

## WEEKLY REPORT ON GOOGLE CLASSROOM

**CLASS: XI-C** 

## DATE FROM 11th May to 15th May, 2020

Students of Class XI-C attended online classes through Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No)  (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching &  Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Rumpa	a)Literature-Prose - Ranga's Marriage. b)Vocabulary Enrichment - 'Vocab Shots' c)Enhancement of Speaking Skills through Debates and discussions. d) Film Review - 'Contagion' and 'Pandemic'.	RTCs and questions and answers uploaded in Google Classroom.	Revision worksheet on poems.  MCQs on poems.	Discursive and interactive followed with explanations.  Ref- Venkatesh lyengars Short Stories.
ACCOUNTS R Singh	Journal – Meaning and	https://classroom.goo gle.com/c/NjkzNjI2M TAyMjVa/m/MTAwN	https://classroom.google.co m/c/NjkzNjl2MTAyMjVa/a/	Method of teaching used is question answer method. Questions are discussed and solved in

	Accounting treatment	DY1NjI5NDYw/detail s	MTI0MDAwNzA2Mzg5/deta ils	the class and similar questions are given as homework.
Business Studies R Singh	Co Operative Societies Stock Companies	https://classroom.goo gle.com/c/NjkzNjI2M TAyMjVa/m/MTAwN DY1NjI5NDUw/detail s	https://classroom.google.com/ c/NjkzNjl2MTAyMjVa/a/MTAw MzM5Mjl0MzA1/details	Mode of Teaching is more Interactive and explanatory. Real life examples are discussed to make them understand concept.
Legal Studies Surabhi	Unit 1- chapter 3 Separation of Powers  Introduction to the concept of SOP  Basic features of the doctrine of Separation of Powers  Advantages and disadvantages  Check and balance of power between the 3 organs  SOP in UK, US and India	https://www.thehindu .com/news/national/v isakhapatnam-gas-tr agedy-ngt-cites-obso lete-law-in-gas-leak-c ase/article31537617. ece/amp/ https://drive.google.c om/open?id=1grPa0 HPADCs5lj4Joqf90 DSa_zbE3fwn&authu ser=0	https://docs.google.com/forms/d/e/1FAIpQLSfh7EoI1HkM3UjFg8o3JF135X5fKkyhRevp2dcpPiwbMfZ37w/viewform?authuser=0  Yes, a Quiz was conducted on Chapter 2- Organs of Govt to assess the understanding and clarity of concepts.  Also Group Discussion was held on a decision rendered by the National Green Tribunal regarding Vizag Gas leak Case. This helped the students to understand the concepts of Strict and Absolute liability under Tort law.	https://docs.google.com/forms/d/e/1FAlpQLSfh7Eol1 HkM3UjFg8o3JF135X5fKkyhRevp2dcpPiwbMfZ37w/viewform?authuser=0  Mode of Teaching is more Interactive and explanatory. Real life cases/scenarios are discussed to make them understand new laws and concepts with more ease and clarity.
MATHEMATIC S Anjali	Trigonometric Functions -  Conversions of angles from degree measure to radian measure for angles from 0 to 360 degrees and beyond	Assignment for Trigonometric Functions uploaded on the Google classroom	YES  Group Discussions and spot checking of answers to the different questions given during the session	https://youtu.be/Zoe7bf08s Vg https://youtu.be/mFkIFT88 drc

	Sign convention of angles in the quadrants  Derivation of simple formulae like Sin (A + B) Cos (A+B) Use of the formulae to find values of Trigonometric ratio like Sin 75,sin 15, Sin			
PHY EDU V.Oberoi	Chapter 5 Yoga	https://drive.google.c om/file/d/1NOwvlZnh bzhz1MfojeQJHnl3h QYW5VeD/view?usp =drivesdk	Group discussions were held	1eqzseEEmAGqiuPBYLN1 6aiPzx5iSueP7/view?usp= drivesdk
ECONOMICS  Ms. Anita P	DIAGRAMMATICAL PRESENTATION- SIMPLE BARS, MULTIPLE BARS, SUBDIVIDED BARS AND PIE DIAGRAMS	https://www.khanaca demy.org/math/pre-al gebra/pre-algebra-m ath-reasoning/pre-alg ebra-picture-bar-grap hs/v/reading-pie-grap hs-circle-graphs  https://www.meritnati on.com/cbse-class-1 1-commerce/econom ics/sandeep_garg_% 282017%29/diagram matic-presentation/te xtbook-solutions/161 _16_1216_6132_6.2 3_67067	Continuous assessment of the students is taken through group discussions and numerical questions given to the students for solving in the class. Regular interaction is done on the latest news and connecting it to the economics study.	https://www.youtube.co m/watch?v=0ZKtsUkrgF Q&t=252s https://www.khanacade my.org/math/pre-algebra /pre-algebra-math-reaso ning/pre-algebra-repres enting-data/v/ways-to-re present-data https://drive.google.com/fil e/dhttps://www.youtube.co m/watch?v=2LfnPC9V91w

## Feedback Received:

Online classes are very great in this crucial time teachers are helping students to learn at there best. We are also taking keen interest and preparing ourselves for the same. However these classes should be recorded because sometimes we face network issue and the record videos can help us to complete the gap

Chaitanya Bhardwaj

Online classes can't reach the level of physical teaching but i am glad to be in this school as our teaching staff is very professional and giving their 200% to teach us and making sure that every student is utilising the time by providing quality teaching!! I just have some problem with the app we use as it has some glitch such as many time the screen gets blank or black!! I request you "if possible" i repeat if possible please change our app we are using!!!! Yash vardhan

## **Assignment Schedule**

Monday	Accountancy
Tuesday	Eng
Wed	Maths/LSTD/PhyEdu
Thursday	B Std
Friday	Economics