



**WEEKLY REPORT**  
**ON GOOGLE CLASSROOM**

**CLASS : XI-B**

**DATE FROM 20 April 2020 TO 24 April 2020**

Students of Class **XI-B** attended online classes through Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
<b>ENGLISH</b> <b>Ms Rachna Sondhi</b>	1.Discovering Tut: The saga continues by A R Williams 2.Laburnum Top by Ted Hughes	<a href="https://classroom.google.com/u/1/c/NjkzNjI2MTAyMTha/m/OTAwMjQ4NjgzMjVa/details">https://classroom.google.com/u/1/c/NjkzNjI2MTAyMTha/m/OTAwMjQ4NjgzMjVa/details</a>	Class interaction to assess the comprehension level was held on the damage done by Harvard Carter along with a debate on whether his actions were ethically correct	Explanatory, interactive and discursive. The use of a CT scan in modern science to bring the pharaoh back to life virtually, even after his death was used as a point of research
<b>PHYSICS</b> <b>Ms Swati Chawla</b>	Unit-1 : Physical world & measurement : 1)Applications of Dimensions : a)To check the correctness of given equation b)To deduce the formula c)Conversion of one system of units into other 2)Errors and its types	<a href="https://classroom.google.com/w/NjkzNjI2MTAyMTha/tc/NjkzNjc4OTMzMDVa">https://classroom.google.com/w/NjkzNjI2MTAyMTha/tc/NjkzNjc4OTMzMDVa</a>	1) Oral assessment & interactive discussion during online class 2) 2-3 numericals were given to the students and asked them to solve then and there and share the screen. 3)No formal assessment	<a href="https://classroom.google.com/w/NjkzNjI2MTAyMTha/tc/NjkzNjc4OTMzMDVa">https://classroom.google.com/w/NjkzNjI2MTAyMTha/tc/NjkzNjc4OTMzMDVa</a>  PPT was used as supplement along with hand-written notes.
<b>CHEMISTRY</b> <b>Ms Vibha Jain</b>	Some Basic Concepts of Chemistry Mole Concept numericals based on mole concept Stoichiometric calculations	Assignment and Notes have been uploaded on Google classroom.	No assessment is not done formally. Formal assessment will be done through Mega exam software on completion of the chapter.	Through presentation of notes followed by explanation on present screen of Google meet app.
<b>PSYCHO</b> <b>Ms Aditi Gaur</b>	<ul style="list-style-type: none"> <li>Development of Psychology in India</li> <li>Branches of Psychology</li> <li>Themes of Research and Applications</li> <li>Psychology and Other Disciplines</li> <li>Psychologists at Work</li> <li>Psychology in Everyday Life</li> </ul>	<a href="https://classroom.google.com/c/NjkzNjI2MTAyMzNa/a/NzIxMzQ0MDQ1Mjla/details">https://classroom.google.com/c/NjkzNjI2MTAyMzNa/a/NzIxMzQ0MDQ1Mjla/details</a>	No graded assessment has been done till date but discussions and oral questions are asked to assess the understanding of students related to the topics covered	<ul style="list-style-type: none"> <li>Explanatory</li> <li>Example based</li> <li>Online Textbook</li> <li><a href="https://www.youtube.com/watch?v=HuGiUC-zOsw">https://www.youtube.com/watch?v=HuGiUC-zOsw</a></li> </ul>

<b>MATHEMATICS</b> <b>Sanjay</b>	Some Basic Concepts of set theory Definition, properties of sets, venn diagram, practical problems on union and intersection of two sets. Exercise 1.4, 1.5, 1.6 and miscellaneous exercise.	Assignment and soft copy of NCERT have been uploaded on Google classroom.	No formal assessment is not done yet, as students are still joining	Mode of teaching is with the help of presentation of solutions and explanation on present screen of Google meet app, and by using the switch on camera function.
<b>BIOLOGY</b> <b>Vidhi Oberoi</b>	Biological Classification Monera, Protista and Fungi	Assignment and soft copy of ncert have been uploaded on Google classroom. <a href="https://www.mcqbiology.com/?m=1">https://www.mcqbiology.com/?m=1</a>	MCQ on topics were shown via present screen and answers discussed with scores. <a href="https://www.google.com/url?sa=t&amp;source=web&amp;rct=j&amp;url=https://www.mcqbiology.com/2012/09/mcq-on-kingdom-fungi.html%3Fm%3D1&amp;ved=2ahUKewi0joPbmIDpAhXV7HMBHeB2DCcQFjAAegQIARAB&amp;usq=AOvVaw2VTpcX6diXunLvyk6_Ly2g">https://www.google.com/url?sa=t&amp;source=web&amp;rct=j&amp;url=https://www.mcqbiology.com/2012/09/mcq-on-kingdom-fungi.html%3Fm%3D1&amp;ved=2ahUKewi0joPbmIDpAhXV7HMBHeB2DCcQFjAAegQIARAB&amp;usq=AOvVaw2VTpcX6diXunLvyk6_Ly2g</a>	Interactive and engaging with screen presentation of content and diagrams. PPT shown and discussed. <a href="https://drive.google.com/a/balbharati.org/file/d/1BHwrp3dsLfOkeokwKUvWc4Pg4vvo8B9P/view?usp=drivesdk">https://drive.google.com/a/balbharati.org/file/d/1BHwrp3dsLfOkeokwKUvWc4Pg4vvo8B9P/view?usp=drivesdk</a>
<b>ECONOMICS</b> <b>Ms. Anita P</b>	METHODS OF CALCULATING NATIONAL INCOME <ul style="list-style-type: none"> <li>• VALUE ADDED METHOD</li> <li>• INCOME METHOD</li> <li>EXPENDITURE METHOD</li> </ul>	<a href="https://classroom.google.com/c/NTqwOTIwMDU3MjZa/m/OTI5ODQ3NTM1MTJa/details">https://classroom.google.com/c/NTqwOTIwMDU3MjZa/m/OTI5ODQ3NTM1MTJa/details</a> <a href="https://drive.google.com/open?id=1sRro_FAlFMdJP9npSkcJ_P_GNh00sJqX&amp;authuser=0">https://drive.google.com/open?id=1sRro_FAlFMdJP9npSkcJ_P_GNh00sJqX&amp;authuser=0</a>	Oral discussion on a regular basis about the understanding of the concepts. Numerical questions were given in class whose answers they shared on the group through chat facility on the google classroom.	<ul style="list-style-type: none"> <li>• <a href="http://www.mospi.gov.in/sites/default/files/reports_and_publication/statistical_manual/Chapter%2023.pdf">http://www.mospi.gov.in/sites/default/files/reports_and_publication/statistical_manual/Chapter%2023.pdf</a> for reference to understand Government spending.</li> <li>• Video shared on India/China Economy at present.</li> <li>• Explanation of concepts and practice of numericals with the help of online worksheets. The help of several videos were taken for explanation.</li> <li>• <a href="https://www.youtube.com/watch?v=ZdGnhusKnRU&amp;t=464s">https://www.youtube.com/watch?v=ZdGnhusKnRU&amp;t=464s</a></li> </ul>
<b>PHY EDU</b> <b>Vidhi Oberoi</b>	Olympic Games	Soft copy of book link has been uploaded on Google classroom. <a href="https://drive.google.com/a/balbharati.org/file/d/1E-g8KvC2ucrA9ZVS-GMHigxPWezoI6qB/view?usp=drivesdk">https://drive.google.com/a/balbharati.org/file/d/1E-g8KvC2ucrA9ZVS-GMHigxPWezoI6qB/view?usp=drivesdk</a>	MCQ on topics were shown via present screen and answers discussed with scores	<a href="https://drive.google.com/a/balbharati.org/file/d/1SMmaHcWHgnm8RH8WdscH0Fc10bqOkS44/view?usp=drivesdk">https://drive.google.com/a/balbharati.org/file/d/1SMmaHcWHgnm8RH8WdscH0Fc10bqOkS44/view?usp=drivesdk</a> Interactive and engaging with screen presentation of content and diagrams.

<b>EG</b> <b>P Sajwan</b>	ORTHOGRAPHIC PROJECTION, PRINCIPAL PLANES (VP, HP, PP), PRINCIPAL VIEWS (FV, TV, SV), DIFFERENT TYPES OF PROJECTION SYSTEM- 1st ANGLE, 2nd ANGLE, 3rd ANGLE, 4th ANGLE), DIFFERENT TYPES OF LINES AND THEIR USES. CLASSIFICATION OF PROJECTION.	<a href="https://www.youtube.com/watch?v=j5nwO-JwVv4&amp;list=PLDN15nk5uLiBpnIOK5r3KXdfFOVzGHJSt">https://www.youtube.com/watch?v=j5nwO-JwVv4&amp;list=PLDN15nk5uLiBpnIOK5r3KXdfFOVzGHJSt</a> <a href="https://www.youtube.com/watch?v=7JpSSBVeSpI&amp;list=PLDN15nk5uLiBpnIOK5r3KXdfFOVzGHJSt&amp;index=2">https://www.youtube.com/watch?v=7JpSSBVeSpI&amp;list=PLDN15nk5uLiBpnIOK5r3KXdfFOVzGHJSt&amp;index=2</a>	NO	SHARING DRAWINGS , NOTES, E-BOOK THROUGH PRESENT SCREEN
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**FEEDBACK RECEIVED:**

I am akul khanna of class XI-B. I would like to inform you that our studies are going on at a much better pace with the ongoing online class and we are thankful for that but with due respect I would like to draw attention to the problem of increased screen time. Many students are taking various kind of tutions or coaching and the assignment and study material provide by the school is also online, these has led to increased screen time of almost 6-8 hours.

All this is leading to headaches and eye strain. We understand that due to lockdown and this virus outbreak our studies has experienced a setback and our great teachers our trying their best to help us but this problem of increased screen time can effect us chronically

Moreover after studying continuously for 1 hour most of us don't have enough attention span left to study the next subject for another 1 hour. Moreover with headaches and strained eyes we are not able to focus and understand properly. So I suggest that the class time should be decreased to 45 min so that we get some time so that we could clear our mind and concentrate on other subject

Thank you very much sir, I appreciate bbps efforts for studying through online classes and I hope every children will get benefited. Sir my one more request is that during the class, the teacher should ensure that the students are online and that they are not searching any other website during the class and are taking class seriously.

**Father of ayush bisht**