



WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XI-C

DATE FROM 16th aug to 31st August, 2020

Students of Class **XI-C** attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Rumpa	Literature Drama Mother's Day by J.B Priestley . Browning Version by Terrence Rattigan .	Questions and answers uploaded in Google Classroom . Worksheets of Invitations and Replies uploaded .	Yes . Listening Skills exercises taken . Ppts and videos evaluated and assessed UT Round 2 evaluated .	Explanatory and discursive . Role plays . For Case Study Inspirational Ted Talks by motivational speaker Four Gopal Das . Topic - Four stories of life .

	Informal Invitations and Replies.			
ACCOUNTS R Singh	Subsidiary books Bank Reconciliation statements	https://classroom.google.com/c/NjkzNjl2MTAyMjVa/m/MTI3MjIxMzcwNTU3/details https://classroom.google.com/c/NjkzNjl2MTAyMjVa/m/MTQ4MzM4NjIwOTA1/details https://classroom.google.com/c/NjkzNjl2MTAyMjVa/m/MTI3NTcyNDUwNzQ1/details https://classroom.google.com/c/NjkzNjl2MTAyMjVa/m/MTMwMjI4OTIyNjE4/details https://classroom.google.com/c/NjkzNjl2MTAyMjVa/m/MTQ5MjIyOTgyMzU1/details	Students were asked to solve questions (shared on present screen option) within a given time frame. The answers of the same were checked by randomly asking students to show their solutions by switching on their camera.	Mode of teaching is more explanatory and Interactive in Nature. Questions are solved in the class so that the students can understand how the concepts explained are to be applied.
Business Studies R Singh	Emerging modes of business Difference between traditional business and e business Categories of e commerce	After having done the chapter of business services, a detailed case study on LIC corporation was discussed with the students in the class . after which a small assessment via google forms was conducted to assess the level of understanding of the students	Oral assessment is done on a regular basis to check the understanding level of the students.	Mode of teaching is explanatory as well as interactive. Real life examples are discussed with relevance to the chapter in order to make the topics interesting.

		https://classroom.google.com/c/NjkzNjl2MTAyMjVa/a/MTI3NTYxNDk3MTYy/details		
Legal Studies Surabhi	Unit IV- Judiciary Appellate Jurisdiction of Supreme Court Advisory Jurisdiction Independence and impartiality of judiciary Structure and Hierarchy of Courts - CIVIL Side Appointment, Retirement and removal of High Court and Subordinate Court Judges	PPT presentation was assigned as a part of Round 2 assessment. Apart from that, daily Q n A, discussion on situational based questions are a part of the assessment method.	Yes, formal Assessment taken via Rounds. A PPT presentation carrying 5 marks was conducted on 17th Aug. On 25th Aug, Round II Test was held through Google Forms. https://docs.google.com/forms/d/e/1FAIpQLSchEi86Bm0eFt2kCCp0_X4dD6fd8gMqZzl60IXwC-9VvSGKg/viewform?oid=105609925490338125181&urlBuilderDomain=nd.balbharati.org&authuser=2	Mode of teaching is explanatory as well as interactive. Illustrations and hypothetical questions are discussed with relevance to the chapter in order to make them understand the topics with more clarity. https://drive.google.com/open?id=17Rit_hLpXlxDmuHfEX41EKlc5VL_yu2o1&authuser=2 https://drive.google.com/open?id=17lySnLuApfawwsZQeOAxkRZqWwZLP9jN&authuser=2 https://drive.google.com/open?id=1-tH8dqGBolFVglHyONF8cjoBHG2VgMa&authuser=2
MATHEMATICS Anjali Sharma	PERMUTATIONS & COMBINATIONS *Use of the Fundamental Principle of Counting *Factorial notation *Use of the Formula of P(n, r)	Assignment related to the topic uploaded on Google Classroom https://study.com/academy/lesson/fundamental-counting-principle-definition-examples-quiz.html	YES Group discussion and spot evaluation undertaken for evaluation and assessment of the students' comprehension about the topic	Method of teaching is explanatory with examples from the real life and derivation of the formulae so that students can apply them judiciously

	<p>*Use of the formula for combination. $C(n, r)$</p> <p>*Miscellaneous examples and exercises to distinguish between the correct usage of Permutations and Combinations in practical problems</p>	<p>https://youtu.be/0NAAScIUm4k</p> <p>https://youtu.be/t-tWDCf86Ko</p>	<p>Students were able to find out the values of factorial of different numbers, Permutations when specific numbers are given</p> <p>Miscellaneous questions were asked to assess the understanding of the concepts</p>	
<p>PHY EDU V.Oberoi</p>	<p>Physical fitness, Wellness and Sports</p>	<p>https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MTI2MDM3OTAzNzky/details</p>	<p>Yes. Oral revision and Written graded MCQ were taken up.</p> <p>Case study was discussed and assessed via Google forms</p> <p>Round II exam was conducted on 28.08.2020</p>	<p>Interactive and explanatory. Illustrations and hypothetical questions are discussed with relevance to the chapter in order to make them understand the topics with more clarity.</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MTI2MDI0NjEzMzM2/details</p>
<p>ECONOMICS Ms. Anita P</p>	<p>DEMAND- DEFINITION, FUNCTION, DETERMINANTS, LAW OF DEMAND</p>	<p>https://sway.office.com/V3TFBMgAKGarae9?ref=Link</p>	<p>Group discussion and spot evaluation undertaken for evaluation and assessment of the students' comprehension about the topic</p> <p>Case study was discussed and assessed via Google forms</p>	<p>https://sway.office.com/uCXXvYSp9Xoq3bsl?ref=Link</p> <p>Interactive and explanatory lecture</p> <p>Explanation is made effective with the help of Microsoft word and Google images of the diagrams and instances.</p>

				https://sway.office.com/j7uHvEn4KQjuyjZx
INFORMATICS PRACTICES Ms. Meetu Tripathi	Looping in Python Syntax to use for loop range() function For vs while loop	Programs using for loop Programs based on for to predict the output using dry run.	Round II assessment done using Google Form Presentation on biography of famous IT personalities Case study based on Aarogya setu app.	NCERT chapter 3 posted in the google classroom.

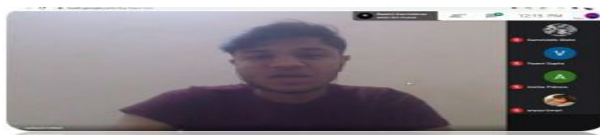
New Initiatives

As a fresh initiative to shape up Financial Skills and Career Opportunities, Bal Bharati Public School, Noida, successfully hosted a live webinar on inculcating FMM Awareness in students, parents and teachers of the school. This was held on 19th August, 2020 at 10.30 am to 12 pm on Webex. The resource persons for the event were Ms Moushumi Sarkar, Deputy Secretary, CBSE, Mr GC Sharma, Advisor Education, NSE Academy and Gaurav Kapoor, VP and Head, Northern India, NSE. The underlying objective of hosting such a mega event was to discuss the relevant details like learning about vertical mobility and employability, curriculum and study material of FMM, NCFM exam along with the suggestions given in NEP, 2020 regarding financial skill development.



Awards and Recognition

Vatsal Mittal, Natasha Mehta and Mehak Tiwari of XII D have been selected as youth ambassadors of the Youth Wellness Webinar Series. They will be working with the team on tasks and participating in webinars. It's their self-driven initiative and drive that has earned them a lot of appreciation from all quarters.



Celebrations

On the occasion of National Sports Day, the Sports Department of BBPS, Noida, organised a web session with our very own Ace Shuttler, and International Badminton Player, Ms Aditi Bhatt at 5 pm on 29 August, 2020. The programme was live streamed for all the students of the school. Not only was she inundated with queries from the senior students, her genial and friendly demeanour encouraged the youngsters to pose questions concerning her career and her struggles to reach the pinnacle. Aditi is a role model worth emulating since her career trajectory, over the years, will definitely take her places.



ü Guidelines for reopening of schools

No. 40-3/2020-DM-4(A)
Government of India
Ministry of Home Affairs

North Block, New Delhi-110001
Dated 29th August, 2020

ORDER

Whereas, an Order of even number dated 29.07.2020 was issued for containment of COVID-19 in the country, for a period upto 31.08.2020;

Whereas, in exercise of the powers under section 6(2)(i) of the Disaster Management Act, 2005, National Disaster Management Authority (NDMA) has directed the undersigned to issue an order to re-open more activities in areas outside the Containment Zones and to extend the lockdown in Containment Zones upto 30.09.2020;

Now therefore, in exercise of the powers, conferred under Section 10(2)(i) of the Disaster Management Act 2005, the undersigned hereby directs that guidelines on **Unlock 4**, as annexed, will be in force upto 30.09.2020.



Union Home Secretary

and, Chairman, National Executive Committee (NEC)

To:

1. The Secretaries of Ministries/ Departments of Government of India
2. The Chief Secretaries/Administrators of States/Union Territories
(As per list attached)

Copy to:

1. All Members of the National Executive Committee
2. Member Secretary, National Disaster Management Authority

Guidelines for Phased Re-opening (Unlock 4)

[As per Ministry of Home Affairs (MHA) Order No. 40-3/2020-DM-4 (A) dated 29th August, 2020]

I. Activities permitted during Unlock 4 period outside the Containment Zones

In areas outside the Containment Zones, all activities will be permitted, except the following:

(i) Schools, colleges, educational and coaching institutions will continue to remain closed for students and regular class activity up to 30th September 2020. However, following will be permitted:

a. Online/ distance learning shall continue to be permitted and shall be encouraged.

b. States/ UTs may permit upto 50% of teaching and non-teaching staff to be called to the schools at a time for online teaching/ tele-counselling and related work, in areas outside the Containment Zones only, with effect from 21st September 2020 for which, Standard Operating Procedure (SOP) will be issued by the Ministry of Health & Family Welfare (MoHFW).

c. Students of classes 9 to 12 may be permitted to visit their schools, in areas outside the Containment Zones only, on voluntary basis, for taking guidance from their teachers. This will be subject to written consent of their parents/ guardians and will be permitted with effect from 21st September 2020 for which, SOP will be issued by MoHFW.

d. Skill or Entrepreneurship training will be permitted in National Skill Training Institutes, Industrial Training Institutes (ITIs), Short term training centres registered with National Skill Development Corporation or State Skill Development Missions or other Ministries of Government of India or State Governments.

National Institute for Entrepreneurship and Small Business Development (NIESBUD), Indian Institute of Entrepreneurship (IIE) and their training providers will also be permitted.

These will be permitted with effect from 21st September 2020 for which, SOP will be issued by MoHFW.

e. Higher Education Institutions only for research scholars (Ph.D.) and post-graduate students of technical and professional programmes requiring laboratory/ experimental works. These will be permitted by the Department of Higher Education (DHE) in consultation with MHA, based on the assessment of the situation, and keeping in view incidence of COVID-19 in the States/ UTs.

<https://youtu.be/cN3tiNUfBQ0>