



Bal Bharati
PUBLIC SCHOOL
Sector -21, Noida

WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XI-A

DATE FROM 16th Aug to 31st August, 2020

Students of Class **XI-A** attended online classes through Hangouts Meet app as per the Time Table

Additional Links Video/PPT Provided To Supplement The Teaching circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classrooms	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
English Rumpa B	Literature Drama Mother's Day by J.B Priestley . Browning Version .	Questions and answers uploaded in Google Classroom . Worksheets on Invitations upoladed . Ref - Good Reading -	Yes Evaluated Round 2 UT papers	Explanatory and discursive . Case study and debates based on Ted Talks by motivational speaker Shri Gour Gopal Das on tge topic -Three Stories of

	Writing Skills - Informal Invitations and Replies.	Epics - (abridged version) Ilyiad and Odessey by Homer .	Assessed ppts and videos as project work based on Speaking Skills Exercises on Listening Skills .	life .
Physics Rani Vaid	Laws of Motion : Basic concepts like Force , Inertia , Types of inertia ,Laws of Motion , Impulse ,Linear Momentum . Conservation of linear Momentum and its applications . Concurrent Forces , Motion of Connected Bodies Friction and its types , Laws of Limiting Friction and Kinetic Friction .	Assignment of Numericals was shared on Google Classroom : https://classroom.google.com/c/NjkzNjl2MTAyMTFa/a/MTMxMjMzMzI0Njg4/details	Through Assignment questions and Oral Questions , Assessment would be taken up .	Amrita Olab videos were shared and explained : http://amrita.olabs.edu.in/?sub=1&brch=5&sim=20&cnt=685 http://amrita.olabs.edu.in/?sub=1&brch=5&sim=191&cnt=559 Case Study : : https://classroom.google.com/c/NjkzNjl2MTAyMTFa/m/MTMxODk1MTU0Njcx/details
CHEMISTRY Ms. Vibha Jain	States of Matter Measurable properties of gages Gas laws Thermodynamics System+surrounding types of system and processes,	Links ,notes and assignments have been uploaded on Google classroom	Assessment is done through assignment numericals and intext questions. Assessment from thermodynamics will be done.	https://youtu.be/JELbrEsWtHk https://youtu.be/Oz2V-Azhf1 https://www.youtube.com/playlist?list=PLk5fPJ7M_8pLRQj4238gxUzQoZ3-By4zC

	First law of thermodynamics			
Artificial Intelligence Sheetal Sharma	Case Study- Data Science Matrices & Vectors Relational Algebra Self Assessment Skills	<u>Pixel Activity</u> <u>Edge Detection Activity</u>	Sports Integrated Activity- Neural Network	https://classroom.google.com/c/NjkzNjl2MTAyMTFa/m/MTMwOTMzNTQ3NzE4/details
Computer Science Ms. Meetu Tripathi	Strings in Python. Functions used for strings	Assignment based on programs using strings. Programs to predict output based on strings and string functions.	Round II assessment using google form. Presentation on famous IT personalities. Case study on Aarogya Setu app.	NCERT chapter on strings shared in the google classroom.

<p>MATHEMATICS</p> <p>ANJALI S</p>	<p>PERMUTATIONS & COMBINATIONS</p> <p>*Use of the Fundamental Principle of Counting</p> <p>*Factorial notation</p> <p>*Use of the Formula of P(n, r)</p> <p>*Use of the formula for combination. C(n, r)</p> <p>*Miscellaneous examples and exercises to distinguish between the correct usage of Permutations and Combinations in practical problems</p>	<p>Assignment related to the topic uploaded on the Google classroom</p> <p>https://study.com/academy/lesson/fundamental-counting-principle-definition-examples-quiz.html</p> <p>https://youtu.be/0NAASciUm4k</p> <p>https://youtu.be/t-tWD Cf86Ko</p>	<p>YES</p> <p>Group discussion and spot evaluation undertaken for evaluation and assessment of the students' comprehension about the topic</p> <p>Students were able to find out the values of factorial of different numbers, Permutations when specific numbers are given</p> <p>Miscellaneous questions were asked to assess the understanding of the concepts</p>	<p>Method of teaching is explanatory with examples from the real life and derivation of the formulae so that students can apply them judiciously.</p>
--	---	--	---	---

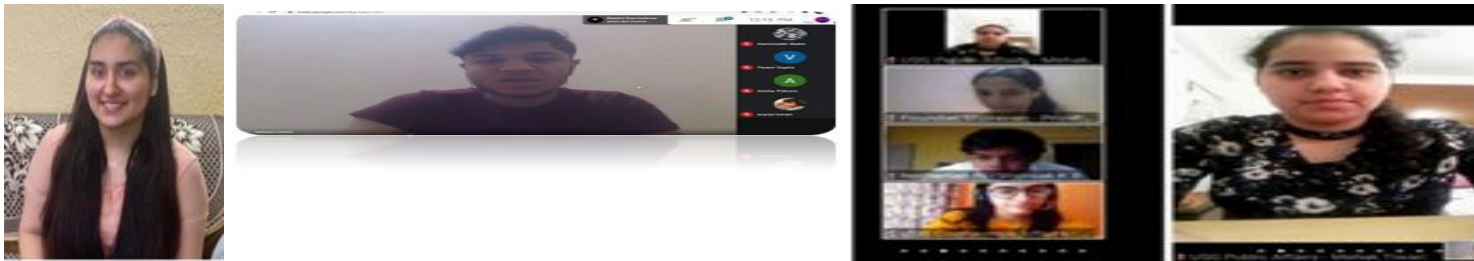
New Initiatives

As a fresh initiative to shape up Financial Skills and Career Opportunities, Bal Bharati Public School, Noida, successfully hosted a live webinar on inculcating FMM Awareness in students, parents and teachers of the school. This was held on 19th August, 2020 at 10.30 am to 12 pm on Webex. The resource persons for the event were Ms Moushumi Sarkar, Deputy Secretary, CBSE, Mr GC Sharma, Advisor Education, NSE Academy and Gaurav Kapoor, VP and Head, Northern India, NSE. The underlying objective of hosting such a mega event was to discuss the relevant details like learning about vertical mobility and employability, curriculum and study material of FMM, NCFM exam along with the suggestions given in NEP, 2020 regarding financial skill development.



Awards and Recognition

Vatsal Mittal, Natasha Mehta and Mehak Tiwari of XII D have been selected as youth ambassadors of the Youth Wellness Webinar Series. They will be working with the team on tasks and participating in webinars. It's their self-driven initiative and drive that has earned them a lot of appreciation from all quarters.



Celebrations

On the occasion of National Sports Day, the Sports Department of BBPS, Noida, organised a web session with our very own Ace Shuttler, and International Badminton Player, Ms Aditi Bhatt at 5 pm on 29 August, 2020. The programme was live streamed for all the students of the school. Not only was she inundated with queries from the senior students, her genial and friendly demeanour encouraged the youngsters to pose questions concerning her career and her struggles to reach the pinnacle. Aditi is a role model worth emulating since her career trajectory, over the years, will definitely take her places.



Guidelines for reopening of schools

<https://youtu.be/cN3tiNUfBQ0>

No. 46-3/2020-DM-8(A)
Government of India
Ministry of Home Affairs

North Block, New Delhi-110001
Dated 29th August, 2020

ORDER

Whereas, an Order of even number dated 29.07.2020 was issued for containment of COVID-19 in the country, for a period upto 31.08.2020;

Whereas, in exercise of the powers under section 4(2)(c) of the Disaster Management Act, 2005, National Disaster Management Authority (NDMA) has directed the undersigned to issue an order to re-open more activities in areas outside the Containment Zones and to extend the lockdown in Containment Zones upto 30.09.2020;

Now therefore, in exercise of the powers, conferred under Section 18(2)(1) of the Disaster Management Act 2005, the undersigned hereby directs that guidelines on **Unlock 4**, as annexed, will be in force upto 30.09.2020.


Union Home Secretary
and, Chairman, National Executive Committee (NEC)

To:

1. The Secretaries of Ministries/ Departments of Government of India
2. The Chief Secretaries/Administrators of States/Union Territories
(As per list attached)

Copy to:

1. All Members of the National Executive Committee
2. Member Secretary, National Disaster Management Authority

Guidelines for Phased Re-opening (Unlock 4)
[As per Ministry of Home Affairs (MHA) Order No. 46-3/2020-DM-4 (A) dated 29th August, 2020]

1. Activities permitted during Unlock 4 period outside the Containment Zones

In areas outside the Containment Zones, all activities will be permitted, except the following:

- (i) Schools, colleges, educational and coaching institutions will continue to remain closed for students and regular class activity up to 30th September 2020. However, following will be permitted:
 - a. Online/ distance learning shall continue to be permitted and shall be encouraged.
 - b. States/ UTs may permit upto 50% of teaching and non-teaching staff to be called to the schools at a time for online teaching/ tele-counselling and related work, in areas outside the Containment Zones only, with effect from 21st September 2020 for which, Standard Operating Procedure (SOP) will be issued by the Ministry of Health & Family Welfare (MoHFW).
 - c. Students of classes 9 to 12 may be permitted to visit their schools, in areas outside the Containment Zones only, on voluntary basis, for taking guidance from their teachers. This will be subject to written consent of their parents/ guardians and will be permitted with effect from 21st September 2020 for which, SOP will be issued by MoHFW.
 - d. Skill or Entrepreneurship training will be permitted in National Skill Training Institutes, Industrial Training Institutes (ITIs), Short term training centres registered with National Skill Development Corporation or State Skill Development Missions or other Ministries of Government of India or State Governments.
National Institute for Entrepreneurship and Small Business Development (NIESBUD), Indian Institute of Entrepreneurship (IIE) and their training providers will also be permitted.
These will be permitted with effect from 21st September 2020 for which, SOP will be issued by MoHFW.
 - e. Higher Education Institutions only for research scholars (Ph.D.) and post-graduate students of technical and professional programmes requiring laboratory/ experimental works. These will be permitted by the Department of Higher Education (DHE) in consultation with MHA, based on the assessment of the situation, and keeping in view incidence of COVID-19 in the States/ UTs.