



## WEEKLY REPORT ON GOOGLE CLASSROOM

### CLASS : XII D

### DATE FROM 13 April 2020 TO 17 April 2020

Students of Class **XII D** attended online classes through Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
<b>ENGLISH</b> <b>Ms. Rumpa B</b>	1) Literature- Poem, Keeping Quiet By - Pablo Neruda  2) The Rattrap - By Selma Lageroff	1)Questions and answers with RTCs will be uploaded .Figures of speech to be highlighted with Examples from the poem . Students will mention the Rhyme scheme used by the poet . They will be introduced to the Open Verse and Free Verse pattern of poetry with ref to poems like 'A Photograph'.  2)Detailed introduction will be given followed with questions and answers . MCQs will be uploaded on n the Google	Yes. 20 :04:2020  During 13.4.2020 to 17.04.2020 , students completed writing skills exercises like Notice, Poster, Invitations and will upload the answer through screenshots. The exercise was uploaded in the Google classroom link.	Interactive and explanatory Reference to books, stories and films.

		Classroom link .  3) Introductory lectures to be given with ref to the lesson Ailing Planet .		
<b>HISTORY</b>  <b>Ms. Shally W</b>	Peasants,zamindars and the state	Ppt will be uploaded  Mcq s will be uploaded soon.  Observations on pictures are discussed side by side.	Group discussion  Viva  Source based questions  Picture based questions	Interactive  Research based  Explanation  <a href="https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/a/DTE40DE4MDQ4MzVa/details">https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/a/DTE40DE4MDQ4MzVa/details</a>
<b>POL SCI</b>  <b>Ms. Shally W</b>	Cold war	<a href="https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/m/DTE40Tk2MzgwMDFa/details">https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/m/DTE40Tk2MzgwMDFa/details</a>	Group discussion  Viva  Source based and cartoon based questions and analysis	<a href="https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/a/DTE40DMYMDgzDTZa/details">https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/a/DTE40DMYMDgzDTZa/details</a>  <a href="https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/m/DTE40Tk4MDk4MDFa/details">https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/m/DTE40Tk4MDk4MDFa/details</a>
<b>ECONOMICS</b>  <b>Ms. Anita P</b>	<b>CHAPTER- 2</b>  <b>NI AND RELATED AGGREGATES</b>  <b>CHAPTER-3</b>	SOLUTIONS TO THE PREVIOUS ASSIGNMENT GIVEN  WORKSHEET NO.3 ON NATIONAL INCOME UPLOADED  SYLLABUS OF CLASS XII	GROUP DISCUSSION DONE .  SOLUTIONS TO NUMERICALS BASED ON VALUE ADDED METHOD GIVEN AND ASSESSMENT DONE OF THE UNDERSTANDING LEVEL OF THE LESSON	CONCEPT CLARIFICATION AND SOLUTIONS DISCUSSED FOR NUMERICALS.  <a href="https://www.learnbse.in/important-questions-for-class-12-economics-methods-of-calculating-national-income/">https://www.learnbse.in/important-questions-for-class-12-economics-methods-of-calculating-national-income/</a>

	<b>METHODS OF CALCULATING NI</b>			REFERENCE TO KHAN ACADEMY VIDEO FOR INCOME/EXPENDITURE METHOD EXPLANATION. <a href="https://www.youtube.com/watch?v=Z9b8nnpim0">https://www.youtube.com/watch?v=Z9b8nnpim0</a> DOUBT CLASS TAKEN 2 TIMES .
<b>MATHEMATICS</b>  <b>Ms. Anjali S</b>	Relations and functions. Introduction to the concept, Types of relations--Reflexive Symmetric, and Transitive, Equivalence Relations. Real life examples of various relations. Functions - definition and types as Injective, Surjective and Bijective	Assignment for Relations uploaded	Group Discussion. A couple of questions different from the Textbook exercises given every day	<ol style="list-style-type: none"> <li><a href="https://youtu.be/fek4DCfxQ7M">https://youtu.be/fek4DCfxQ7M</a></li> <li><a href="https://youtu.be/t-wQ4cc7I7A">https://youtu.be/t-wQ4cc7I7A</a></li> </ol>
<b>PHY EDU</b>  <b>Mr. D Bist</b>  &  <b>Ms. Vidhi D</b>	Knockout and league tournament	<a href="https://drive.google.com/a/balbharati.org/file/d/1dTYkn6IRsBwx0dpwclJBa2UkBZTgbVRQ/view?usp=drivesdk">https://drive.google.com/a/balbharati.org/file/d/1dTYkn6IRsBwx0dpwclJBa2UkBZTgbVRQ/view?usp=drivesdk</a>	MCQ with Answers Group Discussion  <a href="https://drive.google.com/a/balbharati.org/file/d/1aGau2rtEXk-14vxzZPx6py0C5H8Q_Ybn/view?usp=drivesdk">https://drive.google.com/a/balbharati.org/file/d/1aGau2rtEXk-14vxzZPx6py0C5H8Q_Ybn/view?usp=drivesdk</a>	Interactive and engaging discussion of matches and rounds ,byes etc.  <a href="https://drive.google.com/a/balbharati.org/file/d/19n0auv9eUvlSxm8ZbxCuLPa_9DHxW0km/view?usp=drivesdk">https://drive.google.com/a/balbharati.org/file/d/19n0auv9eUvlSxm8ZbxCuLPa_9DHxW0km/view?usp=drivesdk</a>

<p><b>LEGAL STD</b></p> <p><b>Ms. Surabhi M</b></p>	<p>Unit 2 - B) Law of Contracts</p> <p>Offer, acceptance and consideration</p> <p>Section 10 of Indian Contract Act, 1872</p> <p>Competency to Contract</p> <p>Consent -Section 13</p> <p>Unlawful Agreements</p>	<p><a href="https://drive.google.com/open?id=1f4HZN-DZXfrMMzdt_D6xf8J-h3k8wA&amp;authuser=0">https://drive.google.com/open?id=1f4HZN-DZXfrMMzdt_D6xf8J-h3k8wA&amp;authuser=0</a></p>	<p>Yes, Group Discussion was done on the topics General, Specific, Implied and Express Offer</p> <p>Discussion held on the contractual obligations, terms and conditions parties become bound especially in the case of Websites and other mobile apps.</p>	<p>Mode of teaching is more Interactive in nature. Hypothetical Questions and illustrations are given to students to make them understand the topic more practically.</p> <p><a href="https://drive.google.com/open?id=1-wlafCRr4DbRRRepD30AHsajVVQc-szQk&amp;authuser=0">https://drive.google.com/open?id=1-wlafCRr4DbRRRepD30AHsajVVQc-szQk&amp;authuser=0</a></p>
<p><b>PSYCHOLOGY</b></p> <p><b>Ms. Aditi G</b></p>	<p>Defence Mechanism</p> <p>Freud's Psychosexual Stages</p> <p>Behavioural Approach to personality</p> <p>Cultural Approach to personality</p> <p>Humanistic Approach to personality</p>	<p><a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/NzA5NzY3NjI0OTIa/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/NzA5NzY3NjI0OTIa/details</a></p>	<p>Yes</p> <p><a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/NjkxNTQ5ODM4MzFa/submissions/by-status/and-sort-first-name/all">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/NjkxNTQ5ODM4MzFa/submissions/by-status/and-sort-first-name/all</a> - Quiz Assigned on 13 April</p> <p><a href="https://docs.google.com/forms/d/e/1FAIpQLSf12-VPV1ohpEE9_oAcDXIMp4LAVg3ySGYH_oRzxho9li-5deQ/viewform">https://docs.google.com/forms/d/e/1FAIpQLSf12-VPV1ohpEE9_oAcDXIMp4LAVg3ySGYH_oRzxho9li-5deQ/viewform</a> - Quiz Assigned on 17 April 2020</p>	<p>Group Discussion</p> <p>Explanatory</p> <p><a href="https://www.khanacademy.org/test-prep/mcat/individuals-and-society/self-identity/v/freuds-psychosexual-development">https://www.khanacademy.org/test-prep/mcat/individuals-and-society/self-identity/v/freuds-psychosexual-development</a></p>

<p><b>HINDI</b></p> <p><b>Ms. Umesh K</b></p>	<p>पाठ-काले मेघा पानी दे</p> <p>विभिन्न माध्यमों के लिए लेखन</p>		<p>छात्रों के साथ पाठ के अध्ययन के साथ-साथ चर्चा-परिचर्चा के दौरान छात्रों के विषयी ज्ञान की परख(मौखिक प्रश्नों द्वारा)</p>	<p><a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/0TE40TkIMDExMTBa/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/0TE40TkIMDExMTBa/details</a></p> <p>प्रमुख तथ्यों संबंधी चर्चा</p>
<p><b>PAINTING</b></p> <p><b>Mr. Niladri</b></p>	<p>CHAPTER 3-PAHARI SCHOOL OF MINIATURE PAINTING</p> <p>CHAPTER 4-MUGHAL SCHOOL OF MINIATURE PAINTING</p>	<p><a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/NzA2MzE4M0M5NTla/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/NzA2MzE4M0M5NTla/details</a></p>	<p>INTERACTION AND REVISION OF CHAPTER 3 AND 4 ON 17APRIL.</p>	<p>PROVIDED PPT STUDY MATERIAL AND SUPPLEMENT LINK TO STUDENTS.</p>
<p><b>HOME SCI</b></p> <p><b>Ms. Neha Gupta</b></p>	<p>Chapter 2 Clinical Nutrition</p> <p>Diet therapy</p> <p>Nutritional care</p> <p>Types of diet</p> <p>Scope and career options</p>	<p>Not yet</p>	<p>Yes, discussion held and question-answer sessions were conducted with the students.</p> <p>Interactive discussion</p>	<p><a href="https://classroom.google.com/u/1/w/NzM2Nzk2NDcxMjVa/tc/NTgw0TUINzU100Na">https://classroom.google.com/u/1/w/NzM2Nzk2NDcxMjVa/tc/NTgw0TUINzU100Na</a></p>