



WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XI-C

DATE FROM 13th July to 17th July, 2020

Students of Class **XI-C** attended online classes through Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Rumpa	Literature lesson Landscape of the soul highlighting Art Brute and Sansui . Short Writing Skills - Notice	MCQs Questions and answers Uploaded Revised curriculum in Google Classroom .	Yes 15 & 16 .7.2020 Debates and discussions on My India in 2030 (ref speech of R.Madhavan) All students could critically refer and analyse the vision of making 'Bharat into India '	Interactive and collaborative Uploaded motivational speech by famous for R Madhavan and Paralympian Deepak Jhajharia .(Ref. Listening and Speaking Skills) .
ACCOUNTS R Singh	Journal and Ledger Recording and posting of transactions	https://classroom.google.com/c/NjkzNjl2MTAyMjVva/m/MTE3MTAyNzlwNjUx/details	Students were asked to solve questions (shared on present screen option) within a given time frame. The answers of the same were checked by randomly asking students to show their	Mode of teaching is more explanatory and Interactive in Nature. Questions are solved in the class so that the students can understand how the

			solutions by switching on their camera.	concepts explained are to be applied.
Business Studies R Singh	Business services: Banking Insurance	https://classroom.google.com/c/NjkzNji2MTAyMjVa/m/MTE3MDk5MjYyNjEy/details	An informal assessment done during the classes.	Interactive classes where before introducing the concept to the students their general understanding of the concept is sought and from there the concept is build upon. A lot of examples from the real life situations to substantiate the concept are taken up in the class
Legal Studies Surabhi	Unit II- Chapter 3- Sources of Law Importance of judicial precedents or judge made laws Legislation as a source of law Supreme and subordinate legislation Chapter 2- Classification of Law- International and Municipal law with their various branches Chapter 4- Law reforms	Important questions related to Basic Structure of Indian Constitution uploaded https://drive.google.com/open?id=1pjk6giVGE6drdYwzq4ZoSV_FQ5teOrgu&authuser=2	Revision is done almost everyday followed by Oral Q&A to assess the understanding of students Formal Assessment is yet to be taken A Discussion was held on the topic- Do Judges make law? Students gave their opinion regarding the same by highlighting the contributions made by law making authority i.e. legislature and the Judiciary through Judicial precedents.	Mode of teaching is explanatory as well as interactive. Illustrations and hypothetical questions are discussed with relevance to the chapter in order to make them understand the topics with more clarity. Links provided on Confession and its Types- (Judicial and Extra - Judicial) for preparation of Case study http://www.legalservicesindia.com/article/1547/Confession-under-Indian-Evidence-Act.html https://blog.ipleaders.in/confessions-under-the-indian-evidence-act/
MATHEMATICS Anjali Sharma	Standard form of writing a complex number as $z = x + iy$ where x & y are real numbers. *Algebra of complex numbers was explained in terms of the addition, subtraction, multiplication, division of numbers *Introduction to the Argand plane was given to make the	Assignment related to the topic uploaded on the Google classroom https://youtu.be/tlKsdMjPMjNg https://youtu.be/9Guwn6zND6w	YES Group discussion and spot evaluation is taken to assess the effectiveness of the teaching	The mode of teaching is explanatory with examples from the topics learnt earlier. NCERT Textbook Assignment with practice questions

	<p>students comprehend the concept of Conjugate of a complex number.</p> <p>*Quadratic equations having complex square roots were solved using the quadratic formula.</p>			
<p>PHY EDU V.Oberoi</p>	<p>Physical fitness and Wellness Lifestyle</p>	<p>https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.selfstudys.com/books/ncert-solution/english/11th/Class-11-Physical-Education/Chapter-2:-Physical-Fitness,-Wellness-and-Lifestyle/21048/762&ved=2ahUKEwjo2s3jqTqAhXd6XMBHQTBdyYQFjARegQIAhAB&usg=AOvVaw2kLUqc0DTIXsEPudM-1odr</p>	<p>No graded assessment was done. Discussions were held to check the understanding of the concepts taught and doubts were clarified</p>	<p>interactive session. Illustrations and hypothetical questions are discussed with relevance to the chapter in order to make them understand the topics with more clarity.</p> <p>https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.studyrankers.com/2019/08/revision-notes-for-physical-fitness-wellness-and-lifestyle.html%3Fm%3D1&ved=2ahUKEwjx2rDuqNTqAhUd7XMBHW-ZBJkQFjACegQIBxAB&usg=AOvVaw0E5rkd9dYAYeuMx77OJCAI</p>
<p>ECONOMICS Ms. Anita P</p>	<p>Consumers Equilibrium- Approach Utility</p>	<p>https://drive.google.com/file/d/1Z15ZLVpxEu6xQCF0BYQ741NdoHfiW22z/view?usp=drive_web&authuser=0</p>	<p>Oral assessment is being done on a regular basis to check the understanding level of the students.</p> <p>Regular discussion with examples is done for better understanding of the children</p>	<p>Reference to the regular news, daily life example and class notes is referred for longer retention of the concepts of the students. It is usually kept interactive for an active discussion of students.</p>

Fresh Initiative

A fresh initiative was undertaken by the Home Science students as they launched their own website where they uploaded videos in an effort to breathe fresh life into a busy academic schedule. Teaching how to make honey comb candy or showing the way young learners can have fun with utensils or making scrumptious chocolate truffles- innovation is the name of the game and the Bal Bhartians have emerged the masters at it.



[Click the link to view video :](#)

<https://www.youtube.com/watch?v=WpvdLts-sAw>

Special Days

World Population Day (11 July 2020) was celebrated at BBPS, Noida by addressing the unrelenting issues of reproductive health of women and the need for family planning. Subsequently, the related issues like gender equality, removal of gender stereotyping, essentials of achieving sustainable development, investment in the future of the women must be perceived as the prime focus for the year ahead. The video made on the occasion, champions the cause of protecting the girl child and giving them equal opportunity.



Class XII Results (Click of the link to view the results)

<https://bbpsnoida.balbharati.org/wp-content/uploads/2016/05/Final15.07.2020.pdf>

Class X Results (Click of the link to view the results)

<https://bbpsnoida.balbharati.org/wp-content/uploads/2016/05/Final-Report-Class-X.pdf>

Bal Bharati Public School
Sector-21, Noida
Result of All India Secondary School Certificate Examination (2019-20)

COMPARATIVE ANALYSIS (AT A GLANCE)

Particulars	2018-19 Term I	2018-20 Term I	2018-20 Term II	In Terms of %
NO. OF STUDENTS APPEARING	134	132	121	90.15%
NO. OF STUDENTS PASSED	122	122	114	93.41%
NO. OF STUDENTS FAILED	12	10	7	5.74%
NO. OF STUDENTS DEPARTURE	20	20	20	14.96%
NO. OF STUDENTS ABSENT	114	112	101	83.47%
NO. OF STUDENTS WHO APPEARED ONLY IN ONE TERM	114	112	101	83.47%
NO. OF STUDENTS WHO APPEARED IN BOTH TERMS	20	20	20	15.04%
NO. OF STUDENTS WHO APPEARED IN ONLY ONE TERM AND WERE PASSED	102	102	94	83.18%
NO. OF STUDENTS WHO APPEARED IN ONLY ONE TERM AND WERE FAILED	12	10	7	5.74%
NO. OF STUDENTS WHO APPEARED IN BOTH TERMS AND WERE PASSED	120	120	110	91.67%
NO. OF STUDENTS WHO APPEARED IN BOTH TERMS AND WERE FAILED	2	0	0	0.00%
AVERAGE ACHIEVEMENT	88.10%	88.00%	86.00%	
STANDARD DEVIATION	16.45%	16.45%	16.45%	
MARKS RANGE	4-10	4-10	4-10	
PERCENTAGE OF STUDENTS WHO PASSED	91.04%	92.43%	94.21%	
PERCENTAGE OF STUDENTS WHO WERE DEPARTURE	14.96%	15.15%	16.53%	
PERCENTAGE OF STUDENTS WHO WERE ABSENT	85.07%	84.85%	83.47%	
AVERAGE ACHIEVEMENT	88.10%	88.00%	86.00%	
STANDARD DEVIATION	16.45%	16.45%	16.45%	
MARKS RANGE	4-10	4-10	4-10	

SCIENCE WISE DETAILS (2019-20)

PARTICULARS	SCIENCE STREAM	COMMERCE STREAM	ARTS/COMMERCE STREAM
NO. OF STUDENTS APPEARING	68	38	25
NO. OF STUDENTS PASSED	62	36	23
NO. OF STUDENTS DEPARTURE	10	10	10
NO. OF STUDENTS ABSENT	6	7	4
NO. OF STUDENTS WHO APPEARED ONLY IN ONE TERM	62	36	23
NO. OF STUDENTS WHO APPEARED IN BOTH TERMS	6	2	2
AVERAGE ACHIEVEMENT	91.18%	89.47%	86.20%
STANDARD DEVIATION	16.45%	16.45%	16.45%

ECONOMICALLY WEAKER SECTION DETAILS

NAME OF THE STUDENT	PERCENTAGE	REMARKS
ADARSH KUMAR	75.00%	PASS
ADARSH KUMAR	75.00%	PASS
ADARSH KUMAR	75.00%	PASS
ADARSH KUMAR	75.00%	PASS
ADARSH KUMAR	75.00%	PASS

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Sector-21, Noida
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(AT A GLANCE)

PARTICULARS	STRENGTH	IN TERMS OF %
NO. OF STUDENTS APPEARING	132	100%
NO. OF STUDENTS PASSED	122	92.43%
NO. OF STUDENTS DEPARTURE	10	7.58%
NO. OF STUDENTS ABSENT	10	7.58%
NO. OF STUDENTS WHO APPEARED ONLY IN ONE TERM	112	84.85%
NO. OF STUDENTS WHO APPEARED IN BOTH TERMS	20	15.15%
NO. OF STUDENTS WHO APPEARED IN ONLY ONE TERM AND WERE PASSED	102	77.27%
NO. OF STUDENTS WHO APPEARED IN ONLY ONE TERM AND WERE FAILED	10	7.58%
NO. OF STUDENTS WHO APPEARED IN BOTH TERMS AND WERE PASSED	120	90.91%
NO. OF STUDENTS WHO APPEARED IN BOTH TERMS AND WERE FAILED	0	0.00%
AVERAGE ACHIEVEMENT	88.00%	
STANDARD DEVIATION	16.45%	
MARKS RANGE	4-10	

STATEMENT OF STUDENTS WHO PASSED

SERIAL NO.	NAME OF STUDENT	PERCENTAGE	REMARKS
1	ADARSH KUMAR	85.00%	PASS
2	ADARSH KUMAR	85.00%	PASS

OTHER MERITORIOUS NAMES

Name of the Student	%	Name of the Student	%	Name of the Student	%
ADARSH KUMAR	85.00%	ADARSH KUMAR	85.00%	ADARSH KUMAR	85.00%
ADARSH KUMAR	85.00%	ADARSH KUMAR	85.00%	ADARSH KUMAR	85.00%
ADARSH KUMAR	85.00%	ADARSH KUMAR	85.00%	ADARSH KUMAR	85.00%
ADARSH KUMAR	85.00%	ADARSH KUMAR	85.00%	ADARSH KUMAR	85.00%
ADARSH KUMAR	85.00%	ADARSH KUMAR	85.00%	ADARSH KUMAR	85.00%
ADARSH KUMAR	85.00%	ADARSH KUMAR	85.00%	ADARSH KUMAR	85.00%

30th July 2020

Principals
Dr. Anshu Mishra

