law Commissions</p> <p>Unit III- Chapter 1</p> <p>Ancient Indian Law</p> <p>Introduction to Hindu Law</p> <p>Classical Hindu Law</p> <p>Dharmashastra</p> <p>Anglo Hindu Law</p> <p>Modern Hindu Law and Islamic Law</p>	<p>QLqegQHEF&authuser=2</p>	<p>Formal Assessment is yet to be taken</p> <p>A Group Discussion was held on 23/7/2020 regarding the case study. Students were able to understand the aspects of admission and confession with proper case laws relevant to it.</p>	<p>Also topics for Art and sports Integrated activities were assigned to students</p>
<p>MATHEMATICS</p> <p>Anjali Sharma</p>	<p>LINEAR INEQUALITIES</p> <p>Introduction to the topic to be given recalling the previously known concepts of equations in one & two variables.</p> <p>* Inequalities in one variable to be explained with reference to the solution sets.</p> <p>*Inequalities in two variables to be explained and solved with the help of Graphs.</p>	<p>Case Study on Paradoxes and Fallacies</p> <p>Assignments on the topic to be uploaded on the Google Classroom</p> <p>https://youtu.be/HJzmpKRtO8Y</p> <p>https://youtu.be/XhAb4ITQFTQ</p>	<p>Yes</p> <p>Group Discussion and Spot evaluation is used to evaluate the level of comprehension of the the topic along with its correct usage.</p> <p>Activity of Mandala Paintings/ drawings to be taken up under AIL</p>	<p>Mode of teaching is explanatory with examples from real life and connecting with the previous knowledge.</p> <p>Students were motivated to take up the Art Integrated learning project.</p> <p>Pi Approximation Day activities were taken up enthusiastically by the students</p>

<p>PHY EDU V.Oberoi</p>	<p>Physical Education and Sports for CWSN</p>	<p>https://drive.google.com/file/d/1D-uuotMWej3g5q6_DbOONqflegbOa6T9/view?usp=drivesdk Case Study on Sports drinks Vs Water on 21 July 2020</p>	<p>No graded Assignment was taken up. Oral Q Ans sessions held on a daily basis to assess the understanding and learning outcomes of Students.</p>	<p>https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.studyrankers.com/2019/08/revision-notes-for-physical-education-and-sports-for-differentially-abled.html%3Fm%3D1&ved=2ahUKEwjMiMnCyXqAhWTc30KHf0pApYQFjAAegQICBAB&usq=AOvVaw3X7Tamgf3dati5LWyyeNgj Mode of teaching is explanatory with examples of functions from the real life Disability etiquettes were discussed at length</p>
<p>ECONOMICS Ms. Anita P</p>	<p>CONSUMERS EQUILIBRIUM- MU approach- 2 commodity case</p>	<p>https://classroom.google.com/w/NjkzNjl2MTAyMTha/tc/NjkzNjc4OTU4NzNa</p>	<p>Class discussion was carried out to assess the students understanding.</p>	<p>https://www.khanacademy.org/economics-finance-domain/microeconomics/choices-opp-cost-tutorial/utility-maximization-with-indifference-curves/v/indifference-curves- https://www.khanacademy.org/economics-finance-domain/ap-microeconomics/basic-economic-concepts/16/v/marginal-utility https://www.google.com/search?q=indifference+SCHEDULE&tbm=isch&ved=2ahUKEwiOueegdvqAhXDYisKHdSiCFwQ2-cCegQIABAA&og=indifference+SCHEDULE&gs_l</p>

New Initiatives

Ms K Shreya, TGT Soc Sc and Ms Shally Walia, PGT Pol Sc. participated in the 10-day long webinar on Gender Equality organised under the aegis of UNESCO led 'Action for Equality' training programme. As a follow up, the school will run a pilot programme wherein 50 boys from classes VIII-XII will be trained by the teachers in August to spread this message in the student community thus developing gender sensitivity and leadership ability.

What peer pressures have you faced?

- Looks- tall, hairstyle
- Thrill of breaking rules
- Behaviour- dirty shoes, frayed pen
- Performance- sports
- Celebrations- birthdays etc
- Bullying
- Can be positive/negative
- Special needs children- bullied
- Career/subjects
- Comparison with siblings, cousins
- Parental pressure due to overarching social pressures
- Comparison with celebrities
- Pressure of Shyness

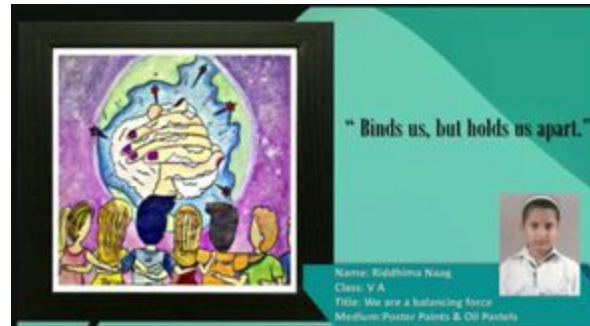
- Personality
- Going abroad for higher studies
- Blends
- Vacations
- Drinking
- Smoking
- Outfitting
- Pressures related to type of family



Problem Solving Cycle



To foster, hone and nurture artistic expression, the school's prolific Art dept. presented Creativity Unlocked 1.0, a unique initiative aimed at channeling energy during lock-down days into something truly unique and memorable. As the name suggests, this vivid splash of creativity will surely give way to more such displays in the near future as art integrated activities and projects have been encouraged wholeheartedly by CBSE.



Awards and Recognition

Ø **Vatsal Mittal** of XII D participated in the 'YOUTH WELLNESS WEBINAR SERIES, 2020 ', which is a joint initiative taken by Dr. Bhim Rao Ambedkar College, University of Delhi and Unique Psychological Services (UPS), which offers a unique platform to the youth towards becoming their 'More Meaningful Me'. He has been selected as a Youth Ambassador and has been invited to share ideas in a webinar scheduled on 25th July,2020.



Vatsal Mittal

Ø **Sagnik Pal**, XII D was awarded the third prize in an Essay Writing competition held on 10th July organised by ONGC under the Swachta Pakhwada. The topic of his essay was 'Cleanliness: Our attitude and behaviour'.



ATL COMMUNITY DAY

A confluence of ideas marked the celebration of ATL Community day on 11 July, 2020 as mentors, team of teachers under the guidance and patronage of the Principal, Ms Asha Prabhakar came together for two productive sessions aimed at fostering innovation. 85 students from 22 schools joined in this quest to tinker on till we open gateways for gaining access to the latest in technology that will define us in the next generation.



Bal Bharati PUBLIC SCHOOLS
ATL COMMUNITY DAY
11 JULY 2020 (SATURDAY) 11:00 AM - 01:00 PM

SESSION - 1
3-D PRINTING & PROGRAMMING ON TINKERCAD
TIMINGS: 11:15 AM - 12:00 PM
RESOURCE TEACHER: **Mr. OMKAR SAHU** - MENTOR OF CHANGE ATAL INNOVATION MISSION

SESSION - 2
DRONE TECHNOLOGY
TIMINGS: 12:15 PM - 01:00 PM
MR. ARYAN GUPTA - SCHOOL ALUMNI

REGISTRATION & LINK FOR THE SESSION WILL BE AVAILABLE W.E.F. 02 JULY ON SCHOOL WEBSITE.

Asha Prabhakar
Principal
98111 22222



ATL Community Day at BBPS Noida was,
"A Day that was truly Symbolic of the ATL's vision- INNOVATION FOR ALL."

Enthusiastic Participants

The screenshot shows a Zoom meeting interface with a grid of participants. The meeting title is "ATL Community Day at BBPS Noida was, 'A Day that was truly Symbolic of the ATL's vision- INNOVATION FOR ALL.'" The participants' names are partially visible, including "A", "K", "P", "U", "M", and "A". The meeting controls at the bottom show "Enthusiastic Participants" and a "Mute All" button.

