



WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XI-B

DATE FROM 13 April 2020 TO 17 April 2020

Students of Class **XI-B** attended online classes through Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Ms Rachna Sondhi	1..Portrait of a Lady by Khushwant Singh 2. We are not afraid to die.... If we can all be together 3.The Photograph by Shirley Toulson	https://classroom.google.com/u/1/c/NjkzNjI2MTAyMTha/m/NzEwMDUyMTlyMDJa/details	Group discussions and interactive sessions to gauge comprehension level. Discussion on the permanence of nature in contrast with the transience of mere mortals	Interactive and discursive. Focus on class discussions encouraging students to express opinions fearlessly
PHYSICS Ms Swati Chawla	Unit-1 : Physical world and measurement	https://classroom.google.com/w/NjkzNjl2MTAyMTha/tc/	1.Oral assessment 2. 1-2 numericals were given during online class and students were asked to solve then and there and shared the screen.	https://www.youtube.com/watch?v=tE4nr0x0Gpw&list=PLzf4hmAg7bYV_6K-8UEZKxgZmXf3Hnoky https://www.youtube.com/watch?v=aWUgSDa4JmY

		NjkzNjc4OTMzMDVa	3. No formal assessment is taken so far	
CHEMISTRY Ms Vibha Jain	Chapter -1 : Physical World Introduction to Science , Physics Branches of Physics Scope ,Physics Technology and Society Basic Forces in Nature Conservation Laws	NCERT Textbook Chapter – 1 Physical World	Interactive Discussion with students was taken as mode of assessment	Using PPT , Interactive Discussion on Google Meet App . Link Shared : https://youtu.be/vgqUyFaUDcl
PSYCHO Ms Aditi Gaur	<ul style="list-style-type: none"> • Introduction to Psychology • Understanding Mind and Behaviour • Popular Notions about the Discipline of Psychology • Evolution of Psychology 	Not Yet	No	Discussion Explanatory teaching http://ncertbooks.prashanthellina.com/class_11.Psychology.IntroductiontoPsychology/index.html
MATHEMATICS Sanjay	Set theory chapter-1	Right now we are discussing ncert exercise 1.1,1.2, 1.3 discussed.	Oral test conducted	Sharing PPT and soft copy of ncert through through PRESENT SCREEN (Hangout meet function)
BIOLOGY Vidhi	The living World	https://drive.google.com/a/balbharati.org/file/d/1BHwrp3dsLfOkeokwKUvWc4Pg4vvo8B	Application based assessment. Oral Questions Answers	https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.studyrankers.com/2017/05/notes-of-ch-1-the-living-world-class-11th-biology.html%3Fm%3D1&ved=2ahU

		9P/view?usp=drivesdk		KEwjB9Nf50u_oAhXmzDgGHd4MDJ8QFjAEegQICxAB&usg=AOvVaw1iHg_xcd7jFmwb7NTQLIGf
ECONOMICS A Panda	INTRODUCTION TO ECONOMICS: BASIC CONCEPTS IN ECONOMICS	file:///C:/Users/DELL/Desktop/NCERT-Class-11-Statistics.pdf https://www.youtube.com/watch?v=hsPCte_PcVA	Class interaction was done on the present economic situation. Oral Assessment about the basic concepts which they could recollect from their previous study	Events and incidents in the news related to the economic growth world wide. Ted talk on Indian Economy https://www.youtube.com/watch?v=kcW4ABcY3zl
PHY EDU D Bisht/V Oberoi	Changing Trends and Careers	https://drive.google.com/a/balbharati.org/file/d/1PQlvKdo7Wugod1JcQBfPZluX5g3tbPdN/view?usp=drivesdk	Class interaction Oral assessment	https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.studyrankers.com/2019/08/revision-notes-for-changing-trends-career-in-physical-education.html%3Fm%3D1&ved=2ahUKEwjzrer00-oAhVZH7cAHUv7CTIQFjABegQIBxAB&usg=AOvVaw0LIFXWuGU5_EuC-fyz3MDy
EG P Sajwan	Overview of the subject, Classification of Drawing, Projection, Classification of projection, Orthographic projection, Perspective projection, pictorial view, Isometric projection,		Oral test conducted	Sharing drawings, PPT through through PRESENT SCREEN (Hangout meet function)

