

WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : X

04 MAY – 9 MAY, 2020

Online classes were conducted through Google Meet as per the time table. The students were provided with the resource material in the form of links, videos, PPTS as per the schedule

<u>SUBJECT</u>	<u>TOPIC COVERED</u>	<u>LINKS OF ASSIGNMENTS UPLOADED AS PER THE SCHEDULE IN GOOGLE CLASSROOM</u>	<u>LINKS OF ACADEMIC RESOURCES (VIDEOS / PPTS) USED FOR ONLINE TEACHING</u>
<u>ENGLISH</u>	The Midnight Visitor A Question of Trust	https://classroom.google.com/u/1/c/NjYxMDMyNzc2NTZa/m/OTk4ODM3MzgqODJa/details https://classroom.google.com/u/1/c/NjYxMDMyNzc2NTZa/m/OTkwNzQzMjEyNDVa/details	https://www.succes-scads.net/learn-english/class-10/a-question-of-trust.html
<u>HINDI</u>	वाचन-कौशल परीक्षा (पुस्तक समीक्षा पर आधारित)	https://classroom.google.com/c/NTgxODk4NzI2MTFa/m/OTU5NjgxNzk1MDVa/detailshttps://classroom.google.com/c/NTgxODk4NzI2MTFa/m/MTIzNzlyODUxOTQ1/details	https://classroom.google.com/c/NTgxODk4NzI2MTFa/m/MTIzNzlyODUxOTQ1/details https://classroom.google.com/c/NTgxODk4NzI2MTFa/m/MTIzNzlyODUxOTQ1/details

	ततौरा वामीरो कथा	gle.com/c/NTgxODk4Nzi2MTFa/m/OTU5NjgzNDQ1NDda/details पाठ का पठन-पाठन कराते हुए प्रश्नों संबंधी चर्चा-परिचर्चा (मौखिक)	I2MTFa/m/MTIzNzlyODUyMDA2/details
<u>SANSKRIT</u>	व्यायाम: सदा पथ्यः, संस्कृत अनुवाद: प्रक्रिया	Assignment uploaded on 05.05.2020 https://drive.google.com/file/d/1AgajjkB31qwXDytLF6c62ufQ8XNtZD4j/view?usp=drivesdk https://drive.google.com/file/d/1W-C8CPDCh59fbNfj0bn7Cd2fenGAXli/view?usp=drivesdk	https://youtu.be/tCT95IDAjGE https://youtu.be/fS0QIJKzYRw
<u>FRENCH</u>	Apres le bac (Setrite)	https://classroom.google.com/c/NjYwNjg3OTkyNjla/a/OTMxNjgxOTk3ODRa/details	https://www.youtube.com/watch?v=aUeQI_6qRmg
<u>MATHS</u>	Arithmetic Progression	https://drive.google.com/open?id=1D_9XS1OKNCCg6eIFGcy6Giv0-TBF8OKv-QChmnW_Gp4 (Quiz on the topic Trigonometry)	Video on the basic terms, nth term and sum of n terms of an A.P https://www.youtube.com/watch?v=R3BuU571tX0
<u>PHYSICS</u>	Ch-13 : Magnetic effects of current	NCERT exercise questions were	https://jamboard.google.com/d/1hKFIBUY

		<p>given as assignment .</p> <p>Assignment will be uploaded after the completion of chapter.</p>	<p>1WknGzkNfjFys3BK8kZqTcPnLKvo27S7i5oE/viewer</p> <p>https://classroom.google.com/w/NjYwNjg3OTkyNjla/tc/NjYwOTA4MzE3NjVa</p>
<u>CHEMISTRY</u>	<p>CHAPTER -2</p> <p>ACIDS, BASES AND SALTS:</p> <p>SOME IMPORTANT CHEMICAL COMPOUNDS</p>	<p>https://classroom.google.com/w/NTgxODk4NzI2MTFa/t/all</p>	<p>https://youtu.be/u8-J6Or-O3U</p>
<u>BIOLOGY</u>	<p>Life Processes</p> <p>Human Heart Structure and function</p>	<p>https://drive.google.com/file/d/12wsOiCoB7akRTRy17BZekK6031VU85EQ/view?usp=drive_sdk</p>	<p>https://www.google.com/url?sa=t&source=web&rct=j&url=https://m.youtube.com/watch%3Fv%3DRigNGniGelg&ved=2ahUKEwin0tCs0aPpAhVGxDgGHcXoAn0QwqsBMCN6BAgLEBY&usg=AOvVaw1ci-rp8Nwp5KryzcsKMQxr&cshid=1588925617603</p>
<u>DEMOCRATIC POLITICS</u>	<p>Federalism</p>	<p>https://classroom.google.com/w/NjYwNjg3OTkyNjla/t/all</p>	<p>https://youtu.be/8MpsYt-2MQ</p>

<p><u>GEOGRAPHY</u></p>	<p>Chapter :Agriculture</p>	<p>Google form involving mcqs based on the chapter</p> <p>https://docs.google.com/forms/d/e/1FAIpQLSdD4b7BtFY6j8qVOchdbMAM630DTox36fsSVZvP-CpYsphdpg/viewform</p> <p><u>Ganga quest:</u></p> <p>https://classroom.google.com/u/0/w/NjYxMDMyNzc2NTZa/t/all</p>	<p>https://docs.google.com/forms/d/e/1FAIpQLSdD4b7BtFY6j8qVOchdbMAM630DTox36fsSVZvP-CpYsphdpg/viewform</p>
<p><u>ECONOMICS</u></p>	<p>Chapter: Sectors of Indian Economy</p> <p>-Private and Public sectors Interactive session - Question and answer</p>	<p>https://classroom.google.com/u/0/w/NTgxODk4NzI2MTFa/t/all</p>	<p>https://www.youtube.com/watch?v=-5v6ge mpEyU</p>
<p><u>FMM</u></p>	<p>Difference of Primary Market & Secondary Market</p>	<p>Prepare a video using Adobe Spark on difference between Primary Market & Secondary Market</p>	<p>https://www.youtube.com/watch?v=th9YMar7qJ8</p>
<p><u>AI</u></p>	<p>Chapter-2 AI Project Cycle</p>	<p>https://drive.google.com/open?id=1-W5HxrJFPEm5f7rCJ-sNMPnaKbY</p>	<p><u>Programming with Python- PANDAS</u></p>

SUBJECT CO-ORDINATORS

ENGLISH	HINDI	SANS	FRENCH	MATHS	PHY	CHEM	BIO	HIST	GEO	ECO	FMM	AI
Ms.M Arora	Ms.U Kumari	Dr.Nishi NigaM	Mr.Mohit Bhola	Ms.Subha Renakumar	Ms.S. Chawla	Ms.I. Mishra	Ms.V. Oberoi	Ms.S Rehman	Ms.K Shreya	Ms.S. Maitra	Ms M Gulati	Ms.S Sharma

FEEDBACK FROM STUDENTS

The lectures are very interesting and make me eager to listen. The lectures are with real time examples so I am able to understand better. All efforts by teachers worth a round of applause.

Anushika Anand, X-B

The classes are going on very smoothly with no disturbance, all concepts are being cleared, all the classes are very interactive but the problem is that we are overloaded with excess work and it is gradually increasing the screen timing , which is not good for eyes and due to written work we are getting very little time for our self study

Navya, X -D

FEEDBACK FROM PARENTS

Appreciation long due for all that BBPS, Noida has done over the years. Before the so called ELITE schools have taken hold of the situation, BBPS Noida has started online classes with all the required details sent in advance be it zoom id, timetable etc. Appreciate the switch to meet to ensure safety of student`s data. Teachers are working day and night to ensure they clear each and every doubt of children as whatsapp is buzzing throughout the day. Loved the technology leap taken by employing apps like Google class room , Jam Board and recently introduced quizzes posted on classroom.

Sonia Jaiswal, Mother of Shrey Jaiswal, X A

I appreciate the introduction of learning through Digital Platforms . It is very useful and effective particularly in this lockdown period due to check from spreading of covid-19. If possible please record the video of classes so that in the event of any point missed by the students , it can be watched later.

Mr. Gaurav Ghosh , F/O Abhiraj Ghosh , X -C

**COMPILED BY:Ms Indula Mishra
(Class Rep) Class X**