



Bal Bharati PUBLIC SCHOOL

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WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XI-C

DATE FROM 18th May to 22nd May, 2020

Students of Class **XI-C** attended online classes through Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Rumpa	Literature-Prose 'Albert Einstein at School' Poem 'Voice of Rain '	Vocabulary Enrichment through 'Vocab Shots ' . Questions and Answers , RTCs and MCQs.	Speaking Skills - Debate -'Skill Development is the Need of the Hour ' . Interactive Discussion on Changes in the System of Education Today . Discussions on Vocabulary .	Interactive and Discursive . 'Vocab Shots ' Research on Scientists like Newton and Albert Einstein . Ref film "Parmanu - The Story of Pokhran " .
ACCOUNTS R Singh	Journal – Meaning and Accounting treatment	None	Students were asked to solve questions (shared on present screen option) within a given time frame. The answers of the same were checked by randomly asking students to show	Mode of teaching is more explanatory and Interactive in Nature. Questions are solved in the class so that the students can understand how the concepts

			their solutions by switching on their camera.	explained are to be applied.
Business Studies R Singh	Forms of Business Enterprises	None	An informal assessment done during the classes.	Interactive classes where before introducing the concept to the students their general understanding of the concept is sought and from there the concept is build upon. A lot of examples from the real life situations to substantiate the concept are taken up in the class
Legal Studies Surabhi	Unit1- Chapter 4 Basic features of Indian Constitution Meaning and features of constitution Historical perspective Work of the Drafting Committee Writs u/a 32 and 226 Preamble	Important Questions of Chapter 3 Separation of Powers were assigned https://drive.google.com/open?id=18wIPbjGFWKjTJVUosTg_dQk2k1OCKe46vqSaE_zqUk&authuser=0	Revision is done almost everyday followed by Q&A on topics discussed previously in class. A Viva/Oral test was conducted on Chapter 3 Separation of Powers to assess the understanding and clarity of concepts	Mode of teaching is more Interactive and explanatory. Cases that are relevant with topics depicting some landmark judgements are often discussed in class https://drive.google.com/open?id=1vqeNw2dme9gdq-uvR5H_WD_XCjd6r0x8&authuser=0 https://www.wdl.org/en/item/2672/view/1/1/
MATHEMATICS Anjali Sharma	TRIGONOMETRIC FUNCTIONS - Trigo identities proven using the basic sum and difference identities. Trigonometric values of sum and difference angles evaluated from the basic rules	https://youtu.be/2usVyTSYDyw https://images.app.goo.gl/tGqWSnLsMqq5rbug6 https://anchor.fm/anjali.sharma	YES Revision test for the topic Sets	https://anchor.fm/anjali.sharma Above Podcast aims to help students review /revise the topic SETS

<p>PHY EDU</p> <p>V.Oberoi</p>	<p>MEANING OF YOGA</p> <p>RELAXATION TECHNIQUES OF LIVING</p> <p>ELEMENTS OF YOGA</p> <p>MEANING AND DEFINITION PHYSICAL EDUCATION</p> <p>AIM AND OBJECTIVES OF PHYSICAL EDUCATION</p>	<p>https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/p/MTMyMjg3NjQ2MTMw/details</p>	<p>Group Discussion</p> <p>Interactive session</p> <p>Oral Quiz on benefits of Yoga</p>	<p>https://classroom.google.com/u/1/c/NjkzNjl2MTAyMzNa/p/MTA0ODE0NTUzMTM3/details</p>
<p>ECONOMICS</p> <p>Ms. Anita P</p>		<p>NO CLASSES TAKEN DUE TO THE ONGOING CBSE DUTY FOR CLASS XII BOARD PAPER EVALUATION</p>		

Feedback Received:

Nidhish 11c

In my opinion the online classes may not be able to match the level of an actual classroom but the teachers are trying their best to make us understand everything as patiently as they can and I am not facing any trouble in understanding the new concepts. Although I find the classes very interesting but at certain point of time, I find them quite boring too.

Assignment Schedule

Monday	Accountancy
Tuesday	Eng
Wed	Maths/LSTD/PhyEdu
Thursday	B Std
Friday	Economics