



**WEEKLY REPORT ON GOOGLE CLASSROOM**

**CLASS : XI-B**

**DATE FROM 27th July to 15TH August, 2020**

Students of Class **XI-B** attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

<b>Subject &amp; Subject Teacher</b>	<b>Topics Covered</b>	<b>Link / Assignments Uploaded On Google Classrooms</b>	<b>Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)</b>	<b>Mode Of Teaching &amp; Additional Links Video/PPT Provided To Supplement The Teaching</b>
<b>ENGLISH Ms Rachna Sondhi</b>	1.Mother's Day by JB Priestley	Link will be provided after role playing and explanation	Speaking skills assessment is planned for the following week. After Integration with performing art, a skit presentation will be done on the textbook play, Mother's Day.	Comprehension level to be gauged by an interactive session on the issue raised by the play. Character sketches of the main protagonists to be discussed at length.

	<p>2.Speaking Skills Class to be held on 31st July</p> <p>3.Project Work</p>	<p>Topic: Covid-19, an accident or a man-made virus</p> <p>Tell Tale Theatre</p>	<p>The students have to display creativity by emoting and bringing about a twist in the original script.</p> <p>Presentation will be assessed on the basis of script work done, team participation, fluency, the content of the script and the extra flair displayed while presenting.</p>	<p>Research on the topic was done and a healthy debate stating examples and facts took place in the class</p> <p>Class to be divided into groups- Dramatic representation of Mother's Day to be done as a class activity in the coming week.</p>
<p><b>PHYSICS</b></p> <p><b>Ms Swati Chawla</b></p>	<p><b>Theory:</b></p> <p>Ch-4 ; Motion in a plane</p> <p>Motion in a plane, NCERT exercise of motion in a straight line and motion in a plane,</p> <p>Topic wise numericals from reference book</p> <p>Ch-5 : Laws of motion</p> <p>Introduction to Newton's laws of motion, Impulse, linear momentum, conservation of linear momentum</p> <p><b>Case study:</b></p> <p>Based on surface tension</p>	<p><a href="https://classroom.google.com/w/NjkzNjl2MTAyMTha/tc/NjkzNjc4OTMzMDVa">https://classroom.google.com/w/NjkzNjl2MTAyMTha/tc/NjkzNjc4OTMzMDVa</a></p>	<p>Oral assessment during class.</p> <p>Interactive discussions were held to check the understanding of the concepts taught and doubts were clarified(if any)</p>	<p><b>Theory:</b></p> <p><a href="https://classroom.google.com/w/NjkzNjl2MTAyMTha/tc/NjkzNjc4OTMzMDVa">https://classroom.google.com/w/NjkzNjl2MTAyMTha/tc/NjkzNjc4OTMzMDVa</a></p> <p><b>Case study :</b></p> <p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MTQyNDE3MzY3MTQ5/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MTQyNDE3MzY3MTQ5/details</a></p> <p><b>Practical</b></p> <p><a href="https://classroom.google.com/w/NjkzNjl2MTAyMTha/tc/NjkzNjc4OTMzMDVa">https://classroom.google.com/w/NjkzNjl2MTAyMTha/tc/NjkzNjc4OTMzMDVa</a></p> <p><b>Shared notes,demonstration of concepts by the self prepared notes using open board software.</b></p>

	<p><b>Practical</b></p> <p>To determine diameter of wire using screw gauge continued</p>			
<p><b>CHEMISTRY</b></p> <p><b>Ms. Vibha Jain</b></p>	<p>Chemical bonding and molecular structure</p> <p>VSEPR Theory, Valence Bond Theory, Hybridisation, Molecular orbital Theory</p>	<p>Links , assignment and notes have been uploaded on Google classroom.</p>	<p>Yes assessment is taken through mega exam along with the discussion of NCERT questions.</p>	<p><a href="https://www.youtube.com/playlist?list=PLbu_fGT0MPssgL0KPky6GJFdn9qASoJO">https://www.youtube.com/playlist?list=PLbu_fGT0MPssgL0KPky6GJFdn9qASoJO</a></p> <p><a href="https://www.youtube.com/playlist?list=PLbu_fGT0MPsuJZfrTpebcqpJWSQ9DkaV0">https://www.youtube.com/playlist?list=PLbu_fGT0MPsuJZfrTpebcqpJWSQ9DkaV0</a></p> <p><a href="https://www.youtube.com/playlist?list=PLsgHooHkqhOQpvf0vvBRLS91fUm9T_eE1">https://www.youtube.com/playlist?list=PLsgHooHkqhOQpvf0vvBRLS91fUm9T_eE1</a></p>
<p><b>PSYCHO</b></p> <p><b>Ms Aditi Gaur</b></p>	<p>Ch 4- Human Development</p> <p>Challenges of Adolescence</p> <ul style="list-style-type: none"> <li>• Adulthood and Old Age</li> </ul> <p>Ch 5- Sensation, Attention, Perception-</p> <ul style="list-style-type: none"> <li>• Knowing the World</li> <li>• Nature and Varieties of Stimulus</li> <li>• Sense Modalities- Visual Sensation</li> </ul>	<p><a href="https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MzM4NzEyMzE0MDRa/details">https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MzM4NzEyMzE0MDRa/details</a></p>	<p>Children are being graded for their presentation related to the art integrated learning activity.</p> <p>Round 2 Online Assessment was held on 4 August 2020</p>	<ul style="list-style-type: none"> <li>• Discussion and Deliberation was held on Kohlbergs Theory of Moral development- Moral Dilemmas-</li> <li>• Powerpoint presentation</li> <li>• <a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MTQyMTg5NzM2ODY2/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/m/MTQyMTg5NzM2ODY2/details</a></li> <li>• NCERT Textbook</li> <li>• <a href="https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MzM4NzEyMzEwNjZa/details">https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MzM4NzEyMzEwNjZa/details</a></li> </ul>

	Practical- Art integrated Learning Activity- Presentation on work and life of eminent Psychologists			
<b>MATHEMATICS</b> <b>Sanjay</b>	<p>COMPLEX NUMBERS Standard form, operations on complex numbers, conjugate, modulus, multiplicative inverse. Quadratic equations with complex roots</p> <p>LINEAR INEQUALITIES Introduction to the topic to be given recalling the previously known concepts of equations in one &amp; two variables. * Inequalities in one variable to be explained with reference to the solution sets. * Inequalities in two variables to be explained and solved with the help of graph</p>	Assignments on the topic to be uploaded on the Google Classroom.	<p>YES</p> <p>Group Discussion and Spot evaluation is used to evaluate the level of comprehension of the topic along with its correct usage.</p> <p>Activity of Mandala Paintings/ drawings to be taken up under AIL</p>	<p>Mode of teaching is explanatory with examples from real life and connecting with the previous knowledge. Usage of one note and white board.</p> <p>Students were motivated to take up the Art Integrated learning project.</p>
<b>BIOLOGY</b> <b>Vidhi Oberoi</b>	<p>CELL AND CELL STRUCTURE</p> <p>BIOMOLECULES</p>	Assignment Uploaded and Discussed	Children are being guided for their presentation related to the art integrated learning activity.	Interactive, Discussion based method. Diagrams and the labelling are taught and revised to judge learning outcomes.

		<a href="https://classroom.google.com/u/0/c/NjkzNjl2MTAyMTha/a/MTQxMjl3MTk2Njc1/details">https://classroom.google.com/u/0/c/NjkzNjl2MTAyMTha/a/MTQxMjl3MTk2Njc1/details</a>  <a href="https://classroom.google.com/u/0/c/NjkzNjl2MTAyMTha/a/MTE4NDY1NzgyNTcz/details">https://classroom.google.com/u/0/c/NjkzNjl2MTAyMTha/a/MTE4NDY1NzgyNTcz/details</a>	<p>Round 2 Online Assessment was held on 11 August 2020</p> <p>Group Discussion and MCQ evaluation is used to evaluate the Understanding &amp; comprehension of the topic along with its correct usage.</p> <p>Case Study Exam-</p> <p>COVID -19 was held on 14 August 2020</p>	<a href="https://classroom.google.com/u/0/c/NjkzNjl2MTAyMTha/a/MTM4NTE5Mzk0OTcz/details">https://classroom.google.com/u/0/c/NjkzNjl2MTAyMTha/a/MTM4NTE5Mzk0OTcz/details</a>
<b>ECONOMICS</b>  <b>Ms. Anita P</b>	CONSUMERS EQUILIBRIUM - UTILITY APPROACH INDIFFERENCE CURVE APPROACH	<a href="https://www.slideshare.net/CarmelaGraceGavino/indifference-curves-6187452">https://www.slideshare.net/CarmelaGraceGavino/indifference-curves-6187452</a>  <a href="https://drive.google.com/open?id=1pE6l541Un8Amo9cPu8DXZjIOL-viD3q&amp;authuser=0">https://drive.google.com/open?id=1pE6l541Un8Amo9cPu8DXZjIOL-viD3q&amp;authuser=0</a>	<p>Round 2 assessment completed.</p> <p>Regular group discussion with reference to the real life actions applied on the economic theory.</p> <p>A continuous and regular discussion is done of the day to day news related to the Covid and impact on indian and world economy and the progress related to the areas of economic interests.</p>	<a href="https://drive.google.com/open?id=1Z15ZLVpxEu6xQCF0BYQ741NdoHfiW22z&amp;authuser=0">https://drive.google.com/open?id=1Z15ZLVpxEu6xQCF0BYQ741NdoHfiW22z&amp;authuser=0</a>  <a href="https://www.google.com/search?q=consumers+equilibrium+questions&amp;authuser=2&amp;tbm=isch&amp;source=iu&amp;ictx=1&amp;fir=zDq1LMOjhQ0-uM%252CA3pP1SMgZqQIKM%25">https://www.google.com/search?q=consumers+equilibrium+questions&amp;authuser=2&amp;tbm=isch&amp;source=iu&amp;ictx=1&amp;fir=zDq1LMOjhQ0-uM%252CA3pP1SMgZqQIKM%25</a>  <a href="https://www.khanacademy.org/economics-finance-domain/microeconomics/choices-opp-cost-tutorial/utility-maximization-with-indifference-curves/v/indifference-curves-a">https://www.khanacademy.org/economics-finance-domain/microeconomics/choices-opp-cost-tutorial/utility-maximization-with-indifference-curves/v/indifference-curves-a</a>

<p><b>PHY EDU</b></p> <p><b>Vidhi Oberoi</b></p>	<p>COMPONENTS OF FITNESS</p> <p>INCLUSION AND IMPLEMENTATION</p>	<p>OF <a href="https://classroom.google.com/u/0/c/NjkzNjl2MTAyMTha/a/MTI2MDM3OTAzNzky/details">https://classroom.google.com/u/0/c/NjkzNjl2MTAyMTha/a/MTI2MDM3OTAzNzky/details</a></p> <p>Assignment Uploaded and Discussed</p>	<p>YES</p> <p>Group Discussion and MCQ evaluation is used to evaluate the Understanding &amp; comprehension of the topic along with its correct usage.</p> <p>Case Study Exam- Sports Drinks Vs Water</p>	<p><a href="https://classroom.google.com/u/0/c/NjkzNjl2MTAyMTha/m/MTI2MDI0NjEzMzM2/details">https://classroom.google.com/u/0/c/NjkzNjl2MTAyMTha/m/MTI2MDI0NjEzMzM2/details</a></p> <p>Interactive, Discussion based Teaching</p> <p>Case Study on</p> <p>“Mental Pressure of being a male” was discussed</p>
<p><b>EG</b></p> <p><b>P Sajwan</b></p>	<p>ORTHOGRAPHIC PROJECTION OF PLANE</p> <p>1st CONDITION :</p> <p>PLANE PARALLEL TO H.P. AND PERPENDICULAR TO V.P.</p> <p>2nd CONDITION :</p> <p>PLANE PARALLEL TO V.P. AND PERPENDICULAR TO H.P..</p>	<p>ASSIGNMENT UPLOADED</p> <p>LINK :</p> <p><a href="https://www.youtube.com/watch?v=e25UM72eNkM">https://www.youtube.com/watch?v=e25UM72eNkM</a></p>	<p>RECAP OF PREVIOUS CLASS LECTURE AND DISCUSS VARIOUS POSITION OF PLANE WITH RESPECT OF H.P. &amp; V.P.</p>	<p>BY USING TEACHING AID, WHITE BOARD AND SCREEN SHARE MODE</p>

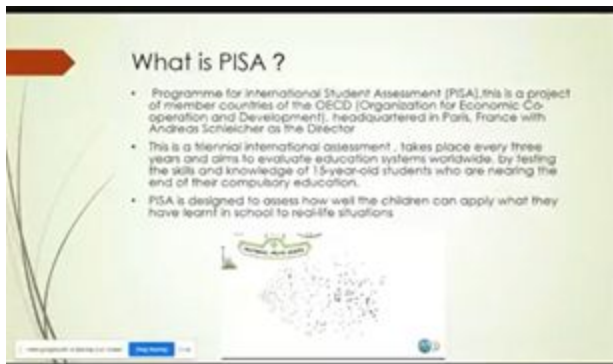
# New Initiatives

In a unique initiative, teachers of Bal Bharati Public School, Noida held two webinars to bring about awareness regarding PISA (The Programme for International Student Assessment). Since the time CBSE introduced sweeping changes in the curriculum preparing students by building their competency level has become a priority.

ü Hence, a webinar for enhancing Reading Literacy was held on 4th Aug, 2020. The resource persons for the same were, **Ms Anupama Motwani** (Vice Principal, BBPS, Noida), **Ms Rumpa Bhattacharyya** (HOD English Dept.) and **Rachna Sondhi** (PGT, English).

ü The second webinar for enhancing Mathematical literacy was held on 8th Aug, 2020. The resource persons for this exchange of knowledge were **Ms Anjali Sharma** (HOD Maths Dept.) and **Mr Sanjay Dua** (PGT Maths)

Both these webinars were well attended by the middle and senior school staff of the school along with teachers from other branches of BBPS like Jharli, Neelbad and Nishatpura also joining in to partake of the experience.



<https://drive.google.com/file/d/1-47WISsD9JL33VgBNsMb52eJ1mc8CdDe/view?usp=sharing>

[https://drive.google.com/file/d/1RIgQw1MMRrDP-vAruFNnvXnDoOs-9H\\_B/view?usp=sharing](https://drive.google.com/file/d/1RIgQw1MMRrDP-vAruFNnvXnDoOs-9H_B/view?usp=sharing)

## *Awards and Recognition*

Winning laurels has always been a part of the Bal Bharati culture. In a spate of Inter School competitions held during this time span, our students outshone the rest by a clear margin in all three events mentioned below.



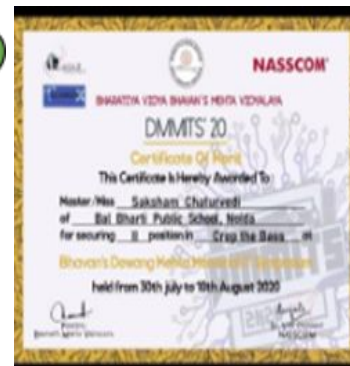
**Shambhavi Chaudhary**(XII-B) won the first prize in the event, Tech talk- (a Turn Coat Competition) held at Indraprasta Global,Dwarka on 31st July and 1st Aug,2020.



**Kanupriya Dwivedi** (XII-C) secured the first position in an online Debate held at Mayur School on 1st Aug,2020.



Saksham Chaturvedi ( XIIA) won hands down in the event 'Crop the Bass' at Bhartiya Vidya Bhavan Mehta School on 10 Aug. 20



## Celebrations:

Despite the raging pandemic, there is a pressing need to retain a sense of normalcy by celebrating special days with the same fanfare and gusto. Keeping this tradition alive, BBPS, Noida celebrated Independence Day digitally on 15th August, 2020. The messages of the Head boy, Abhijit Pandey(XIIA) and the Head girl, Kanupriya Dwivedi(XIIC) added to the pleasure of witnessing the event online as they shared their vision regarding the dreams and aspirations of the youth.

# Important CBSE Circulars

ü CIRCULAR FOR REGULAR CANDIDATES FOR OPTIONAL EXAMINATION

[http://cbse.nic.in/newsite/attach/FINAL\\_OPTIONAL%20LOC%20FOR%20REGULAR\\_2020.pdf](http://cbse.nic.in/newsite/attach/FINAL_OPTIONAL%20LOC%20FOR%20REGULAR_2020.pdf)

ü CANDIDATES ELIGIBLE TO TAKE MATHEMATICS(CODE 041) IN CLASS XI IN THE SESSION 2020 - 21

[http://cbse.nic.in/newsite/attach/UPLOAD\\_NOTIFICATION\\_06.08.2020.pdf](http://cbse.nic.in/newsite/attach/UPLOAD_NOTIFICATION_06.08.2020.pdf)





