



# Bal Bharati PUBLIC SCHOOL

Sector -21, Noida

## FORTNIGHTLY REPORT ON GOOGLE CLASSROOM

CLASS : XI-C

DATE FROM 16thSept. to 30th Sept., 2020

Students of Class XI-C attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Rumpa	Writing Skills - Poster Designing .  Speech / Debate writing .  Literature - Revision for Half Yearly Exams - Poems - A Photograph ,	ASL - uploaded audio aids and Google question forms for listening skills assessment .  Conducted Speaking Skills .	Yes  ASL Assessment conducted and evaluated .	Explanatory .  Revision for exams . Note Making - to assess the reading skills of learners .  Discussions on speech and debate writing .

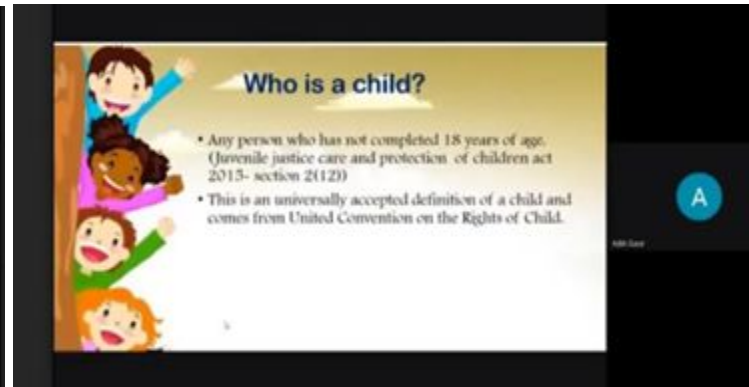
	<p>Laburnum Top ,and Voice of the Rain .</p> <p>Prose - We're Not Afraid To Die , Discovering Tut .</p>	<p>Uploaded worksheets on Examples of Posters .</p>		
<p><b>ACCOUNTS</b></p> <p><b>R Singh</b></p>	<p>Revision done in class for the following chapters</p> <ol style="list-style-type: none"> <li>1. Journal</li> <li>2. Bank reconciliation statement</li> <li>3. Accounting Equation</li> </ol>	<p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMjVa/a/MTY3MjcjMDkxODM3/details">https://classroom.google.com/c/NjkzNjl2MTAyMjVa/a/MTY3MjcjMDkxODM3/details</a></p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMjVa/m/MTY3MjcjNjM0ODk5/detail">https://classroom.google.com/c/NjkzNjl2MTAyMjVa/m/MTY3MjcjNjM0ODk5/detail</a></p>	<p>Students were asked to solve questions (shared on present screen option) within a given time frame. The answers of the same were checked by randomly asking students to show their solutions by switching on their camera.</p>	<p>Mode of teaching is more explanatory and Interactive in Nature. Questions are solved in the class so that the students can understand how the concepts explained are to be applied.</p>
<p><b>Business Studies</b></p> <p><b>R Singh</b></p>	<p>Social Responsibility of Business towards various stakeholders</p> <p>Case studies of Infosys and few other corporate giants were discussed with regards to their method of discharging corporate social responsibility.</p>	<p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMjVa/a/MTY3MjY1NTQwMjg4/details">https://classroom.google.com/c/NjkzNjl2MTAyMjVa/a/MTY3MjY1NTQwMjg4/details</a></p>	<p>Oral assessment is done on a regular basis to check the understanding level of the students.</p>	<p>Mode of teaching is explanatory as well as interactive. Real life examples are discussed with relevance to the chapter in order to make the topics interesting.</p>
<p><b>Legal Studies</b></p> <p><b>Surabhi</b></p>	<p>Unit 4- Judiciary</p> <p>Criminal Court structure</p> <p>Classification of offences- Cognizable and Non-Cognizable Bailable and Non bailable Compoundable and Non Compoundable</p>	<p><a href="https://drive.google.com/open?id=1E2Mu28KtyfofyDhMaMrQXd63ro-VXhv&amp;authuser=2">https://drive.google.com/open?id=1E2Mu28KtyfofyDhMaMrQXd63ro-VXhv&amp;authuser=2</a></p> <p>Notes on Judiciary Uploaded</p>	<p>Yes, Daily revisions are conducted in class to assess the understanding of students. Situational based questions are given to make them understand the concepts with more clarity.</p>	<p>Mode of teaching is explanatory and interactive. Hypothetical questions are discussed relevant to the chapter.</p> <p><a href="https://www.youtube.com/watch?v=vKuE-YtktuM">https://www.youtube.com/watch?v=vKuE-YtktuM</a></p>

	Warrants case and Summons Case Investigation Inquiry			
<b>MATHEMATICS</b> <b>Anjali Sharma</b>	Geometric Progression *General term and sum of n terms *Insertion of Geometric means in between two given numbers  Revision of the following topics was undertaken for the upcoming Half yearly exam *Permutations and Combinations *Complex Numbers *Sets  *Trigonometric Functions Miscellaneous examples and exercises	Assignment related to the topic to be uploaded on Google Classroom  Revision assignments to be uploaded on Google Classroom	Videos explaining the concepts of Insertion of Geometric means were shared Group discussion and spot evaluation was undertaken for assessment purposes  Revision exercises were assessed for understanding of the concepts taught and their correct usage	Soft copy of NCERT Textbook Relevant videos  <a href="https://youtu.be/7EmWdysUk0c">https://youtu.be/7EmWdysUk0c</a>  <a href="https://youtu.be/TFWGV_84uEk">https://youtu.be/TFWGV_84uEk</a>
<b>PHY EDU</b> <b>V.Oberoi</b>	Revision for Half Yearly Examination  Art Integrated Activity - Digital Posters Assessment and Presentation	Case Study Discussed and Assessed by Google form Test.	Yes Oral MCQ and Subjective Question Answers discussed  <a href="https://padlet.com/vidhioberoi/aawo6ev1g96iv47u">https://padlet.com/vidhioberoi/aawo6ev1g96iv47u</a>	Interactive and Discussion. Doubts and Problem sorting Taken up.  <a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MTcwMjkxMTkxOTEx/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MTcwMjkxMTkxOTEx/details</a>

<p><b>ECONOMICS</b></p> <p><b>Ms. Anita P</b></p>	<p>LAW OF VARIABLE PROPORTIONS</p> <p>CENTRAL TENDENCY- Mean- Individual series , discrete series, continuous series</p>	<p><a href="https://www.khanacademy.org/economics-finance-domain/ap-microeconomics/production-cost-and-the-perfect-competition-model-temporary/the-production-function/v/intro">https://www.khanacademy.org/economics-finance-domain/ap-microeconomics/production-cost-and-the-perfect-competition-model-temporary/the-production-function/v/intro</a></p> <p>Introduction to the factors of production ad their working</p>	<p>Oral assessment was carried on along with a regular one to one discussion</p>	<p>Class notes was given along with practice questions were done .</p>
<p><b>INFORMATICS PRACTICES</b></p> <p><b>Ms. Meetu Tripathi</b></p>	<p>Control Structures : Nested Loops</p> <p>Emerging Trends</p> <p>Revision : Half Yearly</p>	<p>Assiignment based on Loops</p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMjVh/a/MTI2MTQ0MDkwMDU3/details">https://classroom.google.com/c/NjkzNjl2MTAyMjVh/a/MTI2MTQ0MDkwMDU3/details</a></p>	<p>Mock test on Python programs.</p> <p>Programs to predict output</p>	<p>NCERT Chapter : Emerging Trends uploaded in google classroom.</p>

## ***New Initiatives***

A webinar on POCSO Act was conducted by Ms Surabhi (PGT Legal Studies) and Ms Aditi Gaur (PGT Psychology) on 29th Sept, 2020 for classes XI & XII. This was an effort to raise awareness about the less talked issues of child sexual abuse and Information on Protection offered by the law towards the children and the punishment meted out to the offenders. The webinar was very informative and was a positive step towards protecting a child's right in the society.



## ***Awards and Achievements***

As a Mentor of Change (ATL Lab), Mr Soumitra Dey held an Online Webinar followed by a Quiz Competition on 25th Sept.2020. The quiz was held to test the knowledge of our students in the field of Autonomous Vehicles & Future Technology. The three winners of the prestigious event were :

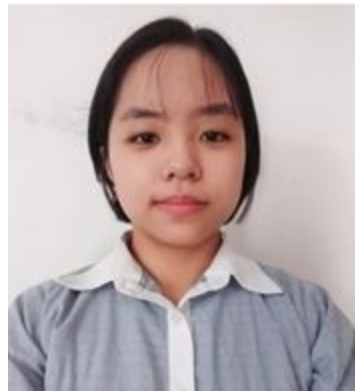
Divyanshu Salwan-XI-A

Tanya Kudaisya- XI-A

Aachman Ghildyal- XI-A



On 26th and 27th Sept, 2020 two students of class XI D, attended Dimosia MUN, MP. **Anjali Gupta** was named the Best Delegate (USA) and **Omem Moyong** received a Verbal Mention as Delegate of Japan.



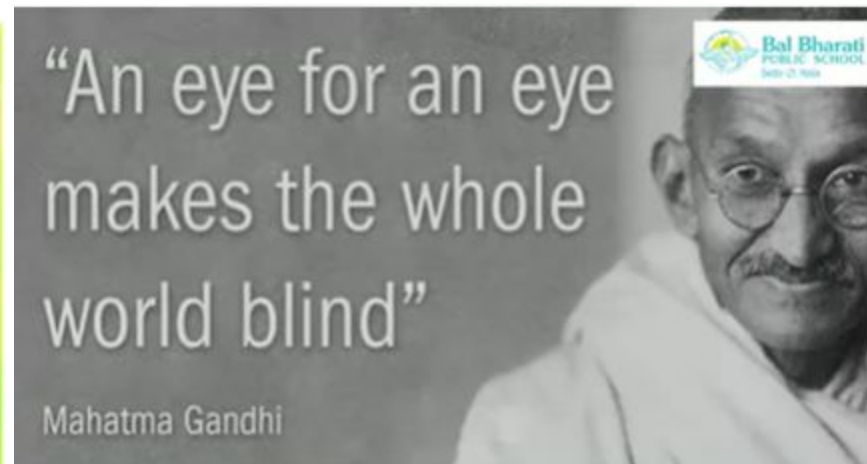
# Celebrations

**World Peace Day** was celebrated by BBPS Noida on 25th Sept, 2020. In tandem with the need of the hour, the students of the school, be it from the Primary, Middle or the Senior wing, participated with gusto to make the day a resounding success. Students made cards, prepared peace flags, designed posters, staged theatre endorsing peace, gender equality, sustainable development, saving non-renewable resources to bring about awareness regarding the issues dogging our world at large. Peace Day celebrations can never be complete without remembering the contribution of Mahatma Gandhi as an apostle of peace and his ideology. This year's Peace Day also highlighted the impending Corona Crisis as being the biggest threat to World Peace at the moment.





On 2nd October, 2020, the school along with the entire country observed the 151st Birth Anniversary of Mahatma Gandhi. His contribution as the greatest political and spiritual leader of the twentieth century was brought to the fore by a video in memory of a stalwart who was a colossus on the world stage. On **Gandhi Jayanti**, students were motivated to awaken the Gandhi who resides within each one of us and be the harbinger of change for a more peaceful society in the future.



# Important CBSE circular

- Signature of parents on Class XII Marksheet and Class X Marksheet cum Certificate - 2020.



- Advance Intimation (For Classes IX & XI)

