



WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XI-B

DATE FROM 13th July to 17th July, 2020

Students of Class **XI-B** attended online classes through Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classrooms	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Provided To Supplement The Teaching
ENGLISH Ms Rachna Sondhi	1.Landscape of the Soul by Nathalie Trouveroy. 2. Speaking Skills Assessment based on a Ted Talk	https://classroom.google.com/u/1/c/NjkzNjl2MTAyMTha/m/MTE2NzkxMDg2Nzc2/details https://youtu.be/mK53d6alG48	An interactive discussion on the concept of Shanshui, Yin and Yang, Pranayama being compared to the middle void in a Chinese painting. Class discussion and an interaction on the various changes that students wish to see, be it in the world of academics, Sports, Business, Finance etc.	A class discussion was held on the issue: to understand art in all its manifestation and meaning is to go beyond the material and be sensitive to the inner meaning that the painting hides. Lots of examples from different walks of life of youngsters wishing to contribute in making the world better, like- Malala, Greta Thunberg and several such children who wish to make a difference in their own small way.

<p>PHYSICS</p> <p>Ms Swati Chawla</p>	<p>Ch-4: Motion in a plane</p> <p>Numericals on Vectors continued, Projectile: Angular and Horizontal Projectile, Calculation of Time of Flight, Max height, Range, equation of trajectory</p>	<p>https://classroom.google.com/w/NjkzNjl2MTAyMTha/tc/NjkzNjc4OTMzMDVa</p>	<p>Oral assessment during class.</p> <p>Interactive discussions were held to check the understanding of the concepts taught and doubts were clarified(if any)</p> <p>Students were asked to solve numericals(shared on present screen option) within a given time frame.The answers of the same were checked randomly by switching on their camera.</p>	<p>https://classroom.google.com/w/NjkzNjl2MTAyMTha/tc/NjkzNjc4OTMzMDVa</p> <p>https://www.youtube.com/watch?v=11EM0nZUdqE</p> <p>Shared notes, PPT and video through Google classroom.</p>
<p>CHEMISTRY</p> <p>Ms. Vibha Jain</p>	<p>Classification of Elements and Periodicity in properties</p> <p>Bonding and molecular structure</p>	<p>links and assignments have already been uploaded</p> <p>Will be uploaded</p>	<p>Assessment is taken by discussing NCERT back exercise and MCQ and one marker from assignment booklet</p>	<p>https://www.youtube.com/playlist?list=PLbu_fGT0MPssENkTRz35N1Fahz-a3KMM9</p> <p>https://youtu.be/ZQnmzQ8PuJg</p> <p>https://youtu.be/0Y2Blcl2EqM</p>
<p>PSYCHO</p> <p>Ms Aditi Gaur</p>	<p>Chapter 4- Human Development</p> <ul style="list-style-type: none"> • Factors Influencing Development •Context of Development •Developmental Stages- Prenatal Stage and Infancy <p>Practical-introduction to Experiments</p>	<p>https://classroom.google.com/c/NjkzNjl2MTAyMzNa/a/MT E3NjQ2NTkyMTU0/details</p> <p>https://classroom.google.com/c/NjkzNjl2MTAyMTha/a/MT E3NjQ2Nzk0NDY0/details</p>	<ul style="list-style-type: none"> • No graded assessment was done. Discussions were held to check the understanding of the concepts taught and doubts were clarified 	<ul style="list-style-type: none"> • Mode of teaching was explanatory followed by discussions and reflections shared by students. • NCERT Textbook • Powerpoint Presentation

MATHEMATICS Sanjay	Trigonometric functions and equations practical based on trigonometry	Assignment based on trigonometry	Oral assessment during online class is conducted	Sharing of one note presentation ,teaching through pen tablet, and sharing the soft copy of assignment on laptop.
BIOLOGY Vidhi Oberoi	Structural Organization of Animals Animal Tissue	https://drive.google.com/file/d/1V6YpqbmNdsEn-2a6onpZQSD1dMClj6a5/view?usp=drivesdk	<ul style="list-style-type: none"> Oral assessment during class. Interactive discussions were held to check the understanding of the concepts taught and doubts were clarified. Students were asked to solve MCQ based on topics discussed and do self assessment by matching answers. 	https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.askiitians.com/biology/structural-organisation-in-animals/animal-tissues.html&ved=2ahUK Ewjvvr6hntTqAhVSwzgG HTNPCS0QFjACegQIBB AB&usg=AOvVaw2BORfbrO1K2eoywyxZc4bv
ECONOMICS Ms. Anita P	Consumers Equilibrium-Utility Approach	https://drive.google.com/file/d/1Z15ZLVpxEu6xQCF0BYQ741NdoHfiW22z/view?usp=drive_web&authuser=0	Oral assessment is being done on a regular basis to check the understanding level of the students. Regular discussion with examples is done for better understanding of the children	Reference to the regular news, daily life example and class notes is referred for longer retainment of the concepts of the students. It is usually kept interactive for an active discussion of students.
PHY EDU Vidhi Oberoi	Physical fitness Wellness and Lifestyle	https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.selfstudies.com/books/ncert-solution/english/11th/Classes-11-Physical-Education/Chapter-2:-Physical-Fitness,-Wellness-and-Lifestyle/21048/762&ved=	No graded assessment was done. Discussions were held to check the understanding of the concepts taught and doubts were clarified	interactive session. Illustrations and hypothetical questions are discussed with relevance to the chapter in order to make them understand the topics with more clarity.

		2ahUKEwjo2s3jqTqAhXd6XMBHQTBDyYQFjARegQIAhAB&usg=AOvVaw2kLUqc0DTIXsEPudM-1odr		https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.studyrankers.com/2019/08/revision-notes-for-physical-fitness-wellness-and-lifestyle.html%3Fm%3D1&ved=2ahUKEwjx2rDuqNTqAhUd7XMBHW-ZBJkQFjACegQIBxAB&usg=AOvVaw0E5rkd9dYAeyuMx77OJCAI
EG P Sajwan	PROJECTION OF LINE	ASSIGNMENT UPLOADED LINKS:- https://www.youtube.com/watch?v=e25UM72eNkM&list=PLDN15nk5uLiBVR2X01vcnvVCuQIkXGx	MCQ AND SHORT QUESTION & ANSWER DISCUSSED	BY USING TEACHING AID AND SCREEN MODE PRESENTATION .

Fresh Initiative

A fresh initiative was undertaken by the Home Science students as they launched their own website where they uploaded videos in an effort to breathe fresh life into a busy academic schedule. Teaching how to make honey comb candy or showing the way young learners can have fun with utensils or making scrumptious chocolate truffles- innovation is the name of the game and the Bal Bhartians have emerged the masters at it.

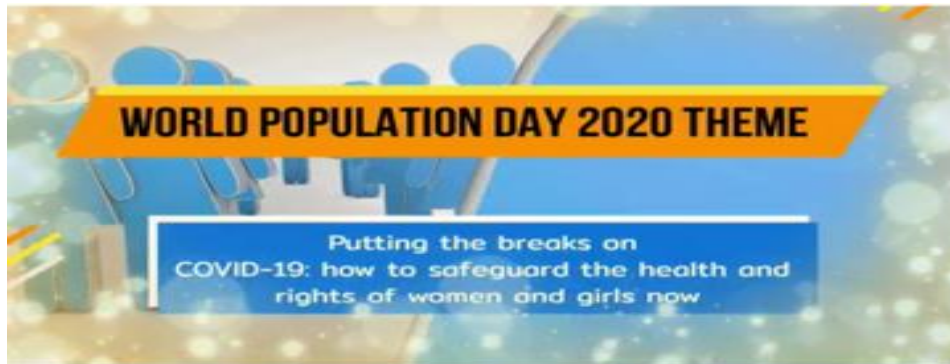


[Click the link to view video :](#)

<https://www.youtube.com/watch?v=WpvdLts-sAw>

Special Days

World Population Day (11 July 2020) was celebrated at BBPS, Noida by addressing the unrelenting issues of reproductive health of women and the need for family planning. Subsequently, the related issues like gender equality, removal of gender stereotyping, essentials of achieving sustainable development, investment in the future of the women must be perceived as the prime focus for the year ahead. The video made on the occasion, champions the cause of protecting the girl child and giving them equal opportunity.



Achievements

CBSE Results 2019-2020

Each year, the CBSE result for classes X & XII, is a much-awaited annual event. On July 13 (for class 12) and July 15 (for Class 10), our students gave us a reason to celebrate yet again. The winning streak continues this year as our academic report card led to widespread euphoria and exultation all around. Be it class 12 or class 10, the trail blazing performance of our keen learners has made us break into spontaneous applause and feel pride at their achievement.

